

Education Issues in Creole and Creole-Influenced Vernacular Contexts



EDITED BY IAN ROBERTSON AND HAZEL SIMMONS-McDONALD

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**JoAnn (Jodi) Crandall, Kathleen M.
Bailey**



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Education Issues in Creole and Creole-influenced Vernacular Contexts Ian E. Robertson, Hazel Simmons-McDonald, 2014

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Professor Dennis Roy Craig was without a doubt an outstanding Caribbean educator Born and raised in a working class environment in his native Guyana British Guiana he managed by the end of his life to become an outstanding language educator education planner and advisor manager of tertiary level institutions and a highly respected Caribbean academic Dennis Craig was passionate about the teaching of language and in particular English language to what he termed towards the end of his career speakers of creole influenced vernaculars Contributors to this volume are among the large numbers of academics and students who came to respect him for the manner in which he wore his considerable talents and achievements with a simplicity and humility that could only be equalled but never bettered FROM THE PREFACE **Transformative**

Pedagogical Perspectives on Home Language Use in Classrooms Jules, Janice E., Belgrave, Korah L., 2020-09-25

Linguists researchers and other practitioners in language education acknowledge that the resolution of language problems associated with breaking down language and cultural barriers that hinder the growth of learners self identities and national identities is ongoing In fact even with decades of research in home language use in the classroom there are still classrooms worldwide where learners are deprived of the opportunity of building their self esteem confidence and autonomy by communicating with their native language The global nature of communication requires speakers to use all the languages in their repertoire effectively thus reinforcing the need to encourage home language use in classrooms Transformative Pedagogical Perspectives on Home Language Use in Classrooms is a cutting edge research publication on the effective use of home language in the classroom that emphasizes the significance of this activity to the success of the overall language development of the learner Particular attention is given to transformative pedagogy and the provision of valuable insights into how the teacher can guide and assist learners in the development of critical thinking skills In addition the book provides content that enables practitioners in language education and parents to explore their roles in assisting children in breaking down the language and cultural barriers that hinder the growth of their self identity and national identity Highlighting topics such as engineering education cultural responsiveness and transformative pedagogy this book is essential for linguists academicians education professionals curriculum designers policymakers administrators instructional designers researchers and students **The Routledge Handbook of Pidgin and Creole Languages** Umberto Ansaldo, Miriam

Meyerhoff, 2020-11-29 The Routledge Handbook of Pidgin and Creole Languages offers a state of the art collection of original contributions in the area of Pidgin and Creole studies Providing unique and equal coverage of nearly all parts of the world where such languages are found as well as situating each area within a rich socio historical context this book presents fresh and diverse interdisciplinary perspectives from leading voices in the field Divided into three sections its analysis covers

Space and place areal perspective on pidgin and creole languages Usage function and power sociolinguistic and artistic perspectives on pidgins and creoles creoles as sociocultural phenomena Framing of the study of pidgin and creole languages history of the field interdisciplinary connections Demonstrating how fundamentally human and natural these communication systems are how rich in expressive power and sophisticated in their complexity The Routledge Handbook of Pidgin and Creole Languages is an essential reference for anyone with an interest in this area

The Bloomsbury Handbook of Caribbean and African Studies in Education Sheron Fraser-Burgess, Joyanne De Four-Babb, Verna Knight, Oluseyi Matthew Odebiyi, Aleshia V. A. Allert, Ishola A. Salami, 2024-09-19 This handbook covers the history policy practice and theories of African and Caribbean education and promotes the sustainability of socio cultural beliefs values knowledge and skills in the regions Africa and the Caribbean share commonalities of the geopolitical and historical dominance by European empires and colonialism and aftereffects of anti blackness in the global trade in enslaved persons Indigenous religious cultural and ethnic currents in Africa are echoed in the Caribbean along with a strong infusion of Asian and other ethnic influences The handbook shows how educators in both regions are grappling with Western education eclipsing indigenous epistemology and contributes to important debates and discourses including culturally relevant teaching decolonization critical race theory Africana studies Black emancipation the African diaspora Bi cultural experiences and the climate emergency It is organized into three sections covering past issues that frame education in Africa and the Caribbean the present challenges and opportunities of Education in the regions and future opportunities for education post 2020

Creole Composition Vivette Milson-Whyte, Raymond Oenbring, 2019-08-13 Creole Composition is a collection featuring essays by scholars and teachers researchers working with students in from the Anglophone Caribbean Arising from a need to define what writing instruction in the Caribbean means Creole Composition expands the existing body of research literature about the teaching of writing at the postsecondary level in the Caribbean region To this end it speaks to critical disciplinary conversations of rhetoric and composition and academic literacies while addressing specific issues with teaching academic writing to Anglophone Caribbean students It features chapters addressing language approaches to teaching assessing writing administration and research in postsecondary education as well as professionalization of writing instructors in the region Some chapters reflect traditional Caribbean attitudes to postsecondary writing instruction other chapters seek to reform these traditional practices Some chapters interventions emerge from discussions in writing studies while other chapters reflect their authors primary training in other fields such as applied linguistics education and literary studies Additionally the chapters use a variety of styles and methods ranging from highly personal reflective essays to theoretical pieces and empirical studies following IMRaD format Creole Composition the first of its kind in the region provides much needed knowledge to the community of teacher researchers in the Anglophone Caribbean and elsewhere in the fields of rhetoric and composition writing studies and academic literacies In suggesting frameworks around which to build and

further institutionalize and professionalize writing studies in the region the collection advances the broader field of writing studies beyond national boundaries Contributors include Tyrone Ali Annife Campbell Tresecka Campbell Dawes Valerie Combie Jacob Dyer Spiegel Brianne Jaquette Carmeneta Jones Clover Jones McKenzie Beverley Josephs Christine E Kozikowski Vivette Milson Whyte Kendra L Mitchell Raymond Oenbring Heather M Robinson Daidrah Smith and Michelle Stewart McKoy Intersections of language rights and social justice in the Caribbean context Clive Forrester, 2023-12-10

This volume brings together the work of six authors who explore various dimensions of language rights and how they intersect with social justice in the Caribbean context Language rights advocacy has been an ongoing issue in Caribbean linguistics since at least the 1970s when the Society for Caribbean Linguistics was established and linguists started to turn their attention to the marginalised status of Creole languages in the region This continued into the 1990s when dismal scores in secondary school English resulted in governments singling out Creole languages as the culprit and linguists had to get involved in shaping language policy for territories across the region By 2011 the role of linguists was cemented in the language rights debate with the creation of the Charter on Language Rights in the Creole speaking Caribbean Using examples from Jamaica and St Lucia the current study examines the challenges that still persist ten years after the Charter specifically in the areas of language advocacy linguistic discrimination and communicative hurdles in the courtroom

African American, Creole, and Other Vernacular Englishes in Education John R. Rickford, 2013 This comprehensive bibliography provides more than 1600 references to publications from the past half century on education in relation to African American Vernacular English English based pidgins and creoles and other vernacular Englishes with accompanying abstracts for many **Dialects, Englishes, Creoles, and Education** Shondel J. Nero, 2012-11-12 This volume brings together a multiplicity of voices both theoretical and practical on the complex politics challenges and strategies of educating students in North America and worldwide who are speakers of diverse or nonstandard varieties of English creoles and hybrid varieties of English such as African American Vernacular English Caribbean Creole English Tex Mex West African Pidgin English and Indian English among others The number of such students is increasing as a result of the spread of English internal and global migration and increased educational access Dialects Englishes Creoles and Education offers a sociohistorical perspective on language spread and variation analysis of related issues such as language attitudes identities and prescribed versus actual language use and practical suggestions for pedagogy Pedagogical features Key points at the beginning of each chapter help focus the reader and provide a framework for reading writing reflection and discussion chapter end questions for discussion and reflective writing engage and challenge the ideas presented and encourage a range of approaches in dealing with language diversity Collectively the chapters in this volume invite educators researchers and students across the fields of TESOL applied linguistics sociolinguistics English literacy and language education to begin to consider and adopt context specific policies and practices that will improve the language development and academic

performance of linguistically diverse students The Routledge Companion to the Work of John R. Rickford Renée Blake, Isabelle Buchstaller, 2019-09-17 This comprehensive collection is the first full book length volume to bring together writing focused around and inspired by the work of John Rickford and his role in sociolinguistic research over the last four decades Featuring contributions from more than 40 leading scholars in the field the volume integrates both historical and current perspectives on key topics in Rickford s body of work at the intersection of language and society highlighting the influence of his work from diverse fields such as sociolinguistics stylistics creole studies and language and education The volume is organized around four sections each representing one of the fundamental strands in Rickford s scholarship over the course of his career bookended by short vignettes that feature stories from the field to more broadly contextualize his intellectual legacy Language contact from a sociolinguistic and sociohistorical point of view The political ramifications of linguistic heterogeneity The stylistic implications of language variation and change The educational implications of linguistic heterogeneity and social injustice Taken together The Routledge Companion to the Work of John R Rickford serves as a platform to showcase Rickford s pioneering contributions to the field and in turn to socially reflective linguistic research more generally making this key reading for students and researchers in sociolinguistics creole studies language and style and language and education **Vernaculars in the Classroom** Shondel Nero, Dohra Ahmad, 2014-06-20 This book draws on applied linguistics and literary studies to offer concrete means of engaging with vernacular language and literature in secondary and college classrooms The authors embrace a language as resource orientation countering the popular narrative of vernaculars as problems in schools The book is divided into two parts with the first half of the book providing linguistic and pedagogical background and the second half offering literary case studies for teaching Part I examines the historical and continued devaluing of vernaculars in schools incorporating clear usable explanations of relevant theories This section also outlines the central myths and paradoxes surrounding vernacular languages and literatures includes productive ways for teachers to address those myths and paradoxes and explores challenges and possibilities for vernacular language pedagogy In Part II the authors provide pedagogical case studies using literary texts written in vernacular Englishes from around the world Each chapter examines a vernacular related topic and concludes with discussion questions and writing assignments an appendix contains the poems and short stories discussed and other teaching resources The book provides a model of interdisciplinary inquiry that can be beneficial to scholars and practitioners in composition literature and applied linguistics as well as students of all linguistic backgrounds Global Perspectives on Language Education Policies JoAnn (Jodi) Crandall, Kathleen M. Bailey, 2018-02-01 Presenting research on language policy and planning with a special focus on educational contexts in which English plays a role this book brings readers up to date on the latest developments in research theory and practice in a rapidly changing field The diversity of authors research settings and related topics offers a sample of empirical studies across multiple language teaching and university contexts The fifth volume in the Global Research on

Teaching and Learning English series it features access to both new and previously unpublished research in chapters written by TIRF Doctoral Dissertation Grant awardees and invited chapters by respected scholars in the field Exploring the Boundaries of Caribbean Creole Languages Hazel Simmons-McDonald, Ian Robertson, 2006 Addresses a range of issues in Caribbean linguistics This volume interrogates the interpretations of the history of our Caribbean languages the use of these languages for literary expression and their role in the democratization of education and the development of Caribbean people

Caribbean Journal of Education ,1974 *How to Teach a Nation to Read* Dr. Jean Marc Désiré, 2022-10-24 The information about the book is not available as of this time *Journal of Education & Development in the Caribbean* ,2000

Creolization and Pidginization in Contexts of Postcolonial Diversity ,2018-02-27 This book deals with creolization and pidginization of language culture and identity and makes use of interdisciplinary approaches developed in the study of the latter Creolization and pidginization are conceptualized and investigated as specific social processes in the course of which new common languages socio cultural practices and identifications are developed under distinct social and political conditions and in different historical and local contexts of diversity The contributions show that creolization and pidginization are important strategies to deal with identity and difference in a world in which diversity is closely linked with inequalities that relate to specific group memberships colonial legacies and social norms and values *The Haitian Creole Language* Arthur K. Spears, Carole M. Berotte Joseph, 2010-06-22 The Haitian Creole Language is the first book that deals broadly with a language that has too long lived in the shadow of French With chapters contributed by the leading scholars in the study of Creole it provides information on this language s history structure and use in education literature and social interaction Although spoken by virtually all Haitians Creole was recognized as the co official language of Haiti only a little over twenty years ago The Haitian Creole Language provides essential information for professionals other service providers and Creole speakers who are interested in furthering the use of Creole in Haiti and the Haitian diaspora Increased language competencies would greatly promote the education of Creole speakers and their participation in the social and political life of their countries of residence This book is an indispensable tool for those seeking knowledge about the centrality of language in the affairs of Haiti its people and its diaspora Black Linguistics Arnetha Ball, Sinfrey Makoni, Geneva

Smitherman, Arthur K. Spears, Foreword by Ngũgĩ wa Thiong'o, 2005-08-19 This groundbreaking collection re orders the elitist and colonial elements of language studies by drawing together the multiple perspectives of Black language researchers

The Cambridge Handbook of Sociolinguistics Rajend Mesthrie, 2011-10-06 The most comprehensive overview available this Handbook is an essential guide to sociolinguistics today Reflecting the breadth of research in the field it surveys a range of topics and approaches in the study of language variation and use in society As well as linguistic perspectives the handbook includes insights from anthropology social psychology the study of discourse and power conversation analysis theories of style and styling language contact and applied sociolinguistics Language practices seem to have reached new levels since the

communications revolution of the late twentieth century At the same time face to face communication is still the main force of language identity even if social and peer networks of the traditional face to face nature are facing stiff competition of the Facebook to Facebook sort The most authoritative guide to the state of the field this handbook shows that sociolinguistics provides us with the best tools for understanding our unfolding evolution as social beings

This book delves into Education Issues In Creole And Creole Influenced Vernacular Contexts. Education Issues In Creole And Creole Influenced Vernacular Contexts is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Education Issues In Creole And Creole Influenced Vernacular Contexts, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Education Issues In Creole And Creole Influenced Vernacular Contexts
 - Chapter 2: Essential Elements of Education Issues In Creole And Creole Influenced Vernacular Contexts
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 - Chapter 4: Education Issues In Creole And Creole Influenced Vernacular Contexts in Specific Contexts
 - Chapter 5: Conclusion
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 3. In chapter 2, the author will delve into the foundational concepts of Education Issues In Creole And Creole Influenced Vernacular Contexts. The second chapter will elucidate the essential principles that must be understood to grasp Education Issues In Creole And Creole Influenced Vernacular Contexts in its entirety.
 4. In chapter 3, the author will examine the practical applications of Education Issues In Creole And Creole Influenced Vernacular Contexts in daily life. The third chapter will showcase real-world examples of how Education Issues In Creole And Creole Influenced Vernacular Contexts can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of Education Issues In Creole And Creole Influenced Vernacular Contexts in specific contexts. The fourth chapter will explore how Education Issues In Creole And Creole Influenced Vernacular Contexts is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Education Issues In Creole And Creole Influenced Vernacular Contexts. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Education Issues In Creole And Creole Influenced Vernacular Contexts.

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