

MIKE SCHMOKER

FOCUS

ELEVATING THE ESSENTIALS

to Radically Improve
Student Learning

2nd Edition

「 *Schmoker has lit a fire
in this book...* —John Hattie 」

Focus Mike Schmoker Study Guide

Douglas B. Reeves



Focus Mike Schmoker Study Guide:

Focus, 2nd Edition Mike Schmoker, 2018-07-16 In this 2nd edition of *Focus Elevating the Essentials to Radically Improve Student Learning* Mike Schmoker extends and updates the case that our schools could be on the cusp of swift unparalleled improvements But we are stymied by a systemwide failure to simplify and prioritize we have yet to focus our limited time and energy on the most essential widely acknowledged evidence based practices that could have more impact than all other initiatives combined They are simple coherent curricula straightforward traditional literacy practices and lessons built around just a few hugely effective elements of good teaching As Schmoker demonstrates the case for these practices and the need for them has grown prodigiously In every chapter you ll find late breaking discoveries and practical advice on how to simplify the implementation of new state standards in the subject areas on the hidden pitfalls of our most popular but unproven instructional fads and programs and on simple versatile strategies for building curriculum planning lessons and integrating literacy into every discipline All of these strategies and findings are supported with exciting new evidence from actual schools Their success confirms as Michael Fullan writes that a focus on the best high leverage practices won t only improve student performance they will produce stunningly powerful consequences in our schools **ENC Focus**, 2000

Leading with Focus Mike Schmoker, 2016-01-20 In his 2011 ASCD best seller *Focus Elevating the Essentials to Radically Improve Student Learning* author Mike Schmoker described a fresh pproach to K 12 teaching built on three core elements a focused and coherent curriculum clear prioritized lessons and purposeful reading and writing or authentic literacy Now in *Leading with Focus* he shows administrators principals and other education leaders how to apply his model to the work of running schools and districts In this companion to his previous book Schmoker offers An overview of the case for simple focused school and district leadership demonstrating its power for vastly improving the work of teachers and leaders Examples of real schools and districts that have embraced focused leadership and the incredible results for student learning A practical flexible and easy to follow implementation guide for ensuring focused leadership in schools and districts All students deserve to learn in schools where educators eschew distractions and superfluous activities to concentrate on what s most important To that end this book is an essential resource for leaders ready to streamline their practice and focus their efforts on radically improving student learning **Using Quality Feedback to Guide Professional Learning** Shawn Clark, Abbey Duggins, 2015-09-23 Professional development just got more effective To really help teachers grow and have a more positive impact on their students transform your feedback With this guide to quality feedback you ll get your message across clearly and successfully and promote professional growth as never before with lasting results Whether you work with novices struggling teachers or good teachers with potential for greatness this book will help you give feedback that s both heard and understood Features include Research based coverage aligned with the Learning Forward Standards for Professional Learning Structures for responding to teacher created assessments live observations and videotaped lessons

Advice that fits seamlessly into existing initiatives and support systems Tools artifacts vignettes and examples of quality feedback in practice The benefits of quality feedback are powerful including high levels of accountability bridges to new learning and continuous improvement Put it to work with your team and see the results for yourself I have read a lot of books about how to improve classroom instruction This book ranks with the best of them I encourage anyone who works to improve the quality of our schools to study this valuable resource David G Daniels Principal Susquehanna Valley Senior High School Conklin New York This book is a must have for any professional development team and or instructional leader Its ideas will positively impact student learning by allowing teachers of all abilities to learn grow and improve their instructional practice Michelle Kelly Curriculum and Instructional Coach Great Falls Montana

A Sage on the Stage: Common Sense

Reflections on Teaching and Learning Michael Zwaagstra,2020-01-27 A collection of articles on what works for teachers and learners in the classroom and what doesn't Covers topics from school discipline to content knowledge to no zero policies Michael Zwaagstra is a public high school teacher and author He has extensive teaching experience at a variety of grade levels and currently teaches high school social studies in Manitoba

The Essential Guide for Student-Centered Coaching

Diane Sweeney,Leanna S. Harris,2020-04-22 Insights ideas and inspiration to keep student learning at the center of instructional coaching Diane Sweeney and Leanna Harris whose best selling books have influenced the practice of thousands of K 12 coaches frame how Student Centered Coaching serves as an evidence based model of professional learning that focuses on student outcomes Shifting the focus from fixing teachers to partnering with them to reach goals for student learning takes coaching to the heart of what matters most in schools The Essential Guide for Student Centered Coaching includes all new material that is grounded in the latest research and the authors extensive experience in the field of coaching In it readers will find An emphasis on how coaching can be asset based and focused on equity Current research in adult learning and professional development Examples of how to integrate curriculum into coaching cycles Anecdotes that illustrate what Student Centered Coaching looks like across grade levels and content areas Designed to accompany Student Centered Coaching The Moves Corwin 2017 and Leading Student Centered Coaching 2019 The Essential Guide for Student Centered Coaching provides the reader with a clear vision for how coaching can promote both teacher and student learning In an honest and heartfelt voice Diane and Leanna provide guidance and practical advice to help coaches navigate the complexities associated with their role Diane and Leanna's passion to ensure that student learning stays at the center of improvement work is evident throughout this book as they paint a path of implementation for coaching that will help educators in realizing collective impact Jenni Donohoo Author and Consultant

101 More Questions & Answers about Standards, Assessment, and Accountability Douglas B. Reeves,2004 Real world questions with clear answers regarding educational topics such as grading instruction and best practices to ensure success for all students

Do what Works Tom Luce,2005 **101 Questions & Answers about Standards, Assessment, and Accountability** Douglas B. Reeves,2001

Easy to use reference book with clear answers to today's most frequently asked questions in education today *The Principal's Companion* Pam Robbins,Harvey B. Alvy,2014-02-18 The classic personal guide for principals updated to address today's challenges Of all the elements needed for a successful school a competent responsive and visionary principal may be the most important And for over a decade principals of all experience levels have turned to *The Principal's Companion* for ideas techniques and reflective opportunities that help them do their jobs better The thoroughly updated fourth edition covers big picture strategies and day to day tactics such as The principal's many roles Critical skills for effective leadership Honoring the school's mission Working together to build a learning community Starting effectively and staying the course

The Game Plan Daron W. Kennett,Kim Suzanne Rathke,Kristin van Brunt,2015-12-03 The Game Plan is the first professional book that gives secondary administrators literacy coaches and other instructional leaders a step by step blueprint for implementing the Common Core Literacy Standards for History Social Studies Science and the Technical Subjects and other college and career readiness standards The book provides principals district supervisors instructional coaches and other leaders with a coherent realistic plan to build a school wide culture of literacy instruction data use and PLC based cycles of reflection planning and action This multi year plan is built on a continuous cycle of improvement philosophy and is modular in nature allowing leaders to rearrange substitute and modify the plan to meet the needs of any secondary school Organized in two parts the first section of The Game Plan lays out a semester by semester flexible configuration for introducing implementing and supporting the literacy standards over the course of six full school years this section also includes detailed guidelines for creating a comprehensive assessment plan to gather analyze and act on school data The second section includes instructional tools and strategies for reading writing vocabulary and other aspects of the literacy standards that teachers in all subject areas can use Game Plan Hector Garcia,Katherine McCluskey,2015-04-02 Create a uniform game plan to foster a collaborative community of learners develop a shared focus and meet growth goals Examine new concepts of leadership and learn how to effectively assemble schoolwide commitment to PLC principles Explore coaching points and tools you can use to customize strategies for teachers and leaders who must share collective responsibility to drive lasting change *Results Now* Mike Schmoker,2006-06-30 According to author Mike Schmoker there is a yawning gap between the most well known essential practices and the reality of most classrooms This gap persists despite the hard often heroic work done by many teachers and administrators Schmoker believes that teachers and administrators may know what the best practices are but they aren't using them or reinforcing them consistently He asserts that our schools are protected by a buffer a protective barrier that prevents scrutiny of instruction by outsiders The buffer exists within the school as well Teachers often know only what is going on in their classrooms and they may be completely in the dark about what other teachers in the school are doing Even principals says Schmoker don't have a clear view of the daily practices of teaching and learning in their schools Schmoker suggests that we need to get beyond this buffer to

confront the truth about what is happening in classrooms and to allow teachers to learn from each other and to be supervised properly He outlines a plan that focuses on the importance of consistent curriculum authentic literacy education and professional learning communities for teachers What will students get out of this new approach Learning for life Schmoker argues passionately that students become learners for life when they have more opportunities to engage in strategic reading writing with explicit guidance and argument and discussion Through strong teamwork true leadership and authentic learning schools and their students can reach new heights Results Now is a rally cry for educators to focus on what counts If they do Schmoker promises the entire school community can count on unprecedented achievements **What If I'm Wrong? and**

Other Key Questions for Decisive School Leadership Simon Rodberg,2020-08-26 It can be difficult to think clearly and deeply when a decision must be made especially for principals and other administrators barraged with information questions and demands on their time When even the smallest mistake can negatively affect students and staff strong decision making skills are crucial By focusing on key questions however school leaders can find a path through the complex decisions they encounter every day What If I m Wrong and Other Key Questions for Decisive School Leadership guides you past the pitfalls of split second instinct groupthink prejudice and the rush to judgment Leadership coach and former principal Simon Rodberg pulls together true stories from his own experience examples of a range of school issues and the latest research in cognitive science into a five question framework for school leaders to ask themselves when facing a decision What am I missing What s one small step Where s the trade off Does it have to be this way What if I m wrong By prompting you to reflect on your own thought processes and cognitive blind spots Rodberg s approach helps you build good habits of strategic decision making Learn to navigate both tough dilemmas and everyday challenges as a decisive school leader **Leading the Common Core**

State Standards Cheryl Dunkle,2012-05 Many educators agree that we already know how to foster student success so what is keeping common sense from becoming common practice The author provides step by step guidance for overcoming the barriers to adopting the Common Core State Standards CCSS and achieving equity and excellence for all students As an experienced teacher and principal Cheryl Dunkle is well versed in staff members perspectives and gives school leaders valuable tools for fostering the teacher and parent buy in needed to put the CCSS into practice This practical guide shows leaders how to implement the CCSS which will ultimately result in continuous quality improvement in schools Leading the Common Core State Standards addresses the following key issues and more **Accelerating Student and Staff Learning**

Kay Psencik,2009-02-27 This targeted staff development approach helps teachers collaborate in professional learning teams to gain a deep understanding of content and create a school based curriculum tied to standards **Building Teachers'**

Capacity for Success Pete Hall,Alisa Simeral,2008-12-15 Focuses on building the capacity of teachers supporting teachers to help them reach their potential and making the best use of teachers individual and collective contributions to school improvement efforts **Resources in Education** ,2000 **Illuminate the Way** Chase Mielke,2023-08-09 The causes of

teacher burnout are often systemic and best addressed with coordinated group support So what tools do principals and other school leaders need to make a difference In *Illuminate the Way The School Leader's Guide to Addressing and Preventing Teacher Burnout* veteran teacher and instructional coach Chase Mielke outlines the three dimensions of burnout exhaustion cynicism and inefficacy and provides the methods to help foster agency relatedness and competence in your staff School leaders have a responsibility to develop the skills the strategies and a school culture that emphasize resilience Decades of psychological and organizational research have shown that we must eradicate the causes of helplessness which leads to ineffectiveness and instead promote the conditions of well being and engagement The best path to an effective educator is an affective educator who has A strong level of autonomy and an internal locus of control High self efficacy in diverse teaching contexts Resiliency skills for tackling individual and group challenges Awareness of when and how to regulate diverse emotions Intrinsic motivation to grow oneself one's students and one's team Positive relationships with students their families colleagues and administration Teacher burnout ripples out to the entire school system and if we want to create thriving schools we need to support thriving teachers Help improve your teachers well being and illuminate the way to a more resilient and engaged school

The Learning Leader Douglas B. Reeves, 2006-04-15 We can't do that in our school district I don't have time to add that to my curriculum We're fighting against impossible odds with these students Effective school leadership does not have to be a losing battle In *The Learning Leader How to Focus School Improvement for Better Results* Douglas B Reeves helps leadership teams go beyond excuses to capitalize on their strengths and reduce their weaknesses He introduces the Leadership for Learning Framework which challenges readers to consider that student achievement is more than a set of test scores Reeves asserts that when leaders focus exclusively on results they fail to measure and understand the importance of their own actions Instead he encourages leaders to use the Leadership for Learning Framework to look deeper into their results The framework helps leaders distinguish between Lucky educators who achieve high results but don't understand their actions and Leading educators who achieve high results and understand how their actions influence their success From conducting strategic planning to evaluating projects to organizing leadership teams *The Learning Leader* will help leaders reconceptualize their leadership role and motivate their colleagues Reeves urges teachers and administrators to become more efficient and focused leaders but most important he charges them to be better educators for their students Note This product listing is for the Adobe Acrobat PDF version of the book

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