



# Designing and Assessing Courses and Curricula

A PRACTICAL GUIDE

Third Edition

Robert M. Diamond

# Designing And Assessing Courses And Curricula A Practical Guide

**Dana Dunn**



## **Designing And Assessing Courses And Curricula A Practical Guide:**

**Designing and Assessing Courses and Curricula** Robert M. Diamond, 2008-08-11 Designing and Assessing Courses and Curricula reflects the most current knowledge and practice in course and curriculum design and connects this knowledge with the critical task of assessing learning outcomes at both course and curricular levels This thoroughly revised and expanded third edition of the best selling book positions course design as a tool for educational change and contains a wealth of new material including new chapters case examples and resources *Designing and Assessing Courses and Curricula* Robert M. Diamond, 1998 Written with the faculty member in mind this book provides specific guidelines for every phase of the planning process With more than fifty percent new material this revised edition provides many examples and how to guidance Plus it features entirely new sections dealing with diversity multi culturalism and technology Also contains checklists worksheets tables and figures to assist in the planning process Copyright Libri GmbH All rights reserved The Course Syllabus Judith Grunert O'Brien, Barbara J. Millis, Margaret W. Cohen, 2009-10-29 When it was first published in 1997 The Course Syllabus became the gold standard reference for both new and experienced college faculty Like the first edition this book is based on a learner centered approach Because faculty members are now deeply committed to engaging students in learning the syllabus has evolved into a useful if lengthy document Today s syllabus provides details about course objectives requirements and expectations and also includes information about teaching philosophies specific activities and the rationale for their use and tools essential to student success Quality Assurance in Vietnamese Higher Education Cuong Huu Nguyen, Mahsood Shah, 2019-10-03 This book provides a comprehensive overview of quality assurance in Vietnamese higher education under the centralised management of the government after 15 years of development By implementing quality assurance and accreditation mechanisms the Vietnamese government expected to be able to control and improve the quality of the higher education system The editors and contributors therefore examine and analyse policies and practices related to the establishment and development of Vietnam s quality assurance system Amongst other things the chapters investigate drivers of quality assurance stakeholders engaged in quality assurance and the future of quality assurance in Vietnamese higher education in benchmarking with other quality assurance systems in the region and across the world This book will be of interest and value to students and scholars of Vietnamese higher education as well as quality assurance in higher education more generally but particularly in developing nations *A Machine Learning, Artificial Intelligence Approach to Institutional Effectiveness in Higher Education* John N. Moye Ph.D., 2019-07-29 This book presents a practical effective and systematic approach to the measurement assessment and sensemaking of institutional performance Included are strategies to measure and assess the performance of Curriculum Learning Instruction Support Services and Program Feasibility as well as a meaningful Environmental Scanning method Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-10-11 As teaching

strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation methods and outcomes

**Handbook of Research on Advancing Critical Thinking in Higher Education** Wisdom, Sherrie,Leavitt, Lynda,2015-07-17 The importance of critical thinking has surged as academics in higher education realize that many students upon entering college lack the critical thinking skills necessary to succeed While much has been written regarding the lack of critical thinking less has been written on the success of methods implemented to develop this fundamental skill The Handbook of Research on Advancing Critical Thinking in Higher Education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies Due to the difficulties associated with teaching critical thinking skills to learners of any age this publication is a crucial addition to the scholarly reference works available to pre service and early career teachers seasoned educational professionals professors across disciplines curriculum specialists and educational administrators

**The SAGE Handbook of Management Learning, Education and Development** Steven J Armstrong,Cynthia V Fukami,2009-05-07 The scholarship of management teaching and learning has established itself as a field in its own right and this benchmark handbook is the first to provide an account of the discipline Original chapters from leading international academics identify the key issues and map out where the discipline is going Each chapter provides a comprehensive and critical overview of the given topic area highlights current debates and reviews the emerging research agenda Chapters embrace the study of organizations as a whole the concepts of individual and collective learning the delivery of formal management education and the facilitation of management development Through consideration of these themes the Handbook analyzes promotes and critiques the contribution of management learning education and development to management understanding It will be an invaluable point of reference for all students and researchers interested in broadening their understanding of this exciting and dynamic new field

Teaching Evidence-Based Medicine Daniella A. Zipkin,2022-12-23 Practicing evidence based medicine is widely regarded both as best clinical practice and as the cornerstone of meeting the ACGME competencies in Practice Based Learning and

Improvement Training programs recognize the need to teach the skills of EBM and yet struggle with readily available content and guidance on putting together a curriculum Time frames for delivering curricula in residency can be very tight often restricted to scattered one hour conferences This book provides a modular curriculum structure for instructors with each topic area taking up one section or one hour of instructional time Developed over the past 14 years as an introductory course for interns in the internal medicine residency program at Duke the curriculum will cover core content areas in evidence based medicine and best teaching practices for them and skills such as literature searching and applying evidence to patients Most importantly it will center on actual patient questions and use current literature as examples that instructors can use as teaching exercises There will also be ample diagrams that have been shown to be effective with learners and each module will include a video tutorial of a sample teaching session including visual aids and small group teaching techniques The curriculum can be implemented in any time frame necessary compressed or longitudinal to a variety of learners This is an ideal guide for residency program directors and core faculty either within internal medicine or more broadly in family medicine pediatrics surgery OB gyn as well as medical school faculty for use with students

### **Preservation Education**

Barry L. Stiefel, Jeremy C. Wells, 2014-09-02 Over the past twenty years there has been a fundamental shift in the institutional organization of historic preservation education Historic preservation is the most recent arrival in the collection of built environment disciplines and therefore lacks the pedagogical depth and breadth found in allied endeavors such as architecture and planning As the first degree programs in preservation only date to the 1970s and the first doctoral programs to the 1990s new faculty are confronted with pedagogical challenges that are unique to this relatively nascent field Based on a conference that included educators from around the world Barry L Stiefel and Jeremy C Wells now present a collection that seeks to address fundamental issues of preservation pedagogy outcome based education and assessment and global issues of authenticity and significance in historic preservation The editors argue that the subject of the analysis has shifted from What is the best way to fix a historic building to What are the best ways for teaching people how to preserve historic properties and why according to the various standards that have been established This important reconsideration of the state of the field in historic preservation education will appeal to a broad audience across numerous disciplines

*Resources in Education*, 2000-04

### **Planning and Assessment in Higher Education**

Michael F. Middaugh, 2011-01-25 PLANNING AND ASSESSMENT IN HIGHER EDUCATION Demonstrating Institutional Effectiveness In this era of increasing pressure on higher education institutions for accountability Planning and Assessment in Higher Education is an essential resource for college and university leaders and staff charged with the task of providing evidence of institutional effectiveness Michael F Middaugh a noted expert in the field shows how colleges and universities can successfully measure student learning and institutional effectiveness and use these results to create more efficient communications with both internal and external constituencies as well as promote institutional effectiveness to support student learning How can the assessment of

institutional effectiveness be used to provide a solid foundation for planning Middaugh has crafted a comprehensive practical guide that also explains what accrediting agencies really want and need to know about these topics Elizabeth H Sibolski executive vice president Middle States Commission on Higher Education Only Michael Middaugh the unquestioned national leader in this field could write such a lucid overview of how to make institutional assessment and planning really work as a tool rather than as a tedious requirement He helped invent and shape the focus of national assessment rubrics and now offers his insights into how to make them work for your institution John C Cavanaugh chancellor Pennsylvania State System of Higher Education Middaugh provides extremely helpful and practical guidance and insights on how colleges and universities can use assessment tools and frameworks to improve both academic programs and administrative operations A valuable and timely book for all higher education leaders James P Honan senior lecturer on education Harvard Graduate School of Education

*The Psychologically Literate Citizen* Dana Dunn, 2013-01-01 The concepts of psychological literacy and the psychologically literate citizen promise to invigorate a new global approach to psychology education They pose a basic question What attributes and capabilities should undergraduate psychology majors acquire Many psychological organizations have defined psychological literacy by guidelines and lists of student learning outcomes but although psychology educators across the globe have been working towards helping students to acquire these attributes over the past 50 years educators have only recently explicitly delineated attributes and learning outcomes and sought to develop appropriate learning teaching and assessment strategies including whole program approaches The contributors to this volume argue that psychological literacy is the most important outcome of an undergraduate psychology education and that psychologically literate citizens use their knowledge of psychology to problem solve in ethical and socially responsible ways that directly benefit their communities In this book a rich variety of international perspectives contribute to the development of the two key concepts of psychological literacy and the psychologically literate citizen Authors provide practical guidance for classroom psychology educators as well as curriculum developers and reviewers Ultimately they make the case for a paradigm shift in psychology education

**Teaching and Learning in Physical Therapy** Margaret Plack, Maryanne Driscoll, 2024-06-01 Teaching and Learning in Physical Therapy From Classroom to Clinic Second Edition is based on the teaching research and professional experiences of Drs Margaret Plack and Maryanne Driscoll who together have over 60 years of experience More importantly it contains practical information that allows students educators and clinicians to develop optimal instructional strategies in a variety of settings Clinical scenarios and reflective questions are interspersed throughout providing opportunities for active learning critical thinking and immediate direct application Grounded in current literature the Second Edition is geared for physical therapists physical therapist assistants students educators and other health care professionals By extending the principles of systematic effective instruction to facilitate critical thinking in the classroom and the clinic and providing strategies to enhance communication and collaboration the Second Edition has a

strong theoretical basis in reflective practice active learning strategies and evidence based instruction Features A user friendly approach integrating theory and practical application throughout Classroom clinical vignettes along with integrative problem solving activities and reflective questions to reinforce concepts Key points to remember and chapter summaries throughout Updated references and suggested readings at the end of each chapter Included with the text are online supplemental materials for faculty use in the classroom In physical therapy teaching and learning are lifelong processes Whether you are a student clinician first time presenter or experienced faculty member you will find Teaching and Learning in Physical Therapy From Classroom to Clinic Second Edition useful for enhancing your skills both as a learner and as an educator in physical therapy

**General Education Essentials** Paul Hanstedt, 2024-02-05 Supplying an insightful introduction to current trends in general education reform this second edition of General Education Essentials A Guide for College Faculty gives an important timely overview of general education curricular design General education curricula provide students with the intellectual flexibility they need to adapt thoughtfully and productively to the rapid changes of the workplace and the world at large This book offers methods for engaging in curricular reform efforts that support university culture and teachers and examines the implications of general education reform in the classroom with a keen eye toward syllabi course content and student work By expertly blending theory with curricular ideas for implementation this text offers an impactful illustration of the shift from distributive to integrative to high impact models of general education Featuring plentiful examples from a variety of fields and disciplines this book is essential reading for any higher education faculty member tasked with equipping students with the skills they need to become perceptive scholars and productive citizens A Co Publication with AAC U

**Graph Theory for Operations Research and Management: Applications in Industrial Engineering** Farahani, Reza Zanjirani, Miandoabchi, Elnaz, 2012-12-31 While typically many approaches have been mainly mathematics focused graph theory has become a tool used by scientists researchers and engineers in using modeling techniques to solve real world problems Graph Theory for Operations Research and Management Applications in Industrial Engineering presents traditional and contemporary applications of graph theory in the areas of industrial engineering management science and applied operations research This comprehensive collection of research introduces the useful basic concepts of graph theory in real world applications

**Fundamental Aspects of Interpreter Education** David Sawyer, 2004 The author offers an overview of the Interpreting Studies literature on curriculum and assessment A discussion of curriculum definitions foundations and guidelines suggests a framework based upon scientific and humanistic approaches curriculum as process and as interaction Language testing concepts are introduced and related to interpreting By exploring means of integrating valid and reliable assessment into the curriculum the author breaks new ground in this under researched area Case studies of degree examinations provide sample data on pass fail rates test criteria and text selection A curriculum model is outlined as a practical example of synthesis flexibility and streamlining This volume will appeal to interpretation and translation

instructors program administrators and language industry professionals seeking a discussion of the theoretical and practical aspects of curriculum and assessment theory This book also presents a new area of application for curriculum and language testing specialists

**Educating in the Spirit** Eric J. Kyle, 2019-05-16 This book is an attempt to address two struggles for theistic educators e g those who approach their educational vocation from a religious perspective whether they are working in secular or faith based institutions The first struggle is that while numerous guidelines on teaching excellence have been compiled the resulting checklists can contain more than a hundred criteria to consider This book therefore identifies the evidence based guidelines that are likely to have the highest impact on student achievement thereby empowering educators to focus their efforts in more substantial ways The second struggle is related to the lack of resources which can help educators to view and approach their vocation from a theistic perspective While there are texts that discuss the relationship of spirituality and or theology to education few to date have sought to bring evidence based educational literature into dialogue with the western Christian tradition and thereby develop a bottom up theology of education This book addresses this historical and theological gap Overall this book is therefore intended to not only provide theistic educators with high impact guidelines that can significantly improve the quality of education in their school systems but it also strives to do so from a thoroughly theistic perspective

*Living Spiritual Praxis* Eric J. Kyle, 2013-10-24 Christian ministers working in congregations and with nonprofits seek to discern what it is that God has been doing and where it is that the Spirit might be leading them In *Living Spiritual Praxis* Eric Kyle looks to address the lack of resources on the work and dynamics of Christian spiritual formation that actually develop a specific process for spiritual formation programs Kyle strives to provide a guide for spiritual formation by using the praxis oriented fields of action research and practical theology He explores a process for understanding the nature and dynamics of a situation discerning specific formative interventions assessing various approaches and continually assessing and modifying these understandings and approaches *Living Spiritual Praxis* will be an invaluable resource for all Christians leaders and laity alike who are challenged by the spiritual formation of church members communities groups and individuals

*Advancing the Culture of Teaching on Campus* Constance Cook, Matthew Kaplan, 2023-07-03 Written by the director and staff of the first and one of the largest teaching centers in American higher education the University of Michigan s Center for Research on Learning and Teaching CRLT this book offers a unique perspective on the strategies for making a teaching center integral to an institution s educational mission It presents a comprehensive vision for running a wide range of related programs and provides faculty developers elsewhere with ideas and material to prompt reflection on the management and practices of their centers whatever their size and on how best to create a culture of teaching on their campuses Given that only about a fifth of all U S postsecondary institutions have a teaching center this book also offers a wealth of ideas and models for those administrators who are considering the development of new centers on their campuses Topics covered include The role of the director budgetary strategies and operational



principles Strategies for using evaluation to enhance and grow a teaching center Relationships with center constituencies faculty provost deans and department chairs Engagement with curricular reform and assessment Strengthening diversity through faculty development Engaging faculty in effective use of instructional technology Using student feedback for instructional improvement Using action research to improve teaching and learning Incorporating role play and theatre in faculty development Developing graduate students as consultants Preparing future faculty for teaching The challenges of faculty development at a research universityIn the concluding chapter to provide additional context about the issues that teaching centers face today twenty experienced center directors who operate in similar environments share their main challenges and the strategies they have developed to overcome them through innovative programming and careful management of their resources Their contributions fall into four broad categories institutional level challenges engaging faculty and students and supporting engaged pedagogy discipline specific programming and programming to address specific instructor career stages

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