

A photograph of five young children of diverse backgrounds digging in a garden. They are using small blue and yellow shovels to dig in the dark soil. One child on the right is holding a white bag filled with small, light-brown objects, possibly worms or seeds. The background is a clear blue sky.

Educating Young Children

SECOND EDITION

*Mary Hohmann and
David P. Weikart*

High/Scope Educational Research Foundation

Educating Young Children Active Learning Practices For Preschool And Child Care Programs

Noirin Hayes, Margaret Kernan



Educating Young Children Active Learning Practices For Preschool And Child Care Programs:

Educating Young Children Mary Hohmann, David P. Weikart, 1995 Divided into three parts this book reviews the basic concepts of the High Scope preschool curriculum and its development implementation and effectiveness The introduction offers a retrospective of the program s history describes the five basic principles that form the framework of the approach and discusses some of the reasons for its effectiveness Part 1 analyzes the core idea in the development of the High Scope curriculum active learning The concept of active learning is discussed in several contexts as an essential ingredient for learning as a basis for how adults can create a supportive social climate and as a foundation for working with the families or working as a team to make the active learning process effective in a particular setting with a particular group of children Part 2 discusses methods for creating an environment that promotes active learning It suggests selecting and arranging materials from which children can choose and manipulating and developing the daily routine so children have many opportunities to initiate plan carry out and discuss their actions and ideas Part 3 introduces 58 key experiences that can guide adults while they plan activities to support development in creative representation language and literacy initiative and social relations movement music classification seriation number space and time Each chapter includes a list of references and related readings AA *Teaching Young Children: Choices In Theory And Practice* Mac Naughton, Glenda, Williams, Gillian, 2008-11-01 This book presents early childhood students and staff with a broad and diverse range of teaching techniques to support children s learning It examines 26 techniques ranging from simple ones such as describing and listening to more complex methods such as deconstruction and scaffolding The strategies selected are derived from the best current research knowledge about how young children learn A detailed evaluation of each strategy enables childcare staff early childhood teachers and students to expand their repertoire of teaching strategies and to critically evaluate their own teaching in early childhood settings Vignettes and examples show how early childhood staff use the techniques to support children s learning and help to bring the discussion of each technique to life Revised and updated in light of the latest research new features include Coverage of the phonics debate Addition of ICT content Questions for further discussion Revision to the chapter on problem solving Updated referencing throughout *Teaching Young Children* is key reading for students and experienced early childhood staff working in diverse settings with young children [Introduction to Early Childhood Education](#) Melissa M. Burnham, Eva L. Essa, 2024-12-18 Inspire your students to make a meaningful difference in the lives of young children and their families with *Introduction to Early Childhood Education* Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field so students understand the many components of high quality early childhood programs At its core the book emphasizes the vital role of professional early childhood educators in connecting with young children and creating programs that foster their learning and development Authors Melissa M Burnham and Eva L Essa offer valuable insight by strategically dividing the book into six sections that

answer the What Who Why Where and How of early childhood education Aligned with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators [An Introduction to Young Children With Special Needs](#) Richard M. Gargiulo, Jennifer L. Kilgo, 2019-01-08 An Introduction to Young Children with Special Needs Birth Through Age Eight is a comprehensive introduction to educational policies programs practices and services for future practitioners serving young children with delays or disabilities in early intervention early childhood special education EI ECSE Thoughtfully addressing the needs of children at risk for learning or development delays or disabilities revered authors Richard M Gargiulo and Jennifer L Kilgo offer evidence based interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making developmentally appropriate practices cultural responsiveness and activity based intervention The Fifth Edition includes the latest developments in and influences on the field of early intervention and early childhood special education including the Division for Early Childhood's DEC Recommended Practices which are infused throughout the text With the support of this current and innovative book readers will gain a firm understanding of the complex field of EI ECSE to assist them in their future study and careers A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 6571 8 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources **An Introduction to Young Children With Delays and Disabilities** Richard M. Gargiulo, Jennifer L. Kilgo, 2024-07-29 An Introduction to Young Children With Delays and Disabilities Birth Through Age Eight introduces readers to educational policies services and practices for future educators serving young children birth through age eight with delays and disabilities in early intervention early childhood special education EI ECSE Thoughtfully and comprehensively addressing the needs of young children and their families authors Richard M Gargiulo and Jennifer L Kilgo offer interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making cultural and linguistic responsiveness and appropriate instruction and interventions in classroom settings and beyond The Sixth Edition has been thoroughly updated to incorporate the Initial Practice Based Professional Preparation Standards for Early Interventionists Early Childhood Special Educators developed by the Division for Early

Childhood DEC and Council for Exceptional Children CEC in 2020 as well as the DEC Recommended Practices

Introduction to Early Childhood Education Eva L. Essa, Melissa M. Burnham, 2019-01-09 Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP Developmentally Appropriate Practice standards this supportive text provides readers with the skills theories and best practices needed to succeed and thrive as early childhood educators

Instructional Strategies for Students With Mild, Moderate, and Severe Intellectual Disability Richard M. Gargiulo, Emily C. Bouck, 2017-01-20 Strategies for Students with Mild Moderate and Severe Intellectual Disabilities is a textbook for undergraduate and graduate students enrolled in special and general education teacher preparation programs as well as practicing professionals offering a solid research based text on instructional methodologies for teaching students with intellectual disability across the spectrum of intellectual abilities The book addresses both academic and functional curricula in addition to behavioral interventions Additionally Instructional Strategies for Students Mild Moderate and Severe Intellectual Disability adopts developmental or life span approach covering preschool through adolescence and young adulthood

Engaging Young Children Noirin Hayes, Margaret Kernan, 2008-04-22 This book is about the theory and processes that inform daily practice with young children in early childhood education and care settings It offers a clear overview of the historical developments of early childhood education policy and theoretical thinking in Ireland within an international context It reflects on the rapid worldwide changes in the lives of parents and young children and takes on the question of how to provide quality childcare and education for your children It emphasises the concepts of the child as an active agent in his or her own development it introduces the concept of a nurturing pedagogy and highlights the fact that bringing up children is a social endeavour This book analyses and critiques early childhood policy development and implementation in Ireland while complimenting developments such as Siolta The National Quality Framework and the National Framework for Early Learning It contextualises international research findings on young children s development and learning and the role of practitioners and the critical importance of the learning environment as applied to children s everyday experiences and setting practice in Ireland In summary this book focuses on the centrality of the child in the learning process as well as on the critical role of the adult in early childhood pedagogy

Differentiating for the Young Child Joan Franklin Smutny, S.E. von Fremd, 2004-03-18 Differentiating for the Young Child is designed to help primary teachers cope with the increase of diverse knowledge sets and different learning styles This book addresses early identification by using differentiation and offers strategies and methods for intellectual discovery and

creative thinking It tackles issues relating to undeserved students emphasizes key discipline areas and discusses differentiated technology use Forms charts samples and appendices are included throughout the book to help general education teachers apply the material to their classrooms This book to inspire educators to move in new directions to meet the diverse needs of young students **Teaching Young Learners in a Superdiverse World** Heather Lotherington, Cheryl Paige, 2017-04-07 This book documents a collaborative action research project in one school where researchers and practitioners worked together to develop multimodal literacies and pedagogies for diverse multilingual elementary classrooms Following chronologically from Lotherington s Pedagogy of Multiliteracies 2011 this volume picks up after teachers and researchers have learned how to work efficiently as a learning community to offer project based learning approaches This edited collection relates how teachers and students of different grade levels language backgrounds and abilities developed a shared agenda and created a framework for effective and inclusive practices Contributors demonstrate that collaboration creative pedagogical solutions and innovative project based learning are all essential parts of learning and teaching socially appropriate and responsive literacies in a multimodal superdiverse world *Resources in Education* ,1996

Early Childhood Education Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree Henderson, Alicia Valero-Kerrick, 2013-01-02 Turning passion into practice as a professional early childhood educator Early Childhood Education Becoming a Professional is an inspiring introduction to the world of early childhood education preparing the teachers of tomorrow to reach their full potential in their schools and communities Written by a diverse and experienced author team this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom In response to today s ever changing educational environment the text focuses on both the importance of taking personal and professional responsibility as well as today s issues in diversity from supporting children with exceptionalities to supporting children and families in broader cultural contexts *Teaching Exceptional Children* Mojdeh Bayat, 2016-11-10 Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms Bayat s clear and accessible writing a visually appealing design and focused pedagogy in each chapter help make it possible to cover a significant amount of material This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities Research based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter The second edition has been fully updated based on the DSM 5 and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms such as challenging behaviors using technology at risk children promoting mental health and family issues A robust pedagogical program along with online resources for instructors and students provides full support including Chapter Objectives and Key Terms help

frame each chapter Discussion Critical Thinking Essay Short Answer and Review Questions at the beginning throughout and concluding chapters prompt students to fully engage with the material Homework Field Assignments provide opportunities for students to apply their knowledge to real world situations Real Life Vignettes illustrate concepts in action Color Photos Figures and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website <http://routledge textbooks.com/textbooks/9781138802209> includes instructor resources for teaching and planning including an Instructor's Manual with additional ideas for assignments and projects web links and video links with reflection questions a test bank and PowerPoint lecture slides The site also includes tools for students to engage with and master the concepts and terminology introduced in the book

Contemporary Manifests on Design Thinking and Practice Zengin, Gözde, Yurtsever, Bengi, 2022-12-27 Design consists of the solution proposals put forward by the designer for the target audience The changing needs of the target audience cause the designer to change the solutions Although the act of designing seems to take place in the triangle of mass object designer it is also affected by the period it is in independently of these components The changing perception of taste with the change of the period the adoption of fast consumption the advancement of technology the attempt to establish the real world in the virtual with this progress and the widespread use of social media causes different effects on different user groups Some users who feel this effect adapt to it and try to meet their needs in parallel while the other part shows a conscious resistance to this effect and prefers to maintain a perception of liking from the past It is important to share these views to break the resistance and ensure the construction of a new agenda *Contemporary Manifests on Design Thinking and Practice* reveals the current problems practices and research of the period in design disciplines It gives readers the opportunity to see the impact of the ever present change and transformation in design as a whole Covering topics such as alternative design models social media interaction and urban social sustainability this premier reference source is a dynamic resource for designers architects industrial designers business leaders and executives students and faculty of higher education librarians researchers and academicians

Applied Cognitive Research in K-3 Classrooms S. Kenneth Thurman, Catherine A. Fiorello, 2014-04-04 This volume summarizes research on important topics in cognitive research and discusses what must be done to apply this research in early elementary classrooms Purposefully it focuses on areas of cognitive research that have only recently begun to be studied in early elementary classrooms or that based on educational and psychological theory appear to have the greatest implications for early classroom learning Part 1 Cognitive Applications in Early Elementary Classrooms examines topics germane to the cognitive functioning of young children working memory executive functioning theory of mind phonemic awareness and neuropsychological processing in the context of early elementary classrooms Part 2 Considerations for Further Research Methods Policy and Issues looks at practical and methodological issues of which applied cognitive researchers must remain cognizant methodology research designs the gap between science and policy and means by which

this gap can be diminished and the need to consider how issues like ecological validity individual differences treatment integrity and the relation between assessment and intervention are integral to designing applied cognitive research studies The current emphasis on empirically supported treatments and research based teaching and intervention in the schools and legislation such as No Child Left Behind and the Individuals with Disabilities Education Improvement Act have focused attention on the scientific basis of educational practice However applying research to the environment of the schools is not an automatic process Bridging the gap has several prerequisites researchers must attend to the ecological validity of their studies universities must incorporate the results of research into their pre professional training programs and schools must support their inservice staff in developing new knowledge and skills Applied Cognitive Research in K 3 Classrooms contributes strongly to these goals not only by providing researchers professionals and graduate students in the fields of cognitive psychology school psychology educational psychology educational research and early elementary level education with current understanding but also helping to set an agenda for further research that applies cognitive psychology in early elementary classrooms

Ethical and Methodological Issues in Researching Young Language Learners in School Contexts Annamaria Pinter, Kuchah Kuchah, 2021-05-10 This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts It uncovers and explicitly discusses a range of ethical dilemmas challenges and experiences that researchers have encountered and grappled with in studies of all kinds from large scale experimental studies to ethnographic studies focused on just a handful of children The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child focused research requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school based experiences The book comprises three sections with the first part focused on involving children as active participants in research part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children The book includes a critical discussion of the opportunities and challenges associated with applying the UNCRC 1989 document in second language research with children which will be of use to any researcher working in this area

Teachable Moments Eunsook Hyun, 2006 How do we understand what curriculum is and does for both learners and teachers Using actual field based vignettes this book introduces teachable moment oriented emergent oriented and negotiation oriented curricula practices and explores how while the three curricula notions are distinctively different from one another they are simultaneously interconnected Teachable Moments is a valuable resource for teachers at all levels In addition this is a book for senior undergraduate and graduate level early childhood curriculum courses as well as graduate students and faculty who are interested in studying contemporary postmodern curricula discourses Ensuring Quality and Accountability Through Leadership, a Training Package, 2000 Intended to help local program managers in developing and

implementing action plans to improve curriculum assessment teaching and learning opportunities for all children in center based home based family child care and in child care partnerships *Supporting Education* □ *The Teaching Assistant's Handbook* Karen Kearns, 2012-05-07 Supporting Education The Teaching Assistant's Handbook provides the essential information needed to complete the Certificate III in Education Support in the Community Services Training Package This resource provides Teaching Assistants with an overview of child development and how children learn as well as an introduction to the key learning areas for primary school students Links to a wide range of online resources and information are also included along with strategies for working with students and teachers *Routines and Transitions* Nicole Malenfant, 2006-09-01 Making the routines and transitions constituting over 50% of the childcare day a quality learning experience

Embark on a breathtaking journey through nature and adventure with Crafted by is mesmerizing ebook, Witness the Wonders in **Educating Young Children Active Learning Practices For Preschool And Child Care Programs** . This immersive experience, available for download in a PDF format (Download in PDF: *), transports you to the heart of natural marvels and thrilling escapades. Download now and let the adventure begin!

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