

SECOND EDITION

Childhood and Nature

Design Principles for Educators

DAVID SOBEL



Childhood And Nature Design Principles For Educators

**Ruth Wills, Marian de Souza, Jennifer
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Childhood And Nature Design Principles For Educators:

Childhood and Nature David Sobel, 2025-03-15 *Childhood and Nature* is a guide for educators looking to foster in their students a love of nature as well as an understanding of complex environmental issues This second edition brings new material and fresh insights to David Sobel's foundational exploration of place based education Sobel articulates seven design principles that teachers can use to build learning experiences adventure fantasy and imagination animal allies maps and paths special places small worlds and hunting and gathering Pulling from recurrent play themes and real world examples from educators Sobel details place based projects and lessons for each principle Students learn and develop vital skills through engagement with their local environments and communities Miniature ecosystems in the small world of a sandbox for example can help children grasp larger abstract ideas A timely and actionable resource *Childhood and Nature* shows how centering the world around us in education can create a generation of nature students explorers and protectors

Childhood and Nature David Sobel, 2008 Public discussions of global climate change and other threats to the planet are making children more aware of environmental issues As increasing numbers of kids come to school wishing to take action educators want to know how to teach in a way that fosters a love of nature and an understanding of the complexity and seriousness of these issues In *Childhood and Nature* noted educator David Sobel makes the case that meaningful connections with the natural world don't begin in the rainforest or arctic but in our own backyards and communities Based on his observations of recurrent play themes around the world Sobel articulates seven design principles that can guide teachers in structuring learning experiences for children Place based education projects that make effective use of the principles are detailed throughout the book And while engaged in these projects students learn language arts math science social studies as well as essential problem solving and social skills through involvement with nature and their communities The pressures of test preparation standards and curriculum frameworks often reduce the study of nature and the environment to a set of facts and general concepts However as *Childhood and Nature* demonstrates linking curriculum with an engagement in the real world not only provides students with the thinking skills needed for whatever test comes their way but also helps them grow into responsible citizens and stewards of the earth

Childhood and Nature David Sobel, 2025-03-15 *Childhood and Nature* is a guide for educators looking to foster in their students a love of nature as well as an understanding of complex environmental issues This second edition brings new material and fresh insights to David Sobel's foundational exploration of place based education Sobel articulates seven design principles that teachers can use to build learning experiences adventure fantasy and imagination animal allies maps and paths special places small worlds and hunting and gathering Pulling from recurrent play themes and real world examples from educators Sobel details place based projects and lessons for each principle Students learn and develop vital skills through engagement with their local environments and communities Miniature ecosystems in the small world of a sandbox for example can help children grasp larger abstract ideas A timely and

actionable resource Childhood and Nature shows how centering the world around us in education can create a generation of nature students explorers and protectors *The Essential Guide to Forest School and Nature Pedagogy* Jon Cree, Marina Robb, 2021-05-19 This book is a complete guide to Forest School provision and Nature Pedagogy and it examines the models methods worldviews and values that underpin teaching in nature Cree and Robb show how a robust Nature Pedagogy can support learning behaviour and physical and emotional wellbeing and importantly a deeper relationship with the natural world They offer an overview of what a Forest School programme could look like through the year The Essential Guide to Forest School and Nature Pedagogy provides real life examples from a variety of contexts sample session plans and detailed guidance on using language crafting and working with the natural world This accessible resource guides readers along the Forest School path covering topics such as the history of nature education our sensory system in nature Forest School ethos and worldview and playing and crafting in the natural world Guiding practitioners through planning for a programme including taking care of a woodland site and preparing all the essential policies and procedures for working with groups and nature this book is written by dedicated Forest School and nature education experts and is essential reading for settings schools youth groups families and anyone working with children and young people **Reconfiguring the Natures of Childhood** Affrica Taylor, 2013-02-14 In this fascinating new book Affrica Taylor encourages an exciting paradigmatic shift in the ways in which childhood and nature are conceived and pedagogically deployed and invites readers to critically reassess the naturalist childhood discourses that are rife within popular culture and early years education Through adopting a common worlds fram **Natural Environments and Human Health** Alan W Ewert, Denise S Mitten, Jillisa R Overholt, 2014-04-25 The role natural environments play in human health and wellbeing is attracting increasing attention There is growing medical evidence that access to the natural environment can prevent disease aid recovery tackle obesity and improve mental health This book examines the history of natural environments being used for stress reduction enjoyment aesthetics and catharsis and traces the development of the connection between humans and the environment and how they impact our personal and collective health A Practical Guide to Leading Green Schools Cynthia L. Uline, Lisa A. W. Kensler, 2021-05-26 This practical guide for educational leaders explores how you can transform your school or district into a vibrant center of learning and socio ecological responsibility with only three manageable actions taking students outside bringing nature inside and cultivating a mindset of awareness responsibility and empathy This book is rich in practical attainable approaches and stories of real actions taken by leaders teachers parents and community partners to design lead and manage a vibrant flourishing sustainable learning community Authors Uline and Kensler take you on an inspirational journey through nine key leadership strategies for you to begin or expand your work towards whole school sustainability Researching Early Childhood Education for Sustainability Sue Elliott, Eva Årlemalm-Hagsér, Julie Davis, 2020-04-08 This book captures the now burgeoning research field of early childhood education for sustainability ECEfS and comprises

insights from an ever widening and diverse pool of researchers who are promoting engaging and explaining the latest ECEfS research in the light of local national and United Nations global policy directives With the increasing urgency of global climate disruptions resource depletions and biodiversity losses alongside greater human dislocation the international scope of research and theory in this book provides a comprehensive guide to the role of sustainability in early childhood education at a time when it is needed more than ever Elliott Hags r and Davis have brought together a collection of studies that offer new insights and approaches to ECEfS which challenge dominant narratives surrounding early childhood education and sustainability including topics such as how diverse worldviews and cultures challenge perceptions of sustainability how bold national early education policies and urgent shifts in teacher education are imperative for driving transformative practices and how ECEfS curriculum and pedagogy can be incorporated successfully into early years settings This book will both inspire researchers and more deeply enable early years educators to practise sustainability with children and so will be of great interest to scholars lecturers and researchers as well as undergraduate and postgraduate students across the increasingly intersecting fields of sustainability and early childhood education

Leadership for Green Schools Lisa A. W. Kensler, Cynthia L. Uline, 2016-08-25 Leadership for Green Schools provides aspiring and practicing leaders with the tools they need to facilitate the design leadership and management of greener more sustainable schools Framed by theory and research this text draws from the fields of sustainability science built learning environment and educational leadership to explain what green schools look like what role school buildings play in advancing sustainable organizational and instructional practices and why school leaders are greening their leadership Sustainability can often seem like an unreachable utopian set of goals but this important resource uses illustrative examples of successful schools and leaders to show how establishing and managing green schools aligns with the work they are already doing to restore engaged learning within their schools and communities Leadership for Green Schools is a unique and important resource to help leaders reduce the environmental impact of school buildings and immerse students in purposeful meaningful learning for a sustainable just future Special Features Examples from award winning schools and leaders best practices and illustrative examples throughout make whole school sustainability come to life and show how green leadership is a real possibility for the reader Aligned with Professional Standards for Educational Leadership provides the tools necessary for leaders to advance sustainability goals while at the same time fulfilling the core purposes of their job End of chapter discussion questions valuable pedagogical tools invite personal reflection and conversation

Education in Times of Environmental Crises Ken Winograd, 2016-04-14 The core assumption of this book is the interconnectedness of humans and nature and that the future of the planet depends on humans recognition and care for this interconnectedness This comprehensive resource supports the work of pre service and practicing elementary teachers as they teach their students to be part of the world as engaged citizens advocates for social and ecological justice Challenging readers to more explicitly address current environmental issues with students in their

classrooms the book presents a diverse set of topics from a variety of perspectives Its broad social cultural perspective emphasizes that social and ecological justice are interrelated Coverage includes descriptions of environmental education pedagogies such as nature based experiences and place based studies peace education practices children doing environmental activism and teachers supporting children emotionally in times of climate disruption and tumult The pedagogies described invite student engagement and action in the public sphere Children are represented as agents of change engaged in social and environmental issues and problems through their actions both local and global

Starting with Whitehead Lynn Sargent De Jonghe, 2022-07-26 Parents and teachers want to give children the best opportunities for success in life But opinions may vary vehemently about the methods for accomplishing these aims Starting with Whitehead begins with the premise that today's children will need skills and values to live in a world of fast paced turbulent change creativity problem solving ability attitudes of life long learning emotional resilience and appreciation of different perspectives As we seek guidance on these issues we are led to the work of Alfred North Whitehead who brilliantly perceived that the process of change itself is fundamental to our existence how we experience ourselves and others and how we interact with the world around us In his classic work The Aims of Education he elaborated a three stage process of learning involving romance precision and generalization His vision of education calls for exploring real experiences rather than packing scraps of information into passive students This book offers examples of learning events at each stage that illustrate how adults can help children thrive in a world of change based on the author's experience working with children as a parent teacher principal and policy maker Drawing on seminal psychological and educational research De Jonghe sets these events in the context of a vigorous theoretical foundation and proposes specific strategies for success Her recommendations have relevance for parents teachers principals and policy makers

Children Learning Outside the Classroom Sue Waite, 2017-02-13 The new edition of this bestselling textbook continues to help students and professionals understand the importance of getting children learning outside the traditional classroom and is packed full of creative information and ideas for teachers and practitioners to incorporate outdoor activities throughout the school curriculum Significantly revised and updated the second edition now includes 7 brand new chapters on Methods of assessment and evaluation Global perspectives on outdoor learning Developing whole school approaches to indoor and outdoor teaching Technology and its role outside the classroom Special Education Needs and Disabilities SEND and learning outdoors Forest School The environmental sector and outdoor learning Whether you're training to become a teacher or already working in the classroom this book demonstrates how the outdoor environment is enriching learning opportunities for children and deepening their connections with the natural world NOW FEATURING Online resources that include free SAGE journal articles weblinks annotated further readings and video to help translate theory into real life practice Sue Waite will be discussing key ideas from Children Learning Outside the Classroom From Birth to Eleven in the SAGE Early Years Masterclass a free professional development

experience hosted by Kathy Brodie To sign up or for more information

Experiencing Environment and Place through Children's Literature Amy Cutter-Mackenzie, Phillip Payne, Alan Reid, 2014-06-11 Recent scholarship on children's literature displays a wide variety of interests in classic and contemporary children's books While environmental and ecological concerns have led to an interest in ecocriticism as yet there is little on the significance of the ecological imagination and experience to both the authors and readers young and old of these texts This edited collection brings together a set of original international research based chapters to explore the role of children's literature in learning about environments and places with a focus on how children's literature may inform and enrich our imagination experiences and responses to environmental challenges and injustice Contributions from Australia Canada USA and UK explore the diverse ways in which children's literature can provide what are arguably some of the first and possibly most formative engagements that some children might have with nature Chapters examine classic and new storybooks mythic tales and image based and or written texts read at home in school and in the field Contributors focus on exploring how children's literature mediates and informs our imagination and understandings of diverse environments and places and how it might open our eyes and lives to other presences understandings and priorities through stories their telling and re telling and their analysis This book was originally published as a special issue of Environmental Education Research

Science in Early Childhood Coral Campbell, Wendy Jobling, Christine Howitt, 2021-01-19 It is widely recognised that science explorations is vital in children's lives as they make sense of the world Now in its fourth edition Science in Early Childhood provides a comprehensive and engaging introduction to science in the early years Each chapter has been updated to include current research and to address changing priorities in early childhood science education The text features new chapters on Indigenous ways of knowing science inquiry approaches to learning science and teaching science inclusively Science in Early Childhood complements the Australian Early Years Learning Framework and the Australian Curriculum Science Concepts processes and skills are brought to life through detailed case studies practical tasks and reflective activities Instructors can also supplement learning by drawing on the extensive materials located on the companion website Renowned for its accessible and informative content Science in Early Childhood is essential for all pre service early childhood educators

The Bloomsbury Handbook of Culture and Identity from Early Childhood to Early Adulthood Ruth Wills, Marian de Souza, Jennifer Mata-McMahon, Mukhlis Abu Bakar, Cornelia Roux, 2021-07-15 How do children determine which identity becomes paramount as they grow into adolescence and early adulthood Which identity results in patterns of behaviour as they develop To whom or to which group do they feel a sense of belonging How might children adolescents and young adults negotiate the gap between their own sense of identity and the values promoted by external influences The contributors explore the impact of globalization and pluralism on the way most children and adolescents grow into early adulthood They look at the influences of media and technology that can be felt within the living spaces of their homes competing with the religious and cultural influences of family and community and

consider the ways many children and adolescents have developed multiple and virtual identities which help them to respond to different circumstances and contexts They discuss the ways that many children find themselves in a perpetual state of shifting identities without ever being firmly grounded in one potentially leading to tension and confusion particularly when there is conflict between one identity and another This can result in increased anxiety and diminished self esteem This book explores how parents educators and social and health workers might have a raised awareness of the issues generated by plural identities and the overpowering human need to belong so that they can address associated issues and nurture a sense of wholeness in children and adolescents as they grow into early adulthood Reimagining Sustainability in Precarious Times Karen Malone, Son Truong, Tonia Gray, 2017-01-17 This book reflects the considerable appeal of the Anthropocene and the way it stimulates new discussions and ideas for reimagining sustainability and its place in education in these precarious times The authors explore these new imaginings for sustainability using varying theoretical perspectives in order to consider innovative ways of engaging with concepts that are now influencing the field of sustainability and education Through their theoretical analysis research and field work the authors explore novel approaches to designing sustainability and sustainability education These approaches although diverse in focus all highlight the complex interdependencies of the human and more than human world and by unpacking binaries such as human nature nature culture subject object and de centring the human expose the complexities of an entangled human nature relation that are shaping our understanding of sustainability These messy relations challenge the well versed mantras of anthropocentric exceptionalism in sustainability and sustainability education and offer new questions rather than answers for researchers educators and practitioners to explore As working with new theoretical lenses is not always easy this book also highlights the authors methods for approaching these ideas and imaginings *Teaching Geography Creatively* Stephen Scoffham, 2016-10-04 *Teaching Geography Creatively* was Winner of the Geographical Association Gold Award 2014 and Winner of the Geographical Association Silver Award 2017 This fully updated second edition of *Teaching Geography Creatively* is a stimulating source of guidance for busy trainee and experienced teachers Packed full of practical approaches for bringing the teaching of geography to life it offers a range of innovative ideas for exploring physical geography human geography and environmental issues Underpinned by the very latest research and theory expert authors from schools and universities explore the inter relationship between creativity and learning and consider how creativity can enhance pupils motivation self image and well being Two brand new chapters focus on creative approaches to learning about the physical world as well as the value of alternative learning settings Further imaginative ideas include games and starter activities as entry points for creative learning how to keep geography messy the outdoors and learning beyond the classroom how to teach geography using your local area the links between geography and other areas of the curriculum looking at geography creativity and the future fun and games in geography engaging with the world through picture books teaching about sustainability With contemporary

cutting edge practice at the forefront Teaching Geography Creatively is an essential read for all trainee and practicing teachers offering a variety of practical strategies to create a fun and stimulating learning environment In the process it offers a pedagogy that respects the integrity of children as joyful and imaginative learners and which offers a vision of how geography can contribute to constructing a better and more equitable world **Only the Sacred** Peggy

Whalen-Levitt,2011-09 The materialist philosophy that has dominated Western civilization for the past four hundred years is coming to an end In Only the Sacred Transforming Education in the Twenty first Century we are introduced to a new vision of reality where we sense a more profound world within the material world we know so well In this remarkable collection of articles originally published in Chrysalis a publication of the Center for Education Imagination and the Natural World we journey with twenty three educators through an exploration of fundamental questions of our time a path of inner schooling for educators and practices where a new understanding of a sacred universe is actualized in diverse educational settings Inspired by the mentoring of Thomas Berry this collection makes it clear that the depth and fullness of the universe from the stars in the heavens to the dirt beneath our feet cannot be known by the intellect alone Only a sense of the sacred deep within the human soul will reveal the whole **Teaching Environmental Writing** Isabel Galleymore,2020-05-14

Environmental writing is an increasingly popular literary genre and a multifaceted genre at that Recently dominated by works of new nature writing environmental writing includes works of poetry and fiction about the world around us In the last two decades universities have begun to offer environmental writing modules and courses with the intention of teaching students skills in the field of writing inspired by the natural world This book asks how students are being guided into writing about environments Informed by independently conducted interviews with educators and a review of existing pedagogical guides it explores recurring instructions given to students for writing about the environment and compares these pedagogical approaches to the current theory and practice of ecocriticism by scholars such as Ursula Heise and Timothy Morton Proposing a set of original pedagogical exercises influenced by ecocriticism the book draws on a number of self reflexive environmentally conscious poets including Juliana Spahr Jorie Graham and Les Murray as creative and stimulating models for teachers and students **Vitamin N** Richard Louv,2016-04-12 From the author of the New York Times bestseller that defined nature deficit disorder and launched the international children and nature movement Vitamin N for nature is a complete prescription for connecting with the power and joy of the natural world right now Perfect for fans ofThe Anxious Generation 500 activities for children and adults Dozens of inspiring and thought provoking essays Scores of informational websites Down to earth advice In his landmark work Last Child in the Woods Richard Louv was the first to bring widespread attention to the alienation of children from the natural world coining the term nature deficit disorder and outlining the benefits of a strong nature connection from boosting mental acuity and creativity to reducing obesity and depression from promoting health and wellness to simply having fun That book rivaled Rachel Carson s Silent Spring the Cincinnati Enquirer

was an absolute must read for parents the Boston Globe and an inch thick caution against raising the fully automated child the New York Times His follow up book The Nature Principle addressed the needs of adults and outlined a new nature movement and its potential to improve the lives of all people no matter where they live McClatchy Newspapers Vitamin N is a one of a kind comprehensive and practical guidebook for the whole family and the wider community including tips not only for parents eager to share nature with their kids but also for those seeking nature smart schools medical professionals and even careers It is a dose of pure inspiration reminding us that looking up at the stars or taking a walk in the woods is as exhilarating as it is essential at any age Richard Louv s new book Our Wild Calling is available now

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