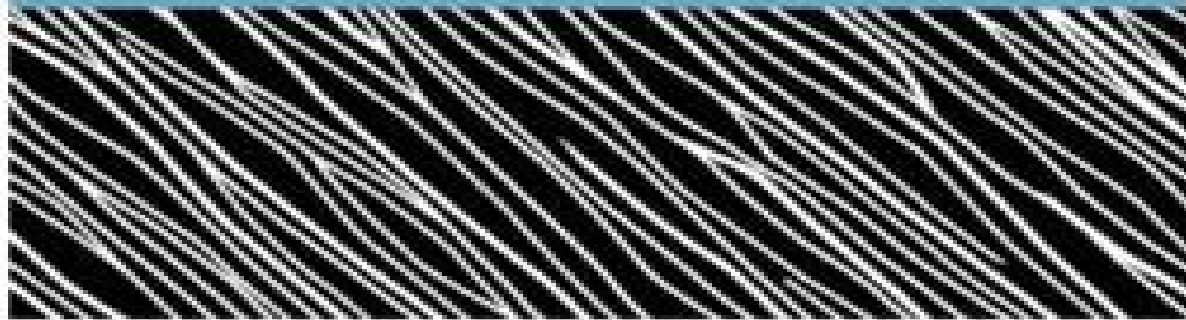


Foucault, Power, and Education



Stephen J.
Ball

Routledge Key Ideas in Education



Foucault Power And Education Routledge Key Ideas In Education

Pieter Verstraete



Foucault Power And Education Routledge Key Ideas In Education:

Foucault, Power, and Education Stephen J. Ball, 2013 Foucault Power and Education invites internationally renowned scholar Stephen J Ball to reflect on the importance and influence of Foucault on his work in educational policy By focusing on some of the ways Foucault has been placed in relation to educational questions or questions about education Ball highlights the relationships between Foucault s concepts and methods and educational research and analysis An introductory chapter offers a brief explanation of some of Foucault s key concerns while additional chapters explore ways in which Ball himself has sought to apply Foucault s ideas in addressing contemporary educational issues In this intensely personal and reflective text Ball offers an interpretation of his Foucault That is his own particular reading of the Foucauldian toolbox Ideal for courses in education policy and education studies this valuable teaching resource is essential reading for any education scholar looking for a starting point into the literature and ideas of Foucault *Foucault, Power, and Education* Stephen J. Ball, 2012-12-12

Foucault Power and Education invites internationally renowned scholar Stephen J Ball to reflect on the importance and influence of Foucault on his work in educational policy By focusing on some of the ways Foucault has been placed in relation to educational questions or questions about education Ball highlights the relationships between Foucault s concepts and methods and educational research and analysis An introductory chapter offers a brief explanation of some of Foucault s key concerns while additional chapters explore ways in which Ball himself has sought to apply Foucault s ideas in addressing contemporary educational issues In this intensely personal and reflective text Ball offers an interpretation of his Foucault That is his own particular reading of the Foucauldian toolbox Ideal for courses in education policy and education studies this valuable teaching resource is essential reading for any education scholar looking for a starting point into the literature and ideas of Foucault Cultivating Excellence in Education Annette Rasmussen, Christian Ydesen, 2020-02-05 This book

critically analyses the current education political strategy of cultivating excellence in education It shows how the new policy for selecting talented students in Denmark deconstructs the compromise from which the comprehensive school was built and reduces equal opportunities It discusses how the current practice of measurement selection and guidance of talented students brings about significant changes in education policies in pedagogic practices a restructuring of school organisations and changed requirements of teachers It explains how the internal differentiation of education systems based on self selection and free choice but also on new assessment techniques tends to widen the inequality gap between students The analysis clearly shows the relationship between the circulation of new ideas and normative frameworks at international level and their transfer into national policies while situating these developments in a socio historical perspective The book illustrates by means of a concrete case study with important empirical data that demonstrate the reality and influence of this new policy on the day to day work of teachers The Class Sonia Livingstone, Julian Sefton-Green, 2016-05-03 An intimate look at how children network identify learn and grow in a connected world Read Online at connectedyouth.nyupress.org Do

today's youth have more opportunities than their parents. As they build their own social and digital networks, does that offer new routes to learning and friendship? How do they navigate the meaning of education in a digitally connected but fiercely competitive, highly individualized world? Based upon fieldwork at an ordinary London school, *The Class* examines young people's experiences of growing up and learning in a digital world. In this original and engaging study, Livingstone and Sefton Green explore youth values, teenagers' perspectives on their futures, and their tactics for facing the opportunities and challenges that lie ahead. The authors follow the students as they move across their different social worlds in school, at home, and with their friends, engaging in a range of activities from video games to drama clubs and music lessons. By portraying the texture of the students' everyday lives, *The Class* seeks to understand how the structures of social class and cultural capital shape the development of personal interests, relationships, and autonomy. Providing insights into how young people's social, digital, and learning networks enable or disempower them, Livingstone and Sefton Green reveal that the experience of disconnections and blocked pathways is often more common than that of connections and new opportunities.

The Taming of Education
 Rob Creasy, 2017-08-24 This book evaluates contemporary approaches to education with a particular focus on the ways in which assessment shapes the educational experience and influences pupils and students. It adopts a critical approach, arguing that there is a need for students to develop critical thinking skills, be flexible, and have the capacity for originality. Education has increasingly come to be seen as a process with qualifications as the output; however, as economies change, attaining advantage increasingly relies on creativity and originality. Unfortunately, in the quest to remove uncertainty from education, creativity and originality are often overlooked, and the result is that education is impoverished. Creasy argues here that there is no single factor that has shaped education and led to this situation; rather, developments within education can be seen as having been shaped by a range of forces such as neoliberalism, New Public Management, standardization, and internationalization. This is not to claim any deliberate undermining of education, but the cumulative effect is that education is less and less fit for purpose. Written for anyone involved in education—student, teacher, or manager—this book draws upon Education Studies, Sociology, and Social Policy to offer a compelling critique of contemporary education.

Understanding and Using Challenging Educational Theories
 Karl Aubrey, Alison Riley, 2020-10-12 Introducing you to 18 key educational thinkers who have offered challenging perspectives on education, this new edition comes with 3 new chapters on Ivan Illich, Loris Malaguzzi, and Michael Apple. A glossary of key words related to each theorist's work. A context-setting overview of key themes. Practical examples that show how theories can be applied to your practice. Use this book with its companion title, Aubrey Riley *Understanding and Using Educational Theories* 2e. 9781526436610

Politics of Quality Improvement in English Further Education
 Zahid Naz, 2023-01-12 This book offers a rich account of how quality improvement agendas, informed by neoliberalism, create contradictory and complex contexts in which teachers produce different types of practices for specific purposes. Drawing on Michel Foucault's analytical tools, archaeology and genealogy, this book weaves together

findings from classroom observations field notes and interviews to explore the dichotomies between practices focussing on day to day pedagogies and practices concerned with performance management and accountability initiatives By attending to a Foucauldian conception of power and counter conduct it explores new means of defining quality in teaching spaces After considering existing quality assurance judgements the book illuminates the significance of moving slightly away from an institutionalised enterprise culture and loosening relations with reductionist approaches as a starting point While doing so it reworks the idea of quality by presenting other ways of looking at the complex character of pedagogical real s with new insights into an emergentist and process oriented conception of teaching practices The book argues that we need to unlearn our existing knowledge of quality that overlooks contextual constraints and opportunities enmeshed in teaching practices It questions the assumptions that the existing methods of observation are capable of quantifying the quality of education in a classroom or in a college in toto By introducing the idea of documentisation the book breaks new theoretical ground to show that this so called system of robust accountabilities is not as self evident as we believe and why we must rethink quality by unthinking our current common sense Written for researchers in educational studies practising teachers and policy makers this book combines profound insights from theory and contemporary teaching practices with clear guidelines as to how educational policy making should be approached

A Political Sociology of Education Policy Helen M. Gunter,2023-01-13

Critical education policy research has a long tradition of political sociology Drawing on data and analysis from the Education Policy Knowledgeable Polity EPKP project supported by funders such as the British Academy and the Economic and Social Research Council this book presents a new political sociology for framing conducting and presenting critical education policy research In doing so it will be the first in the field to interconnect political thinking from Arendt with sociological thinking from Bourdieu producing innovative analysis for and about educational reform

Children, Young People and Care John Horton,Michelle Pyer,2017-04-28

The very notions of childhood and youth are intimately connected to contemporary norms practices and spaces of care caring and care giving The provision of care is widely figured as both the primary responsibility of parents carers and practitioners who work with children and young people and the primary factor in shaping children and young people s development education socialisation wellbeing and contentment However children and young people themselves are rarely figured as key actors in the provision of care An overwhelming presumption that children and young people are to be cared for has effectively marginalised their agency and responsibilities as carers or in relation to practices and spaces of care Bringing together a significant array of multidisciplinary work on children young people and families this collection draws together new research on the diverse lives and experiences of children and young people as carers as cared for and in relation to spaces and institutions of care It is the first collection specifically devoted to the subject of care in relation to childhood and youth As such the book will be a key resource for academics practitioners and students seeking leading edge empirical and conceptual material on this topic

Intersectionality, Transnationalism, and the

History of Education Deirdre Raftery, Stephanie Spencer, 2024-10-26 This volume brings together a diverse range of contributors to explore the significance of intersectionality and transnationalism with reference to the history of education The chapters cover a range of educational spaces and places and demonstrate the possibilities that theoretical approaches can offer to scholars at all levels of their academic career The chapters focus specifically on women s activism in order to maintain a coherent framework of research that is brought together in an introduction and concluding thoughts The significance of gender as relational and a symbol of power ensures that men and masculinities are not overlooked but recognized as integral to understanding gender dynamics as they affected women s education and the ways in which that education took place

Ethics and Mathematics Education Paul Ernest, 2024-06-10 This edited volume is an inquiry into the ethics of mathematics education and to a lesser extent the ethics of mathematics The imposition of mathematics for all raises questions of ethics What are the ethics of teaching school mathematics What are the costs as well as the benefits What are the ethical issues raised by the official aims of mathematics teaching the planned curriculum the pedagogies employed in school and college mathematics and the assessment systems These questions are addressed in the book as well as what systems of ethics we might use The volume ventures into a burgeoning new field It offers a unique set of investigations both theoretical and in terms of practices It announces the ethics of mathematics education as a new subfield of research and includes valuable contributions from many of the best known researchers in mathematics education additionally it is a valuable resource for students teachers and researchers in the field This is an enduring and classic source book in the field From the wisdom of leading scholars to the little heard voices of students this collection offers the reader many striking new insights into the ethics of mathematics and education

Re-imagining Playwork through a Poststructural Lens Linda Jane Shaw, 2022-07-29 This book explores how poststructural theory can make an important contribution to the growing body of work on playwork as an academic field of practice and research Drawing on theoretical concepts used by sociologists and philosophers such as the sociological imagination Mills hauntings and the fictive Derrida and technologies of power and the self Foucault the text considers how these devices may be methodologically productive for playwork research It reframes research into children and childhood as a process in which research and practice are connected but diverse skills The book raises questions around power and voice and highlights the complexity of research which involves human participants and their roles as researcher and or researched Chapters relate concepts from post structural feminist research and frame them within the context of playwork practice through the use of vignettes constructed from stories told by playwork practitioners and the children with whom they work A valuable addition to an emerging academic field this book will be of great interest to researchers and students in the fields of playwork research education and youth studies early childhood students and the sociology of education

Quiet Classrooms, Educational Soundscapes, and the Power of Silence Pieter Verstraete, 2025-04-29 This highly novel book provides an exploration of the role of silence in the school setting and

interrogates the value of silence and quiet in contemporary educational practices looking at pedagogies and classroom practice to guide this increasingly popular subdiscipline of the history of education Arguably the first contribution written in English on the educational value of silence within the history of education more broadly this book interrogates the way in which we encounter and label sounds and noises within the classroom and the ways in which these have come to dictate relationships between teachers and pupils in our contemporary society The chapters investigate sociocultural reasons for a Western problematization of silence and shyness of children and the wider impact on class participation and treatment The issues around children s sense of identity and teachers authority are explored in relation to silence as a powerful tool for a progressive understanding of learning Ultimately the book will guide thinking around educational acoustic surroundings and provide alternative vocabulary to talk about educational soundscapes and the real term impact on our learning environments Providing a novel and nuanced framework for studying schools as acoustic or sound spaces the book will be of interest to researchers scholars and academics in the fields of history of education curriculum studies and the theories of learning more broadly Translated by Emmeline Burdett on the basis of the original Dutch edition Leuven University Press 2022

Religion Matters Paul Babie,Rick Sarre,2020-03-02 This book draws together leaders in science the health sciences the humanities and the social sciences to investigate the role of religion its meaning and relevance for their area of specialization It provides a much needed fresh perspective on the way in which religion operates within the modern neo liberal world The book approaches the topic by way of a critical engagement between religion broadly defined and the individual disciplines in which each of the contributors is expert Rather than simply taking the dogmatic position that religion offers something to every possible discipline each of the chapters in this collection addresses the question is there something that religion can offer to the discipline in question That is the value of the book it takes a truly critical stance on the place of religion in contemporary society

The Wiley Handbook of Paulo Freire Carlos Alberto Torres,2019-08-13 Provides new insights on the lasting impact of famed philosopher and educator Paulo Freire 50 years after the publication of his masterpiece Pedagogy of the Oppressed this book brings new perspectives on rethinking and reinventing Brazilian educator and philosopher Paulo Freire Written by the most premier exponents and experts of Freirean scholarship it explores the currency of Freire s contribution to social theory educational reform and democratic education It also analyzes the intersections of Freire s theories with other crucial social theorists such as Gramsci Gandhi Habermas Dewey Sen etc The Wiley Handbook of Paulo Freire studies the history and context of the man as a global public intellectual moving from Brazil to the rest of the world and back Each section offers insides on the epistemology of the global south initiated by Freire with his work in Latin America the connections between class gender race religion the state and eco pedagogy in the work of Freire and the contributions he made to democratic education and educational reform Presents original theory and analysis of Freire s life and work Offers unique and comprehensive analysis of the reception and application of Paulo Freire in international

education on all continents Provides a complete historical study of Freire s contributions to education Systematically analyzes the impact of Freire in teachers training higher education and lifelong learning The Wiley Handbook of Paulo Freire is an ideal book for courses on international and comparative education pedagogy education policy international development and Latin America studies **Writing for Publication** Georgina Tuari Stewart,Nesta Devine,Leon Benade,2021-02-06 This

book focuses on academic writing and how academics who are experts in their fields can translate their expertise into publishable form The magnitude and speed of the changes that are transforming the global academic landscape produce an ongoing need for literature that interprets the nature of academic work This book arises from the background discipline of Education which is a relatively new university subject that draws on the entire knowledge spectrum from the fine arts to the natural sciences Each chapter addresses an aspect of the conditions of written academic labour in an age of digital publishing its nature how it works and guidance for successful navigation This book will provide helpful guidance to graduate students researchers and teachers in universities and higher education who are united by the challenges of this new world of academic publishing **Power, Politics, and the Playground** Don Carter,Adrian Piccoli,2024-06-10 Presented as a series

of case studies this book offers the reader an insider s account of the power dynamics in Australian education and how the application of that power influences education policymaking The authors Adrian Piccoli and Don Carter have been in the room when some of the biggest decisions in Australian education have been made This book traverses various theories of power and authority to explore the selected experiences of the authors who come from opposing sides of the political spectrum a former National Party minister for education and a former teacher union member and left leaning academic to share a behind the scenes story of education in Australia not readily available to the public The chapters capture their personal experiences in senior education leadership roles where they made key decisions on diverse topics such as how to allocate multibillion dollar education budgets the split of school funding between education sectors contentious curriculum decisions and other policy and political objectives Drawing on organisational theory international relations and education a variety of resources such as hard and soft power credibility persuasion and notions of capital are used to make sense of their experiences in education Through this the authors explain who has the biggest influence over those decisions and why these complex power dynamics when not used properly can mean that the best interests of students are not always at the heart of the decision making process Written for teachers school leaders and other education professionals this book presents a rare insight into power and authority in the Australian education system Why Foucault? Michael A. Peters,Tina Besley,2007

Textbook **Equity in Higher Education** Penny Jane Burke,Matt Lumb,2024-09-06 In a global context of growing inequality and socio environmental crises Equity in Higher Education considers the issues and challenges for progressing an equity agenda It advances a unique multidimensional framework based on theoretical and conceptual threads including critical feminist decolonial post structural and sociological discourses It also provides readers with the sophisticated insights

and tools urgently needed to challenge long standing entrenched and insidious inequalities at play in and through higher education Written as a form of a pedagogical interaction and addressing nuanced temporal and spatial inequalities this key resource will be of value to policymakers practitioners educators and scholars committed to progressive and groundbreaking approaches that can engage the ongoing challenges of transforming higher education towards more just realities A Companion to Research in Education Alan D. Reid,E. Paul Hart,Michael A. Peters,2013-11-11 This volume offers a unique commentary on the diverse ways that educational inquiry is conceived designed and critiqued An international team of scholars examines cross cutting themes of how research in education is conceptualised characterised contextualised legitimated and represented Contributions include specially commissioned essays critical commentaries vignettes dialogues and cases Each section discusses the significance of a complex terrain of ideas and critiques that can inform thinking and practice in educational research The result is a thorough and accessible volume that offers fresh insights into the perspectives and challenges that shape diverse genres of research in education

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Table of Contents Foucault Power And Education Routledge Key Ideas In Education

1. Understanding the eBook Foucault Power And Education Routledge Key Ideas In Education
 - The Rise of Digital Reading Foucault Power And Education Routledge Key Ideas In Education
 - Advantages of eBooks Over Traditional Books
2. Identifying Foucault Power And Education Routledge Key Ideas In Education
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Foucault Power And Education Routledge Key Ideas In Education
 - User-Friendly Interface
4. Exploring eBook Recommendations from Foucault Power And Education Routledge Key Ideas In Education
 - Personalized Recommendations

- Foucault Power And Education Routledge Key Ideas In Education User Reviews and Ratings
- Foucault Power And Education Routledge Key Ideas In Education and Bestseller Lists
- 5. Accessing Foucault Power And Education Routledge Key Ideas In Education Free and Paid eBooks
 - Foucault Power And Education Routledge Key Ideas In Education Public Domain eBooks
 - Foucault Power And Education Routledge Key Ideas In Education eBook Subscription Services
 - Foucault Power And Education Routledge Key Ideas In Education Budget-Friendly Options
- 6. Navigating Foucault Power And Education Routledge Key Ideas In Education eBook Formats
 - ePub, PDF, MOBI, and More
 - Foucault Power And Education Routledge Key Ideas In Education Compatibility with Devices
 - Foucault Power And Education Routledge Key Ideas In Education Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Foucault Power And Education Routledge Key Ideas In Education
 - Highlighting and Note-Taking Foucault Power And Education Routledge Key Ideas In Education
 - Interactive Elements Foucault Power And Education Routledge Key Ideas In Education
- 8. Staying Engaged with Foucault Power And Education Routledge Key Ideas In Education
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Foucault Power And Education Routledge Key Ideas In Education
- 9. Balancing eBooks and Physical Books Foucault Power And Education Routledge Key Ideas In Education
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Foucault Power And Education Routledge Key Ideas In Education
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Foucault Power And Education Routledge Key Ideas In Education
 - Setting Reading Goals Foucault Power And Education Routledge Key Ideas In Education
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Foucault Power And Education Routledge Key Ideas In Education
 - Fact-Checking eBook Content of Foucault Power And Education Routledge Key Ideas In Education

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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