

100 Books for 1st Graders to read by themselves



Arranged by Reading Level 1.2 ~ 1.9

First Grade Online Reading Books

**Brenda A. Shearer, DeBorah A.
Carr, MaryEllen Vogt**



First Grade Online Reading Books:

eBooks for Elementary School Terence W. Cavanaugh, 2014-12-02 eBooks offer students as well as teachers school and public librarians and parents tremendous possibilities This book explains how to expand and enhance the reading experience through the use of technology Today eBooks are everywhere and the use of digital learning materials is beginning to supplant traditional printed materials As the world shifts to digital books both teachers and students need to be comfortable and effective using materials in this format This book helps you to apply eBook materials to existing curricula to create interactive educational activities and have access to more materials to support reading instruction literacy standards and reading in the content areas Author Terence W Cavanaugh an expert on teaching with technology describes numerous strategies for integrating eBooks into reading instruction and remediation for students in preschool through grade 6 He covers the hardware and software used the wide range of formats available and research conducted on the use of eBooks with students as well as how to access free resources such as digital libraries and special collections that make eBooks available for schools The book also contains a chapter dedicated to using eBooks to help emergent or struggling readers

Strategies That Work Stephanie Harvey, Anne Goudvis, 2017 In this new edition of their groundbreaking book *Strategies That Work* Stephanie Harvey and Anne Goudvis share the work and thinking they've done since the second edition came out a decade ago and offer new perspectives on how to explicitly teach thinking strategies so that students become engaged thoughtful independent readers Thirty new lessons and new and revised chapters shine a light on children's thinking curiosity and questions Steph and Anne tackle close reading close listening text complexity and critical thinking in a new chapter on building knowledge through thinking intensive reading and learning Other fully revised chapters focus on digital reading strategies for integrating comprehension and technology and comprehension across the curriculum The new edition is organized around three sections Part I provides readers with a solid introduction to reading comprehension instruction including the principles that guide practice suggestions for text selection and a review of recent research that underlies comprehension instruction Part II contains lessons to put these principles into practice for all areas of reading comprehension Part III shows you how to integrate comprehension instruction across the curriculum and the school day particularly in science and social studies Updated bibliographies including the popular Great Books for Teaching Content are accessible online Since the first publication of *Strategies That Work* more than a million teachers have benefited from Steph and Anne's practical advice on creating classrooms that are incubators for deep thought This third edition is a must have resource for a generation of new teachers and a welcome refresher for those with dog eared copies of this timeless guide to teaching comprehension

Pennsylvania School Journal, 1896 *Reading in the Digital Age: Young Children's Experiences with E-books* Ji Eun Kim, Brenna Hassinger-Das, 2019-07-23 This edited book focuses on affordances and limitations of e books for early language and literacy features and design of e books for early language and literacy print

versus e books in early language and literacy development and uses of and guidelines for how to use e books in school and home literacy practices Uniquely this book includes critical reviews of diverse aspects of e books e g features and e book uses e g independent reading for early literacy as well as multiple examinations of e books in home and school contexts using a variety of research methods and or theoretical frames The studies of children s engagement with diverse types of e books in different social contexts provide readers with a contemporary and comprehensive understanding of this topic Research has demonstrated that ever increasing numbers of children use digital devices as part of their daily routine Yet despite children s frequent use of e books from an early age there is a limited understanding regarding how those e books are actually being used at home and school As more e books become available it is important to examine the educational benefits and limitations of different types of e books for children So far studies on the topic have presented inconsistent findings regarding potential benefits and limitations of e books for early literacy activities e g independent reading shared reading The studies in this book aim to fill such gaps in the literature

Working Hard, Working Happy Rita Platt, 2019-06-20 In this new book from Routledge and MiddleWeb author Rita Platt shows how you can create a joyful classroom community in which students are determined to work hard be resilient and never give up She describes how to help build students purpose mastery and autonomy so they take ownership over their work and develop a growth mindset for success Topics covered include Why joy and effort go hand in hand How to build a classroom climate of caring and achievement Why mastery and goal setting are important How to work with differentiated instruction How to work with cooperative and collaborative learning Why parent teacher connection is vital How to take your practice of joy and effort beyond the classroom And much more Each chapter includes practical tools tips and ideas that you can use immediately to develop these skills in students so they find more joy and success in the learning process

Literacy and Young Children Diane M. Barone, Lesley Mandel Morrow, 2003-01-01 One of two parents guides based on the revised National Curriculum this book is intended as an introduction to Key Stages 1 and 2 The need for parents to be involved in their children s education has taken root in recent years To be able to make choices however parents need to be informed This book is intended to enable them to get to grips with the elements of the National Curriculum and topical issues

Tech for All Lauren Comito, 2019-02-08 How can libraries ensure that patrons from all socio economic and ethnic backgrounds have access to advanced technology training and hardware Everyone knows libraries provide access to computers and the internet for day to day use but many libraries have gone beyond those basic services Makerspaces and advanced tech training are often not equitably distributed between differing communities The digital divide is still very real and by not providing equal access to maker spaces and other similar services libraries may be unintentionally contributing to that divide This book examines how the unequal distribution of resources between communities can limit access to emerging technologies Chapters from librarians across the country give real world examples of libraries going the extra mile to bring more than just email access to their communities regardless of

economic status or geographic distribution You ll find practical plans put forward by working professionals who have sought pragmatic solutions to issues of digital literacy Access is a through line in this work as people look at the larger ideas of access as inclusive of training diverse technologies and the time and space to make genuine growth in tech literacy Chapters include working with immigrants low cost laptops for library use deep dives into the underpinnings of the maker movement and developing community focused technology training After reading this book librarians should have practical ideas to address the issue of equity in access to emerging technologies in their own communities

Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model Avgerinou, Maria D.,Gialamas, Stefanos P.,2016-06-20 Blended learning has gained significant attention recently by educational leaders practitioners and researchers i Flex a variation of blended learning is based on the premise that certain non interactive teaching activities such as lecturing can take place by students without teachers direct involvement Classroom time can then be used for educational activities that fully exploit teacher student and student student interactions allowing for meaningful personalized feedback and scaffolding on demand Revolutionizing K 12 Blended Learning through the i Flex Classroom Model presents a well rounded discussion on the i Flex model highlighting methods for K 12 course design delivery and evaluation in addition to teacher performance assessment in a blended i Flex environment Emphasizing new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators and educational technology developers

Simply Stations: Partner Reading, Grades K-4 Debbie Diller,2020-07-15 Teach students how to practice reading Debbie shows how whole group lessons transfer to stations work so students are practicing key skills independently and gives you everything needed for success Recommendations by grade level at every step including grade appropriate materials and book choices fiction and informational texts for each station Whole group lesson plans differentiated by grade level and based on key literacy standards to introduce and support independent and partner work On the spot formative assessment ideas and troubleshooting tips Ideas to improve English Language Learners reading skills including online Spanish language materials 50 time saving downloadable resources for teachers and students to ensure success and Dozens of full color real classroom photos so you see the possibilities first hand Simply Stations Partner Reading gives you invaluable tips solutions and insight that can transform the way your students learn and practice reading skills It s time to boost the impact of your literacy stations

From Fluency to Comprehension Timothy Rasinski,Nancy D. Padak,2013-08-30 Helping teachers move beyond fluency as measured by speed alone this book focuses on building the skills that students need to read accurately meaningfully and expressively the essential components of reading comprehension Each concise chapter presents a tried and true instructional or assessment strategy and shows how K 12 teachers can apply it in their own classrooms using a wide variety of engaging texts Special features include classroom examples Your Turn activities and 24 reproducible forms in a

large size format for easy photocopying Purchasers also get access to a Web page where they can download and print the reproducible materials Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

Elementary Online Learning Lana Peterson, Holly Skadsem, 2022-08-12 Elementary Online Learning offers school and district level leaders and administrators a field tested approach to developing formal and interdisciplinary online education in house and from scratch for grades K 5 While it is possible today to purchase off the shelf online platforms from for profit companies many elementary schools have the option of creating their own programs curricula and instructional strategies that are deliberately tailored to the strengths and needs of their own communities This book provides practical and effective approaches to cohesive data driven program design synchronous and asynchronous teaching professional development family partnerships and much more Each chapter is full of research based ideas recommendations and prompts that will help schools yield online education that is interdisciplinary socially just and student driven Handbook of Children and the Media Dorothy G. Singer, Jerome L. Singer, 2012 Handbook of Children and the Media brings together the best known scholars from around the world to summarize the current scope of the research in this field **Handbook of Research on Teaching the English Language Arts** Diane Lapp, Douglas Fisher, 2011-01-18 Now in its third edition the Handbook of Research on Teaching the English Language Arts sponsored by the International Reading Association and the National Council of Teachers of English offers an integrated perspective on the teaching of the English language arts and a comprehensive overview of research in the field Prominent scholars researchers and professional leaders provide historical and theoretical perspectives about teaching the language arts focus on bodies of research that influence decision making within the teaching of the language arts explore the environments for language arts teaching reflect on methods and

materials for instruction Reflecting important recent developments in the field the Third Edition is restructured updated and includes many new contributors More emphasis is given in this edition to the learner multiple texts learning and sharing one's knowledge A Companion Website new for this edition provides PowerPoint slides highlighting the main points of each chapter

Teaching Reading Across the Day, Grades K-8 Jennifer Serravallo, 2024-04-12 Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching In *Teaching Reading Across the Day* literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader's theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen's reflections key look fors and ideas for next steps The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level

The Vocabulary Book Michael F. Graves, 2016 This extensively revised and expanded edition of the bestselling text and teaching resource incorporates the newest research in vocabulary learning and instruction into a complete and balanced program for all K-12 students from those who struggle in school to those who excel Literacy expert Michael Graves presents a four pronged vocabulary program that he has developed and honed for over 30 years The program has the following four components Frequent Varied and Extensive Language Experiences Teaching Individual Words Teaching Word Learning Strategies and Fostering Word Consciousness The text includes theory research based strategies vocabulary interventions classroom examples advice for working with English learners discussion of next generation standards and more The *Vocabulary Book* Second Edition will appeal to reading and subject area teachers teacher educators and school district and state leaders New for the Second Edition Instructional approaches developed and classroom tested since the release of the first edition A chapter specifically on teaching vocabulary to English learners A chapter specifically on selecting vocabulary words to teach

Curricular and instructional elements designed to meet and exceed Common Core State Standards An emphasis on vocabulary as a vital resource for all students in our increasingly diverse society If you believe vocabulary instruction is vital to reading writing and thinking then Michael Graves Second Edition of *The Vocabulary Book* will give you the tools for powerful instruction as many teachers discovered with the First Edition This book will shift your perspective and you will reap the benefits of placing vocabulary at the center of your instruction Peter Dewitz district level reading consultant Mary Baldwin College Now that vocabulary is included on the Nation s Report Card teachers will want to know how to help students increase their word power Graves s advice will be invaluable in what to do and what not to do Robert Calfee professor emeritus Stanford University This book is an excellent resource for practitioners interested in developing a comprehensive program for building vocabulary in children It is also of great value for researchers who wish to design and test vocabulary interventions Diane August senior research scientist Center for Applied Linguistics

Reading Specialists and Literacy Coaches in the Real World Brenda A. Shearer,Deborah A. Carr,MaryEllen Vogt,2018-07-23 Now more than ever the roles and responsibilities of today s literacy professionals are expanding Many recent developments require a closer look at the changing careers of reading specialists coaches and administrators leading to an emphasis on increased collaboration and coaching integration of standards and student improvement initiatives Both scholarly and practical *Reading Specialists and Literacy Coaches in the Real World* provides the support and guidance both literacy and content area teachers need The learning goals and outcomes in each chapter are aligned with ILA s Standards for the Preparation of Literacy Professionals 2017 providing opportunities for group inquiry and new perspectives on professional learning The authors examine the historical political and social forces that shape evidence based practice and incorporate significant developments in intervention assessment and adolescent literacy Their impact on instruction and the needs of students are studied in conjunction with RtI MTSS programs progress monitoring and differentiation instructional technologies related to twenty first century literacies updated information about effective academic language instruction for English learners and a moral imperative for fostering equity social justice and global perspectives The Fourth Edition also provides Resource Materials to support the text giving it a great deal of flexibility to explore projects for portfolios and self assessment In the real world as learners among learners literacy professionals use their experiences and voices for advocacy to help prepare students for success in their lives and careers

Losing Our Minds Deborah L. Ruf,2005 Wouldn t it be a disgrace if we lost the brightest students now attending our nation s schools Dr Deborah L Ruf establishes that there are far more highly gifted children than previously imagined yet large numbers of very bright children are never discovered by their schools Using 78 gifted and highly gifted children as her examples she illustrates five levels of giftedness Parents will be able to estimate which of the five levels of giftedness their child fits by comparing their own child s developmental milestones to those of the children described in the book This book contains practical advice for parents including how to find a school that works for

your child Book jacket **It's All About the Journey** Mark Schmidt, 2025-04-24 This is my journey from forced attendance at church to avoiding and ignoring all things religious and church related It is my long journey back to realizing I was searching for faith not a church or religious group but to find my faith There are doubts about everything along the way You will encounter daily small miracles and large and small blessings My encounter with a Lakota Sioux Shaman for a vision quest for my totem animal guide To my discernment for ordination Along the way I gain guidance from many different members of the Clergy from my teenage years up to the present time Each and every one of them had an impact My journey was impacted or influenced along the way by family and a few friends I hope you find my journey interesting and inspiring enough to think of your journey that you are on I hope this book helps you allow yourself to embrace your own doubts and concerns without losing your faith In Community With Readers Lynsey Burkins, Franki Sibberson, 2024-08-22 Whole class reading instruction has the power to harness the collective knowledge of the reading community that will foster independent readers and thinkers as they move through their literate lives What is the true purpose of whole group reading instruction Is it possible to teach standards and skills while also creating a community in which students are free to bring their whole selves into the work of reading And how do we make this vision an everyday reality in our grades 3-6 classrooms Elementary educators Lynsey Burkins and Franki Sibberson answer these questions and more in In Community With Readers Transforming Reading Instruction with Read Alouds and Minilessons Burkins and Sibberson invite us into their classrooms as they redesign read alouds and minilessons to support readers in whole group reading instruction Inside this book you will find Ideas for co-creating a community aligned to standards and grounded in readers' identity, independence, and agency A day-by-day look into what read alouds and minilessons look like across a reading unit Practical and meaningful routines for helping students co-construct an understanding of the standards, the books they read, and one another's ideas Planning and note-taking templates designed to center both the standards we teach and the ideas our students bring to these standards An illustrated step-by-step guide to the first eight weeks of whole group reading instruction In this book Burkins and Sibberson push back on the idea that whole group reading instruction must be teacher-centered skill and drill and instead offer us a way to create a truly meaningful whole group reading community

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