EVALUATION ETHICS FOR BEST PRACTICE

CASES AND COMMENTARIES

Michael Morris

Evaluation Ethics For Best Practice Cases And Commentaries

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Evaluation Ethics For Best Practice Cases And Commentaries:

Evaluation Ethics for Best Practice Michael Morris, 2007-09-22 Focusing on ethical challenges in program evaluation this innovative book features six case study scenarios that end at a point where the evaluator faces a significant decision about how to proceed For each case two distinguished evaluators offer insights on the best course of action to choose and why What If boxes modify the details of the scenarios inviting readers to reflect on whether these changes alter the ethical implications of the case Six additional cases are presented with questions that guide readers to develop their own ethical analyses The book is organized to follow the progress of an evaluation from the entry contracting phase through the Ethics for Evaluation Rob D. van den Berg, Penny Hawkins, Nicoletta Stame, 2021-12-30 In Ethics utilization of results for Evaluation the diverse perspectives on ethical guidance in evaluation are untangled and ordered in a theoretical framework focusing on evaluations doing no harm tackling bad and doing good Divided into four parts a diverse group of subject experts present a practical look at ethics utilizing practical experience to analyze how ethics have been applied in evaluations and how new approaches can shape the future of ethics The chapters collectively create a common understanding of the potential role of ethics to infuse policy decisions and stakeholder initiatives with evaluations that provide better insight and potential solutions for problems going beyond what works to what needs to be done and what would help The methodological scope ranges from working in contexts of fragility conflict and violence to participatory and decolonized approaches including the ethical imperatives posed by global crises such as climate change inequity and exploitative international relations Ethics for Evaluation presents evaluators commissioners of evaluation policymakers and practitioners with inspiration for an ethical perspective on how evaluation can contribute towards solving problems It presents a solid foundation for inclusive terminology and ethics guidance that would be the heart of a global exercise in professionalization of ethical evaluation practice **Research on Evaluation** Paul R. Brandon, 2016-01-11 This issue broaden the field's understanding of Research on Evaluation RoE in practice with a focus on empirical RoE Considering the full collection of RoE studies it defines RoE as systematic empirical inquiry resulting in original findings or in reexaminations of existing data about the practice methods or profession of program evaluation RoE inquiries address the inputs into evaluations the contexts within which evaluations are conducted the full range of methods and activities of evaluations evaluation s proximal or distal effects or the professional issues that evaluators encounter The inquiries include case studies reflective narratives studies about evaluation methods literature reviews oral histories bibliometric studies meta evaluations experiments longitudinal studies simulations and time series studies This is the 148th issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association **Evaluation** in Today's World Veronica G. Thomas, Patricia B. Campbell, 2020-08-27 Evaluation in Today's World Respecting Diversity Improving Quality and Promoting Usability covers theoretical and practical issues related to evaluation of programs with an

emphasis on viewing evaluation topics through a social justice diversity and inclusive perspective The Program Evaluation Standards Donald B. Yarbrough, Joint Committee on Standards for Educational Evaluation, 2011 Includes a new section on evaluation accountability this Third Edition details 30 standards which give advice to those interested in planning implementing and using program evaluations **Evaluation Theory, Models, and Applications Daniel L.** Stufflebeam, Chris L. S. Coryn, 2014-10-13 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and guasi experimental design evaluations Daniel L Stufflebeam s CIPP Model Michael Scriven's Consumer Oriented Evaluation Michael Patton's Utilization Focused Evaluation Robert Stake's Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book RealWorld Evaluation Michael Bamberger,Linda Mabry, 2019-07-31 RealWorld Evaluation Working Under Budget Time Data and Political Constraints addresses the challenges of conducting program evaluations in real world contexts where evaluators and their clients face budget and time constraints The new Third Edition includes a new chapter on gender equality and women s empowerment and discussion of The Practice of Evaluation Ryan P. Kilmer, James R. Cook, 2020-09-18 The Practice of digital technology and data science Evaluation Partnership Approaches for Community Change provides foundational content on evaluation concepts approaches and methods as well as applied practical examples with an emphasis on the use of evaluation and partnership approaches to effect change **Influencing Social Policy** Kenneth I. Maton, 2017 Influencing Social Policy synthesizes current knowledge about how psychologists influence social policy to serve the public interest The volume builds upon interviews with 79 applied psychologists about their experiences in the policy domain with special focus on the work of applied developmental

psychologists applied social psychologists and community psychologists Additional foundations of the volume include a review of social science scholarship across a wide range of disciplines and author Kenneth Maton s 30 years of teaching on the topic including frequent interactions with Washington DC policy experts Together these sources provide in depth information about how applied psychologists influence social policy the factors that contribute to their success the challenges they face and the approaches used to address those challenges. The policy influences described span all three branches of government legislative executive and judicial The policy content areas are diverse including the death penalty prohibition for adolescents early childhood education gay marriage gender discrimination in the workplace health and mental health care reform homelessness home visiting programs sexually abused child witness treatment status offender diversion from the juvenile justice system substance abuse prevention and many others Influencing Social Policy is a must have resource for graduate students and professionals in a wide variety of disciplines with interests in influencing social policy including psychology education public health social work policy studies anthropology and sociology Fieldbook of ibstpi Evaluator Competencies Darlene F. Russ-Eft, Tiffany A. Koszalka, Marcie J. Bober-Michel, Catherine M. Sleezer, 2014-03-01 The book Evaluator Competencies Standards for the Practice of Evaluation details the development and validation of evaluator competencies by the International Board of Standards for Training Performance and Instruction ibstpi Developing an understanding of the ibstpi Evaluator Competencies may not be sufficient for individuals to determine how to improve their or their colleagues competencies This Fieldbook provides additional information resources and tools to assist those who want to improve their own competencies or those who want to help other individuals improve Thus the goals for the present companion volume are To provide additional practical information in each of the four evaluator domains i e professional foundations planning and designing the evaluation implementing the evaluation plan and managing the evaluation To present practical tools and resources that support specific evaluator competencies whether as an internal or an external evaluator To offer practical insights on the evaluator competencies from experienced evaluators To provide practical evaluation exercises and resources that can be used with undergraduate and graduate courses Analyzing Paradigms Used in Education and Educational Psychology Trif, Victorita, 2019-12-06 In education there is an aim to construct an authentic framework of educational paradigms in order to provide a sharing knowledge system as a result of re examining contemporary trends educational currents case studies from the classrooms and educational psychology directions It is an intellectual need of meta comprehension and new educational approaches based on educational psychology outcomes Analyzing Paradigms Used in Education and Educational Psychology is a critical scholarly book that discusses sophisticated paradigms from academic narratives and educational realities Featuring a range of topics such as classroom management lifelong education and theology this book is essential for researchers teachers educational psychologists education professionals administrators academicians practitioners and students **Program Evaluation Theory and Practice, Second Edition** Donna M.

Mertens, Amy T. Wilson, 2018-11-30 The leading text that covers both the theory and practice of evaluation in one engaging volume has now been revised and updated with additional evaluation approaches such as mixed methods and principles focused evaluation and new methods such as technologically based strategies. The book features examples of small and large scale evaluations from a range of fields many with reflective commentary from the evaluators helpful checklists and carefully crafted learning activities Major theoretical paradigms in evaluation and the ways they inform methodological choices are explained Readers learn effective strategies for clarifying their own theoretical assumptions working with stakeholders developing questions using quantitative qualitative and mixed methods designs selecting data collection and sampling strategies analyzing data and communicating and utilizing findings The new companion website provides extensive recommended online resources and tools organized by chapter New to This Edition Additional evaluation approaches collaborative evaluation principles focused evaluation and desk reviews Coverage of new data collection technologies and methods of qualitative coding Expanded discussions of logic models cost benefit analysis and mixed methods designs Many new and updated sample studies Pedagogical Features Reflection questions that prepare students to read each chapter Extending Your Thinking guestions and practical activities Boxes delving into key concepts and example studies End of book Glossary and highlighted key terms throughout Companion website with links to helpful resources on all aspects of **Program Evaluation Theory and Practice** Donna M. Mertens, Amy T. Wilson, 2012-02-20 This engaging text evaluation takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice Featuring helpful checklists procedural steps provocative questions that invite readers to explore their own theoretical assumptions and practical exercises the book provides concrete guidance for conducting large and small scale evaluations Numerous sample studies many with reflective commentary from the evaluators reveal the process through which an evaluator incorporates a paradigm into an actual research project The book shows how theory informs methodological choices the specifics of planning implementing and using evaluations It offers balanced coverage of quantitative qualitative and mixed methods approaches Useful pedagogical features include Examples of large and small scale evaluations from multiple disciplines Beginning of chapter reflection questions that set the stage for the material covered Extending your thinking questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects Relevant Web links including pathways to more details about sampling data collection and analysis Boxes offering a closer look at key evaluation concepts and additional studies Checklists for readers to determine if they have followed recommended practice A companion website with resources for further learning International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of

Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Qualitative Research for Quantitative Researchers** Helen Kara, 2022-01-12 Approaching qualitative research for the first time and unsure how to get started This book captures what you need to know to jump into effective qualitative or mixed methods research. The book gets you up to speed on the specifics of qualitative research while showing how it complements quantitative research and how to draw on and hone your existing skills to conduct impactful research It covers the whole research process from explaining what theories are for and planning your research design through gathering and working with your data to developing good practice in research reporting and dissemination The book also Showcases the value of qualitative research helping you understand its relevance credibility and validity Grapples with how to decolonise your approach do research in an ethical and inclusive way and debias your thinking Challenges you to rethink how you conduct research and choose the most appropriate methods for your project Giving you a fuller understanding of methods and methodologies to benefit your work regardless of the approach you choose this book encourages you to discover the joy of qualitative research Handbook of Practical Program Evaluation Kathryn E. Newcomer, Harry P. Hatry, Joseph S. Wholey, 2015-08-10 The leading program evaluation reference updated with the latest tools and techniques The Handbook of Practical Program Evaluation provides tools for managers and evaluators to address questions about the performance of public and nonprofit programs Neatly integrating authoritative high level information with practicality and readability this guide gives you the tools and processes you need to analyze your program's operations and outcomes more accurately This new fourth edition has been thoroughly updated and revised with new coverage of the latest evaluation methods including Culturally responsive evaluation Adopting designs and tools to evaluate multi service community change programs Using role playing to collect data Using cognitive interviewing to

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Evaluation in Action Jody Fitzpatrick, Christina Christie, Melvin M. Mark, 2008-07-29 Evaluation in Action Interviews With Expert Evaluators is the first book to go behind the scenes of real evaluations to explore the issues faced and the decisions made by notable evaluators in the field Drawing from the popular Exemplars section in the American Journal of Evaluation AJE the book s twelve interviews with evaluators illustrate a variety of evaluation practices in different settings and include commentary and analysis on what the interviews teach about evaluation practice Praise for Evaluation in Action Evaluation in Action Interviews With Expert Evaluators is a must read for those who want to know how evaluations really take place Marvin C Alkin University of California Los Angeles This book offers a rare opportunity to glimpse the assumptions values logic and reasoning behind evaluator choices It models the reflection required of good practice The interviews are accessible and engaging like being invited to a conversation over coffee a tribute to the power of storytelling They drew me in and made me want to join the discussion and ask even more questions The section on cultural competence in evaluation is a particularly significant contribution to the knowledge base of our field Karen Kirkhart Syracuse University former President of American Evaluation Association This book is unique in the breadth of evaluation types and settings covered and the interview format provides a personal in depth picture of the evaluator s thinking I m excited about using it with my students Katye M Perry Oklahoma State University former Chair of the Topical Interest Group on Teaching of Evaluation This book fills a major gap in evaluation literature In addition to the cases the introductory chapter is a masterful distillation of key issues in evaluation while the last two chapters provide a concise analysis of the interaction of evaluation theory and practice Leslie Cooksy University of Delaware A fresh and insightful glimpse into the deliberations and choices made by practicing evaluators. The questions asked of the evaluators are right on target and give students of evaluation whether they are in the

classroom or on the job solid guidance on navigating around the dilemmas that arise when dealing with stakeholders and with sticky ethical challenges This text fills a need in training evaluators not met by current textboooks Kathryn E Newcomer George Washington University Handbook of Ethics in Quantitative Methodology A. T. Panter, 2011-03-01 This comprehensive Handbook is the first to provide a practical interdisciplinary review of ethical issues as they relate to quantitative methodology including how to present evidence for reliability and validity what comprises an adequate tested population and what constitutes scientific knowledge for eliminating biases The book uses an ethical framework that emphasizes the human cost of quantitative decision making to help researchers understand the specific implications of their choices The order of the Handbook chapters parallels the chronology of the research process determining the research design and data collection data analysis and communicating findings Each chapter Explores the ethics of a particular topic Identifies prevailing methodological issues Reviews strategies and approaches for handling such issues and their ethical implications Provides one or more case examples Outlines plausible approaches to the issue including best practice solutions Part 1 presents ethical frameworks that cross cut design analysis and modeling in the behavioral sciences Part 2 focuses on ideas for disseminating ethical training in statistics courses Part 3 considers the ethical aspects of selecting measurement instruments and sample size planning and explores issues related to high stakes testing the defensibility of experimental vs quasi experimental research designs and ethics in program evaluation Decision points that shape a researchers approach to data analysis are examined in Part 4 when and why analysts need to account for how the sample was selected how to evaluate tradeoffs of hypothesis testing vs estimation and how to handle missing data Ethical issues that arise when using techniques such as factor analysis or multilevel modeling and when making causal inferences are also explored The book concludes with ethical aspects of reporting meta analyses of cross disciplinary statistical reform and of the publication process This Handbook appeals to researchers and practitioners in psychology human development family studies health education sociology social work political science and business marketing This book is also a valuable supplement for quantitative methods courses required of all graduate students in these fields The Practice of Health Program **Evaluation** David Grembowski, 2015-09-16 Reflecting the latest developments in the field The Practice of Health Program Evaluation Second Edition provides readers with effective methods for evaluating health programs policies and health care systems offering expert guidance for collaborating with stakeholders involved in the process Author David Grembowski explores evaluation as a three act play Act I shows evaluators how to work with decision makers and other groups to identify the questions they want answered Act II covers selecting appropriate evaluation designs and methods to answer the questions and reveal insights about the program s impacts cost effectiveness and implementation and Act III discusses making use of the findings Packed with relevant examples and detailed explanations the book offers a step by step approach that fully prepares readers to apply research methods in the practice of health program evaluation **Program Evaluation**

and Performance Measurement James C. McDavid, Irene Huse, Laura R. L. Hawthorn, 2018-10-16 Program Evaluation and Performance Measurement offers a conceptual and practical introduction to program evaluation and performance measurement for public and non profit organizations James C McDavid Irene Huse and Laura R L Hawthorn discuss topics in a detailed fashion making it a useful guide for practitioners who are constructing and implementing performance measurement systems as well as for students Woven into the chapters is the performance management cycle in organizations which includes strategic planning and resource allocation program and policy design implementation and management and the assessment and reporting of results The Third Edition has been revised to highlight and integrate the current economic political and socio demographic context within which evaluators are expected to work and includes new exemplars including the evaluation of body worn police cameras

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