

Equality in the Secondary School

**Promoting Good Practice
Across the Curriculum**

Edited by
Mike Cole



Equality In The Secondary School Promoting Good Practice Across The Curriculum

Camilla Rothe



Equality In The Secondary School Promoting Good Practice Across The Curriculum:

Equality in the Secondary School Mike Cole, 2009-12-22 Draws together a wealth of knowledge from a varied list of contributors all of whom recognise the importance of promoting equality in secondary schools *Equality in the Secondary School* Mike Cole, 2009-10-22 Drawing on a wealth of knowledge from a diverse group of contributors this volume addresses the importance of going beyond equal opportunities The contributors provide a compelling argument for promoting equality in secondary schools Issues covered include social class race gender sexual orientation disability and special educational needs with reference to all subjects taught at secondary school level **Equality in the Primary School** Dave Hill, Leena Helavaara Robertson, 2011-11-24 Drawing on a wealth of knowledge from a diverse group of contributors this volume addresses the importance of going beyond equal opportunities The contributors provide a compelling argument for promoting equality in primary schools Issues covered include social class race gender sexual orientation disability and special educational needs with reference to all subjects taught at primary school level Education, Equality and Human Rights Mike Cole, 2011-11-18 Addressing issues that include the challenge of disability discrimination in schooling gender and equality race and racism sexuality and social justice and class analysis and knowledge formation *Education Equality and Human Rights* is an urgent and important contribution to the social justice literature as it intersects with current educational debates and struggles Professor Peter McLaren University of Auckland New Zealand *Education Equality and Human Rights* traces the history of diverse equality issues up to the present and enables readers to assess their continuing relevance in the future Written by experts in their particular field each of the five equality issues of gender race sexual orientation disability and social class are covered as areas in their own right as well as in relation to education This third edition has been fully revised to reflect major changes in law and policy and offers contemporary perspectives on world wide equality issues Key issues explored include human rights and equality gender gender and education racism racism and Education sexuality and identity sexuality and homophobia in schools the struggle for disability equality inclusive education social class social Class and education With a new foreword by leading educationist Peter McLaren this comprehensive accessible and thought provoking book will be of interest to teachers student teachers education students and all those more generally interested in issues of equality and human rights **All-Attainment Teaching in Secondary Mathematics** Colin Jackson, 2022-02-09 This book is about the promotion of all attainment teaching in the mathematics classroom The book contains the individual stories of six teachers working in three different schools an inner London comprehensive with a largely working class intake a comprehensive on the south coast and a rural comprehensive in Cambridgeshire Each story describes and explains in brief the background of the teacher and how each came to teach all attainment groups in mathematics The research reported in this book is the only close examination and analysis of the practices and methodologies of successful all attainment educators in the modern age Three major themes are identified and examined what sustains the teachers how they introduce develop

and maintain all attainment teaching and how they make all attainment work in the classroom From an analysis of these findings the book presents two interrelated models of the knowledge and understandings the research has generated The first one is an overarching model of situation and horizon Used as a means of visualizing and understanding the current situation for teachers it can aid in encouraging change for the better The second model offers teachers a way to think of all attainment teaching as an enabler for all students most especially for disadvantaged students Both models have original and explanatory power and offer new ways of conceptualizing how mathematics teaching for social justice might be understood and implemented offering fresh perspectives and unique insights As such it will be of help to students at undergraduate Masters and doctoral level and to education researchers more widely

Trump, the Alt-Right and Public Pedagogies of Hate and for Fascism Mike Cole, 2018-10-03 Trump the Alt Right and Public Pedagogies of Hate and for Fascism What Is To Be Done uses public pedagogy as a theoretical lens through which to view discourses of hate and for fascism in the era of Trump and to promote an anti fascist and pro socialist public pedagogy It makes the case for re igniting a rhetoric that goes beyond the undermining of neoliberal capitalism and the promotion of social justice and re aligns the left against fascism and for a socialism of the twenty first century Beginning with an examination of the history of traditional fascism in the twentieth century the book looks at the similarities and differences between the Trump regime and traditional Western post war fascism Cole goes on to consider the alt right movement the reasons for its rise and the significance of the internet being harnessed as a tool with which to promote a fascistic public pedagogy Finally the book examines the resistance against these discourses and addresses the question of what is to be done This topical book will be of great interest to scholars to postgraduate students and to researchers as well as to advanced undergraduate students in the fields of education studies pedagogy and sociology as well as readers in general who are are interested in the phenomenon of Trumpism

Critical Race Theory and Education Mike Cole, 2017-02-15 This book now in its second edition focuses on the challenge to Marxism posed by Critical Race Theory as this relates to educational theory policy and practices with respect to both the US and UK Critical Race Theory CRT in the realm of Education has a long history in the US and is now a burgeoning field of inquiry in the UK Critical Race Theory and Education is the first book length response to CRT from a Marxist perspective and looks at CRT s origins in Critical Legal Studies critiques the work of major US and UK Critical Race theorists and also looks at some of CRT s strengths CRT and Marxism are contextualized with respect to both neo liberal global capitalism and imperialism and to anti racist socialist developments in South America The book concludes with some suggestions for classroom practice

Critical Service-Learning as a Revolutionary Pedagogy Brad J. Porfilio, Heather Hickman, 2011-05-01 This volume will be a valuable resource to instructors who teach in the fields of teacher education social studies educational leadership social work social cultural and philosophical foundations of education sociology political science and global studies as well as their students Due to the volume s international focus we also expect that it will purchased by a large number of university

libraries researchers educators and others in a number of countries **Critical Race Theory and Education** M.

Cole,2009-03-30 Critical Race Theory CRT in the realm of Education has a long history in the US and is now a burgeoning field of enquiry in the UK Critical Race Theory and Education is the first book length response to CRT from a Marxist perspective It looks at CRT s origins in Critical Legal Studies critiques the work of major US and UK Critical Race Theorists and also looks at some of CRT s strengths CRT and Marxism are contextualized with respect to both neo liberal global capitalism and imperialism and to antiracist socialist developments in South America The book concludes with some suggestions for classroom practice **The Mathematics Education for the Future Project. Proceedings of the 13th International Conference Mathematics Education in a Connected World** Alan Rogerson,2015-07-01 This volume contains the papers presented at the International Conference on Mathematics Education in a Connected World held from September 16 21 2015 in Catania Italy The Conference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986 Challenging Status Quo Retrenchment Curry Malott,Brad J. Porfilio,Tricia M. Kress,2013-03-01 This year 2012 marks ten years of No Child Left Behind and the U S federal government s official designation of what qualifies as scientifically based research SBR in education Combined these two policies have resulted in a narrowing of education via standardization and high stakes testing Au 2007 as well as the curtailment of forms of inquiry that are deemed legitimate for examining education Wright 2006 While there has been much debate about the benefits and limitations of the NCLB legislation e g Au 2010 and SBR e g Eisenhart Towne 2003 critical researchers have held strong to their position The reductionistic narrowing of education curricula and educational research cannot solve the present and historical inequities in society and education Shields 2012 Contrarily reductionism via standardization and or methodological prescription exacerbates the challenges we face because it effectively erases the epistemological ontological and axiological diversity necessary for disrupting hegemonic social structures that lie at the root of human suffering Kincheloe 2004 Not only has NCLB proven incapable of overcoming inequalities but there seems to be sufficient evidence to suggest it was never really intended to eliminate poverty and human suffering That is it seems NCLB despite its lofty title and public discourse is actually designed to advance the agenda of handing public education over to for profit corporations to manage and privatize thereby intensifying the capitalist class war on those who rely on a wage to survive Malott 2010 In the present ethos reductionism upholds and retrenches the status quo i e the basic structures of power and it puts at risk education and educational research as means of working toward social justice Biesta 2007 Because social justice can be interpreted in multiple ways we might note that we understand critical social justice as oriented toward action and social change Thus critical education and research may have potential to contribute to a number of social justice imperatives such as redistributing land from the neo colonizing settler state to Indigenous peoples halting exploitative labor relations and hazardous working conditions for wage earners and engaging in reparations with formerly enslaved communities

Debates in Mathematics Education Dawn Leslie, Heather Mendick, 2013-10-01 *Debates in Mathematics Education* explores the major issues that mathematics teachers encounter in their daily lives It engages with established and contemporary debates promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Written by experts in the field of mathematics education it investigates and offers fresh insight into topics of central importance including Gender social inequality and mathematics Mathematics politics and climate change The history and culture of mathematics Using popular culture in the mathematics classroom The concept of ability and its impact on learning What we mean by teaching for understanding Choosing and using examples in teaching The fitness of formal examinations Designed to stimulate discussion and support you in your own research writing and practice *Debates in Mathematics Education* will be a valuable resource for any student or practising teacher engaged in initial teacher training continuing professional development or Masters level study It also has much to offer to those leading initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research

Racism and Education in the U.K. and the U.S. Mike Cole, 2011-06-06 Extends Marxist analysis to include key concepts from the work of neo Marxists Antonio Gramsci and Louis Althusser It looks in detail at racism in the U K and the U S and goes on to examine the differences between schooling and education and their relationship to racism in those two countries and in the Bolivarian Republic of Venezuela

Education and the Reproduction of Capital R. Kumar, 2012-07-25 A reflection on the specific context of neoliberal capitalism and its impact on education The chapters establish the intersectionality of state capital and education and engage with possibilities of transcending the onslaught of capital in different geographical locations from the Northern Hemisphere to the Southern Hemisphere

Debates in Design and Technology Education Alison Hardy, 2022-12-27 Design and technology is a relatively new subject compared to more traditional subjects and during its brief existence it has garnered widespread debate in schools This book aims to explore some of these debates and challenges the reader with new perspectives about the subject by presenting and questioning arguments about the purpose content and place of design and technology in the school curriculum It will encourage the reader to critically reflect on their own beliefs and practices to reach informed judgements and perspectives that will affect how they teach and think about design and technology Exploring the major issues that design and technology teachers encounter in their professional lives as well as introducing new topics they may never have considered before this comprehensive second edition has been fully updated with 16 chapters focusing on emerging and enduring debates How do we do race in design and technology What is so special about design and technology anyway What is design cognition in design and technology classrooms What is the potential of feedback in the creative processes of a design and technology classroom Does food fit in design and technology What is the role of making in design and technology With its combination of expert opinion and fresh insight *Debates in Design and*

Technology Education is the ideal companion for any student or practising teacher engaged in initial training continuing professional development or master s level study

Expanding Classics Arlene Holmes-Henderson, 2023-04-18 This volume explores innovative ways of expanding classical languages and cultures to educational and museum audiences It shows that classical subjects have an important role to play within society and can enrich individuals lives in many different and perhaps surprising ways Chapters present projects covering literacy and engagement with reading empowering students to understand and use new types of vocabulary discovering the personal relevance of ancient history and the resonance of ancient material culture and stories Contributors demonstrate that classical subjects can be taught cost effectively and inclusively by non specialist teachers and in non traditional settings In their various ways they highlight the need to rethink the role of Classics in twenty first century classrooms and communities Recommendations are made for further development including ways to improve research policy and practice in the field of Classics education Expanding Classics presents an important series of case studies on classical learning of interest to museum educators teacher trainers school leaders and curriculum designers as well as those teaching in primary secondary and further education settings in the UK and worldwide

Identity and Pedagogy in Higher Education Kalwant Bhopal, Patrick Alan Danaher, 2013-04-25 An original comparative account of racialized and gendered student experiences drawing on research in the UK and Australia

Teaching About Social Justice Issues in Physical Education Jennifer L. Walton-Fisette, Sue Sutherland, Joanne Hill, 2019-09-01 Addressing social justice issues in a physical education context is necessary both at the higher education and PK 12 settings Limited undergraduate and graduate programs educate their students about social justice issues thus resulting in licensed teachers who lack the content knowledge comfort level and pedagogical tools on how to educate students about issues related to social justice Grounded in the transformative pedagogy theoretical framework this book will offer practical lessons and strategies on a wide variety of social issues e g body race self identity immigration that can be used in teacher education and the PK 12 setting The goal is for teacher educators and practitioners to feel more comfortable with teaching about and for social justice and believe this resource will enhance their content and pedagogical knowledge in the quest to achieve that goal The purpose of this book is to provide physical education teacher educators and PK 12 physical education teachers with lesson plans and resources on how to address social justice issues in a physical education setting This book will include sample lesson plans activities that address a wide variety of social issues the what the how and the challenges and possibilities that the author s encountered when teaching such a lesson activity Addressing social justice issues has been limited in physical education both in higher education and PK 12 especially in the United States Numerous scholars internationally have engaged in research studies that explored how social justice issues are addressed in physical education teacher education Although we have research to support the limitations and complexities of teaching about sociocultural issues and for social justice a more practical resource for teacher educators and inservice teachers is needed

The market for this book will be physical education teacher educators and PK 12 physical education teachers throughout the world

Demythologizing Educational Reforms Arthur T. Costigan, Leslee Grey, 2014-08-21 There are dozens of myths surrounding educational reform today maintaining the school's role in economic competitiveness the deficiency of teachers the benefits of increased testing and the worthiness of privatization In this volume the editors argue that this discussion has been co-opted to reflect the values and worldviews of special interest groups such as elites in power politicians corporate educational foundations and the media Prominent educational writers tackle contemporary issues such as neoliberalism suburban schooling charter schools and parental involvement They expose the logic behind the talk and critically examine these problematic beliefs to uncover meaningful improvements in education which are better grounded in the social economic political and educational realities of contemporary society

Good Practice in Science Teaching: What Research Has to Say Jonathan Osborne, Justin Dillon, 2010-05-16 The book has wide appeal in that the issues investigated for example the nature of science practical work the role of language of technology and formative and summative assessment are relevant and pertinent to science teachers work in all school systems Professor David F Treagust Curtin University of Technology Australia This new edition of Good Practice in Science Teaching offers a comprehensive overview of the major areas of research and scholarship in science education Each chapter summarizes the research work and evidence in the field and discusses its significance reliability and implications for the practice of science teaching Thoroughly revised throughout the new edition includes Three new chapters covering the learning of science in informal contexts teacher professional development and technology mediated learning Updates to every chapter reflecting the changes and developments in science education Further reading sections at the end of each chapter Each chapter has been written by science education researchers with national or international reputations Each topic is approached in a straight forward manner and is written in a concise and readable style This invaluable guide is ideal for science teachers of children of all ages and others who work in teaching and related fields It is an essential text for teachers in training and those studying for higher degrees Contributors Philip Adey Paul Black Maria Evagorou John Gilbert Melissa Glackin Christine Harrison Jill Hohenstein Heather King Alex Manning Robin Millar Natasha Serret Shirley Simon Julian Swain Mary Webb

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