



Flexible Learning In Higher Education Teaching And Learning In Higher Education

Rachel Hudson, Oates Lyn, Sian Maslin-Prothero



Flexible Learning In Higher Education Teaching And Learning In Higher Education:

Flexible Learning in Higher Education Arfield, John, Hodgkinson, Keith, Smith, Alison, Wade, Winnie, 2013-10-18 Analyzing the collective experiences of staff from a variety of departments within organizations of higher and further education this study demonstrates how flexible learning strategies have been adopted to face new challenges *Flexibility and Pedagogy in Higher Education* Chris Dennis, Stuart Abbott, Ruth Matheson, Sue Tangney, 2020-09-07 Flexibility has long been a feature of the delivery of learning in higher education particularly with the rise in importance of technology in giving learners greater choice over when where and how they engage in learning Recent analysis has sought to look beyond its significance in learning delivery to its value as a personal attribute of both learners and educators Flexibility is now a key feature of debates addressing the role of universities in producing graduates with the capability to become change agents in increasingly dynamic workplaces and the wider world *Flexibility and Pedagogy in Higher Education* explores flexibility in learning in the context of online learning communities in relation to the delivery of learning and as a means of promoting the development of flexibility as a personal attribute Essays draw on examples involving students from foundation up to postgraduate level in curricular and co curricular settings The essays collected in this volume examine the practical application of flexibility in learning through the use of online learning communities It provides best practice examples for educators looking to use innovative pedagogies to develop flexible learning experiences thereby building on recent studies on the place of flexibility in the future development of higher education See inside the book *Higher Education Through Open and Distance Learning* Keith Harry, 2002-09-11 Supported by Commonwealth of Learning Canada influential distance education organisation **Flexible Learning in Action** Rachel Hudson, Oates Lyn, Sian Maslin-Prothero, 2014-05-12 First Published in 1997 Pressures to find ways of delivering courses to new markets lifelong learners and part time students have all contributed to the growth in finding ways of delivering flexible learning This book provides case studies to illustrate the diversity of approaches and gives advice on good practice The case studies paint a broad picture of flexible learning developments in higher education in the United Kingdom Australia and the United States of America Several trends concerning the introduction of flexible learning have emerged and the contributors examine strategies that have been developed at an institutional or departmental level for supporting flexible learning initiatives Flexible Pedagogy, Flexible Practice Elizabeth J. Burge, Chère Campbell Gibson, Terry Gibson, 2011 Flexibility has become a watchword in modern education but its implementation is by no means a straightforward matter *Flexible and Distance Learning in Higher Education* sheds light on the often taken for granted assumptions that inform daily practice and examines the institutional dynamics that help and hinder efforts toward flexibility Contributors to the volume were asked to reflect critically on a series of questions including What precisely is flexible learning Who or what is driving the flexibility agenda and for whose benefit And who or what is resisting it What challenges must be overcome in order to achieve flexibility and what are some of the

compromises it can entail International in scope with authors from North America the United Kingdom Australia and New Zealand South Africa Singapore and Japan Flexible and Distance Learning in Higher Education offers a wealth of theoretical insights and practical experience that will be invaluable to anyone seeking to extend the reach of higher education

Humanizing Online Teaching and Learning in Higher Education Gray, Laura E.,Dunn, Shernette D.,2024-03-11 The surge in enrollment for online courses is continually increasing However beneath the convenience lies a challenge that demands a resolution Educators administrators and instructional designers must ensure that the human element is not lost in the virtual corridors of learning Students with diverse backgrounds and learning needs require more than a simple virtual classroom Research reveals a concerning trend high attrition rates in online courses often attributed to a lack of engagement and insufficient human interaction To reverse this trend deliberate measures must be taken to humanize the online learning environment This book provides several solutions offering an array of tools and strategies to promote engagement and infuse the human touch into online spaces To confront this multi layered challenge it becomes paramount to undertake deliberate measures aimed at humanizing the online learning environment *Humanizing Online Teaching and Learning in Higher Education* steps forward as a guide offering an extensive array of tools and strategies meticulously crafted to foster student engagement and infuse the essential human touch into the digital educational landscape

Flexible Learning in an Information Society Badrul Huda Khan,2007-01-01 This book uses a flexible learning framework to explain the best ways of creating a meaningful learning environment This framework consists of eight factors institutional management technological pedagogical ethical interface design resource support and evaluation a systematic understanding of these factors creates successful flexible learning environments Provided by publisher

Flexible Learning in Further and Higher Education: Getting the Strategy Right Thames Valley University Staff,1995-09-01

Flexible Learning in a Digital World Betty Collis,Jef Moonen,2012-10-12 Betty Collis and Jef Moonen present a series of proven and practical guidelines based on their balanced experience of using technology in education Together these give readers an overview of how technological applications in education can be developed and harnessed

Cases on Responsive and Responsible Learning in Higher Education Alias, Nor Aziah,Syed-Aris, Sharipah Ruzaina,Hashim, Hamimah,2023-02-24 Responsive learning and responsible learning have not been considered and utilized appropriately in the past especially in light of the post pandemic higher education landscape A discussion and consideration of the different elements that make up responsive and responsible learning such as agency agility mindfulness connectedness resourcefulness active and seamless learning and regulation of learning are required to advance the field of higher education *Cases on Responsive and Responsible Learning in Higher Education* encompasses cases on responsive and responsible learning in higher education and focuses on how the concepts are translated into practice by instructors learning facilitators and higher education managers The book also deals with various practicalities and strategies and adopts existing models and frameworks for 21st century learning Covering key

topics such as learner agency mindfulness and personalized learning this reference work is ideal for administrators policymakers researchers academicians practitioners scholars instructors and students Learning & Teaching in Higher Education Dr Greg Light, Dr Roy Cox, 2001-04-10 This book addresses the practice of learning and teaching within higher education Higher education is currently a sector challenged worldwide by increased numbers and diversity of students tougher demands for professional accountability increasing calls for educational relevance thinning resources and the exacting demands of a global education market This book brings together key issues of theory and practice to develop an overall professional language of teaching situated within communities of academic practice This language provides teachers with a conceptual vocabulary and grammar for understanding and improving practice enables them to critically reflect upon their teaching in a range of key genres **A Compelling Case for Universities** Quintin McKellar, 2025-05-01 This book unapologetically celebrates the achievements of the University Major drivers of enlightenment and powerhouses of the economy universities have evolved and thrived for over a thousand years While still reflecting their beginnings in medieval knowledge sharing communities modern universities have grown exponentially in both size and number Predictions suggest global student numbers will more than double from 216 million in 2016 to 472 million in 2035 This growth has demanded new models of funding as well as many new providers who have added diversity and complexity to the traditional idea of a university The author recounts this exciting evolution before turning to the major issues with which higher education is concerned today broadly following the student journey from admission to graduation and beyond A prospective university student first needs to gain a place the process throwing up important questions about access and equity Once admitted they can benefit from not only the education on offer but a wealth of extra curricular opportunities And research suggests that once they leave the experience of university will enrich their life in numerous ways With clear-sighted chapters on research and innovation and thoughtful excursions into funding and governance together with some proposals for change this is a trenchant review of today's university landscape which nonetheless concludes that the current model of higher education is both highly effective and sufficiently adaptive Whilst facing up to difficult issues which must be addressed Professor McKellar derives satisfaction from the evidence of great overall achievement *The Teaching and Learning Challenges of 21st-Century Higher Education* Tina Byrom, Jackie Cawkwell, 2023-07-11 Pedagogy is at the heart of the higher education student experience This book explores pedagogy in a range of higher education HE practices and draws from the expertise of a range of professionals working in higher education across three countries the UK China and Malaysia thus giving voice to a number of debates around teaching and learning practice in higher education from different cultural perspectives The volume also explores challenges that have arisen as a result of the Covid 19 pandemic which has forced higher education practitioners to reconceptualise pedagogy It provides insights into different approaches to teaching in 21st century higher education and as such has a practical focus that will appeal to HE practitioners who are keen to enhance their own practice

and as a consequence student outcomes An Introduction to Learning and Teaching in Higher Education Peter Scales, 2017-10-16 This book is a comprehensive yet accessible introduction to learning and teaching in higher education and an invaluable resource if you are seeking to enhance and develop your teaching in the context of the Teaching Excellence Framework TEF It also supports your progress towards Fellowship of the Higher Education Academy HEA with an overview of the UK Professional Standards Framework UKPSF and linking content to the framework This book is for new and existing teachers in higher education and those teaching higher education programmes in further education colleges As well as helping you enhance and extend your understanding of the theory and practice of learning and teaching this book encourages you to reflect on and improve your teaching in higher education to meet the needs of a diversity of students in the changing landscape of higher education Together with its progressive and logical sequencing of topics covering planning and preparation techniques methods and resources assessment quality and evaluation the book provides A core text and resource for new teachers in higher education undertaking postgraduate programmes in learning and teaching An accessible and practical introduction to the knowledge and skills required to become a confident and effective lecturer in higher education Mapping to the HEA UK Professional Standards Framework to provide guidance and support for those working towards Fellowship of the HEA together with sample Fellowship applications Pause Reflect boxes to reinforce your professional learning journey This book is not only an excellent introduction to learning and teaching in university but also for those providing higher level learning in further education colleges Vicky Duckworth Reader in Education Edge Hill University UK This wide ranging almost encyclopedic book touches on all the topics and issues that someone new to higher education is required to address Scales provides a guide for the new higher education teacher through the confusing and confused world of higher education in order that they can remain a teacher despite institutional distractions Dennis Hayes Professor of Education University of Derby UK This book provides a welcome and timely addition which will be of huge value to anybody with an interest in teaching and learning in higher education It will be of particular value to those new to teaching in the higher education sector as well as more experienced staff who wish to update their skills or apply for Higher Education Academy recognition Chris Wakeman Head of Education and Inclusion Studies University of Wolverhampton UK Peter Scales shares my dislike for the word delivery to describe teaching and clearly explains why The text is passionate readable and engaging with a logical presentation of the lived experiences of teaching in higher education Beverley Hale Professor of Learning and Teaching University of Chichester UK Resources in Education ,1998 **The Emerald Handbook of Higher Education in a Post-Covid World** Byron A. Brown, Alastair Irons, 2022-08-22 Providing perspectives across multiple nations and settings this volume is essential reading for higher education staff researchers and policy makers to ensure higher education across the world is prepared to offer the best quality teaching and learning in the Covid and Post Covid world International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary

technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Modern Methods of Lifelong Learning and Distance Education Shaloo Sharma,2002

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05

Blended Learning for Inclusive and Quality Higher Education in Asia Cher Ping Lim,Charles R. Graham,2021-02-22 This book demonstrates how blended learning improves access to and enhances the quality of higher education teaching and learning in Asian universities It first discusses how leading universities in the region drive and support blended learning at the institutional level to enhance student learning engagement and outcomes It then examines 10 effective implementations and lessons learned of blended learning practices across different disciplinary courses and programmes humanities and language science and engineering social science and education and others in the region The chapters in this book provide an overview of the opportunities and challenges of blended learning for improved access and enhanced quality of higher education and offer insights into the promising blended learning policies and practices in Asian universities

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