

**10****CHEMICAL QUANTITIES****Practice Problems**

*On a piece of paper, solve the following problems.*

***YOU MUST SHOW YOUR WORK TO GET CREDIT FOR YOUR ANSWERS!!!***

**SECTION 10.1 THE MOLE: A MEASUREMENT OF MATTER**

1. What is the molar mass of sucrose ( $\text{C}_{12}\text{H}_{22}\text{O}_{11}$ )?
2. What is the molar mass of each of the following compounds?
  - a. phosphorus pentachloride ( $\text{PCl}_5$ )
  - b. uranium hexafluoride ( $\text{UF}_6$ )
3. Calculate the molar mass of each of the following ionic compounds:
  - a.  $\text{KMnO}_4$
  - b.  $\text{Ca}_3(\text{PO}_4)_2$
4. How many moles is  $3.52 \times 10^{24}$  molecules of water?
5. How many atoms of zinc are in 0.60 mol of zinc?
6. What is the mass of 1.00 mol of oxygen ( $\text{O}_2$ )?

**SECTION 10.2 MOLE–MASS AND MOLE–VOLUME RELATIONSHIPS**

1. What is the molar mass of each of the following compounds?
  - a.  $\text{C}_6\text{H}_{12}\text{O}_6$
  - b.  $\text{NaHCO}_3$
  - c.  $\text{C}_3\text{H}_8$
  - d.  $\text{KNH}_4\text{SO}_4$
2. Calculate the mass in grams of each of the following:
  - a. 8.0 mol lead oxide ( $\text{PbO}$ )
  - b. 0.75 mol hydrogen sulfide ( $\text{H}_2\text{S}$ )
  - c. 0.00100 mol silicon tetrahydride ( $\text{SiH}_4$ )
  - d.  $1.50 \times 10^{-2}$  mol molecular oxygen ( $\text{O}_2$ )
  - e. 2.30 mol ethylene glycol ( $\text{C}_2\text{H}_6\text{O}_2$ )
3. How many grams are in 1.73 mol of dinitrogen pentoxide ( $\text{N}_2\text{O}_5$ )?
4. How many grams are in 0.658 mol of calcium phosphate [ $\text{Ca}_3(\text{PO}_4)_2$ ]?
5. Calculate the number of moles in each of the following:
  - a. 0.50 g sodium bromide ( $\text{NaBr}$ )
  - b. 13.5 g magnesium nitrate [ $\text{Mg}(\text{NO}_3)_2$ ]
  - c. 1.02 g magnesium chloride ( $\text{MgCl}_2$ )
  - d. 0.00100 g monochloromethane ( $\text{CH}_3\text{Cl}$ )
  - e.  $1.50 \times 10^{-3}$  g propylene glycol [ $\text{C}_3\text{H}_8(\text{OH})_2$ ]
6. A chemist plans to use 435.0 grams of ammonium nitrate ( $\text{NH}_4\text{NO}_3$ ) in a reaction. How many moles of the compound is this?
7. A solution is to be prepared in a laboratory. The solution requires 0.0465 mol of quinine ( $\text{C}_{20}\text{H}_{24}\text{N}_2\text{O}_2$ ). What mass, in grams, should the laboratory technician obtain in order to make the solution?
8. What is the volume at STP of 2.66 mol of methane ( $\text{CH}_4$ ) gas?
9. How many moles is 135 L of ammonia ( $\text{NH}_3$ ) gas at STP?

# Chemistry Section 10 Study Guide Chemical Quantities

**Donald J. Wink, Sharon Fetzer-  
Gislason, Sheila McNicholas**



## **Chemistry Section 10 Study Guide Chemical Quantities:**

Study Guide for Introductory Chemistry Iris Stovall,1990      *Basic Concepts of Chemistry, 9e Study Guide and Solutions Manual* Leo J. Malone,Theodore O. Dolter,2012-01-03 The 9th edition of Malone s Basic Concepts of Chemistry provides many new and advanced features that continue to address general chemistry topics with an emphasis on outcomes assessment New and advanced features include an objectives grid at the end of each chapter which ties the objectives to examples within the sections assessment exercises at the end each section and relevant chapter problems at the end of each chapter A new Math Check allows quick access to the needed basic skill The first chapter now includes brief introductions to several fundamental chemical concepts and Chapter Synthesis Problems have been added to the end of each chapter to bring key concepts into one encompassing problem Every concept in the text is clearly illustrated with one or more step by step examples Making it Real essays have been updated to present timely and engaging real world applications emphasizing the relevance of the material they are learning This edition continues the end of chapter Student Workshop activities to cater to the many different learning styles and to engage users in the practical aspect of the material discussed in the chapter

**Study Guide for Introductory Chemistry, a Foundation, Introductory Chemistry, Basic Chemistry** Iris Stovall,Steven S. Zumdahl,1996      **Study Guide to Accompany Basics for Chemistry** Martha Mackin,2012-12-02 Study Guide to Accompany Basics for Chemistry is an 18 chapter text designed to be used with Basics for Chemistry textbook Each chapter contains Overview Topical Outline Skills and Common Mistakes which are all keyed to the textbook for easy cross reference The Overview section summarizes the content of the chapter and includes a comprehensive listing of terms a summary of general concepts and a list of numerical exercises while the Topical Outline provides the subtopic heads that carry the corresponding chapter and section numbers as they appear in the textbook The Fill in Multiple Choice are two sets of questions that include every concept and numerical exercise introduced in the chapter and the Skills section provides developed exercises to apply the new concepts in the chapter to particular examples The Common Mistakes section is designed to help avoid some of the errors that students make in their effort to learn chemistry while the Practical Test section includes matching and multiple choice questions that comprehensively cover almost every concept and numerical problem in the chapter After briefly dealing with an overview of chemistry this book goes on exploring the concept of matter energy measurement problem solving atom periodic table and chemical bonding These topics are followed by discussions on writing names and formulas of compounds chemical formulas and the mole chemical reactions calculations based on equations gases and the properties of a liquid The remaining chapters examine the solutions acids bases salts oxidation reduction reactions electrochemistry chemical kinetics and equilibrium and nuclear organic and biological chemistry This study guide will be of great value to chemistry teachers and students      Study Guide, Introductory Chemistry, a Foundation ; Introductory Chemistry ; Basic Chemistry Iris Stovall,Donald J. DeCoste,2000      Chemistry, Student Study Guide James E.

Brady, Fred Senese, 2008-01-28 The image on the front cover depicts a carbon nanotube emerging from a glowing plasma of hydrogen and carbon as it forms around particles of a metal catalyst Carbon nanotubes are a recently discovered allotrope of carbon Three other allotropes of carbon buckyballs graphite and diamond are illustrated at the left as is the molecule methane  $\text{CH}_4$  from which nanotubes and buckyballs can be made The element carbon forms an amazing number of compounds with structures that follow from simple methane found in natural gas to the complex macromolecules that serve as the basis of life on our planet The study of chemistry also follows from the simple to the more complex and the strength of this text is that it enables students with varied backgrounds to proceed together to significant levels of achievement

Study Guide/Selected Solutions Manual Julie R. Frentrop, 2002-06 Contains a brief overview of every chapter review of skills self tests and the answers and detailed solutions to all odd numbered end of chapter problems in the text book

**Study guide to accompany chemistry** Karen Timberlakes, 1983      **Solutions Guide for Introductory Chemistry** James F. Hall, 1996      **The Practice of Chemistry** Donald J. Wink, Sharon Fetzner-Gislason, Sheila McNicholas, 2003-03 Students can't do chemistry if they can't do the math The Practice of Chemistry First Edition is the only preparatory chemistry text to offer students targeted consistent mathematical support to make sure they understand how to use math especially algebra in chemical problem solving The book's unique focus on actual chemical practice extensive study tools and integrated media makes The Practice of Chemistry the most effective way to prepare students for the standard general chemistry course and bright futures as science majors This special PowerPoint tour of the text was created by Don Wink [http://www.bfwpub.com/pdfs/wink/POCPowerPoint\\_Final.ppt](http://www.bfwpub.com/pdfs/wink/POCPowerPoint_Final.ppt) 832KB      Solutions Guide, Introductory Chemistry, a Foundation, Introductory Chemistry, Basic Chemistry, Fourth Edition, Zumdahl James F. Hall, 2000      Essential Concepts of Chemistry Study Guide James R. Braun, Sherman, 1999      **The Chemical Trade Journal and Chemical Engineer** G Kelville Davis, 1928      **Study Guide and Solutions Manual for Fundamentals of General, Organic, and Biological Chemistry** Susan McMurry, 1992      **Jacaranda Chemistry 1 VCE Units 1 and 2, learnON and Print** Neale Taylor, Angela Stubbs, Robert Stokes, 2022-11-30 Developed by expert Victorian teachers for VCE students The NEW Jacaranda Chemistry VCE series continues to deliver curriculum aligned material that caters to students of all abilities Our expert author team of practising teachers and assessors ensures 100% coverage of the new VCE Chemistry Study Design 2023/2027

**Introductory Chemistry Study Guide** Holder, 2003-05      *Fundamentals of Chemistry* Burns A. Ralph, Charles Baker, Claire Baker, 1995 This book is a supplement to the texts not a replacement It is intended to maximize your success in this course by showing you how to become involved in developing your own techniques for grasping the concepts of chemistry Using a study outline problem sets problem examples worked and unworked and numerous self tests with answers this manual will provide you with opportunities to sharpen your skills and evaluate your comprehension of the material in the texts The worked out solutions at the end of this manual walk you step by step through the methods of arriving at the answer

to those same problems which have an answer only in the answer key Used in conjunction with your textbook and classroom lecture notes this book offers an essential learning opportunity to the chemistry student Back cover **Chemistry** John S. Phillips, Cheryl Wistrom, 2000 Basic Concepts of Chemistry Leo J. Malone, Theodore Dolter, 2008-12-03 Engineers who need to have a better understanding of chemistry will benefit from this accessible book It places a stronger emphasis on outcomes assessment which is the driving force for many of the new features Each section focuses on the development and assessment of one or two specific objectives Within each section a specific objective is included an anticipatory set to orient the reader content discussion from established authors and guided practice problems for relevant objectives These features are followed by a set of independent practice problems The expanded Making it Real feature showcases topics of current interest relating to the subject at hand such as chemical forensics and more medical related topics Numerous worked examples in the text now include Analysis and Synthesis sections which allow engineers to explore concepts in greater depth and discuss outside relevance Ebook: Chemistry: The Molecular Nature of Matter and Change Silberberg, 2015-01-16 Ebook Chemistry The Molecular Nature of Matter and Change

## Unveiling the Magic of Words: A Report on "**Chemistry Section 10 Study Guide Chemical Quantities**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Chemistry Section 10 Study Guide Chemical Quantities**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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