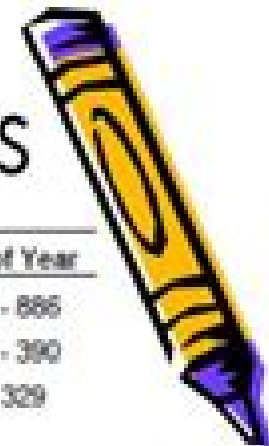


# 4<sup>th</sup> Grade Benchmark Goals



Measure	Score Level	Need for Support	Beginning of Year	Middle of Year	End of Year
DiBELS Composite Score	At or Above Benchmark	Core Support	290 - 886	330 - 886	391 - 886
	Below Benchmark	Strategic Support	245 - 289	290 - 329	330 - 390
	Well Below Benchmark	Intensive Support	0 - 244	0 - 289	0 - 329
DORF	At or Above Benchmark	Core Support	90 - 350	103 - 350	115 - 350
	Below Benchmark	Strategic Support	70 - 89	79 - 102	95 - 114
	Well Below Benchmark	Intensive Support	0 - 69	0 - 78	0 - 94
DORF Accuracy	At or Above Benchmark	Core Support	96 - 100	97 - 100	98 - 100
	Below Benchmark	Strategic Support	93 - 95	94 - 96	95 - 97
	Well Below Benchmark	Intensive Support	0 - 92	0 - 93	0 - 94
Retell	At or Above Benchmark	Core Support	27 - 94	30 - 94	33 - 94
	Below Benchmark	Strategic Support	14 - 26	20 - 29	24 - 32
	Well Below Benchmark	Intensive Support	0 - 13	0 - 19	0 - 23
Retell Quality of Response	At or Above Benchmark	Core Support	2 - 4	2 - 4	3 - 4
	Below Benchmark	Strategic Support	1	1	2
	Well Below Benchmark	Intensive Support			1



# Dibels Scoring Guide 4th Grade

**National Reading Conference (U.S.)**



## **Dibels Scoring Guide 4th Grade:**

*A Practical Guide to Building Professional Competencies in School Psychology* Timothy M. Lionetti, Edward P. Snyder, Ray W. Christner, 2010-10-28 Designed as a research based yet matter of fact guide for beginning and future scientist practitioners *A Practical Guide to Building Professional Competencies in School Psychology* skillfully augments the reader's training supervision and experience by providing a framework for honing essential skills in the field This reader friendly evidence based text encourages the continuing development of expertise in communication and collaborative skills diversity awareness technical knowledge and other domains critical to building and maintaining an ethical meaningful practice Each chapter in this must have volume examines a core area of expertise in depth and provides checklists linked to competencies set out in NASP's Blueprint III and the Development and Enhancement of Competencies Assessment Form are included to enable readers to gain a more complete understanding of their professional strengths and needs The skill sets covered include Developing cross cultural competencies Evaluating students with emotional and behavioral problems Assessing student skills using a variety of approaches Preventing and intervening in crisis situations Consulting with families colleagues and the community Facilitating mental health services in the school setting *A Practical Guide to Building Professional Competencies in School Psychology* provides an invaluable set of professional development tools for new practitioners and graduate students in school psychology

**Practitioner's Guide to Assessing Intelligence and Achievement** Jack A. Naglieri, Sam Goldstein, 2009-07-23 A complete guide to key intelligence and achievement tests and their effective use The tools used in the assessment process have changed dramatically in recent years School and clinical psychologists need a comprehensive yet focused resource to which they can turn to learn the basics of key intelligence and achievement tests and how to use them in their assessments of children and adults With its practical and straightforward presentation Practitioner's Guide to Assessing Intelligence and Achievement provides that resource Coedited by two well known and respected scholars and researchers Jack Naglieri and Sam Goldstein the content in this timely book combines traditional and new conceptualizations of intelligence as well as ways to measure achievement Truly readable and user friendly this book provides professionals with a single source from which to examine ability and achievement tests along the same general criteria Each chapter is written by a leading scholar and test developer and is consistently structured for easy comparison of each test that is examined Coverage includes The theory underlying each test Description of each test Tips for administering and scoring each test Standardization norms and reliability of each scale Practical guidance for the use of each test Correspondence of each test to IDEA A practical tool designed to aid clinical psychologists in understanding the strengths and weaknesses of the various tests presented Practitioner's Guide to Assessing Intelligence and Achievement provides students and practitioners with the information they need for their practice and testing efforts to be consistent with recent updates in the field and how those assessment instruments relate to changes in the laws that influence test use

Improving Standards-Based Learning Judy F. Carr,Doug Harris,2009-05-21 This comprehensive resource provides ready to use tools to lead educators through the design implementation and evaluation of a high quality standards based curriculum that significantly and positively impacts student learning

**The Reflective Educator's Guide to Professional Development** Nancy Fichtman Dana,Diane Yendol-Hoppey,2008-05-01 A tool box overflowing with ideas that will help every staff developer craft a school culture hospitable to adult and student learning Roland S Barth Author Lessons Learned The book speaks to many audiences including instructional coaches PLC leaders action researchers and group leaders and university professors working with action researchers and PLCs Gail Ritchie Coleader Teacher Researcher Network Fairfax County Public Schools VA A terrific resource for connecting teacher networks and action research to create powerful professional development opportunities This book is a joy to read Ellen Meyers Senior Vice President Teachers Network Powerful tools for facilitating teachers professional development and optimizing school improvement efforts Professional learning communities PLCs and action research are popular and proven frameworks for professional development While both can greatly improve teaching and learning few resources have combined the two practices into one coherent approach The Reflective Educator s Guide to Professional Development provides educators with strategies activities and tools to develop inquiry oriented PLCs Nationally known school reform experts Nancy Fichtman Dana and Diane Yendol Hoppey cover the ten essential elements of a healthy PLC provide case studies of actual inquiry based PLCs and present lessons learned to help good coaches become great coaches With this step by step guide readers will be able to Organize assess and maintain high functioning inquiry oriented PLCs Facilitate the development of study questions Establish the trust and collective commitment necessary for successful action research Enable PLC members to develop analyze and share research results Lead successful renewal and reform efforts By combining two powerful training practices coaches workshop leaders and staff developers can ensure continuous robust school based professional development

The Reflective Educator's Guide to Classroom Research Nancy Fichtman Dana,Diane Yendol-Hoppey,2014-04-28 Harness the power of classroom data with the bestselling updated guide to professional learning through inquiry and analysis In this third edition of the renowned approach to teacher inquiry and data analysis the authors add forward thinking substance to their methods of formulating action research questions collecting and analyzing data and creating lasting solutions In addition to illustrative real life examples and practical exercises new features include An expanded data analysis chapter that introduces formative data analysis and its role in teacher research Techniques for using inquiry to effectively implement Common Core State Standards A brand new chapter on ethical issues in teacher research

*The Reflective Educator's Guide to Practitioner Inquiry* Nancy Fichtman Dana,Diane Yendol-Hoppey,Logan Rutten,2025-05-30 Transform your teaching and shape education through the power of inquiry Grounded in real world examples and more than 30 years of research in professional development the fifth edition of The Reflective Educator s Guide to Practitioner Inquiry addresses how inquiry fosters curiosity reflection and

practical action to enhance effective classroom learning This latest edition invites educators to view inquiry as a process a product and a stance The book offers new sections on the relationship between AI and teacher inquiry and the ways in which inquiry is changing with the times Additional features and updates include A new chapter that provides a step by step guide to crafting an intentional actionable research plan Access exercises inductive and deductive data analysis worksheets ethical guidelines and examples addressing today s issues in education A discussion of the connections between practitioner inquiry and supporting the academic success of every student The Reflective Educator s Guide to Practitioner Inquiry fifth edition empowers educators at every stage in their careers to investigate their practice drive sustained professional growth and harness inquiry s potential to create classrooms where both students and teachers thrive

**The Practical Guide to High-Leverage Practices in Special Education** Ruby L. Owiny,Kyena Cornelius,2024-06-01 Designed for teacher preparation programs as well as teacher professional development The Practical Guide to High Leverage Practices in Special Education The Purposeful How to Enhance Classroom Rigor is the first book of its kind to introduce multiple HLPs working in tandem to implement evidence based practices EBPs The Practical Guide to High Leverage Practices in Special Education is a powerful tool for those dedicated to improving student outcomes Planned with the practitioner in mind the text s main objective is for teachers to recognize EBPs as what they teach and HLPs as how they teach The book is written with a focus on inclusive education making it a valuable resource for both general and special educators What s included in The Practical Guide to High Leverage Practices in Special Education A focus on one HLP per chapter and descriptions of connected HLPs and how to use them for implementing featured EBPs Classroom scenarios for both elementary and secondary classrooms Tables of the crosswalks of connected HLPs and EBPs with resources for further learning The Practical Guide to High Leverage Practices in Special Education The Purposeful How to Enhance Classroom Rigor provides educators with the understanding of how HLPs and EBPs connect to effectively implement them for student success and is also an effective teaching and learning tool for teacher education preparation programs

**The ABCs of CBM** Michelle K. Hosp,John L. Hosp,Kenneth W. Howell,2016-02-26 Curriculum based measurement CBM has been adopted by growing numbers of school districts and states since the publication of this definitive practitioner guide and course text The second edition presents step by step guidelines for using CBM in screening progress monitoring and data based instructional decision making in PreK 12 It describes the materials needed and all aspects of implementation in reading spelling writing math and secondary content areas Twenty sets of reproducible CBM administration and scoring guides and other tools are provided the large size format facilitates photocopying Purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Broader grade range now has a chapter on secondary content areas Chapter on early numeracy expanded content on early reading Nearly twice as many reproducible tools including new or revised administration and scoring guides Key updates on graphing and on using online CBM databases This book is in The Guilford Practical

Intervention in the Schools Series edited by Sandra M Chafouleas See also The ABCs of Curriculum Based Evaluation by John L Hosp Michelle K Hosp Kenneth W Howell and Randy Allison which presents an overarching problem solving model that utilizes CBM     Implementing Response to Intervention Susan L. Hall,2007-11-28 I loved it We in the field are in need of this type of book Jill Gildea Director of Curriculum Instruction Libertyville School District IL Clearly outlines how schools can work collaboratively toward creating schoolwide learning environments where effective RTI practices are implemented and data is used to inform instructional decisions about students Alice Hom Principal Yung Wing Elementary P S 124 New York City NY Even as an administrator who has been trained in RTI I found the book to be both interesting and informative I have told other administrators to keep an eye out for it Jennifer Cruz Principal Mirage Elementary School Glendale AZ Learn how to launch RTI successfully and improve student outcomes significantly As a research based model for improving reading achievement Response to Intervention RTI has demonstrated dramatic results in elementary and middle schools This practical guide provides a clear vision of what RTI looks like in practice and illustrates how educators can use this highly effective approach to help students acquire grade appropriate reading skills or make sure students receive the support they need through special education services The author presents an accessible step by step action plan for putting the RTI process in motion emphasizes the critical role administrators play in ensuring successful implementation in their schools and helps school leaders Formulate a comprehensive assessment plan that includes an assessment calendar and a data management system Design a yearlong staff development plan to train teachers in using data for making instructional decisions Use data in grade level teacher and parent meetings Motivate staff for optimum success without overwhelming them This authoritative text charts a straightforward course for strengthening students literacy skills and helping all youngsters become successful enthusiastic readers     **The General Educator's Guide to Special Education** Jody L. Maanum,2009-03-26 This is a great resource for general and special education teachers administrators and paraprofessionals looking for answers when working with students with special needs What a wonderful guide for supporting our day to day work Heidi Rinke Special Education Teacher Wheaton Area Schools MN The essential guide for teaching effectively in the inclusive classroom Through IDEA 2004 students who are eligible to receive services to meet their special needs are guaranteed certain rights and benefits in the general education classroom The third edition of this user friendly handbook offers easy to implement strategies recommendations and answers to questions that help general education classroom teachers provide the best support for all students In addition to an all new section that outlines the basics of the Response to Intervention RTI model this resource presents research based intervention ideas to sustain student progress and describes Instructional approaches for the 13 recognized disability categories under which students may be eligible to receive special education services An easy to follow step by step explanation of the special education process Ready to use classroom accommodation and modification options to ensure appropriate student access to the general education

curriculum The transition process for students with special needs Accessible up to date and comprehensive The General Educator's Guide to Special Education provides much needed guidance to new and veteran teachers as they meet the diverse needs of their students *RTI in Practice* James L. McDougal, Suzanne B. Graney, James A. Wright, Scott P.

Ardoyn, 2010-01-07 A must have resource for educational professionals implementing Response to Intervention RTI programs in their schools RTI in Practice A Practical Guide to Implementing Effective Evidence Based Interventions in Your School is an innovative and timely guide that presents concrete balanced perspectives and directions for implementing an effective RTI model in your school Built upon the three tiers of effective general education and universal screening targeted interventions and intensive interventions this authoritative resource addresses Effective academic programs for all students How to use data to make decisions in general education Guidelines for setting goals monitoring progress and graphing intervention outcomes Multicultural considerations Realistic case scenarios appear throughout to bring the implementation strategies to life and the book is packaged with a CD ROM containing numerous reproducible and customizable forms surveys and screening tools as well as an annotated list of resources for charting and monitoring individual student and classroom progress RTI in Practice A Practical Guide to Implementing Effective Evidence Based Interventions in Your School is a complete resource providing educators and school professionals with the tips and tools needed for successful RTI program implementation Handbook of Response to Intervention Shane R. Jimerson, Matthew K. Burns, Amanda M.

VanDerHeyden, 2015-09-21 The Second Edition of this essential handbook provides a comprehensive updated overview of the science that informs best practices for the implementation of response to intervention RTI processes within Multi Tiered Systems of Support MTSS to facilitate the academic success of all students The volume includes insights from leading scholars and scientist practitioners to provide a highly usable guide to the essentials of RTI assessment and identification as well as research based interventions for improving students reading writing oral and math skills New and revised chapters explore crucial issues define key concepts identify topics warranting further study and address real world questions regarding implementation Key topics include Scientific foundations of RTI Psychometric measurement within RTI RTI and social behavior skills The role of consultation in RTI Monitoring response to supplemental services Using technology to facilitate RTI RTI and transition planning Lessons learned from RTI programs around the country The Second Edition of the Handbook of Response to Intervention is an essential resource for researchers graduate students and professionals scientist practitioners in child and school psychology special and general education social work and counseling and educational policy and politics **Encyclopedia of Behavior Modification and Cognitive Behavior Therapy** Michel Hersen, 2005-01-25

Provides a thorough examination of the components of behavior modification behavior therapy cognitive behavior therapy and applied behavior analysis for both child and adult populations in a variety of settings Although the focus is on technical applications entries also provide the historical context in which behavior therapists have worked including research issues

and strategies      **Teaching Students With High-Incidence Disabilities** Mary Anne Prater, 2016-12-29 To ensure that all students receive quality instruction *Teaching Students with High Incidence Disabilities* prepares preservice teachers to teach students with learning disabilities emotional behavioral disorders intellectual disabilities attention deficit hyperactivity and high functioning autism It also serves as a reference for those who have already received formal preparation in how to teach special needs students Focusing on research based instructional strategies Mary Anne Prater gives explicit instructions and includes models throughout in the form of scripted lesson plans The book also has a broad emphasis on diversity with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students Real world classrooms are brought into focus using teacher tips embedded case studies and technology spotlights to enhance student learning      **Practitioner's Guide to Curriculum-Based Evaluation in Reading** Jason E. Harlacher, Tami L. Sakelaris, Nicole M. Kattelman, 2013-12-11 The educators are dedicated and concerned The curriculum is successful Yet some students aren't reading at grade level and meetings air problems without making progress Many students continue to flounder leading to more meetings with the same lack of meaningful results The Practitioner's Guide to Curriculum Based Evaluation in Reading gives researchers and professionals the means to break this frustrating cycle crafted by authors who have not only been there and done that but can explain in depth how to replicate the method Focusing on reading but applicable across subject areas this highly accessible guide defines curriculum based evaluation CBE provides conceptual background and analyzes its component steps Assessment and intervention are given equal attention within a problem solving model featuring tools for skill assessment progress monitoring goal setting and other bedrock tasks Chapters build to lead readers beyond classroom strategies to guidelines for problem solving and decision making to effectively address individual student needs Included in the coverage The curriculum based evaluation process Relating CBE to the Multi Tier System of Support model Using CBE in daily practice both in classwork and schoolwide Decoding early literacy and reading comprehension Progress monitoring and decision making Plus FAQs handouts and other supplemental materials This level of educational insight and pedagogical detail make the Practitioner's Guide to Curriculum Based Evaluation in Reading a clarion call for researchers graduate students and professionals in school and clinical child psychology assessment testing and evaluation applied linguistics language education special education and allied education educational psychology and social work      *Classroom Literacy Assessment* Jeanne R. Paratore, Rachel L. McCormack, 2007-04-05 Showcasing assessment practices that can help teachers plan effective instruction this book addresses the real world complexities of teaching literacy in grades K-8 Leading contributors present trustworthy approaches that examine learning processes as well as learning products that yield information on how the learning environment can be improved and that are conducted in the context of authentic reading and writing activities The volume provides workable nuts and bolts ideas for incorporating assessment into instruction in all major literacy domains and with diverse learners



including students in high poverty schools and those with special learning needs It is illustrated throughout with helpful concrete examples

**Assessment in Early Childhood Education** Sue Clark Wortham, 2008 A practical guide for assessing young children from infancy through age eight focusing on formal and informal assessment content strategies and examples

**The School Services Sourcebook, Second Edition** Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2012-11-27 The School Services Sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections with an additional six chapters included in an online section found on the book's companion website Fifteen new chapters cover key topics such as implementing an RTI framework positive behavioral supports school climate functional behavioral assessment the integration of ethics Autism and suicide school engagement military families Latino immigrant families classroom management transition planning and several chapters that speak to assessment and accountability Each chapter serves as a detailed intervention map quickly summarizing the problem area before presenting step by step instructions on how to implement an evidence based program with clear goals in mind and methods to measure the outcome The concise user friendly format from the first edition has been retained orienting readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Key Points to Remember A new section Applying Interventions within Response to Intervention Framework has been added to each chapter to facilitate the implementation of an RTI model Quick reference tables and charts highlight the most important information needed for daily reference and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This sourcebook is an invaluable reference for all school based social workers psychologists counselors mental health professionals educators and administrators Visit the companion website for more information and to access additional book content URL

**RTI With Differentiated Instruction, Grades K-5** Jodi O'Meara, 2011-04-12 Integrating DI and RTI in the elementary grades While differentiated instruction is familiar to most educators the principles and practices of Response to Intervention RTI are still emerging This helpful guide examines the relationship between differentiated instruction and RTI through the eyes of the classroom teacher Included are direct clear and practical strategies for simultaneously implementing DI and RTI that focus on classroom application rather than theory Key topics include How RTI and DI can work together How to analyze data as a basis for instruction How to apply RTI and DI to each individual student

**Yearbook of the National Reading Conference** National Reading Conference (U.S.), 2007

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