

## CASE WORKSHEET

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Please check the applicable ratings within each dimension and record the score in the lower right hand section. Total your scores, and determine the recommended level of care.

### I. Risk of Harm

1. Low Potential for Risk of Harm
2. Some Potential for Risk of Harm
3. Significant Potential for Risk of Harm
4. Serious Potential for Risk of Harm
5. Extreme Potential for Risk of Harm

Score: \_\_\_\_\_

### II. Functional Status

1. Minimal Impairment
2. Mild Impairment
3. Moderate Impairment
4. Serious Impairment
5. Severe Impairment

Score: \_\_\_\_\_

### III. Co-Morbidity

1. No Co-Morbidity
2. Minor Co-Morbidity
3. Significant Co-Morbidity
4. Major Co-Morbidity
5. Severe Co-Morbidity

Score: \_\_\_\_\_

### IV-A. Recovery Environment - Level of Stress

1. Minimally Stressful Environment
2. Mildly Stressful Environment
3. Moderately Stressful Environment
4. Highly Stressful Environment
5. Excessively Stressful Environment

Score: \_\_\_\_\_

Composite Score: \_\_\_\_\_

Level I: 10 – 13

Level II: 14 – 16

Level III: 17 – 19

Level IV: 20 – 22

Level V: 23 – 27

Level VI: 28+

### IV-B. Recovery Environment - Level of Support

1. Highly Supportive Environment
2. Supportive Environment
3. Limited Support in Environment
4. Minimal Support in Environment
5. No Support in Environment

Score: \_\_\_\_\_

### V. Resiliency and Treatment History

1. Full Response to Treatment
2. Significantly Response to Treatment
3. Moderate Response to Treatment & Recovery Mgmt
4. Poor Response to Treatment & Recovery Mgmt
5. Negligible Response to Treatment

Score: \_\_\_\_\_

### VI-A. Acceptance and Engagement - Child/Adolescent

1. Optimal
2. Constructive
3. Obstructive
4. Destructive
5. Inaccessible

Score: \_\_\_\_\_

### VI-B. Acceptance & Engagement - Parent/Caretaker

1. Optimal
2. Constructive
3. Obstructive
4. Destructive
5. Inaccessible

Score: \_\_\_\_\_

Level of Care Recommendation: \_\_\_\_\_

# Casi Scoroign Guide

**John Hunsley, Eric J. Mash**



## **Casi Scoroign Guide:**

*A Compendium of Tests, Scales and Questionnaires* Robyn L. Tate, 2020-08-13 This Compendium is a comprehensive reference manual containing an extensive selection of instruments developed to measure signs and symptoms commonly encountered in neurological conditions both progressive and non progressive It provides a repository of established instruments as well as newly developed scales and covers all aspects of the functional consequences of acquired brain impairment In particular the text provides a detailed review of approximately 150 specialist instruments for the assessment of people with neurological conditions such as dementia multiple sclerosis stroke and traumatic brain injury Part A presents scales examining body functions including consciousness and orientation general and specific cognitive functions regulation of behaviour thought and emotion and motor sensory functions Part B reviews scales of daily living activities and community participation Part C focuses on contextual factors specifically environmental issues and Part D contains multidimensional and quality of life instruments Each instrument is described in a stand alone report using a uniform format A brief history of the instrument s development is provided along with a description of item content and administration scoring procedures Psychometric properties are reviewed and a critical commentary is provided Key references are cited and in most cases the actual scale is included giving the reader easy access to the instrument The structure of the book directly maps onto the taxonomy of the influential International Classification of Functioning Disability and Health World Health Organization 2001 enabling linkage of clinical concepts across health conditions The Compendium will be a valuable reference for clinicians researchers educators and graduate students and a practical resource for those involved in the assessment of people with brain impairment The book is accompanied by a password protected website For a one off payment purchasers of the book can gain online access to the majority of the tests scales and questionnaires featured in the book as downloadable PDFs See inside the book for more details *CASI [7-8] Reading Assessment* Roz Doctorow, Maria Bodiam, Heather

McGowan, 2003-01-01 *A Guide to Assessments That Work* John Hunsley, Eric J. Mash, 2018-04-06 The first edition of *A Guide To Assessments That Work* provided a much needed resource on evidence based psychological assessment Since the publication of the first edition a number of advances have been made in the assessment field and a revised diagnostic system for mental disorders has been introduced These changes are reflected in the second edition and new chapters have been included to cover the use of evidence based assessment instruments and procedures in clinical practice and the use of evidence based principles to integrate and interpret assessment data This volume addresses the assessment of the most commonly encountered disorders or conditions among children adolescents adults older adults and couples Strategies and instruments for assessing mood disorders anxiety and related disorders couple distress and sexual problems health related problems and many other conditions are reviewed by leading experts With a focus throughout on assessment instruments that are feasible psychometrically sound and useful for typical clinical requirements this edition features the use of a rating

system designed to provide evaluations of a measure's norms, reliability, validity, and clinical utility. Standardized tables summarize this information in each chapter, providing essential information on the most scientifically sound tools available for a range of assessment needs. With its focus on clinically relevant instruments and assessment tasks, this volume provides readers with the essential information for conducting the best evidence-based mental health assessments currently possible.

**Guide to Psychological Assessment with Asians** Lorraine T. Benuto, Nicholas S. Thaler, Brian D. Leany, 2014-06-26 To effectively serve minority clients, clinicians require a double understanding of both evidence-based practice and the cultures involved. This particularly holds true when working with Asian Americans, a diverse and growing population. The Guide to Psychological Assessment with Asians synthesizes real-world challenges, empirical findings, clinical knowledge, and common sense advice to create a comprehensive framework for practice. This informed resource is geared toward evaluation of first-generation Asian Americans and recent immigrants across assessment methods: self-report measures, projective tests, settings, school, forensic, and classes of disorders: eating, substance, sexual. While the Guide details cross-cultural considerations for working with Chinese, Japanese, Korean, and Indian American clients, best practices are also included for assessing members of less populous groups without underestimating, overstating, or stereotyping the role of ethnicity in the findings. In addition, contributors discuss diversity of presentation within groups and identify ways that language may present obstacles to accurate evaluation. Among the areas covered in this up-to-date reference: Structured and semi-structured clinical interviews; Assessment of acculturation, enculturation, and culture; IQ testing; Personality disorders; Cognitive decline and dementia; Mood disorders and suicidality; Neuropsychological assessment of children, adolescents, and adults; Culture-bound syndromes. Designed for practitioners new to working with Asian clients as well as those familiar with the population, the Guide to Psychological Assessment with Asians is exceedingly useful to neuropsychologists, clinical psychologists, health psychologists, and clinical social workers.

**Essentials of WISC-V Assessment** Dawn P. Flanagan, Vincent C. Alfonso, 2017-02-14 The comprehensive reference for informative WISC-V assessment, *Essentials of WISC-V Assessment* provides step-by-step guidance for administering, scoring, and interpreting the Wechsler Intelligence Scale for Children (WISC-V). Packed with practical tips for more accurate assessment, this informative guide includes numerous case studies that illustrate a range of real-world issues. Special attention is devoted to the assessment of individuals who have significant learning difficulties, such as learning disabilities, and who speak English as a second language. The WISC-V is a valuable assessment tool, but it must be administered and scored appropriately to gain meaning from score interpretation. This book gives you an in-depth understanding of the WISC-V assessment and interpretive process to assist practitioners in conducting efficient and informative WISC-V assessments. Utilizing WISC-V in cross-battery and neuropsychological assessment; Applying WISC-V in the identification of specific learning disabilities; Utilizing WISC-V in nondiscriminatory assessment of English language learners; Writing theory-based WISC-V reports; Linking WISC-V findings to interventions based on individual performance. As

the world's most widely used intelligence test for children the WISC V is useful in diagnosing intellectual disabilities and specific learning disabilities as well as in identifying giftedness In this volume sample reports demonstrate how WISC V assessment results may be linked to interventions accommodations modifications and compensatory strategies that facilitate positive outcomes for children Essentials of WISC V Assessment is the all in one practical resource for both students and practitioners The book can be used on its own or with companion software purchased separately that provides a user friendly tool for producing psychometrically and theoretically defensible interpretations of WISC V performance and may be used to develop interventions based on each child's strengths and weaknesses     *The Supplement to the Twelfth Mental Measurements Yearbook* James C. Impara, 1996 Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume To place your standing order please call 1 800 848 6224 in the U S or 919 966 7449 outside the U S The Mental Measurements Yearbooks are widely regarded as essential references for users and developers of tests Each yearbook contains reviews of commercially available tests published or revised since the previous edition A biennial publication schedule for yearbooks and supplements was introduced in 1988 to facilitate access to test evaluation information and better meet the needs of test consumers The Supplement to the Twelfth Mental Measurements Yearbook contains original reviews of tests published or revised since the 1995 edition of the Mental Measurements Yearbook Tests are listed in alphabetical order for easy reference Indexes of titles classified subjects names acronyms and scores as well as an index and a directory of publishers are included A helpful indexing system integrating references across Buros Institute publications is also provided     *Adolescent Drug Abuse*, 1995 Based on the papers from a technical review held on May 13 14 1993 sponsored by the National Institute on Drug Abuse T p verso     Assessment in Counseling Albert Bullard Hood, Richard W. Johnson, 2007 This best selling handbook examines the basic principles of psychological assessment and the tests most widely used by counselors Hood and Johnson explain how to choose and administer testing instruments conduct assessments and interpret and communicate test results More than 100 instruments used with diverse populations in schools university counseling centers government mental health clinics and private practice to assess intelligence academic aptitude career development personal values interpersonal relationships mental health and counseling outcomes are described This edition contains information on the latest editions of existing instruments including revised versions of the Stanford Binet test the Strong Interest Inventory the Work Values Inventory the California Psychological Inventory and the SAT as well as changes in school achievement tests required by the No Child Left Behind Act New tests such as the Kuder Skills Assessment Expanded Skills Confidence Inventory Career Futures Inventory the Schwartz Value Survey and the Restructured Clinical Scales of the MMPI 2 are also highlighted Clear and concise Assessment in Counseling provides an excellent framework for assessment courses and is a handy reference for practitioners

**Mental Measurements Yearbook of the School of Education, Rutgers University**, 1998     The Supplement to the

... Mental Measurements Yearbook ,1996

**NIDA Research Monograph** ,1976

CASI 5 Reading Assessment [kit]

Doctorow, Roz,Bodiam, Maria,Heather McGowan,2002-09-01

**Reunited** Ernesto Castañeda,Daniel Jenks,2024-05-08

In the second decade of the twenty first century an increasing number of children from El Salvador Honduras and Guatemala began arriving without parents at the U S Mexico border In many cases the parents had left for the United States years earlier to earn money that they could send back home In *Reunited* sociologists Ernesto Castañeda and Daniel Jenks explain the reasons for Central American youths migration describe the journey and document how the young migrants experience separation from and subsequent reunification with their families In interviews with Central American youth their sponsors and social services practitioners in and around Washington D C Castañeda and Jenks find that Central American minors migrate on their own mainly for three reasons gang violence lack of educational and economic opportunity and a longing for family reunification The authors note that youth who feel comfortable leaving and have feelings of belonging upon arrival integrate quickly and easily while those who experience trauma in their home countries and on their way to the United States face more challenges Castañeda and Jenks recount these young migrants journey from Central America to the U S border detailing the youths difficulties passing through Mexico proving to U S Customs and Border Protection officials that they have a legitimate fear of returning or are victims of trafficking and staying in shelters while their sponsorship placement and departure are arranged The authors also describe the tensions the youth face when they reunite with family members they may view as strangers Despite their biological emotional and financial bonds to these relatives the youth must learn how to relate to new authority figures and decide whether or how to follow their rules The experience of migrating can have a lasting effect on the mental health of young migrants Castañeda and Jenks note Although the authors find that Central American youths mental health improves after migrating to the United States the young migrants remain at risk of further problems They are likely to have lived through traumatizing experiences that inhibit their integration Difficulty integrating in turn creates new stressors that exacerbate PTSD depression and anxiety Consequently schools and social service organizations are critical the authors argue for enhancing youth migrants sense of belonging and their integration into their new communities Bilingual programs Spanish speaking PTA groups message boards mentoring of immigrant children and after school programs for members of reunited families are all integral in supporting immigrant youth as they learn English finish high school apply to college and find jobs Offering a complex exploration of youth migration and family reunification *Reunited* provides a moving account of how young Central American migrants make the journey north and ultimately reintegrate with their families in the United States

*Practitioner's Guide to Psychoactive Drugs for Children and Adolescents* John Scott Werry,Michael G. Aman,2013-06-29 Incorporating the latest developments in pharmacology and therapy this fully revised Second Edition is an ideal quick reference for those who prescribe psychotropic drugs for young people New and notable features include discussions of new drugs and health supplements revised diagnostic terminology

that accords with current DSM IV nomenclature reports on anti epileptic medications guidelines for the appropriate use of psychoactive medications and instruction on the monitoring of physical behavioral and cognitive effects of various drugs The handy spiral format makes the book easy to use CASI 5 Reading Assessment [kit] Doctorow, Roz,Bodiam, Maria,Heather McGowan,2002-09-01 **Measuring Health** Ian McDowell,2006 Worldwide economic constraints on health care systems have highlighted the importance of evidence based medicine and evidence based health policy The resulting clinical trials and health services research studies require instruments to monitor the outcomes of care and the output of thehealth system However the over abundance of competing measurement scales can make choosing a measure difficult at best Measuring Health provides in depth reviews of over 100 of the leading health measurement tools and serves as a guide for choosing among them LNow in its third edition thisbook provides a critical overview of the field of health measurement with a technical introduction and discussion of the history and future directions for the field This latest edition updates the information on each of the measures previously reviewed and includes a complete new chapter onanxiety measurement to accompany the one on depression It has also added new instruments to those previously reviewed in each of the chapters in the book LChapters cover measurements of physical disability social health psychological well being anxiety depression mental status testing pain general health status and quality of life Each chapter presents a tabular comparison of the quality of the instruments reviewed followed by a detailed description of each method covering its purpose and conceptual basis its reliability and validity and where possible shows a copy of theactual scale To ensure accuracy of the information each review has been approved by the original author of each instrument or by an acknowledged expert **CASI 7 Reading Assessment** Roz Doctorow,Maria Bodiam,Heather McGowan,2003-01-01 The Routledge Handbook of Language Testing Glenn Fulcher,Luke Harding,2021-12-15 This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world There are five entirely new chapters covering the four skills reading writing listening and speaking as well as a new entry on corpus linguistics and language testing The remaining 30 chapters have been revised often extensively or entirely rewritten with new authorship teams at the helm reflecting new generations of expertise in the field With a dedicated section on technology in language testing reflecting current trends in the field the Handbook also includes an extended epilogue written by Harding and Fulcher contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment Providing a basis for discussion project work and the design of both language tests themselves and related validation research this Handbook represents an invaluable resource for students researchers and practitioners working in language testing and assessment and the wider field of language education **Scientific and Technical Aerospace Reports** ,1992 **CASI 6 Reading Assessment [kit]** Roz Doctorow,Maria Bodiam,Heather

McGowan, 2003



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