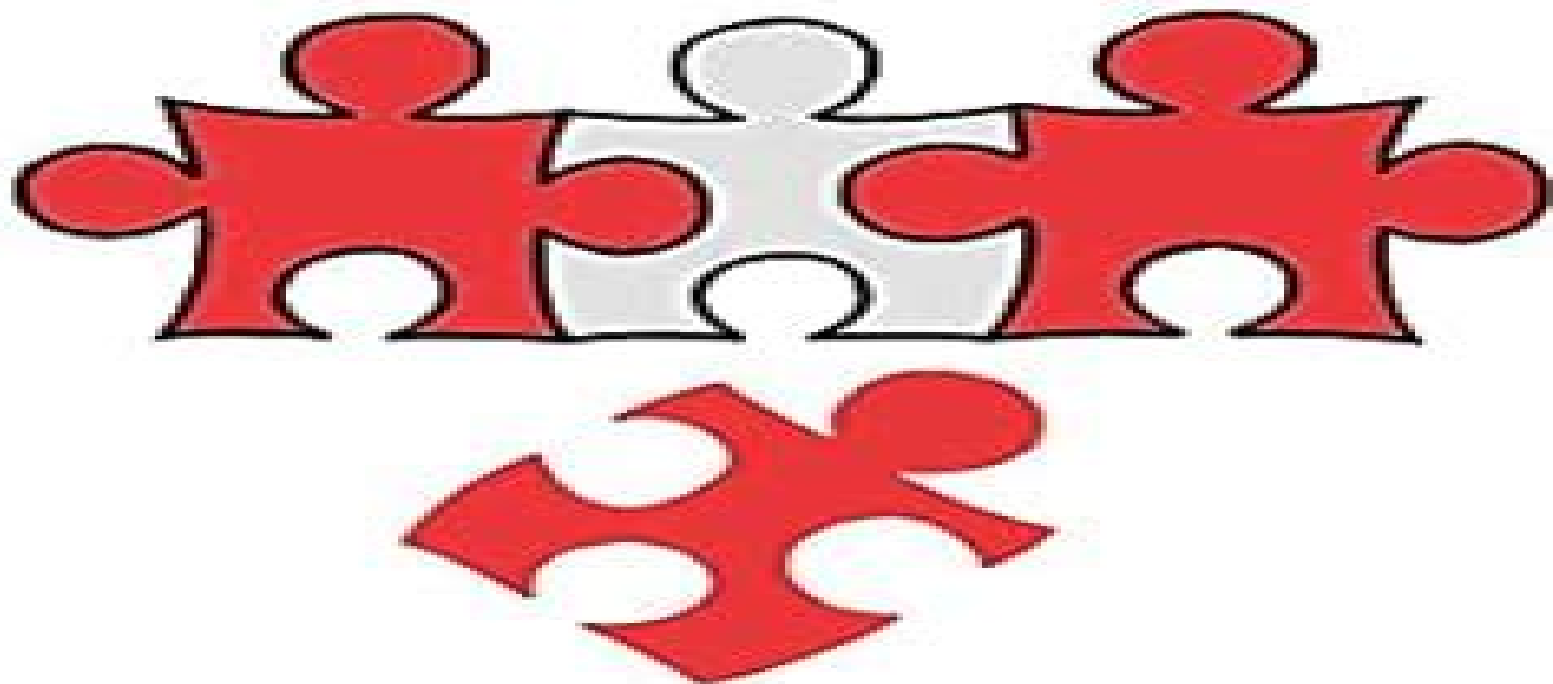


# *Chronic Childhood Disease*

An Introduction to  
Psychological Theory and Research

CHRISTINE EISER



# Chronic Childhood Disease An Introduction To Psychological Theory And Research

**Jennifer N. Baggerly, Dee C. Ray, Sue C.  
Bratton**



## **Chronic Childhood Disease An Introduction To Psychological Theory And Research:**

**Chronic Childhood Disease** Christine Eiser, 1990-09-27 The author draws extensively on the published research findings in child health psychology and also on her own experience of working with pediatric medical and nursing staff The emphasis throughout her book is on coping and helping families to cope with the stresses imposed by chronic childhood illness Frequent hospital admissions pain and its evaluation and control adjustment and sources of support communication education and programs for intervention all of these topics are discussed sensitively and with authority

**Chronic Illness in Children and Adolescents** Ronald T Brown, Brian P Daly, Annette U Rickel, 2007-01-01 Management of chronic illness in children and adolescents often is a multifaceted challenge that requires the attention and expertise of individuals from a variety of disciplines that include psychology psychiatry social work and medicine The aim of this book is to provide readers with a practical overview of the definitions characteristics theories and models diagnostic and treatment indications and relevant aspects and methods of evidence based psychosocial treatments for chronic illness in children and adolescents Although treatments and research for chronic conditions are reviewed in general particular attention is directed at asthma cancer cystic fibrosis diabetes mellitus and sickle cell disease due to the high incidence of these chronic diseases among children and adolescents Case vignettes and suggestions for further reading are provided for the interested reader

**Children, Families and Chronic Disease** Roger Bradford, 2002-01-04 Chronic childhood disease brings psychological challenges for families and carers as well as the children Roger Bradford explores how they cope with these challenges the psychological and social factors that influence outcomes and the ways in which the delivery of services can be improved to promote adjustment Drawing on concepts from health psychology and family therapy the author proposes a multi level model of care which takes into account the child the family and the wider care system and how they interrelate and influence each other

*Nursing Care of Children and Young People with Chronic Illness* Fay Valentine, Lesley Lowes, 2008-04-15 Children and young people suffering from long term conditions require continuing support and nursing care throughout their lives *Nursing Care of Children and Young People with Chronic Illness* explores chronic disease management in the context of recent developments including the National Service Framework for Children It addresses the aetiology of chronic illness and the impact on the child s family It also explores holistic approaches to caring for their social physical and psychological needs and highlights the importance of the nurse s role in promoting children and their parents as expert patients *Nursing Care of Children and Young People with Chronic Illness* is a comprehensive up to date resource for nursing students and practitioners on the context theory and practice of assessing health needs and the delivery of holistic care and services within a variety of care settings to enable them to meet the changing needs of children and young people with chronic illnesses and diseases and their families The first nursing specific text related to the care of children young people with chronic illness Incorporates case studies scenarios throughout to enable readers to gain an understanding of the application

of concepts theories in practice Covers care aspects of the child and young person in different settings including tertiary secondary primary health care and the home Written in the context of the NSF for Children      **Evidence-based Child Health Care** Edward Alan Glasper,Lorraine Ireland,2017-03-14 An evidence based approach to health care is growing in importance but it is difficult for students and professionals to keep up to date with a vast and changing knowledge base Even more challenging is the need to apply the evidence to everyday nursing practice This book helps the reader to do just that Bringing together a range of contributors it explores some of the latest research in children s nursing A particular feature is the application of the findings presented to nursing practice      **Handbook of Psychosocial Characteristics of Exceptional Children** Vicki L. Schwean,Donald H. Saklofske,2013-06-29 Research has documented the reciprocal effects of exceptionality and secondary psychosocial and behavioral characteristics This in depth handbook examines the categories of exceptionality most often described in educational behavioral and health practices Leading authorities from psychology education and medicine evaluate the key characteristics of particular exceptionalities from the vantage point of theory research assessment and intervention      **The Child Within** Richard J. Butler,David Green (BA MSc.),2007-09-11 Children and young people may struggle with a broad range of psychological difficulties This book develops a theme based on the need to understand the unique viewpoint of each individual youngster in order to help them whatever problem they present

*Child Health Psychology* Julie Turner-Cobb,2013-12-06 Winner of the British Psychological Society Book Award 2017 Textbook category A long overdue prioritisation of child and adolescent health psychology Taking an interdisciplinary stance to a textbook can be a difficult task However despite introducing a variety of concepts this text is very accessible and a joy to read A use of both old and new case studies and examples helps to chart the progress in the field an excellent book for health psychology modules and postgraduate teaching *The Psychologist* This book is well evidenced has a sound theoretical and scientific basis and at the same time is insightful and readable reflecting the author s enthusiasm for the topic It will stimulate the reader to find out more about this fascinating area Vivien Swanson University of Stirling Engagingly written in a style that draws the reader in it covers all the bases and provides an excellent introduction to the area Paul D Bennett Swansea University *Child Health Psychology A Biopsychosocial Perspective* is the first sole authored textbook dedicated to the topic of health psychology as it applies to children and adolescents drawing on research from several related disciplines including psychoneuroimmunology and developmental psychobiology With an overarching biopsychosocial lifespan perspective Turner Cobb examines the effects of early life experience on health outcomes as well as covering the experience of acute and chronic illness during childhood Lots of helpful aids are provided per chapter including key learning objectives textboxes putting spotlights on key pieces of research lists of key concepts to revise useful websites and further reading suggestions With a perspective designed to both inform and to challenge this stimulating textbook will introduce you to the central relevance and many applications of child health psychology It will be of interest to final year undergraduate and

postgraduate students in health and clinical psychology as well as to students in health sciences nursing and childhood studies

**The Practice of Child Therapy** Richard J. Morris, Thomas R. Kratochwill, 2007-09-19 Consistent with previous editions this book assembles in a single volume summaries of the treatment literature and treatment procedures of the most common childhood behavior disorders facing persons who practice in applied settings clinics schools counseling centers psychiatric hospitals and residential treatment centers Its 16 chapters cover

**Congenital Heart Disease and Neurodevelopment** Christopher McCusker, Frank Casey, 2016-05-03 Congenital Heart Disease and Neurodevelopment Understanding and Improving Outcomes brings together the work of leading researchers from the U K Europe and the U S to provide a comprehensive examination of the causes risks and neurodevelopmental and psychological outcomes in children with congenital heart disease The book includes longitudinal studies which have tracked outcomes from birth through late childhood and explores the emergent phenotype and etiologies risk and protective factors that strengthen proposed models Medical and surgical advances have meant that greater numbers of children with even the most severe congenital heart disease CHD now survive well into adulthood Studies over the past 20 years have suggested certain neurodevelopmental and psychological features are common with clinical interventions being internationally articulated The U K Belfast Center has developed and evaluated unique early intervention programs to circumvent the common problems discerned and promote optimal adjustment and outcomes The first edition of Congenital Heart Disease and Neurodevelopment Understanding and Improving Outcomes describes these programs in detail and outlines promising results obtained by researchers worldwide Such interventions together with the U S consensus statement Circulation 2012 on neurodevelopmental screening hold great promise for clinical interventions Features input from leading research experts in the field Describes cutting edge research on longitudinal studies that link neurodevelopmental phenotypes with cutting edge neuroimaging studies Discusses the first series of early intervention studies developed in Belfast targeted at key developmental transitions birth and diagnosis early childhood and adolescence Includes clinical implications and action points in each section Features generalizable potential of interventions across other pediatric populations

**Severe Combined Immune Deficiency** Peter Vickers, 2008-11-20 This resource offers an overview of the rare genetic disease SCID and how families affected by it cope Chapters cover the effects of early hospitalisation on children children s perceptions of illness and health the psychosocial effects on the family and much more

**National Library of Medicine Current Catalog** National Library of Medicine (U.S.), 1991 *Current Catalog* National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70

**Oxford Textbook of Palliative Care for Children** Ann Goldman, Richard Hain, Stephen Liben, 2012-05-24 The first edition of this book was the first authoritative systematic and comprehensive text to define the increasingly important and evolving specialty of paediatric palliative care It explores both the clinical aspects and the multidimensional and holistic nature of care for the dying child based on the knowledge that all human experience has a physical emotional psychological and spiritual impact The book

covers ways of providing support in all of these areas both for the child families and carers recognising the importance of teamwork and taking an evidence based approach The Oxford Textbook of Palliative Care for Children is about the care of children for whom cure of their underlying disease is not possible It encompasses the physical management of symptoms such as pain and nausea as well as social issues such as accessing appropriate education emotional issues such as techniques for communication and spiritual issues such as feelings of guilt and isolation The book suggests that if we are to maintain the quality of life for a child it is essential to recognise all these dimensions and try to address them This can only be done by recognising the skills of a wide range of professionals and working together in ways that are not always intuitive to any one discipline It explores the multidimensional and holistic nature of care for the dying child Those working in paediatric palliative care recognise that all human experience has emotional psychological and spiritual impact as well as physical and this book offers the essential information needed for those involved in paediatric care to find ways of providing support in all of these areas Comprehensive in scope exhaustive in detail and definitive in authority this second edition has been thoroughly updated to cover new practices current epidemiological data and the evolving models that support the delivery of palliative medicine to children Paediatric palliative care is now developing in countries with differing health care systems and being adapted to suit individual illnesses and the varying resources and geography in different parts of the world This book is an essential resource for anyone who works with children worldwide

*Nursing Care of Children and Young People with Long-Term Conditions* Mandy Brimble, Peter McNee, 2021-03-15 The second edition of *Nursing Care of Children and Young People with Long Term Conditions* remains the only nursing specific text on the care of paediatric patients with chronic illness Written to meet the needs of nursing students and professionals alike this comprehensive volume provides authoritative and up to date information on the context theory and practice of delivering holistic care to children and families in a range of health and social care settings Contributions from a team of experienced academics educators and practitioners offer valuable insight into the impact of chronic illness on children and parents the practical implications of meeting their physical psychological and social needs empowering them to be experts in their care and many more vital aspects of long term paediatric care This edition features new and revised content reflecting contemporary guidelines and evidence based practice including updated clinical case studies and a new chapter examining the impact of having a sibling with a long term condition Emphasising a multi disciplinary approach to managing chronic illness this important resource Provides numerous case studies and activities illustrating the application of theoretical principles and current evidence in nursing practice Investigates the genetic basis of chronic illness and the differing onsets of long term conditions Discusses current political economic and social policies that are influencing healthcare for children and bringing challenges to managers and practitioners Examines both classic and contemporary theories of grief loss coping and adaptation Explores ethical legal and professional aspects of nursing children and young people with chronic illness Addresses evolving nursing roles the

importance of acute emergency care and the planning and delivery of effective transition from child to adult services Nursing Care of Children and Young People with Long Term Conditions is required reading for student and registered children's nurses as well as for practitioners in related health and social care disciplines *Child and Adolescent Psychiatry* David Coghill, 2009 The importance of the mental health of young people is increasingly recognised leading to a much needed expansion of services and significant increase in staff numbers including doctors psychologists and specialist nurses This handbook is an comprehensive but also rapidly accessible text in this growing speciality **Children's and Young People's Nursing in Practice** Valerie Coleman, Lynda Smith, Maureen Bradshaw, 2006-09-28 This innovative textbook uses a problem based learning PBL approach to cover content that is most common to child branch nursing courses The evidence based PBL triggers are grounded in the reality of everyday contemporary nursing practice and readers are engaged in an active learning process in order to develop key skills for clinical practice and life long learning The book features individual chapters focusing on the different care environments that student nurses experience when caring for children young people and families within health and social care It is not necessary for readers to be undertaking a PBL structured course in order to use and benefit from this text **Developmental Psychology in Action** Clare Wood, Karen Littleton, Kieron Sheehy, 2008-04-15 Developmental Psychology in Action looks at how psychologists contribute to the development and well being of children in practical ways The role of psychologists and psychological theory is considered with respect to specific topics which focus on child development in the context of social educational and clinical issues The chapters are authored by active researchers and practitioners in each field Each chapter provides an introduction to the topic under discussion and aims to stimulate reflection and evaluation This is the final book in a series of four which form part of the Open University course Child Development The series provides a detailed and thorough undergraduate level introduction to the central concepts theories current issues and research evidence in developmental psychology Developmental Psychology in Action is a course text for the Open University course ED209 Child Development *Child-Centered Play Therapy Research* Jennifer N. Baggerly, Dee C. Ray, Sue C. Bratton, 2010-04-01 The first book of its kind to provide exhaustive in depth coverage of play therapy research Child Centered Play Therapy Research The Evidence Base for Effective Practice offers mental health professionals school district administrators community agency administrators judges lawyers child protection caseworkers and medical professionals a comprehensive discussion of play therapy research studies Guidance is provided on evidence based methods as well as on how future play therapy research should be conducted Edited by renowned experts in the field of play therapy this rich compilation features contributions by child centered play therapy researchers with relevant discussion of The history of play therapy research A synopsis of current empirical support Play therapy research on chronically ill children child witnesses of domestic violence and victims of natural disasters among many other topics With coverage of important practice guidelines Child Centered Play Therapy Research identifies the most prominent and current

play therapy research studies as well as research directions for clinicians to design evidence based research studies of their own

**Social Support, Health, and Illness** Ranjan Roy, 2011-01-01 When a person faces serious illness having the support of one's partner can help protect against the full ravages of disease and even hasten recovery. However, too much support can have grave clinical consequences for sufferers and exact a heavy emotional and financial toll on caregivers. *Social Support, Health, and Illness* is an up-to-date analysis of how social support can either help or hinder recovery for patients. A useful resource for clinical practitioners and researchers, *Social Support, Health, and Illness* addresses the effects of intimate support on a wide variety of medical and psychiatric conditions including cancer, dementia, and chronic pain. Ranjan Roy uncovers the complexities underlying social support by tracing the concept's historical and theoretical development. Synthesizing insights from the latest research findings, *Social Support, Health, and Illness* offers a comprehensive look at the modifying and mitigating factors of intimacy on the outcomes of disease.



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