

the state support 90% of the cost of special education placements, whether in-district or out-of-district, beyond three times the per pupil average within the foundation formula with direct payment to the out-of-district placement by the Massachusetts Department of Education. This would ensure real relief to districts and a shared responsibility between local communities and the state.

RECOMMENDATIONS

Based on the data we have seen, we have to be realistic about the rising costs of special education. The increases in seriousness of disabilities in the population in general and the increase in the number of young children with moderate and severe disabilities will require greater expenditures in special education. Even though districts in Massachusetts are making their best efforts to provide regular education programs and services as an alternative to substantially separate special needs programs, these regular education programs and services require additional resources. Learning disabilities do not disappear just because a child is not classified as a special education student. These are realities policy makers need to face.

The long-term solution requires that the state and federal government support school districts in meeting the responsibility for special education. Communities, especially smaller communities, cannot meet the needs of children who cost the district over \$20,000 without compromising other programs. Currently, those costs are borne within the financial capabilities of the community. This places an unfair burden on local communities when the responsibility for these children is best addressed through the collective efforts of all citizens within the state and throughout the nation.

One proposal for addressing the increasing costs is to have the local community provide for the educational costs and the state or federal government provide for medical, psychiatric, physical therapy, or occupational therapy services. Although schools should not be required to address medical problems, it becomes so difficult to define which service is educational and which is medical that we believe it is best to find a resolution that handles the problem more holistically.

The only effective approach is to increase the state's and federal government's financial responsibility for special education.

The recommendation for increasing the state's responsibility for special education costs is not new. The final report of the first full review of special education in Massachusetts in 1982, entitled *Implementing Massachusetts' Special Education Law: A Statewide Assessment*, recommended:

It is strongly recommended that the department (Department of Education) and affected constituencies work to see that Chapter 70 ensures adequate funding of the real cost of special education. First, significantly more local aid needs to be paid through the education formula of Chapter 70....

Given the degree of local resentment over special education transportation costs, the study staff recommends that the Department of Education take action. The local perception that the state mandates services but won't pay the

Case Study Examples Special Education

Singh, Ajay, Viner, Mark, Yeh, Chia Jung

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Special Education Law Case Studies David F. Bateman, Jenifer Cline, 2019-01-12 Tremendous changes have occurred over the past decade in the provision of services to students with disabilities Federal mandates continue to define requirements for a free appropriate public education FAPE in the least restrictive environment Additionally there has been an increase in the number of lawsuits filed against school districts regarding the provision of educational services for students with disabilities Case studies are a helpful way to understand these difficult issues The case studies presented here are actual students eligible for special education and related services The case studies are represented not to tell districts and parents that this is the only way questions about special education law can be answered but to provide likely answers along with commentary for analysis The cases were developed to help new and experienced special education leaders and supervisors survive the pressures of working with students with disabilities while working to provide appropriate services and prevent litigation

Case Studies for Inclusion in Education Keith Storey, 2020-07-20 This book responds to a critical need for highly qualified personnel who will become exemplary professionals in inclusive education for students with disabilities because of their advanced knowledge skills and experiences in working with students with varying disabilities It will serve as a guide for teachers teachers in training and other service providers to engage in understanding and analyzing inclusion to help prepare them for how they can best teach and serve all students including those with a disability These case studies provide a guide for analyzing real life situations and will help readers to become a better teacher and service provider Too often the inclusion planning process only looks at a few areas and not a comprehensive analysis of skill and support needs This book provides the framework for analyzing these areas It is written in a non technical style and provides case study examples and guides for assisting readers in analyzing and understanding appropriate supports and interventions for inclusion Readers will appreciate the provision of a system for teachers teachers in training and others school psychologists behavior specialists classroom assistants etc to analyze inclusion and to understand how supports and instruction can be used to best educate students with disabilities The exploration of inclusion needs to be situated within a context which in this book is the use of the case studies for understanding and analysis An advantage of this book is that universities school districts and organizations preparing teachers can easily use it in courses or trainings that address inclusive education as the case studies comprehensively cover methodology and issues that represent best practices and evidence based methods in this area Those who are already teachers or other support providers will find the case studies to be practical and helpful for increasing their skills in applied settings

Case Studies of Minority Student Placement in Special Education Beth Harry, Janette Klingner, Elizabeth Cramer, 2007 This book features vivid case studies that bring to life real children school personnel and family members from the bestselling book Why Are So Many Minority Students in Special Education Once again addressing the disproportionate placement of minority students in special education programs

this new book includes the voices and perspectives of all stakeholders to show the tremendous complexity of the issues and the dilemmas faced by professionals family members and children Challenging questions and scenarios are offered at the end of each case study to provide thoughtful follow up activities and topics for further study This collection of cases can be used on its own or as a companion to the main volume in elementary and special education courses and professional development workshops This book provides a thorough and detailed description of the multiple factors that combine to provide inequitable educational opportunities for minority students living in poverty the authors do not shy away from discussion of racism on the individual and institutional levels they engage in this discussion in a refreshingly detailed and nuanced way TC Record It is the best casebook on special education that I have seen Velma L Cobb Vice President of Education and Youth Development National Urban League **Case Studies about Children and Adolescents with Special Needs** Nancy

Halmhuber,Kathleen Jeakle Beauvais,2002 This categorically organized casebook is intended to assist readers with their studies of Special Education and Inclusion KEY TOPICS Based on rich varied and above all real cases culled from a large school district in which the authors worked extensively this book offers future teachers a compelling and realistic exposure to the situations issues and dilemmas faced by special educators in today s elementary and secondary classrooms MARKET

Designed for Special Education teachers Encyclopedia of Case Study Research Albert J. Mills,Gabrielle Durepos,Elden Wiebe,2010 This is the authoritative reference work in the field An interdisciplinary set it investigates the extensive history design and methods of case study research Applications of Case Study Research Robert K. Yin,2012 This book helps

graduate students and seasoned researchers strengthen their own case study research and become more critical consumers of the case study research done by others It presents a collection of 21 individual applications of the case study method many shortened or re written for this book Following feedback from users of earlier editions of the book the applications include a wide array of single case studies providing useful examples for solo researchers New to This Edition Expanded from 10 to 15 chapters and from 16 to 21 case study applications the book provides many more examples of the case study method

Contains six entirely new chapters all emphasizing single case and simpler applications and including an introductory chapter which serves as a refresher on the case study method Provides a new feature called inside stories which are linked to suggested classroom exercises Includes an expanded section of the book on case study evaluations including an new chapter on the principles of case study evaluations along with a specific and new application Inclusive Educational Administration

Mary Konya Weishaar,John C. Borsa,Phillip M. Weishaar,2007-03-08 Regular and special education administrators regularly encounter problems when attempting to work together to create and maintain successful special education programs This updated and improved second edition seeks to overcome this obstacle by training readers in shared problem solving Each chapter focuses on a specific issueincluding school reform fiscal and human resource matters school governance identification and placement conflict resolution program evaluation transportation and disciplinefollowed by real life case

studies and questions designed to encourage inclusive thinking and discussion within a cohort These real life case studies are an ideal way to hone problem solving skills in the safety of the classroom and prepare for real world situations The second edition integrates new legislation such as IDEA 2004 and No Child Left Behind and discusses contemporary developments including Response to Intervention RtI Enhanced graphics and semantic maps effectively highlight key terms and concepts The authors have added a new section featuring concept maps and key vocabulary terms for each case study Instructors will appreciate this invaluable tool to facilitate discussion and promote critical thinking about the elements presented in each chapter

Education Studies Stephen Ward,2004-02-26 Written specifically for students on Education Studies degree courses yet also relevant for students on teacher training courses Education Studies A Student s Guide introduces a wide range of topics and issues from knowledge and learning and policy and schooling to the ways in which education is a force for change across the globe The book is split into three comprehensive sections which challenge our assumptions about education It explores a wide range of perspectives on education in different countries and cultures provides critiques of current policies and practice and analyzes learning and the nature of knowledge itself Specific topics covered include the global dimension in the curriculum cultural and religious plurality in education the effective teacher gender and educational achievement special educational needs and inclusion in mainstream schools ICT and learning for the future language power and education With chapter summaries questions for discussion and reflection and suggestions for further reading Education Studies A Student s Guide will be a valuable resource for all students of Education Studies as well as BEd and PGCE students

The Anatomy of the Case Study Gary Thomas,Kevin Myers,2015-05-20 This sharp stimulating title provides a structure for thinking about analysing and designing case study It explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for understanding and working with this form of inquiry Using detailed analysis of examples taken from across the social sciences Thomas and Myers set out and then work through an intricate typology of case study design to answer questions such as How is a case study constructed What are the required inherent components of case study Can a coherent structure be applied to this form of inquiry The book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

A World Away From IEPs Erin McCloskey,2022 Step outside of the IEPs and behavioral paperwork currently generated in schools go where disabled people are thriving today and see the results in learning growth and expression This authoritative book offers readers alternative ways to think about learning and behavior in special education Through illustrative case studies and a disability studies lens author Erin McCloskey uses the voices of people with disabilities to show how these students progress creatively outside the classroom and school building at the dojo the riding arena the theater stage the music studio and other community centered spaces where disabled students can make choices about their learning their bodies and their goals Balancing theory and

practice the book describes alternative learning spaces demonstrates how disabled students learn there and passes on the important lessons learned in each space The ideas apply to students of all ages with a wide variety of disabilities Book Features Uses the voices of people with disabilities to promote alternative ways to think about learning and behavior in special education Presents rich case studies and briefer interludes to illustrate how disabled students are learning and thriving in surprising ways outside of school where they have opportunities to explore Distills important key takeaways from each case study through chapter sections of lessons learned Promotes informed discussion of the concepts in the book with questions at the end of each chapter Combines theory and practice to help readers put the concepts into action in a variety of settings with a variety of disabled students **Research and Evaluation in Education and Psychology** Donna M.

Mertens,2005 The Second Edition continues and expands upon the approach that made the first edition an international bestseller It includes sections and chapters on the analysis of methodological advances in conducting research in culturally complex communities coverage of electronic resources now available to researchers and evaluators an additional emphasis on program evaluation and a new chapter on mixed methods research Each chapter carefully explains a step of the research process from literature review to analysis and reporting Additionally sample studies and abstracts are included in each chapter to illustrate the concepts discussed in that section of the book Special Educational Needs and Inclusive

Education: Assessment and teaching strategies David R. Mitchell,2004 Demonstrates how the fields of special education and inclusive education have evolved philosophically and technically over the past 30 years *Resources in Education* ,1990

Case Study Research Peter Swanborn,2010-07-14 How should case studies be selected Is case study methodology fundamentally different to that of other methods What in fact is a case This title is an authoritative and nuanced exploration of the many faces of case based research methods Special Education Design and Development Tools for School

Rehabilitation Professionals Singh, Ajay,Viner, Mark,Yeh, Chia Jung,2019-12-13 Educators who work with students with disabilities have the unique challenge of providing comprehensive and quality educational experiences for students who have a wide range of abilities and levels of focus Pedagogies and educational strategies can be applied across a student population though they tend to have varied success Developing adaptive teaching methods that provide quality experiences for students with varied disabilities are necessary to promote success for as many of these students as possible Special Education Design and Development Tools for School Rehabilitation Professionals is a comprehensive research publication that examines special education practices and provides in depth evaluations of pedagogical practices for improved educational experiences for students with disabilities Highlighting a range of topics such as bilingual education psychometrics and physical education this book is ideal for special education teachers instructors rehabilitation professionals academicians school administrators instructional designers curriculum developers principals educational software developers researchers and students RTI Applications, Volume 2 T. Chris Riley-Tillman,Matthew K. Burns,Kimberly Gibbons,2013-01-14 This book addresses a crucial

aspect of sustaining a response to intervention RTI framework in a school selecting interventions with the greatest likelihood of success and implementing them with integrity Leading RTI experts explain how to match interventions to students proficiency levels drawing on cutting edge research about the stages of learning Effective academic and behavioral interventions for all three tiers of RTI are described in step by step detail and illustrated with vivid case examples In a large size format with lay flat binding for easy photocopying the book features more than 40 reproducible planning tools and other helpful forms Provided by publisher

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

Educating Students with Autism Spectrum Disorder in China and Finland Xiaoyi Hu, Eija Kärnä, 2019-10-17 This book addresses the difficult challenges that children with autism present educators By comprehensively examining the scientific knowledge underlying educational practices programs and strategies in China and Finland it provides valuable information for parents administrators researchers and policy makers This book examines the following fundamental issues related to the education of children with autism How children s specific diagnoses should affect educational assessment and planning How we can support the families of children with autism Features of effective instructional and comprehensive programs and strategies How we can better prepare teachers school staff professionals and parents when it comes to educating children with autism What policies at the national and local levels will best ensure appropriate education examining strategies and resources needed to address the rights of children with autism to appropriate education

Educational Research R. Burke Johnson, Larry Christensen, 2019-08-29 Educational Research Quantitative Qualitative and Mixed Approaches by R Burke Johnson and Larry Christensen offers a comprehensive easily digestible introduction to research methods for undergraduate and graduate students Readers will develop an understanding of the multiple research methods and strategies used in education and related fields including how to read and critically evaluate published research and how to write a proposal construct a questionnaire and conduct an empirical research study on their own The Seventh Edition maintains the features that made this book a best seller including attention grabbing chapter opening vignettes lively examples that engage student interest a conversational and friendly writing style and more With the support of this highly readable text readers will transform into critical consumers and users of research

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