

Chapter 8 Momentum

Exercises

8.1 Momentum (page 125)

1. Define momentum. the mass of an object multiplied by its velocity
2. What is the equation for momentum? momentum = mass \times velocity = mv
3. A moving object can have a large momentum if it has a(n) large mass, a(n) high speed, or both.

8.2 Impulse Changes Momentum (pages 125–129)

4. Is the following sentence true or false? If the momentum of an object changes, either the mass or the velocity or both change.
true
5. If a force is increased on an object, what happens to the velocity and the momentum?
There is a greater change in velocity and momentum.
6. The change in momentum depends on the force that acts and the length of time it acts.
7. What is the short-hand notation for impulse? impulse = $F\Delta t$
8. What is the formula that relates impulse and change in momentum?
 $F\Delta t = \Delta(mv)$
9. Explain why a baseball player follows through with his or her swing.
The baseball player wants to apply the greatest force possible for as long as possible so that the ball goes as far as possible.
10. Is the following sentence true or false? By hitting a soft object, such as a haystack, instead of a hard object, such as a concrete wall, you extend the contact time in which the momentum is brought to zero.
true
11. Circle the letter of each sentence that is true about impulse and momentum.
 - a. When jumping from an elevated position down to the ground, you should keep your legs stiff to decrease the momentum.
 - ☒ b. A wrestler thrown to the floor should extend his time hitting the mat by relaxing his muscles and spreading the impulse to his foot, knee, hip, ribs, and shoulder.
 - ☒ c. When a boxer gets punched, she should move her head away from the punch to increase the contact time and reduce the force.
 - ☒ d. A dropped dish is more likely to survive a fall on carpet rather than concrete, because the softness of the carpet leads to increased contact time.

Conceptual Physics Student Answer Sheets

Yuli Rahmawati, Peter Charles Taylor



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Key Competences in Physics Teaching and Learning Tomasz Greczyło,Ewa Dębowska,2016-09-22 This book presents a selection of the best contributions to GIREP EPEC 2015 the Conference of the International Research Group on Physics Teaching GIREP and the European Physical Society s Physics Education Division EPS PED It introduces readers interested in the field to the problem of identifying strategies and tools to improve physics teaching and learning so as to convey Key Competences and help students acquire them The main topic of the conference was Key Competences KC in physics teaching and learning in the form of knowledge skills and attitudes that are fundamental for every member of society Given the role of physics as a field strongly connected not only to digital competence but also to several other Key Competences this conference provided a forum for in depth discussions of related issues **SURVEY OF RESEARCHES IN EDUCATION** Prof. Sunil Kumar Singh,2020-03-01 Education is a positive construct which empowers people to make use of its potentialities in the best ways to achieve excellence Research in this endeavour tries to resolve various problems related to education educational process and educational advancements Thereby keeping education updated and advanced in turn preparing updated positive and constructive citizens of the society Today an educated person is expected to be equipped with the most advanced knowledge skills humane values and digitalisation including evaluation of existing policies and bringing out components variables to be covered by forthcoming policies Thus research is positively correlated with the human and material development ensuring humane and developed society The strength of an institution is reflected by the researches undertaken by the members over there It gives me immense pleasure to note that survey of research abstracts in Faculty of Education Banaras Hindu University has been completed and ready for its publication in hard and soft mode The present volume includes 256 abstracts since 1952 including most recent D Litt abstract in education This survey no doubt presents a trend of researches understudy These abstracts will certainly pave educational paths to solving recent educational issues A commendable contribution has been done by the team of publication This will have a long term impact on future researchers Moreover preservation of research knowledge covering 33 identified educational areas and its dissemination were much

needed and expected for the cause of quality research I am sure the volume will serve its qualitative purpose to researchers teachers administrators and policy makers in India and abroad We are grateful to Prof D P Singh Chairman University Grants Commission New Delhi India for writing foreword for this volume and motivating us I convey my heartfelt gratitude to all the members of publication team for their concerted efforts in bringing out this precious volume Date 13th April 2020 Prof R P Shukla Banaras Hindu University Head and Dean Varanasi 10 Faculty of Education

Minds-on Physics William J. Leonard, 1999 There is one Teacher's Guide which corresponds with each Student Activities Book and consists of two parts Answers and Instructional Aids for Teachers and Answer Sheets The Answers and Instructional Aids for Teachers provides advice for how to optimize the effectiveness of the activities as well as brief explanations and comments on each question in the student activities The Answer Sheets may be duplicated and distributed to students as desired Use of the Answer Sheets is particularly recommended for activities requiring a lot of graphing or drawing

Intelligent Tutoring Systems James C. Lester, Rosa Maria Vicari, Fábio Paraguacu, 2004-08-19 This book constitutes the refereed proceedings of the 7th International Conference on Intelligent Tutoring Systems ITS 2004 held in Macei Alagoas Brazil in August September 2004 The 73 revised full papers and 39 poster papers presented together with abstracts of invited talks panels and workshops were carefully reviewed and selected from over 180 submissions The papers are organized in topical sections on adaptive testing affect architectures for ITS authoring systems cognitive modeling collaborative learning natural language dialogue and discourse evaluation machine learning in ITS pedagogical agents student modeling and teaching and learning strategies

Modeling and Simulation in Science and Mathematics Education Wallace Feurzeig, Nancy Roberts, 2012-12-06 The world consists of many complex systems ranging from our own bodies to ecosystems to economic systems Despite their diversity complex systems have many structural and functional features in common that can be effectively simulated using powerful user friendly software As a result virtually anyone can explore the nature of complex systems and their dynamical behavior under a range of assumptions and conditions This ability to model dynamic systems is already having a powerful influence on teaching and studying complexity The books in this series will promote this revolution in systems thinking by integrating skills of numeracy and techniques of dynamic modeling into a variety of disciplines The unifying theme across the series will be the power and simplicity of the model building process and all books are designed to engage the reader in developing their own models for exploration of the dynamics of systems that are of interest to them Modeling Dynamic Systems does not endorse any particular modeling paradigm or software Rather the volumes in the series will emphasize simplicity of learning expressive power and the speed of execution as priorities that will facilitate deeper system understanding

Design Recommendations for Intelligent Tutoring System - Volume 5: Assessment Methods Dr. Robert Sottolare, Dr. Arthur Graesser, Dr. Xiangen Hu, Dr. Gregory Goodwin, 2017-08-28 This book is the fifth in a planned series of books that examine key topics e.g. learner modeling instructional strategies authoring domain modeling assessment impact

on learning team tutoring machine learning and potential standards in intelligent tutoring system ITS design through the lens of the Generalized Intelligent Framework for Tutoring GIFT Sottolare Brawner Goldberg Sottolare Brawner Sinatra Johnston 2017 GIFT is a modular service oriented architecture created to reduce the cost and skill required to author ITSs manage instruction within ITSs and evaluate the effect of ITS technologies on learning performance retention transfer of skills and other instructional outcomes Along with this volume the first four books in this series Learner Modeling ISBN 978 0 9893923 0 3 Instructional Management ISBN 978 0 9893923 2 7 Authoring Tools ISBN 978 0 9893923 6 5 and Domain Modeling 978 0 9893923 9 6 are freely available at www.GIFTtutoring.org and on Google Play [Resources in Education](#)

,1998 **Proceedings of the Twenty-Third Annual Conference of the Cognitive Science Society** Johanna D. Moore,Keith Stenning,2001 Vol includes all papers and posters presented at 2001 Cog Sci Mtg summaries of symposia invited addresses Deals w issues of repres model g cog processes Appeals to scholars in subdisciplines that comprise Cog Sci Psych Computr Sci Neuro Lin **International Encyclopedia of Education** ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files *Empowering Science and Mathematics for Global Competitiveness* Yuli Rahmawati,Peter Charles Taylor,2019-06-07 This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics The proceedings consist of 82 papers presented at the Science and Mathematics

International Conference SMIC 2018 organised by the Faculty of Mathematics and Natural Sciences Universitas Negeri Jakarta Indonesia The proceedings are organised in four parts Science Science Education Mathematics and Mathematics Education The papers contribute to our understanding of important contemporary issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education

American Journal of Physics ,2009 *Mathematics and Science Achievement of U. S. Fourth- and Eighth-Grade Students in an International Context* Patrick Gonzales,2010-02 The 2007 Trends in International Math and Science Study TIMSS is the 4th administration since 1995 of this international comparison It is used to measure over time the math and science knowledge and skills of 4th and 8th graders TIMSS is designed to align broadly with math and science curricula in the participating countries This report focuses on the performance of U S students relative to that of their peers in other countries in 2007 and on changes in math and science achievement since 1995 Thirty six countries or educational jurisdictions participated at grade 4 in 2007 while 48 participated at grade 8 This report also describes additional details about the achievement of U S student sub populations Extensive charts tables and graphs

The Hidden Curriculum - Faculty Made Tests in Science Sheila Tobias,1997

The University of Learning John Bowden,Ference Marton,2003-12-18 Universities are rarely structured to facilitate learning and when they are it is often done so in a limited way This book looks at the theory and practice of learning and how universities can improve their quality and competence It tackles the past failure of the quality and competence movements and advocates a move towards Universities of Learning The authors advocate an integration of elements that are often dealt with separately theory and practice teaching and research and the levels of institution and individual and handle these dimensions of integration in conjunction with each other This new paperback edition will be essential reading for all those who are concerned with improving learning in higher education It includes an updated preface that takes account of developments since the publication of the hardback edition

Using Science to Develop Thinking Skills at Key Stage 3 Pat O'Brien,2013-01-11 This book presents a series of practical activities designed to help teachers build an effective science curriculum for more able children It focuses on developing higher order thinking skills using conceptual language directed activities relating to text for developing higher order skills and in depth study topics that emphasize a real product outcome

Physics Larry D. Kirkpatrick,Gerald F. Wheeler,1998 This text offers a conceptual survey of physics in an easily understood presentation The revision includes pedagogy photographs and updated examples to guide non science students through the course

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