FIDA J. ADELY

PARADOXES

EDUCATING JORDANIAN WOMEN IN NATION, FAITH, AND PROGRESS

<u>Gendered Paradoxes Educating Jordanian Women In</u> <u>Nation Faith And Progress</u>

Geoffrey F. Hughes

Gendered Paradoxes Educating Jordanian Women In Nation Faith And Progress:

Gendered Paradoxes Fida J. Adely, 2012-08-28 In 2005 the World Bank released a gender assessment of the nation of Jordan a country that like many in the Middle East has undergone dramatic social and gender transformations in part by encouraging equal access to education for men and women The resulting demographic picture there highly educated women who still largely stay at home as mothers and caregivers prompted the World Bank to label Jordan a gender paradox In Gendered Paradoxes Fida J Adely shows that assessment to be a fallacy taking readers into the rarely seen halls of a Jordanian public school the al Khatwa High School for Girls and revealing the dynamic lives of its students for whom such trends are far from paradoxical Through the lives of these students Adely explores the critical issues young people in Jordan grapple with today nationalism and national identity faith and the requisites of pious living appropriate and respectable gender roles and progress In the process she shows the important place of education in Jordan one less tied to the economic ends of labor and employment that are so emphasized by the rest of the developed world In showcasing alternative values and the highly capable young women who hold them Adely raises fundamental questions about what constitutes development progress and empowerment not just for Jordanians but for the whole world **Gendered Paradoxes** Fida J. Adely, 2012-09-15 In 2005 the World Bank released a gender assessment of the nation of Jordan a country that like many in the Middle East has undergone dramatic social and gender transformations in part by encouraging equal access to education for men and women The resulting demographic picture there highly educated women who still largely stay at home as mothers and caregivers prompted the World Bank to label Jordan a gender paradox In Gendered Paradoxes Fida J Adely shows that assessment to be a fallacy taking readers into the rarely seen halls of a Jordanian public school the al Khatwa High School for Girls and revealing the dynamic lives of its students for whom such trends are far from paradoxical Through the lives of these students Adely explores the critical issues young people in Jordan grapple with today nationalism and national identity faith and the requisites of pious living appropriate and respectable gender roles and progress In the process she shows the important place of education in Jordan one less tied to the economic ends of labor and employment that are so emphasized by the rest of the developed world In showcasing alternative values and the highly capable young women who hold them Adely raises fundamental questions about what constitutes development progress and empowerment not just for Jordanians but for the whole world Gender and Identity around the World Chuck Stewart, 2020-11-09 This book provides an indispensable resource for high school and college students interested in the history and current status of gender identity formation and maintenance and how it impacts LGBTQ rights throughout the world Gender and Identity around the World explores a variety of gender and LGBTQ experiences and issues in countries from all the world's regions Guided by more than 50 recognized academic experts readers will examine how gender and LGBTQ identities are developed fought for perceived and policed in countries as diverse as France Brazil Russia Jordan Iraq and China Each chapter opens with a

general introduction to a country or group of countries and flows into a discussion of gender and identity in terms of culture education family life health and wellness law work and activism in that region of the world A section on contemporary issues Citizen Identity Formation of Domestic Students and specific to the country or group of countries follows this discussion Syrian Refugee Youth in Jordan Patricia K. Kubow, 2023-06-07 Moving beyond Western philosophical and political frameworks this text engages with and centers Arab Islamic ontologies pupil voice and gender to explore citizen identity formation and belonging among domestic students and Syrian refugees in Jordan Focusing on the role of double shift schools educational policy and provision the volume interrogates how citizenship and youth identity is rooted upheld and altered over time With an eye to complex historical local and national contexts of migration and in security in the Middle East the book strives for a reconceptualization of citizen identity and education to better reflect the development of socio civic identities amidst poverty forced migration and unrest Based on direct access to 10 public schools in Jordan and using qualitative data it applies an innovative combination of different methods to ascertain student voice to theorize education for citizenship based on real and challenging experiences of Syrian refugees as well as domestic Jordanian students Moving beyond the traditional Western philosophies that largely frame citizenship discourses it applies process philosophy to a field dominated by political considerations while also paying attention to social contexts As such it goes beyond the context of Jordan to inform regional and international discourses policies and initiatives surrounding refugees and education in emergencies The book will appeal to scholars professionals and students in the fields of comparative and international education citizenship youth studies social studies and social foundations of education as well as those working in the formal and non formal educational development sectors Children and Youth as Subjects, Objects, Agents Deborah Levison, Mary Jo Maynes, Frances Vavrus, 2021-04-15 This textbook showcases innovative approaches to the interdisciplinary field of childhood and youth studies examining how young people in a wide range of contemporary and historical contexts around the globe live their young lives as subjects objects and agents The diverse contributions examine how children and youth are simultaneously constructed as individual subjects through social processes and culturally specific discourses as objects of policy intervention and other adult power plays and also as active agents who act on their world and make meaning even amidst conditions of social political and economic marginalization In addition the book is centrally engaged with questions about how researchers take into consideration children's and young people's own conceptions of themselves and how we conceptualize child and youth potentials for agency at different ages and stages of growing up Each chapter discusses substantive research but also engages in self reflection about methodology positionality and or disciplinarity thus making the volume especially useful for teaching This book will be of interest to students and scholars across a range of disciplines including childhood studies youth studies girls studies development studies research methods sociology anthropology education history geography public policy cultural studies gender and women s studies and global studies Working Women in Jordan Fida J. Adely, 2024-06-05 A

surprising look at the meaningful social changes in Jordan as lived and navigated by educated women Jordan has witnessed tremendous societal transformation in its relatively short history Today it has one of the most highly educated populations in the region and women have outnumbered and outperformed their male counterparts for more than a decade Yet despite their education and professional status many women still struggle to build a secure future and a life befitting of their aspirations In Working Women in Jordan anthropologist Fida J Adely turns to college educated women in Jordan who migrate from rural provinces to Amman for employment opportunities Building on twelve years of ethnographic research and extensive interviews with dozens of women as well as some of their family members Adely analyzes the effects of developments such as expanded educational opportunities urbanization privatization and the restructuring of the labor market on women s life trajectories gender roles the institution of marriage and kinship relations Through these rich narrative accounts and the analysis of broader socio economic shifts Adely explains how educational structures can act as both facilitators and obstacles to workforce entry along with cascading consequences for family and social life Deeply thorough and compelling Working Women in Jordan asks readers to think more critically about what counts as development and for whom the Mediterranean... ... Up Close and Personal Ronald G Sultana, 2012-01-01 A score of prominent educators from South Europe and the Middle East and North Africa region speak about their upbringing their educational and professional journeys their academic achievements and their struggles in order to enhance democracy justice and equity in their countries and across the Mediterranean The interviews in this volume shed light on educational movements challenges and aspirations in a region that is attaining increasing importance geo politically and in comparative and international studies These are powerful and critical voices providing readers with fresh often unexpected insights about contexts cultures and convictions that deserve global attention The interviews with these men and women inform intrigue but above all inspire calling as they do for an earnest commitment to a vision of education as a transformative democratising force In contrast to the global totalising discourse that has increasingly defined education in narrowly economistic terms here are the beginnings of alternative agendas inviting citizens to read and decode the world around them and to confront power wherever it lies In doing so the educators in this volume draw upon and put at our disposal a wide array of theoretical lenses nimbly weaving these within a narrative that speaks about a lifetime lived in the hope of making a difference These then are vivid engaging and reflexive accounts emerging from contexts where democracy has only recently taken root if at all and from a region that has come to symbolize the return of the political and the reclaiming of the public sphere as a site for transformation contestation revolt and hope Arab Family Studies Suad Joseph, 2018-07-10 Family remains the most powerful social idiom and one of the most powerful social structures throughout the Arab world To engender love of nation among its citizens national movements portray the nation as a family To motivate loyalty political leaders frame themselves as fathers mothers brothers or sisters to their clients parties or the citizenry To stimulate production economic actors evoke the sense

of duty and mutual commitment of family obligation To sanctify their edicts clerics wrap religion in the moralities of family and family in the moralities of religion Social and political movements from the most secular to the most religious pull on the tender strings of family love to recruit and bind their members to each other To call someone family is to offer them almost the highest possible intimacy loyalty rights reciprocities and dignity In recognizing the significance of the concept of family this state of the art literature review captures the major theories methods and case studies carried out on Arab families over the past century The book offers a country by country critical assessment of the available scholarship on Arab families Sixteen chapters focus on specific countries or groups of countries seven chapters offer examinations of the literature on key topical issues Joseph's volume provides an indispensable resource to researchers and students and advances Arab family studies as a critical independent field of scholarship Adult Education and Difference, 2024-02-12 The world ecological system is marked by difference throughout There is social difference with different identities shifting and transmuting being forged and extra human differences All these have implications for intra human and human non human earth relations This aspect is not always recognised and valorised Education though not an independent variable still can be mobilised together with other sources of potential transformation to redress this situation marked by aggressions micro and macro inertia and indifference It represents a number of immediate challenges for Adult Education This compendium is intended as a useful resource in this regard It maps out a kaleidoscope of myriad differences and suggests options for overcoming the various obstacles that stand opposed to those who seek fulfilment in the way they are discursively located The obstacles are a dent on efforts to living in communion with the rest of the cosmos The utopian view is that of different species living in harmony with each other This book emphasises social ecological justice intersectionality and relationality as the targets for Adult Education in this relatively still new millennium Contributors are Sharifah Salmah Binti Abdullah Thi Bogossian Lauren Bouttell Lidiane Nunes de Castro Anyela Nathalie Gomez Deantonio Preeti Dagar Raquel Galeano Giminez Ksenija Joksimovi Kainat Khurshid Robert Livingston Peter Mayo Sonia Medel Yunah Park Zainab Sa id Sa ad Bonnie Slade Gameli Kodzo Tordzro Agnieszka Uflewska and Aisara Yessenova **Comparative Perspectives on Refugee Youth Education** Alexander W. Wiseman, Lisa Damaschke-Deitrick, Ericka L. Galegher, Maureen F. Park, 2019-05-22 This volume explores the shared expectations that education is a panacea for the difficulties that refugees and their receiving countries face This book investigates the ways in which education is both a dream solution as well as a contested landscape for refugee families and students Using comparative cross national perspectives across five continents the editors and contributors critically analyze the educational structures policies and practices intended to support refugee youth transition from conflict and post conflict zones to mainstream classrooms and schools in their new communities **Schooling the Nation** Hania Sobhy, 2023-03-23 Telling the story of the Egyptian uprising through the lens of education Hania Sobhy explores the everyday realities of citizens in the years before and after the so called Arab Spring With vivid narratives from students and staff from Egyptian

schools Sobhy offers novel insights on the years that led to and followed the unrest of 2011 Drawing a holistic portrait of education in Egypt she reveals the constellations of violence neglect and marketization that pervaded schools and shows how young people negotiated the state and national belonging By approaching schools as key disciplinary and nation building institutions this book outlines the various ways in which citizenship was produced lived and imagined during those critical years This title is also available as Open Access on Cambridge Core Kinship, Islam, and the Politics of Marriage in Jordan Geoffrey F. Hughes, 2021-06-01 In Kinship Islam and the Politics of Marriage in Jordan Geoffrey Hughes sets out to trace the marriage crisis in Jordan and the Middle East Rapid institutional technological and intellectual shifts in Jordan have challenged the traditional notions of marriage and the role of powerful patrilineal kin groups in society by promoting an alternative ideal of romantic love between husband and wife Drawing on many years of fieldwork in ruralJordan Kinship Islam and the Politics of Marriage in Jordan provides a firsthand look at how expectations around marriage are changing for young people in the Middle East even as they are still expected to raise money for housing bridewealth and a wedding Kinship Islam and the Politics of Marriage in Jordan offers an intriguing look at the contrasts between the traditional values and social practices of rural Jordanians around marriage and the challenges and expectations of young people as their families negotiate the concept of kinship as part of the future of politics family dynamics and religious devotion

Handbook of Children and Youth Studies Johanna Wyn, Helen Cahill, Hernán Cuervo, 2024-08-20 This second edition of the handbook gives a new scientific perspective to youth and childhood studies as multi scientific and interdisciplinary subjects which as such have not yet found their own framing in a particular discipline It provides theoretical and methodological key debates and issues that develop and add an understanding of childhood and youth research discipline from a broader perspective The Handbook on Children and Youth Studies draws on current thinking but also challenges theoretical and conceptual orthodoxies in the field drawing on interdisciplinary thinking and critical perspectives It focuses on childhood and youth to address the emerging consensus that the boundaries between childhood youth and adulthood are blurred The view that defining youth and childhood largely in terms of problem topics is out dated Instead the handbook focuses on 16 themes that are open to international perspectives and to different conceptual approaches Each theme is edited by a pair of field editors thereby capturing a plurality of views The 16 themes as a starting point are globally timely and they need scientific debates on the boundaries between childhoods youth and adulthood This handbook will meet the needs of childhood and youth researchers and the academics in the field It recognizes the changing social context of the lives of children and young people while developing theoretical frameworks and discussing about the core substantive issues of Children and Youth Studies Corruption and Informal Practices in the Middle East and North Africa Ina Kubbe, Aiysha Varraich, 2019-11-28 This book investigates the pervasive problem of corruption across the Middle East and North Africa Drawing on the specifics of the local context the book explores how corruption in the region is actuated through informal

practices that coexist and work in parallel to formal institutions When informal practices become vehicles for corruption they can have negative ripple effects across many aspects of society but on the other hand informal practices could also have the potential to be leveraged to reinforce formal institutions to help fight corruption Drawing on a range of cases including Morocco Lebanon Turkey Jordan Tunisia or Israel the book first explores the mechanisms and dynamics of corruption and informal practices in the region before looking at the successes and failures of anti corruption initiatives The final section focuses on gender perspectives on corruption which are often overlooked in corruption literature and the role of women in the Middle East With insights drawn from a range of disciplines this book will be of interest to researchers and students across political science philosophy socio legal studies public administration and Middle Eastern studies as well as to policy makers and practitioners working in the region Waithood Marcia C. Inhorn, Nancy J. Smith-Hefner, 2020-12-09 The concept of Waithood was developed by political scientist Diane Singerman to describe the expanding period of time between adolescence and full adulthood as young people wait to secure steady employment and marry The contributors to this volume employ the waithood concept as a frame for richly detailed ethnographic studies of youth in waiting from a variety of world areas including the Middle East Africa Asia Europe Latin America and the U S revealing that whether voluntary or involuntary the phenomenon of youth waithood necessitates a recognition of new gender and family roles **Dignity** Elizabeth Buckner, 2021-12-15 Degrees of Dignity examines how global discourses and policy models are affecting and altering contemporary higher education systems in the Arab Middle East and North Africa A Companion to the Anthropology of Education Bradley A. Levinson, Mica Pollock, 2011-03-29 A Companion to the Anthropology of Education presents a comprehensive and state of the art overview of the field exploring the social and cultural dimension of educational processes in both formal and nonformal settings Explores theoretical and applied approaches to cultural practice in a diverse range of educational settings around the world in both formal and non formal contexts Includes contributions by leading educational anthropologists Integrates work from and on many different national systems of scholarship including China the United States Africa the Middle East Colombia Mexico India the United Kingdom and Denmark Examines the consequences of history cultural diversity language policies governmental mandates inequality and literacy for everyday educational Official Stories Laurie A. Brand, 2014-09-03 Until the recent uprisings in the Middle East and North Africa the processes resilience of authoritarian regimes seemed a fundamental feature of regional politics While economic political and internal security policies are most often considered in discussions of regime maintenance Laurie Brand introduces a new factor that of national narratives Portrayals of a country's founding identity and bases of unity can be a powerful strategy in sustaining a ruling elite Brand argues that such official stories which are used to reinforce the right to rule justify policies or combat opponents deserve careful exploration if we are to understand the full range of tools available to respond to crises that threaten a leadership s hold on power Brand examines more than six decades of political economic and military challenges in

two of North Africa's largest countries Egypt and Algeria Through a careful analysis of various texts history and religion textbooks constitutions national charters and presidential speeches Official Stories demonstrates how leaderships have attempted to reconfigure narratives to confront challenges to their power Brand's account also demonstrates how leaderships may miscalculate thereby setting in motion opposition forces beyond their control **Educating in Life** Herve Varenne, 2019-04-17 This volume investigates the ubiquitous education of everyday life as people contest the normal settle on a new convention and deal with the difficulties that arise By documenting adolescent Dominican girls young men in Silicon Valley successful venture capitalists and others imagining explaining and challenging the status quo this book presents evidence that the proper starting point for education is struggle and play within and around institutionalized social and cultural conditions Through a development of Varenne's earlier research at the intersection of anthropology and education this book highlights transformative work that constructs new cultures and it presents a revitalized theory of culture difference and education Pedagogies of Culture Dilyara Suleymanova, 2020-02-14 Through an ethnographic study of schooling in the Republic of Tatarstan this book explores how competing notions of nationhood and belonging are constructed articulated and negotiated within educational spaces Amidst major political and ideological moves toward centralization in Russia under the Putin presidency this small provincial town in Tatarstan provides a unique case of local attempts to promote and preserve minority languages and cultures through education and schooling Ultimately the study reveals that while schooling can be an effective instrument of the state to transform individuals as well as society as a whole school also encompasses various spaces where the agency of local actors unfolds and official messages are contested Looking at what happens inside schools and beyond in classrooms hallways and playgrounds to private households or local Islamic schools Dilyara Suleymanova here offers a detailed ethnographic account of the way centrally devised educational policies are being received negotiated and contested on the ground

Unveiling the Magic of Words: A Report on "Gendered Paradoxes Educating Jordanian Women In Nation Faith And Progress"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is actually aweinspiring. Enter the realm of "Gendered Paradoxes Educating Jordanian Women In Nation Faith And Progress," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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