

# Country Research Project Rubric

	Working towards	Developing	Making	Exceeding
<b>Content</b>	My project contains less than 3 of the themes: holidays, food, traditions, clothing, language, buildings, currency.	My project contains at least 4 of the themes: holidays, food, traditions, clothing, language, buildings, currency.	My project contains all of the themes: holidays, food, traditions, clothing, language, buildings, currency.	My project contains all of the themes: holidays, food, traditions, clothing, language, buildings, currency and also includes extra information.
<b>Organization</b>	My project is not clearly organized and is missing pictures, maps and drawings.	My project has a title, some subtitles but is missing some pictures and drawings.	My project has an eye-catching title, subtitles, photographs, drawings and a map.	My project has an eye-catching title, subtitles, photographs, drawings and a map and is clearly organized. Information is clear.
<b>Presentation</b>	My project is not laid out in a clear way, cutting has been rushed.	My project is neat, titles are outlined in Sharpie but information is not presented in a clear manner.	My project is neat, titles are outlined in Sharpie, everything is cut out neatly and is laid out in a clear way.	My project is neat with all fonts the same, titles are outlined in Sharpie, everything is cut out neatly and is laid out in a clear way. It has been tacked to make information pop out.
<b>Technology</b>	I don't use technology.	I used technology as part of my presentation with a little bit of information about the country I am researching.	I used technology effectively to organize and add my information.	My project contains all of the required information but also has all a video link, website links and photos to enhance knowledge.

# Country Project Rubric Grade 2

**Archie K. Deen**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

## Country Project Rubric Grade 2:

**Teaching Lower Elementary Technology** Mark Page-Botelho, 2010-07-07 This book is a collection of my experience teaching lower elementary technology over the course of one year There are lessons curriculum documents and thoughts regarding many issues that can arise while teaching technology to young children This book is intended to be a reference for those who are interested in starting from scratch or for those who are looking for new ideas on how or what to teach regarding information literacy

**35 Rubrics and Checklists to Assess Reading and Writing** Adele Fiderer, 1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children s progress

*Hands-On Social Studies for Ontario, Grade 2* Jennifer E. Lawson, 2021-06-30 Hands On Social Studies for Ontario Grade 2 is filled with a year s worth of classroom tested activities This book is divided into two units Changing Family and Community Traditions Global Communities With materials for both teachers and students this resource includes many familiar great features curriculum correlation charts summary charts showing expectations complete easy to follow lesson plans downloadable image banks and reproducible student materials and hands on student centred activities Exciting new features include ideas for extending the learning opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning opportunities the five components of the inquiry model concepts of social studies thinking guided inquiry questions and learning goals support for developing historical thinking skills This resource developed by experienced educators focuses on the goals of the Ontario Social Studies curriculum as identified by the Ontario Ministry 2013 and adheres to the Growing Success document for assessment evaluating and reporting in Ontario schools Download the FREE digital resources image banks and reproducibles that accompany this book by following the instructions printed on the first page of the Appendix

**Units of Instruction for Gifted Learners** Diana Brigham, Jessica Fell, Constance Simons, 2021-09-28 Looking for innovative successful and engaging units to use in your gifted elementary classroom or pull out program Look no further than Units of Instruction the latest in Prufrock s collection of easy to apply units for the classroom Developed by seasoned teachers in the field of gifted education the five in depth units of study in this book cover everything from elementary geometry to a study of slavery to the inclusion of a media unit in the social studies curriculum Worksheets handouts answer keys and teacher guides are included with every lesson making this book an efficient easy to use part of classroom instruction Students in grade 2 8 will enjoy taking part in these engaging and interesting units as they practice their math science language arts and social studies skills in these interdisciplinary studies Engage your students and capture their interest include in depth study in your gifted classroom with Units of Instruction Grades 2 8

**Resources for Student Assessment** Peggy Kelly, M. G. Kelly, Jon Haber, 2006 Detailed guidelines for creating and choosing reliable tests of technology literacy for various grades as well as case studies and best practices at the site district and state levels School

Library Journal      **Technology in the Middle and Secondary Social Studies Classroom** Scott K. Scheuerell, 2015-03-12  
Technology in the Middle and Secondary Social Studies Classroom introduces pre service teachers to the research underpinning the effective integration of technology into the social studies curriculum Building off of established theoretical frameworks veteran social studies teacher educator Scott Scheuerell shows how the implementation of key technologies in the classroom can help foster higher level thinking among students Plentiful user friendly examples illustrate how specific educational tools including games social media flipped classrooms and other emerging technologies spur critical thinking and foster authentic intellectual work A rigorous study Technology in the Middle and Secondary Social Studies Classroom provides a comprehensive up to date research framework for conceptualizing successful technology rich social studies classrooms

**Essentials of Elementary Social Studies** William B. Russell III, Stewart Waters, 2017-12-06 Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies This fifth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies New features include In keeping with the book s emphasis on planning and teaching an updated chapter on lesson plans This chapter is designed to provide elementary teachers with new classroom tested lesson plans and includes two classroom tested lessons for each grade level K 6 An expanded chapter on planning This provides additional discussion about long range planning and includes examples of lesson plans with details to help students be better prepared An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction Attention is given to digital history media literacy teaching with film and music popular apps and numerous other types of impactful technology An expanded discussion of the Common Core Standards and C3 Framework and how it affects teachers An updated chapter titled Experiencing Social Studies This chapter focuses on topics such as teaching with drama role play field trips and service learning A new eResource containing links to helpful websites and suggestions for further reading

Paired Passages, Grade 2 Hope Spencer, 2016-03-07 Paired Passages for grade 2 offers pairs of nonfiction and fiction passages for students to compare and contrast Separated by topic and aligned to state standards students will read high interest passages about topics such as insects pets animal folktales and more Help your students meet rigorous college and career ready expectations by improving reading comprehension skills Paired Passages helps students meet and exceed reading standards by teaching them to compare and contrast fiction with nonfiction fiction with fiction and nonfiction with nonfiction When students finish reading a pair of passages they will rely on the text to complete the accompanying questions and activities The Paired Passages series for grades 1 to 6 improves reading comprehension skills by providing passages for students to compare contrast and synthesize Filled with content that

appeals to today's learners the passages represent a variety of genres such as literature narrative poetry realistic fiction and more social studies and science Each topic features a pair of passages and is followed by two pages of text dependent questions and activities By using this research based instructional approach you are preparing students for a successful academic journey this year and for years to come

**Intercultural Service Learning** Petra Rauschert, Jacqueline Alexander, 2025-05-13 This book provides a much needed overview of the theory and practice of intercultural service learning ISL an approach that combines curricular learning intercultural encounters and community service It includes a model that outlines the essential components of this pedagogy and which is intended to serve as a foundation for practitioners developing their projects Practical examples offer templates and inspiration while the scholarly examination of the projects demonstrates the approach's potential The book concludes with considerations on how to assess intercultural and democratic competences in ISL projects and practical implementation guidelines Suitable for both in service foreign language educators at all levels and for use in teacher training the book provides a practical guide to a holistic pedagogy that is increasingly being used by educators keen to engage their students in an ever more interconnected world

**The Social Studies Helper** Denise Fawcett Facey, 2010-07-16 Based on the highest levels of Bloom's taxonomy The Social Studies Helper easily integrates technology into every core high school social studies course as well as two electives These creative assignments are designed to appeal to visual auditory and kinesthetic learning styles as the students are immersed in research role playing art etc This is the resource book that you will turn to again and again throughout the school year The Social Studies Helper is all the help you'll need with innovative activities and projects along with their rubrics and handouts that are ready for use

*ENC Focus*, 2000

**Mathematics for Social Justice** Gizem Karaali, Lily S. Khadjavi, 2021-11-15 Mathematics for Social Justice Focusing on Quantitative Reasoning and Statistics offers a collection of resources for mathematics faculty interested in incorporating questions of social justice into their classrooms The book comprises seventeen classroom tested modules featuring ready to use activities and investigations for college mathematics and statistics courses The modules empower students to study issues of social justice and to see the power and limitations of mathematics in real world contexts of deep concern The primary focus is on classroom activities where students can ask their own questions find and analyze real data apply mathematical ideas themselves and draw their own conclusions Module topics in the book focus on technical content that could support courses in quantitative reasoning or introductory statistics Social themes include electoral issues environmental justice equity inequity human rights and racial justice including topics such as gentrification partisan gerrymandering policing and more The volume editors are leaders of the national movement to include social justice material in mathematics teaching and jointly edited the earlier AMS MAA volume Mathematics for Social Justice Resources for the College Classroom Gizem Karaali is Professor of Mathematics at Pomona College She is a past chair of the Special Interest Group of the MAA on Quantitative Literacy SIGMAA QL She is one of the founding editors of The Journal of Humanistic

Mathematics senior editor of Numeracy and an associate editor for The Mathematical Intelligencer she also serves on the editorial board of the MAA's Classroom Resource Materials series Lily Khadjavi is Professor and Chair of Mathematics at Loyola Marymount University and is a past co chair of the Infinite Possibilities Conference In 2020 she was appointed by the California State Attorney General to the Racial and Identity Profiling Act Board which works with the California Department of Justice She currently serves on the editorial board of the MAA's Spectrum series and the Human Resources Advisory Committee for the Mathematical Sciences Research Institute in Berkeley

**Mathematics & Science in the Real World**, 2000  
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**Geographical Knowledge Construction and Production** Archie K. Deen, 2015-09-02 Geographical Knowledge Construction and Production Teacher and Student Perspectives is a readable and illuminating account of three high school classrooms in suburban Atlanta Georgia It challenges the narrow focus of the Advanced Placement AP programme as a tool for admission into colleges and universities in the United States The research provides insight into the College Board's AP programme and argues for teaching and learning that is transformative and geared toward equipping students with the skills and knowledge necessary to confront the challenges of the 21st century In particular it advocates for geographic education that is anchored in the structure of the subject teasing wherever possible the contradictions and tensions embedded in the complexities of facts relating to people and places This book is essential reading for professors and students of education teachers and students of AP courses parents administrators and state and federal agencies vested in the AP programme  
**The Tools for Successful Online Teaching** Dawley, Lisa, 2007-01-31 In depth study of how to integrate a variety of internet technology tools for successful online learning For all online teachers and those who design curricula for online environments

**Essentials of Middle and Secondary Social Studies** William B. Russell III, Stewart Waters, 2022-07-05 Building on the

success of the previous editions Essentials of Middle and Secondary Social Studies Third Edition focuses on the key issues central to the teaching of middle and high school social studies including lesson planning and instructional strategies Written in an engaging conversational style the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom New to This Edition This third edition has been refined with new and relevant topics and strategies needed for effectively teaching middle and high school social studies New features include An expanded chapter on the decision making process in secondary social studies This chapter provides additional discussion about the importance of helping middle and high school learners better understand the decision making process and offers strategies for helping teachers make connections between choices values character development and social justice An updated chapter on technology designed to better prepare secondary social studies teachers to effectively incorporate technology into their instruction Focus is given to virtual teaching and learning media literacy teaching with film and numerous other ways to improve teaching and learning in the digital age Updated further readings and helpful resources for all chapters to include supplemental digital and video sources related to various topics throughout the chapter These resources were specifically curated to be impactful for preservice and in service teachers as well as anyone teaching secondary social studies methods courses Added a Checking for Understanding section of questions at the end of each chapter that focuses on comprehension application and reflection on key concepts throughout the chapters An expanded discussion of the Common Core Standards and C3 Framework and how it impacts teachers An updated chapter titled Experiencing Social Studies This chapter focus on topics such as teaching with drama role play field trips and service learning Each chapter includes a Helpful Resources section that details various websites and online resources for further discovery

**32 Quick and Fun Content Area Computer Activities Grade 4** Kathy Kopp, 2006-02 Incite 4th grade students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp Management & References ,2010 Proceedings of the 19th Latin American Conference on Learning Technologies (LACLO 2024) Alejandra Beatriz Lliteras, Antonio Silva Sprock, Vanessa Agredo-Delgado, 2025-06-15 This book presents the proceedings of the XIX Latin American Conference on Learning Technologies LACLO 2024 It showcases advances in learning science research learning resources and challenges and solutions in various Latin American countries bringing together and disseminating emerging innovations and studies that are transforming the educational field in this region This book presents case studies

comparative analyses and methodological proposals that have proven effective in diverse educational contexts. In addition, it features detailed illustrations and tables to facilitate the understanding and application of the concepts included. It serves as a valuable tool and source of information for researchers, educators, and industry professionals on recent advances in educational technologies in Latin America.



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