BOOK REVIEW
Evaluating Computer-Assisted Language Learning:
An Integrated Approach to Effectiveness Research in CALL

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Ever since technology and computers were first introduced into language teaching and learning, there were doubts concerning whether multimedia resources had much to add to the language learning experience. These doubts underlined the need for a comprehensive evaluative model for CALL aimed at helping to determine the kinds of multimedia tools which are more effective in language learning, based on the measurable impact these resources make on the learning of language students. This book rightly responds to this need by means of providing a very useful and comprehensive evaluative model for CALL aimed at helping

schools, colleges and universities to determine the kinds of multimedia resources worth investing in, based on the measurable impact these resources are capable of making on the learning of language students. The evaluative framework developed by Leakey is also very helpful for CALL researchers looking at the effectiveness of the use of different kinds of e-tools and methodologies. One of the strongest points of this framework is the fact that its usage is not limited to the evaluation of the language learning software. This framework can also be used to evaluate teaching methodologies and learning in computer-based environments, as well as the digital platforms used.

Leakey draws on current and past research on CALL and e-learning to inform his CALL evaluation framework. In addition, he explores the existing evidence for the impact of computers on language learning. Moreover, he applies this framework to the study of three kinds of media through main factors influencing both the language learner and language learning: the digital platform, the software program, and

Evaluating Computer Assisted Language Learning An Integrated Approach To Effectiveness Research In Call

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Evaluating Computer Assisted Language Learning An Integrated Approach To Effectiveness Research In Call:

Evaluating Computer-assisted Language Learning Jonathan Leakey,2011 Schools colleges and universities are investing a great deal in the purchase of computer resources for the teaching of modern languages but whether these resources make a measurable difference to the learning of language students is still unclear In this book the author outlines the existing evidence for the impact of computers on language learning and makes the case for an integrated approach to the evaluation of computer assisted language learning CALL Drawing on current and past research linked to CALL and e learning the author builds a comprehensive model for evaluating not just the software used in language learning but also the teaching and learning that takes place in computer based environments and the digital platforms themselves This book will be of interest not only to language teachers and CALL researchers but also to those interested in e learning and general research methodology as well as designers of educational software digital labs virtual learning environments VLEs and institutional budget holders   *WorldCALL: Sustainability and Computer-Assisted Language Learning* Ana María Gimeno Sanz,Mike Levy,Françoise Blin,David Barr,2015-12-17 This volume focuses on computer and digitally assisted language learning in all of its forms technology enhanced language learning network based language learning mobile assisted language learning and so on in close relation to the topic of sustainability How can these technologies and techniques be implemented in a sustainable and repeatable way The book covers a wide range of areas in terms of this sustainability These include 1 education teacher learner training 2 normalisation integration 3 systems reliability support development 4 mobility mobile assisted language leaning 5 innovation trends research The volume samples research and practice in CALL from around the world organised into sections It has an introduction and a conclusion written by the editors Ana Gimeno Mike Levy Fran oise Blin and David Barr which covers the state of the art at the moment and directions it is likely to take in the future   **The Concise Encyclopedia of Applied Linguistics** Carol A. Chapelle,2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www encyclopediaofappliedlinguistics com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on

topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field   **The Routledge Handbook of Language Learning and Technology** Fiona Farr,Liam Murray,2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students teachers and teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book   *The Handbook of Technology and Second Language Teaching and Learning* Carol A. Chapelle,Shannon Sauro,2017-09-05 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning

demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers   Conference proceedings. ICT for language learning Pixel,2014   The Routledge Handbook of Materials Development for Language Teaching Julie Norton,Heather Buchanan,2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics   Blended Language Program Evaluation Paul Gruba,Mónica S. Cárdenas-Claros,Ruslan Suvorov,Katherine Rick,2016-04-08 Advocating an argument based approach Blended Language Program Evaluation presents a framework for planning conducting and appraising evaluation of blended language learning across three institutional levels and demonstrates its utility and application in four case studies carried out in diverse international contexts   **Teaching ESL and STEM Content Through CALL** Abdelilah Salim Sehlaoui,2018-10-15 English learners are not offered adequate support to succeed in STEM related areas necessary for college and careers This book provides a research based and a critical pedagogical framework using project based learning methodology and classroom tested CALL programs to address this need   Mobile Assisted Language Learning Glenn Stockwell,2022-01-06 A contemporary overview of recent theory research and practice of MALL which is immediately applicable to language teaching contexts   **Future Directions in Applied Linguistics** Christina Gitsaki,2011-12-08 The field of applied linguistics covers a diverse range of research and practice and has developed somewhat differently in various parts of the world due to variations in local socio cultural conditions needs and issues However this local diversity does not reflect a field that is incoherent but rather one which has a broad shared international agenda which is invigorated by the diversity brought to the field by local perspectives The papers in this volume represent some of the major global directions that research in applied linguistics is taking and shed light on how language is used to affect practice The aim of this volume is to explore some of the key methods and issues which are guiding applied linguistics into the future through an examination of these issues in local contexts thereby providing a basis for understanding the global directions the field is taking These directions follow two historically defined paths those related to educational studies and language teaching and those related to social

issues involving language In the volume half the papers focus on the former examining issues of language teaching language teacher education and second language acquisition while the other half examine social issues related to language use bilingualism and multilingualism and language policy and planning The collection of papers presented in this book illustrates how these traditional themes are influenced by the rising forces of globalisation and the use of technology thus exemplifying both the new and old ways in which the study of language is realised **Quality Issues in ICT Integration** Tríona Hourigan,Liam Murray,Elaine Riordan,2011-05-25 The aim of this publication is to discuss the broad question of quality when integrating technology into teaching and learning contexts The book draws on the experiences of researchers and tutors working in different subject disciplines in order to focus on the commonalities identified when exploiting new technologies within a distinct pedagogical environment This resource therefore hopes to offer students and teachers an insight into the various applications of technology in teaching and learning This book can be dissected into a number of areas including innovative research currently being undertaken at the fore of this technological revolution in order to support integration the employment of technologies with a link to facilitating communities of membership the use of specific Reusable Learning Objects designed for both secondary and tertiary education respectively the use of e portfolios for students teachers and information workers and the critical evaluation of technology This resource therefore proposes to offer students and teachers an insight into the different applications of technology in teaching and learning It is hoped that this can be drawn on by undergraduate and postgraduate students instructional designers educational managers teachers teacher trainers academics media technology students with the express intention of illuminating some of the quality issues surrounding the exploitation of technology for teaching and learning purposes **Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning** Zou, Bin,Thomas, Michael,2019-12-06 The pace at which technology changes has created unique challenges in the integration of such technologies into language teaching and learning Innovative pedagogies and strategies must be developed that adapt to these changes and accommodate future technological changes Recent Developments in Technology Enhanced and Computer Assisted Language Learning is an essential research publication that focuses on technological influences on language education and applications of technology in language learning courses including foreign and second language learning Featuring an array of topics such as artificial intelligence teacher preparation and distance learning this book is ideal for teachers language instructors IT specialists instructional designers curriculum developers researchers education professionals academicians administrators practitioners and students **It NU** Annegret Friedrichsen,Bente Meyer,Ulla Prien,Merete VonsbAek,2012-11-05 Internettet i 2 0 udgaven rummer mange muligheder til gavn for sprogundervisningen men samtidig problemer og udfordringer Dette nummer af Sprogforum ser blandt andet nAermere pa den globale spilindustri der producerer spil med stor fascinationskraft som anvendes i undervisningen men hvor hverken lAeringsmal eller pAedagogok indgar i konceptet Et andet emne er dominansen af

engelsksprogede spil som udkonkurrerer sprog med mindre udbredelse Et tredje er at fascinationen af de nye tekniske muligheder kan skygge for de pAedagogiske formal og gore den kritiske sans og selvstAendige stillingtagen hjemlos Den storste pAedagogiske udfordring er maske at opovelsen til analyse kritik og refleksion som er knyttet til de langsomme medier lAesning og skrivning ogsa skal dyrkes i forhold til de nye medier hvor der ikke er mindre brug for den Det er derfor med god grund at flere af bidragene efterlyser en sprogpAedagogik der tager udfordringen fra de nye medier op og indtAenker dem i undervisningens formal og metoder **Forste-, andet- og tredjesprog** Anne Holmen,Elina Maslo,Karen Sonne Jakobsen,Lars Stenius StAehr,2011-12-15 Dette nummer af Sprogforum fokuserer pa hvordan sprogpAedagogikken kan yde sit bidrag til at imodega de negative konsekvenser af en dansk sprogpolitik der hidtil har vAeret prAeget af laissez faire holdning   Online Language Education Fatemeh Nami,2023-12-28 This book addresses the gap between Computer Assisted Language Learning CALL materials development and its theoretical considerations by offering a comprehensive look into theory practice and research on materials development and content authoring for language instruction practice drawing on the author s personal experiences along with previous empirical theoretical research in CALL materials development content authoring language teacher education and e learning The book features four sections In addition to highlighting related theoretical underpinnings key concepts linguistic didactic functionalities and interaction scenarios in materials development the volume will address the practical issues and considerations not only in the design development integration and evaluation of the technology enhanced materials development for language instruction but also the protection usability and access in authored and or co authored content Furthermore previous research findings and foci are addressed to highlight the research gaps and pedagogical implications for materials developers policy makers and language teachers The book can help teachers educators and researchers overcome the aforementioned problem by providing a step by step guideline on how to effectively integrate technology and design and develop instructional materials for online language instruction and practice   *Virtual and Mixed Reality - Systems and Applications* Randall Shumaker,2011-06-27 The two volume set LNCS 6773 6774 constitutes the refereed proceedings of the International Conference on Virtual and Mixed Reality 2011 held as Part of HCI International 2011 in Orlando FL USA in July 2011 jointly with 10 other conferences addressing the latest research and development efforts and highlighting the human aspects of design and use of computing systems The 47 revised papers included in the first volume were carefully reviewed and selected from numerous submissions The papers are organized in the following topical sections VR in education training and health VR for culture and entertainment virtual humans and avatars developing virtual and mixed environments **Professional Development of English Language Teachers in Asia** Kayoko Hashimoto,Van-Trao Nguyen,2018-05-16 Why has English language proficiency in Japan remained so low in comparison to other Asian countries Has Vietnam attempted to improve English language teaching because ASEAN has adopted English as its working language Why do English language teachers struggle

with curriculum changes imposed by governments in order to make them competitive in the international community Do professional development PD programs actually meet the needs of teachers This book addresses issues surrounding these questions by examining how the Japanese and Vietnamese governments have approached and defined the PD of English language teachers and how such PD programs have been delivered It further analyses the impact of policy changes on individual teachers and explores how PD can help teachers to implement such changes effectively at the micro level PD of language teachers or language teacher education is relatively new as a field of inquiry in Applied Linguistics By including case studies of Japan and Vietnam in the one volume this book embarks on the challenging task of demonstrating that PD is an essential element of the successful implementation of language policies in Asia where World Englishes have been shaped by distinct local contexts   Intelligent CALL, granular systems and learner data: short papers from EUROCALL 2022 Birna Arnbjörnsdóttir,Branislav Bédi,Linda Bradley,Kolbrún Friðriksdóttir,Hólmfríður Garðarsdóttir,Sylvie Thouësny,Matthew James Whelpton,2022-12-12 The 2022 EUROCALL conference was held in Reykjavik on 17 19 August 2022 as a fully online event hosted by the Vigd s Finnbogad ttir Institute for Foreign Languages the University of Iceland and the rni Magn sson Institute for Icelandic Studies The conference theme was Intelligent CALL granular systems and learner data This theme reflects the newest developments in the field of technology for language learning Subfields such as natural language processing and machine learning not only enable smoother spoken and written communication between human learners and computers but also offer ways in which language learning can be tailored to the needs of individual learners By adding components of automatic speech recognition text to speech systems automatic feedback mechanisms and tracking systems monitoring learners progress and their use of tools applications are becoming better targeted All of this is used to optimise the learning experience of individual learners This volume includes 66 short papers by some of the EUROCALL 2022 presenters and it offers a combination of research studies and theoretical papers reflecting the subthemes of the conference The articles are ordered alphabetically   **Linguistics and Language Behavior Abstracts** ,2008

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