



REPUBLIC OF KENYA
WEST POKOT COUNTY
MINISTRY OF EDUCATION AND ICT



ECDE EDUCATION MONTHLY STATISTICAL-RETURNS FORM FROM THE MONTH OF.....

COUNTY	SUB-COUNTY	DIVISION	WARD	ZONE	NAME OF ECDE CENTRE	PRY.SCHOOL ATTACHED TO	SPONSOR	CATEGORY: PUBLIC OR PRIVATE

ENROLMENT OF PUPILS

	BELOW 3 YEARS	3 YEARS	4 YEARS	5 YEARS	6 YEARS	ABOVE 6 YEARS	TOTAL
BOYS							
GIRLS							
TOTAL							

STAFF DATA

S/NO	ECDE TEACHERS	ID NO	PHONE NO	GENDER	LEVEL OF EDUCATION	EMPLOYER
1						
2						
3						
4						

TEACHER ATTENDANCE REGISTER(HEAD TEACHER ONLY)

S/NO	TEACHERS NAME	GENDER	TSC NO	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1																							
2																							
3																							
4																							

HEAD TEACHERS COMMENTS.....

OFFICIAL RUBBER STAMP AND SIGNATURE

H/T PHONE NO.....

KEY: X-PRESENT

0-ABSENT

Exams Ecde 2014 Returns

**Håkon Solbu Trætteberg, Karl Henrik
Sivesind, Maiju Paananen, Steinunn
Hrafnisdóttir**

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Intentional Leadership for Effective Inclusion in Early Childhood Education and Care Mary Moloney, Eucharia McCarthy, 2018-05-11 Intentional leadership can unite motivate and empower all educators to work towards the common goal of creating a truly inclusive culture in which all children with or without disabilities are supported and enabled to fully participate in every aspect of daily life and learning This book recognises diverse manifestations of special educational needs from communication difficulties and delays in learning to social and physical disabilities and considers the ways in which these needs might be embraced within inclusive mainstream settings Key to this is robust and purposeful leadership that removes barriers to learning changes existing attitudes and values motivates staff and foregrounds holistic learning opportunities and experiences Chapters draw on theoretical models reflect on international and national policies and consider topics including the image of the child physical aesthetic and temporal aspects of the learning environment relational pedagogy long medium and short term planning the role of assessment collaborative working with parents families and other professionals In depth descriptions of behaviours and leadership strategies practice scenarios and activities support the reader s understanding Intentional Leadership for Effective Inclusion in Early Childhood Education and Care is a comprehensive guide for students teachers and practitioners involved in Early Childhood Education and Care Social Care and Early Intervention programmes

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Understanding Early Years Education across the UK Diane Boyd, Nicky Hirst, 2015-09-07 The four nations of the UK each have distinctive policy and curricula in relation to Early Childhood Education and Care ECEC This new textbook offers a comprehensive look at early years education in England Northern Ireland Scotland and Wales bringing the curriculum frameworks for each country together in one place Drawing on the cultural and practical pedagogy of each curriculum this book aims to develop students understanding of the development care education health well being and upbringing of young children across the UK in a social pedagogical and policy context Divided into two sections the first examines each country s learning and teaching requirements in detail within a policy context The book then explores the similarities and differences between the curricula focusing on key areas such as play the indoor and outdoor learning environment the family and assessment Accessible and engaging this book will help students to analyse and question practice both in their own country and across all four Home Nations Features include case studies to illustrate practice and a frequently asked questions section in each chapter to clarify key points and opportunities for

reflection and debate Including contributions from expert practitioners in each country this text is essential reading for all students studying early childhood and will help them to understand the impact of policy on children and families across the UK

Debates in Physical Education Susan Capel, Richard Blair, 2019-12-06 This new and updated second edition of *Debates in Physical Education* explores issues physical education teachers encounter in their daily lives By engaging with both established and contemporary debates this volume challenges readers to think about and reflect on the relative validity of positions presented in order to develop their own reasoned and personal view in relation to the topics explored Divided into four accessible sections this book investigates and offers fresh insight into topics of central importance in physical education Chapters include for example Physical education as a means or as an end in itself Knowledge for physical education The physical education curriculum Assessment in physical education Technology pedagogy and physical education Physical education beyond schools and teachers Designed to stimulate discussion and support readers in their own research writing and practice *Debates in Physical Education* will be a valuable resource for any student or practising teacher engaged in initial teacher education continuing professional development or Master s level study

Handbook of Research on Innate Leadership Characteristics and Examinations of Successful First-Time Leaders Guah, Matthew Waritay, 2021-02-05 For hundreds of years different leadership theories have been explored to try to explain exactly how and why certain people become great leaders Research spans a discussion of personality traits the characteristics of the situation at hand and qualifications of the leader to try to determine what causes people to become more likely than others to take charge This can be in various settings CEOs presidents and prime ministers managing directors governors senators head coaches and more Through the examination of first time leadership new theories and ideas on leadership are explored The *Handbook of Research on Innate Leadership Characteristics and Examinations of Successful First Time Leaders* is a comprehensive reference source that focuses on what qualities distinguish first time leadership from traditional leaders while furthering leadership theories that look at other variables such as situational factors knowledge base skill levels etc It reviews the various approaches used by first time leadership and how each of them uniquely approaches effective leadership key outcomes and the strengths and weaknesses of each approach Furthermore it distinguishes between the traditional route for leadership the gradual moving up of an individual over time to higher positions and a first time leadership in which an individual begins right away in a position without climbing the professional ladder This book will attempt to draw lessons from existing first time leadership experience and provide evidence for the appropriateness of such a route to leadership Topics highlighted include transformational leadership political leaders ethical and unethical leadership and leadership development This book is ideal for young professionals leaders executives managers graduate students practitioners government officials researchers academicians and students

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organizes knowledge about 21st century education policy around two main topics the policy process and the discourse on public education policy This unique organization provides a novel lens for better understanding the dynamics and contents of current education policy making The work also offers a broad overview of theories of public policy economics demography sociology history and psychology Each chapter includes a discussion of data derived from the international and Israeli contexts The book provides a series of valuable insights relevant to researchers practitioners and policymakers interested in understanding the multifaceted aspects that shape contemporary education policy

OECD Reviews of Evaluation and Assessment in Education: Serbia Maghnouj Soumaya, Salinas Daniel, Kitchen Hannah, Guthrie Caitlyn, Bethell George, Fordham Elizabeth, 2020-03-20 This review developed in cooperation with UNICEF provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Serbia as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students

Comparative Perspectives on Early Childhood Education Reforms in Australia and China Josephine Ng, Berenice Nyland, 2020-10-05 This book has been designed to add to the study and experience of early childhood ideas and experience in an international context The focus is Australia and China with three research projects explored to provide insights into the history and development of early childhood education in each country The work offers a consideration of the complexity of early childhood education in local and global contexts at a time when global relationships can benefit from moving beyond better cultural understandings to greater connections and reciprocity Each study has accompanying empirical data to support the interpretations offered The first part of the book presents historical context and examines policy issues the growth of the early childhood education workforce and the development of curriculum approaches in each country The two projects that follow describe teachers perspectives of children s learning and an in depth study of a collaborative higher education program that details stakeholder experiences By studying participant attitudes and ideas in each country we have been able to share early childhood knowledge and discuss perspectives through early childhood languages like perspectives on the role importance and nature of play and learning

Between the World and the Urban Classroom George Sirrakos Jr., Christopher Emdin, 2017-05-12 Borrowing from the ideas of John Dewey schools and classrooms are a reflection of the world therefore in order to make sense of the urban classroom we need to make sense of the world In this book the editors have compiled a collection of nine critical essays or chapters each examining a particular contemporary national and or international event The essays each undertake an explicit approach to naming oppression and addressing it in the context of urban schooling Each essay has a two fold purpose The first purpose is to help readers see the world unveiled through a more critical lens and to problematize long held beliefs about urban classrooms with regard to race gender social class equity and access Second as each author draws parallels between an event and urban classrooms a better understanding of the microstructures that exist in urban

classrooms emerges At a time of serious political economic and social uncertainty we need a book like this one that showcases how the world can be seen as a critical site of curriculum and pedagogy A powerful intersectional analysis of the world word and urban sociopolitical context authors in this book push the boundaries of what educators know and do in urban schools and classrooms Grounded in frameworks of critical race theory and culturally relevant pedagogy authors center essential societal moments that must be viewed as the real curriculum These moments can equip students with tools to examine the what of the world as well as how to examine critique challenge and disrupt individual systemic and structural realities and practices that perpetuate and maintain a racist sexist homophobic and xenophobic status quo This is an important forward thinking innovative book a welcome addition to the field of urban education H Richard Milner IV Helen Faison Chair of Urban Education University of Pittsburgh

The SAGE Encyclopedia of Contemporary Early Childhood Education Donna Couchenour, J. Kent Chrisman, 2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education

[Education in Vietnam](#) Martin Hayden, Thi Le Tran, 2024-08-02 Offering insights into the current and projected future state of the education system in Vietnam this edited volume is an authoritative sourcebook for scholars policy analysts academic staff and students Vietnam is well on its way to joining the dress circle of high achieving education nations in Asia International surveys of the academic aptitude and ability of the nation s youth consistently place it well above relevant regional and global averages This accomplishment is remarkable for a country with a gross domestic product per capita of only US 2 785 in 2020 The dynamics of Vietnam s national education system are comprehensively documented in the book Each of the country s education sectors is critically appraised as well as the culture of education in Vietnam Specific issues concerning funding and equity quality and accreditation the teaching of curriculum areas the internationalisation of the system and the provision of educational opportunities for young people with disabilities

are carefully analysed against a background of relevant global trends With contributions from well established and highly respected local experts with high aspirations for the future development of the national education system in Vietnam this book will be a must read for academics and students of Southeast Asian studies and comparative education

Men, Masculinities and Teaching in Early Childhood Education Simon Brownhill, Jo Warin, Inga Wernersson, 2015-06-26 This stimulating book sets out to critically explore the notion of men masculinities and teaching in early childhood education It addresses the global pattern of gender teaching and care where men are in the minority and explores the notion that the greater involvement of men within teaching and associated professions has the potential to transform gender relations for future generations International contributors raise critical questions about the construction of masculinities the continuing reluctance of men to engage in this type of work and the influence of political and public debates on the issue Through this engaging discussion readers are asked to question whether this is something that we should care about with key topics including The roles of men in education and care Teachers beliefs norms and values of gender equality The construction of male identities Gendered ideals and children s interpretations of gender Men Masculinities and Teaching in Early Childhood Education brings together a refreshing and critical set of perspectives linked to an increasingly important educational debate and will be a valuable text for practitioners professionals policy makers and parents carers

Privatization of Early Childhood Education and Care in Nordic Countries Håkon Solbu Trættemberg, Karl Henrik Sivesind, Maiju Paananen, Steinunn Hrafnisdóttir, 2023-09-08 This book explores the increasing role of private providers in early childhood education and care ECEC as they become a core part of the Nordic welfare model one that once rejected for profit involvement in public welfare Within this context ECEC has become the key battleground over private providers role in the welfare system Chapters compare five Nordic countries Iceland Finland Denmark Sweden and Norway to discuss possible benefits from having different types of providers public nonprofit and for profit in the welfare mix To conclude the authors also provide a comparative perspective on governance of the ECEC sector and on the development and functions of the Nordic welfare model

Democratic Policies and Practices in Early Childhood Education Linda Mitchell, 2018-10-24 This book uses case studies of Aotearoa New Zealand policy formulation and practice to explore early childhood education and care ECEC as a site for democratic citizenship and social justice Addressing fundamental questions about the purpose of education it argues for explicit values focusing on children and childhood as a basis for ECEC policy to replace discourses of economic investment and child vulnerability that are dominant within policy goals in many countries A commitment to democracy and equity is a good place to start Aotearoa New Zealand is of special interest because of its world renowned ECE curriculum Te Whāriki which is based on principles of social justice respect for rights and an aim to support children growing up in a democracy The curriculum upholds Māori rights to tino rangatiratanga absolute authority over their lives and resources Yet Aotearoa New Zealand s extreme market policies and harsh labour laws during recent periods run contrary to ideals of

democracy and are puzzlingly inconsistent with curriculum principles The book starts with an analysis and critique of global trends in ECEC in countries that share capitalist mixed economies of welfare and where competition and marketisation have become dominant principles It then analyses ideas about children childhood and ECEC within a framework of democracy going back to the Athenian origins of democracy and including recent literature on meanings and traditions of democracy in education The book uses vivid examples from researching curriculum pedagogy and assessment practices within Aotearoa New Zealand ECEC settings and collective action to influence policy change in order to illustrate opportunities for democratic education It concludes by examining what conditions might be needed for integrated and democratic ECEC provision in Aotearoa New Zealand and what changes are necessary for the future It offers a compass not a map it points to promising directions and provides insights into issues in ECEC policy and practice that are of current global concern

Gender in Early Childhood Education Jo Warin, 2023-02-11 This book is an essential resource for exploring and deconstructing the gender binary in the early years sector Drawing on Warin's extensive research it offers practical advice examples of innovative classroom practice and thought provoking case studies balanced alongside lively debate scholarly discussion and questions for reader reflection The book not only covers the existing debates in the field but proposes and advocates for a gender flexible approach to the teaching and learning of young children that challenges gender stereotypes and essentialism The style and content bridge the gap between theory and practice making it perfect for an audience of early years education students professionals trainees and researchers Jo Warin is Professor in Gender and Social Relationships in Education at Lancaster University

Neoliberalism and Early Childhood Education Guy Roberts-Holmes, Peter Moss, 2021-04-27 Neoliberalism with its worldview of competition choice and calculation its economisation of everything and its will to govern has sunk its roots deep into Early Childhood Education and Care This book considers its deeply detrimental impacts upon young children families settings and the workforce Through an exploration of possibilities for resistance and refusal and reflection on the significance of the coronavirus pandemic Roberts Holmes and Moss provide hope that neoliberalism's current hegemony can be successfully contested The book provides a critical introduction to neoliberalism and three closely related and influential concepts Human Capital theory Public Choice theory and New Public Management as well as an overview of the impact of neoliberalism on compulsory education in particular through the Global Education Reform Movement With its main focus on Early Childhood Education and Care this book argues that while neoliberalism is a very powerful force it is deeply problematic eminently resistible and eventually replaceable and that there are indeed alternatives Neoliberalism and Early Childhood Education is an insightful supplement to the studies of students and researchers in Early Childhood Education and Sociology of Education and is also highly relevant to policy makers

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