SIOP LESSON PLAN

Content Area/Topic: Reading/Reciproc	al Teaching Group: 4
Content Objective(s): TESOL English Proficiency Standard 1: English language learners communicate for social, intercultural, and instructional purposes within the school setting. TESOL English Proficiency Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts. Content Objective(s): SWBAT - work in small groups to answer questions and present answers - provide personal reflections and responses Affective Domain Goals: - encourage students to comprehend reading - encourage positive listening behaviors	Language Objective(s): SWBAT - read appropriate level of expository test - read for literacy experience - respond to reading through reading and discussion Key Vocabulary: Reciprocal Teaching: Predictor, Questioner, Clarifier, Summarizer, Cooperative Learning, evidence, questioning, clarify, summarize, summary, predicting, tame, wild, roamed, shy, suspicious Higher Order Thinking Skills (HOTS): - Through the use of RT the students will utilize a meta- cognitive approach that allows the students to understand the reading content through explanation of this content to other students.
Materials (including supplementary and adaptorate of pre-selected reading passages - written "Teacher" prompts - KWL chart - Rubric	ed):
Teacher Activities: Building Background Teacher links to Prior Learning (Review):	want to know" (W) sections of the KWL chart as it related to
Instructional Strategies _X_Modeling _X_G The teacher will introduce the RT process by: - explaining the nature and scope of the RT proces - explaining the specific "Teacher" responsibilities - modeling the RT process	

Example Siop Lesson Plans For First Grade

RC Schank

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