FORMATIVE EXPERIENCES



THE INTERACTION OF CAREGIVING, CULTURE, AND DEVELOPMENTAL PSYCHOBIOLOGY

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Formative Experiences Carol M. Worthman, Paul M. Plotsky, Daniel S. Schechter, Constance A. Cummings, 2010-04-07 This interdisciplinary book offers a unique exploration of the formative effects of children's early life experiences with an emphasis on interactions among neurodevelopmental behavioral and cultural dynamics. The authors draw on insights from psychobiological clinical and cross cultural comparative research that maps the robustness of these developmental dynamics across species and societies Multidisciplinary case studies focus on specific periods of development or windows of susceptibility during which caregiving and other cultural practices potentially have a long lasting impact on brain and behavior Chapters describe in detail how social experience interacts with neurodevelopmental disorders how epigenetic mechanisms mediate the effects of early environment the interaction of temperament and environmental influences the implications of early life stress or trauma for mental health and well being and the cultural shaping of sexual development and gender identity The authors also explore key aspects of and common experiences associated with modern childhood including teasing bullying the function of social play emotional regulation and management of attention disorders The final section translates insights from this work into a fresh appraisal of child rearing practices clinical interventions and global public health policy that affect the mental health and well being of children around the world **Formative Experiences** Carol M. Worthman, Paul M. Plotsky, Daniel S. Schechter, Constance A. Cummings, 2010-04-07 The authors offer a unique exploration of the formative effects of children's early life experiences with an emphasis on interactions among neurodevelopmental behavioural and cultural dynamics Multidisciplinary case studies focus on specific periods of development or windows of susceptibility during which care giving and other cultural practices potentially have a long lasting impact on brain and behaviour Chapters describe in detail how social experience interacts with neurodevelopmental disorders how epigenetic mechanisms mediate the effects of early environment the interaction of temperament and environmental influences the implications of early life stress or trauma for mental health and well being and the cultural shaping of sexual development and gender identity The final section translates insights from this work into a fresh appraisal of child rearing practices clinical interventions and global public health policy that affect the mental health and well being of children around the world Encyclopedia of Human Behavior, 2012-01-31 The Encyclopedia of Human Behavior Second Edition Three Voluime Set is an award winning three volume reference on human action and reaction and the thoughts feelings and physiological functions behind those actions Presented alphabetically by title 300 articles probe both enduring and exciting new topics in physiological psychology perception personality abnormal and clinical psychology cognition and learning social psychology developmental psychology language and applied contexts Written by leading scientists in these disciplines every article has been peer reviewed to establish clarity accuracy and comprehensiveness The most comprehensive reference source to provide both depth and breadth to the study of human behavior the encyclopedia will

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educational policies childrearing methods educational variations cultural differences and intellectual diversity New chapters in the third edition of Play From Birth to Twelve cover current and projected future developments in the field of play such as executive function neuroscience autism play in museums small world play global issues media and technology The book also suggests ways to support children's play across different environments at home in communities and within various institutional settings The Wiley Blackwell Handbook of Mindfulness Amanda Ie, Christelle T. Ngnoumen, Ellen J. Langer, 2014-03-12 The Wiley Blackwell Handbook of Mindfulness brings together the latest multi disciplinary research on mindfulness from a group of international scholars Examines the origins and key theories of the two dominant Western approaches to mindfulness Compares contrasts and integrates insights from the social psychological and Eastern derived perspectives Discusses the implications for mindfulness across a range of fields including consciousness and cognition education creativity leadership and organizational behavior law medical practice and therapy well being and sports 2 Volumes The Developing Mind Daniel J. Siegel, 2020-04-20 This highly influential work now in a revised and expanded third edition incorporating major advances in the field gives clinicians educators and students a new understanding of what the mind is how it grows and how to promote healthy development and resilience Daniel I Siegel synthesizes cutting edge research from multiple disciplines revealing the ways in which neural processes are fundamentally shaped by interpersonal relationships throughout life And even when early experiences are not optimal building deeper connections to other people and to one s own internal experience remains a powerful resource for growth Professors praise the book s utility in courses from developmental psychology and child development to neuroscience and counseling New to This Edition Incorporates findings from a huge body of recent research over 1 000 citations added Revisits and refines the core hypotheses of interpersonal neurobiology Chapter on the experience of belonging and the development of identity New or expanded discussions of behavioral epigenetics the default mode network of the brain social neuroscience cultural and gender issues theory of mind the Wheel of Awareness contemplative practice the science of consciousness and more The Cultural Psvche Dinesh Sharma, 2021-04-01 As envisaged by Robert A LeVine many years ago the human development indicators have improved in many societies as income healthcare and educational opportunities have been enlarged Global transformations have led to significant decline in extreme poverty and an increase in working class and middle class families around the world in the emerging economies throughout Africa and Asia As the technological and global influences continue to challenge the dominant narrative in academic psychology conflated with WEIRD data assumptions interdisciplinary research will continue to increase in value and scope where LeVine's classical approach in psychological anthropology combined with psychoanalysis developmental psychology demography language or area research and population studies offers a path forward The essays collected here in addition to honoring LeVine's work hold out the promise of a real convergence between psychology and anthropology or the development of a psychosocial science a confluence between

positivism and relativism empiricism and ethnography and social sciences and human sciences The scientific search for universal laws and the ever expanding search for cultural meanings in the diverse communities around the world must continue simultaneously and in conjunction with the transnational or global challenges we face today Hybridity fostered by interdisciplinary researchers has stood the test of time as the social sciences have gradually outgrown the monolithic ways of looking at the world The project of a psychosocial science represented by the work of Robert A LeVine at the intersection of psychology anthropology demography child development and psychoanalysis maps out some of the challenges of a hybrid discipline Hybridity impacts not only the humanities and social sciences but physical sciences in genetics and genomics or applied disciplines like biotechnology and life sciences. Thus it is important that we not lose sight of LeVine's spirit of interdisciplinary research Advocates for universalism the psychologists or behavioral scientists pursuing universal laws of human nature must collaborate with the growing number of relativistic scientists anthropologists sociologists or cultural studies experts searching for local meanings in small scale village communities. There will be a confluence of social and human sciences or what C P Snow the English literary critic called the two cultures of the scientific revolution the sciences and humanities Praise for The Cultural Psyche This edited collection by Dinesh Sharma of his mentor Robert LeVine s papers is uniquely positioned between psychology anthropology and human development As one surveys its wide ranging and fascinating papers one not only comes to understand the principal lines of work carried out over a half century by a remarkable scholar At the same time one gains a sense of the history of these lines of work by a person who has lived through it reflected on it and contributed significantly to its advances This exceptionally valuable volume not only surveys child and human development in depth and across cultures it also points out ways in which these lines of work ought to be pursued in the years to come Howard E Gardner Hobbs Professor of Cognition and Human Development Harvard University Cambridge MA This book offers an overview of the wide ranging contributions of one of the giants of thinking about human development parenting and culture of the last 50 years By bringing together a large body of Bob's writings some of them entirely new this volume represents only one important dimension of LeVine s enormous influence on the thinking of today s scholars but in addition it should be noted how much his scholarship has shaped the work and the thinking of his many students and collaborators in ways that will persist through several academic generations Catherine E Snow Patricia Albjerg Graham Professor of Education Harvard University Cambridge MA The Developing Mind, Second Edition Daniel J. Siegel, 2012-02-21 This bestselling book put the field of interpersonal neurobiology on the map for over 100 000 readers Daniel J Siegel goes beyond the nature and nurture divisions that traditionally have constrained much of our thinking about development exploring the role of interpersonal relationships in forging key connections in the brain He presents a groundbreaking new way of thinking about the emergence of the human mind and the process by which each of us becomes a feeling thinking remembering individual Illuminating how and why neurobiology matters this book is essential reading for

clinicians educators researchers and students interested in promoting healthy development and resilience Professors praise the book s utility in courses from developmental psychology and child development to neuroscience and counseling New to This Edition Incorporates significant scientific and technical advances Expanded discussions of cutting edge topics including neuroplasticity epigenetics mindfulness and the neural correlates of consciousness Useful pedagogical features pull outs diagrams and a glossary Epilogue on domains of integration specific pathways to well being and therapeutic change

Methods That Matter M. Cameron Hay, 2016-05-05 To do research that really makes a difference the authors of this book argue social scientists need questions and methods that reflect the complexity of the world Bringing together a consortium of voices across a variety of fields Methods that Matter offers compelling and successful examples of mixed methods research that do just that In case after case the researchers here break out of the traditional methodological silos that have long separated social science disciplines in order to better describe the intricacies of our personal and social worlds Historically the largest division between social science methods has been that between quantitative and qualitative measures For people trained in psychology or sociology the bias has been toward the former using surveys and experiments that yield readily comparable numerical results For people trained in anthropology it has been toward the latter using ethnographic observations and interviews that offer richer nuances of meaning but are difficult to compare across societies Discussing their own endeavors to combine the quantitative with the qualitative the authors invite readers into a conversation about the best designs and practices of mixed methodologies to stimulate creative ideas and find new pathways of insight The result is an engaging exploration of a promising new approach to the social sciences **Behavioural** Genetics for Education Y. Kovas, S. Malykh, D. Gaysina, 2016-03-19 Educational environments interact with children s unique genetic profiles leading to wide individual differences in learning ability motivation and achievement in different academic subjects even when children study with the same teacher attend the same school and follow the same curriculum This book considers how education can benefit from the recent progress in genetically informative research The book provides new insights into the origins of individual differences in education traits such as cognitive abilities and disabilities motivation and personality behavioural and emotional problems social functioning well being and academic achievement Written and edited by international interdisciplinary experts this book will be of interest to teachers parents educational and developmental psychologists policy makers and researchers in different fields working on educationally relevant issues

Early Childhood Pedagogies Jane Murray, 2018-12-07 Diverse international perspectives on the ways in which young children s learning and care may be supported converge in this book Traversing the field of early childhood education and care from its established philosophical underpinnings to 21st century research policies and practices the contributions to this volume draw together past and present discourses as a basis for shaping future trajectories In spite of a growing international consensus on the strong influence of early childhood experiences on lifetime outcomes the nineteen chapters

reveal contemporary early childhood pedagogy as a collection of spaces characterised by plurality complexity and dissonance These characteristics signal the importance of recognising early childhood pedagogies multiple models of practice for the many diverse learning and care contexts that have the capacity to value young children as individuals and enable each to flourish now and throughout their lives Moreover such characteristics disrupt notions that a single optimal early childhood pedagogy is either possible or desirable Coming of Age on the Streets of Java Thomas Stodulka, 2016-12-15 This book is based on almost five years of fieldwork with street related communities in the city of Yogyakarta Indonesia between 2001 and 2015 The author inquires into children's and adolescents coming of age on the streets and their remarkable social and emotional competences instead of resorting to a dreadful discourse of pity and despair The ethnography s multi vocal narrative couples vivid accounts of ethnographic case studies and life stories with current theory on affect emotion empathy structural violence or social interaction in the context of marginality stigma and chronic illness The SAGE Handbook of Outdoor Play and Learning Tim Waller, Eva Ärlemalm-Hagsér, Ellen Beate Hansen Sandseter, Libby Lee-Hammond, Kristi Lekies, Shirley Wyver, 2017-06-19 There has been a growing academic interest in the role of outdoor spaces for play in a child s development This text represents a coordinated and comprehensive volume of international research on this subject edited by members of the well established European Early Childhood Education Research Association Outdoor Play and Learning SIG OPAL Chapters written by authors from Europe North and South America Australasia and Asia Pacific countries are organised into six sections Theoretical Frameworks and Conceptual Approaches for Understanding Outdoor Play Learning Critical Reflections on Policy and Regulation in Outdoor Play Learning Children's Engagement with Nature Sustainability and Children's Geographies Diverse Contexts and Inclusion in Children's Outdoor Play Environments Methodologies for Researching Outdoor Play and Learning Links Between Research and Practice The Emotional Foundations of Personality Kenneth L. Davis, Jaak Panksepp, 2018-03-27 A CHOICE Magazine Outstanding Academic Title of 2018 A novel approach to understanding personality based on evidence that we share more than we realize with other mammals This book presents the wealth of scientific evidence that our personality emerges from evolved primary emotions shared by all mammals Yes your dog feels love and many other things too These subcortically generated emotions bias our actions alter our perceptions guide our learning provide the basis for our thoughts and memories and become regulated over the course of our lives Understanding personality development from the perspective of mammals is a groundbreaking approach and one that sheds new light on the ways in which we as humans respond to life events both good and bad Jaak Panksepp famous for discovering laughter in rats and for creating the field of affective neuroscience died in April 2017 This book forms part of his lasting legacy and impact on a wide range of scientific and humanistic disciplines It will be essential reading for anyone trying to understand how we act in the world and the world's impact on us *Psychoanalysis and Severe Disorders in Young Children* Nahir Bonifacino, 2024-10-15 Psychoanalysis and Severe Disorders in Young Children presents case material and resources

for professionals working with young children in the clinic and in the community Presented in two main parts the book explores Nahir Bonifacino s work with children and their parents The first part presents clinical case material from her work with several young children with an autism spectrum disorder diagnosis illustrating an adaptation of child psychoanalytic technique that encourages patient communication Part 2 considers outreach in the community with resources for parents and professionals in frontline care roles that focus on a preventative approach to child mental health The book closes with an appendix which translates psychoanalytic resources for use in early childhood education and care institutions Psychoanalysis and Severe Disorders in Young Children will be of great interest to child psychoanalysts and psychoanalytic psychotherapists clinical and educational psychologists child psychiatrists social workers teachers and carers Global Mental Health Vikram Patel, Harry Minas, Alex Cohen, Martin J. Prince, 2013-09-19 Global health is an area for study research and practice that places a priority on improving health and achieving equity in health for all people worldwide Global mental health is the application of these principles to the domain of mental ill health The most striking inequity is that concerning the disparities in provision of care and respect for human rights of people living with mental health problems MHP between rich and poor countries Low and middle income countries LMIC are home to over 80% of the global population but command less than 20% of the share of the mental health resources The consequent treatment gap is in itself a contravention of basic human rights Even where treatment is provided far too often this falls far below minimum acceptable standards Failure to provide basic necessities such as adequate nourishment clothing shelter comfort and privacy and the administration of unauthorized and unmonitored detention shackling and chaining are all well documented abuses described recently as a failure of humanity The emergence of the discipline of global mental health as one of the most dynamic fields of global health underscores the need for this textbook for students of the discipline Global mental health was cited by the NIMH Director in his 2012 year ending blog as one of the major advances in mental health in 2012 and by one of the most influential figures in psychiatry and anthropology Arthur Kleinman as the exciting future of academic psychiatry Br J Psychiatry December 2012 The scope of the book is to cover two major aspects of the field its scientific foundations and its practice and opens with an original account charting the history of the field from antiquity to its most recent developments. The language and content is geared towards a wide audience of practitioners and students of global mental health including those who do not have any previous training in a clinical mental health specialty This textbook edited by four of the field s most widely acknowledged champions with 20 chapters authored by over 30 global leaders of the field from diverse institutions and countries is aimed to be the definitive text of this dynamic new discipline Global Mental Health Brandon A Kohrt, Emily Mendenhall, 2016-07-01 While there is increasing political interest in research and policy making for global mental health there remain major gaps in the education of students in health fields for understanding the complexities of diverse mental health conditions Drawing on the experience of many well known experts in this area this book uses engaging narratives to illustrate that mental illnesses

are not only problems experienced by individuals but must also be understood and treated at the social and cultural levels. The book includes discussion of traditional versus biomedical beliefs about mental illness the role of culture in mental illness intersections between religion and mental health intersections of mind and body and access to health care is ideal for courses on global mental health in psychology public health and anthropology departments and other health related programs

Social Behavior from Rodents to Humans Markus Wöhr, Sören Krach, 2017-01-31 This compelling volume provides a broad and accessible overview on the rapidly developing field of social neuroscience A major goal of the volume is to integrate research findings on the neural basis of social behavior across different levels of analysis from rodent studies on molecular neurobiology to behavioral neuroscience to fMRI imaging data on human social behavior Re-Visioning Psychiatry Laurence J. Kirmayer, Robert Lemelson, Constance A. Cummings, 2015-07-29 Revisioning Psychiatry brings together new perspectives on the causes and treatment of mental health problems The contributors emphasize the importance of understanding experience and explore how the brain the person and the social world interact to give rise to mental health problems as well as resilience and recovery

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