

Focus in Grades 3–5

Teaching with Curriculum Focal Points

3–5



Amy Mirra



NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS

Focus In Grade 5 Teaching With Curriculum Focal Points

Roi Cohen Kadosh, Ann Dowker



Focus In Grade 5 Teaching With Curriculum Focal Points:

Focus in Grades 3-5 Amy Mirra, 2008 Focus in Grades 3 5 is part of a series that shows teachers how to incorporate NCTM's Curriculum Focal Points for PreK 8 into their current mathematics curricula The book provides practical ideas sample student work and a sample state math curricula organised around the focal points By focusing more intensely on fewer topics at each grade level students gain a deeper understanding of mathematical ideas This volume will help teachers think about what a focused curriculum means and how they might begin to build focus into their existing curricula **Focus in Grade 5** Karen C. Fuson, John SanGiovanni, Thomasenia Lott Adams, 2009 One in a series of grade level publications this is designed to support teachers supervisors and coordinators as they begin the discussion of a more focused curriculum across and within prekindergarten through eighth grade as presented in Curriculum Focal Points Additionally teacher educators should find it useful as a vehicle for exploring mathematical ideas and curriculum issues involving the grade 5 mathematics curriculum with their preservice teachers **Focus in Grade 6**, 2010 Focus in Grade 6 Teaching with Curriculum Focal Points describes and illustrates learning paths for the mathematical concepts and skills of each grade 6 Focal Point as presented in Curriculum Focal Points for Prekindergarten through Grade 8 Mathematics It includes representational supports for teaching and learning that can facilitate understanding stimulate productive discussions about mathematical thinking and provide a foundation for fluency with the core ideas This book also discusses common student errors and misconceptions reasons the errors may arise and teaching methods or visual representations to address the errors Because learning paths cut across grades related Focal Points for grades 5 and 7 have been included to describe and clarify prerequisite knowledge and show how the grade 6 understandings build on what went before Focus in Grade 6 one in a series of grade level publications is designed to support teachers supervisors and coordinators as they develop and refine the mathematics curriculum *Focus in Grade 4* Jane F. Schielack, 2009 Shows teachers and others how to organise instruction in grade 4 around the three Focal Points that Curriculum Focal Points identifies for this grade level Practical suggestions support focusing on developing quick recall of multiplication and division facts and fluency in whole number multiplication understanding decimals and their connection with fractions and working with area and the areas of two dimensional shapes **Focus in Grade 3** Jane F. Schielack, 2009 The goal of each grade specific book in the Teaching with Curriculum Focal Points series is to present the mathematics in each of the Focal Points in more detail Follow an instructional progression from introducing and building concepts to developing depth of understanding to strengthening fluency **Focus in Grades 6-8** Amy Mirra, 2009 Shows teachers how they can incorporate the Curriculum Focal Points for PreK 8 into their current mathematics curricula The book provides practical ideas sample student work and sample state math curriculum organised around the Focal Points This volume will help teachers think about what a focused curriculum means and how they might begin to build focus into their existing curriculum Teaching Children Mathematics, 2009-08 Teaching by Design in

Elementary Mathematics, Grades 4-5 Melinda Leong, Jennifer Stepanek, Linda Griffin, Lisa Lavelle, 2010-12-01 Strengthen mathematics lessons through collaborative learning with this research based professional development program Included are grade appropriate number and operations topics aligned with the Common Core State Standards

Teaching by Design in Elementary Mathematics, Grades 2-3 Jennifer Stepanek, Melinda Leong, Linda Griffin, 2010-11-19 This professional learning programme for Key Stage 2 mathematics teaching is grounded in the latest research on the characteristics of effective professional development The materials help teachers deepen their content knowledge for important mathematical concepts in their grade increase their understanding of how students learn these mathematical ideas use their knowledge to develop effective lessons and improve instruction enhance their collaboration skills The mathematical content of Teaching by Design in Mathematics matches content topics in number and operations identified for each grade by the NCTM Curriculum Focal Points The culminating activity of the programme is the co creation of a prototype lesson which is taught to students by team members the team then investigates the impact of the lesson on student learning The cycle of investigating planning teaching observing debriefing and revising a lesson together contributes to a climate of continuous professional learning

Teaching by Design in Elementary Mathematics, Grades K-1 Jennifer Stepanek, Melinda Leong, Linda Griffin, 2010-11-16 Strengthen your mathematics lessons through collaborative planning Teaching by Design in Elementary Mathematics is a series of comprehensive professional development guides that help teachers investigate how students learn Grounded in the latest research this book is one of three volumes focused on grade appropriate number and operations topics aligned with the Common Core State Standards The capstone activity of each book guides the group through the co creation and implementation of a prototype lesson The teacher teams then evaluate the impact of the lesson on student learning and work together to revise it for maximum effectiveness Through the process teachers develop Deeper content knowledge of important mathematical concepts Improved understanding of how students learn these mathematical ideas A stronger foundation for developing effective lessons and improving instruction Enhanced collaboration skills Each volume includes a large assortment of reproducible handouts as well as built in facilitation notes Teachers will also find helpful resources that address the issue of finding time for school based professional development and teacher collaboration

Focus in Prekindergarten Grade 2 Amy Mirra, 2009 Focus in Prekindergarten Grade 2 shows teachers and other educators how they can incorporate NCTM's Curriculum Focal Points for PreK-8 into their current mathematics curricula The book provides practical ideas for bringing focus to mathematics learning and instruction in the classroom Intended as a professional development tool it presents self and group reflection tasks sample student work a sample state mathematics curriculum organised around the Focal Points and other tools that teacher educators can use with the preservice teachers in their classes By focusing more intensely on fewer topics at each grade level students gain a deeper understanding of mathematical ideas This volume will help teachers think about what a focused curriculum means and how they might begin

to build focus into their existing curricula *Enriching Your Math Curriculum* Lainie Schuster,2010 Presents practices and routines designed to support and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth grade mathematicians Offers activities lessons and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum **Teaching Mathematics in Grades 6 -**

12 Randall E. Groth,2012-08-10 A journey into the vibrant and intriguing world of mathematics education Teaching Mathematics in Grades 6 12 explores how research in mathematics education can inform teaching practice in grades 6 12 The author shows secondary mathematics teachers the value of being a researcher in the classroom by constantly experimenting with methods for developing students mathematical thinking and then connecting this research to practices that enhance students understanding of the material The chapters in Part I introduce secondary teachers to the field of mathematics education with cross cutting issues that apply to teaching and learning in all mathematics content areas The chapters in Part II are devoted to specific mathematics content strands and describe how students think about mathematical concepts The goal of the text is to have secondary math teachers gain a deeper understanding of the types of mathematical knowledge their students bring to grade 6 12 classrooms and how students thinking may develop in response to different teaching strategies **Instructional Leadership in the Content Areas** Jo Beth Jimerson,Sarah Quebec

Fuentes,2018-09-03 Co published with University Council for Educational Administration UCEA this textbook prepares aspiring educational leaders for the important and challenging task of supporting instruction in their schools Instructional Leadership in the Content Areas equips leaders who might not have content backgrounds that align with those of the teachers they supervise with research based practices and knowledge specific to a range of subject areas Presenting over 20 problems based cases at the elementary middle and high school levels and across seven areas of content this book deepens knowledge of exemplary instruction improves feedback dialogues and helps leaders work effectively alongside teachers and instructional specialists Rich with activities resources and discussion questions this casebook provides a broad overview of instructional leadership and the tools for school leaders to improve and support classroom practices across all content areas in intentional ways that support career long professional growth Case facilitation notes are available here www.routledge.com/9781138578845 **Common Core Mathematics in a PLC at Work®, Grades 3-5** Timothy D. Kanold,2012-04-12

This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3 5 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency **The Oxford Handbook of Numerical Cognition** Roi Cohen Kadosh,Ann Dowker,2015 Numbers are vital to so many areas of life in science economics sports education and many aspects of everyday life from infancy onwards This handbook brings together the different research

areas that make up the vibrant field of numerical cognition in one comprehensive and authoritative volume **Teaching Secondary and Middle School Mathematics** Daniel J. Brahier, 2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor's Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9780367146511 *Uncovering Student Thinking in Mathematics, Grades K-5* Cheryl Rose Tobey, Leslie Minton, 2010-10-04 Finally a book to help teachers differentiate math instruction using their own individualized current data The practical simple to use formative assessments allow teachers to identify areas of difficulty correct misconceptions and guide learning Renee Peoples Fourth Grade Teacher and K 5 District Math Facilitator Swain County Schools NC This book offers ways for teachers to gain more insight into what their students know and don't know

Carol Amos Teacher Leader Mathematics Coordinator Twinfield Union School VT 25 targeted probes that gauge students mathematics comprehension in Grades K 5 Quickly identify each child s level of understanding with these easy to use assessment tools This sequel to the bestseller Uncovering Student Thinking in Mathematics answers teachers requests for more strategies to monitor classroom learning in real time The authors provide 25 field tested probes brief easily administered assessments that can pinpoint students areas of struggle in mathematics Aligned with NCTM standards these grade appropriate probes are easy to implement immediately and help teachers Build on children s current understandings while addressing their identified difficulties Quickly and objectively evaluate specific math skills Determine students common mistakes and obstacles to learning math Measure learners abilities and compare them to performance objectives Tobey and Minton include their proprietary QUEST cycle model which provides teachers with the necessary tools to make sound instructional choices and improve all students mathematical knowledge Juli K. Dixon,Thomasina Lott Adams,2014-10-09 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades K 5 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction **A Leader's Guide to Mathematics Curriculum Topic Study** Page Keeley,Cheryl Rose Tobey,Catherine E. Carroll,2012-05-30 The Curriculum Topic Study CTS process funded by the National Science Foundation helps teachers improve their practice by linking standards and research on how children learn mathematics to classroom practice Keyed to the core book Mathematics Curriculum Topic Study this resource helps maths professional development leaders

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