## Pre-lab Questions for Experiment #5

Rates of Chemical Reactions I: A Clock Reaction

1) Complete and balance the following reactions:

(a) 
$$S_2O_8^{2-} + \Gamma \rightarrow$$

(b) 
$$I_2 + S_2O_3^{2-} \rightarrow$$

2) The rate law for the reaction

$$2H_2(g) + 2NO(g) \longrightarrow N_2(g) + 2H_2O(g)$$

is rate = k[H<sub>2</sub>][NO]<sup>2</sup>. Which of the following mechanisms can be ruled out on the basis of the observed rate expression?

$$\begin{array}{c} \textit{Mechanism I} \\ \text{H}_2 + \text{NO} \longrightarrow \text{H}_2\text{O} + \text{N} & (\text{slow}) \\ \text{N} + \text{NO} \longrightarrow \text{N}_2 + \text{O} & (\text{fast}) \\ \text{O} + \text{H}_2 \longrightarrow \text{H}_2\text{O} & (\text{fast}) \\ \end{array}$$

$$\begin{array}{c} \textit{Mechanism II} \\ \text{H}_2 + 2\text{NO} \longrightarrow \text{N}_2\text{O} + \text{H}_2\text{O} & (\text{slow}) \\ \text{N}_2\text{O} + \text{H}_2 \longrightarrow \text{N}_2 + \text{H}_2\text{O} & (\text{fast}) \\ \end{array}$$

$$\begin{array}{c} \textit{Mechanism III} \\ 2\text{NO} \Longrightarrow \text{N}_2\text{O}_2 & (\text{fast equilibrium}) \\ \text{N}_2\text{O}_2 + \text{H}_2 \longrightarrow \text{N}_2\text{O} + \text{H}_2\text{O} & (\text{slow}) \\ \end{array}$$

$$\begin{array}{c} \text{N}_2\text{O}_2 + \text{H}_2 \longrightarrow \text{N}_2\text{O}_2 + \text{H}_2\text{O} & (\text{fast}) \\ \end{array}$$

3) Consider the reaction

From the following data obtained at a certain temperature, determine the order of the reaction and calculate the rate constant:

[A] (M)	[B] (M)	Rate (M/s)
1.50	1.50	$3.20 \times 10^{-1}$
1.50	2.50	$3.20 \times 10^{-1}$
3.00	1.50	$6.40 \times 10^{-1}$

4) The following gas-phase reaction was studied at 290°C by observing the change in pressure as a function of time in a constant-volume vessel:

$$CICO_2CCI_3(g) \longrightarrow 2COCI_2(g)$$

Determine the order of the reaction and the rate constant based on the following data:

Time (s)	Partial Pressure of CICO2CCI3 (mmHg)	
0	15.76	
181	12.64	
513	8.73	
1164	4.44	

# **Chem Fax Pre Lab Answers**

Javier García-Martínez, Elena Serrano-Torregrosa

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Teaching and Learning in the School Chemistry Laboratory Avi Hofstein, Muhamad Hugerat, 2021-11-05 Research into the educational effectiveness of chemistry practical work has shown that the laboratory offers a unique mode of instruction assessment and evaluation Laboratory work is an integral and important part of the learning process used to encourage the development of high order thinking and learning alongside high order learning and thinking skills such as argumentation and metacognition Authored by renowned experts in the field of chemistry education this book provides a holistic approach to cover all issues related to learning and teaching in the chemistry laboratory With sections focused on developing the skill sets of teachers as well as approaches to supporting students in the laboratory the book offers a comprehensive look at vicarious instruction methods teacher and students roles and the blend with ICT simulations and other effective approaches to practical work The book concludes with a focus on retrospective issues followed up with a look to the future of laboratory learning A product of nearly fifty years of research this book will be useful for chemistry teachers curriculum developers researchers in chemistry education and professional development providers Chemistry Education Javier García-Martínez, Elena Serrano-Torregrosa, 2015-02-17 Winner of the CHOICE Outstanding Academic Title 2017 Award This comprehensive collection of top level contributions provides a thorough review of the vibrant field of chemistry education Highly experienced chemistry professors and education experts cover the latest developments in chemistry learning and teaching as well as the pivotal role of chemistry for shaping a more sustainable future Adopting a practice oriented approach the current challenges and opportunities posed by chemistry education are critically discussed highlighting the pitfalls that can occur in teaching chemistry and how to circumvent them The main topics discussed include best practices project based education blended learning and the role of technology including e learning and science visualization Hands on recommendations on how to optimally implement innovative strategies of teaching chemistry at university and high school levels make this book an essential resource for anybody interested in either teaching or learning chemistry more effectively from experience chemistry professors to secondary school teachers from educators with no formal training in didactics to frustrated chemistry students **Exploring Anatomy & Physiology in the Laboratory Core** Concepts, 2e Erin C Amerman, 2018-02-01 This brief version of Exploring Anatomy and Physiology in the Laboratory 3e is intended for one semester anatomy and physiology courses geared toward allied health students Exploring Anatomy Physiology Laboratory Core Concepts by Erin C Amerman is a comprehensive beautifully illustrated and affordably priced lab manual that features an innovative interactive approach to engage your students and help ensure a deeper understanding of A P **Experimental Organic Chemistry** Daniel R. Palleros, 2000-02-04 This cutting edge lab manual takes a multiscale approach presenting both micro semi micro and macroscale techniques. The manual is easy to navigate with all relevant techniques found as they are needed Cutting edge subjects such as HPLC bioorganic chemistry multistep synthesis and more

are presented in a clear and engaging fashion **Integrated Approach to Coordination Chemistry** Rosemary A. Marusak, Kate Doan, Scott D. Cummings, 2007-03-30 Coordination chemistry is the study of compounds formed between metal ions and other neutral or negatively charged molecules This book offers a series of investigative inorganic laboratories approached through systematic coordination chemistry. It not only highlights the key fundamental components of the coordination chemistry field it also exemplifies the historical development of concepts in the field In order to graduate as a chemistry major that fills the requirements of the American Chemical Society a student needs to take a laboratory course in inorganic chemistry Most professors who teach and inorganic chemistry laboratory prefer to emphasize coordination chemistry rather than attempting to cover all aspects of inorganic chemistry because it keeps the students focused on a cohesive part of inorganic chemistry which has applications in medicine the environment molecular biology organic synthesis and inorganic materials **Exploring Anatomy & Physiology in the Laboratory** Erin C. Amerman, 2017-02-01 Over two previous editions Exploring Anatomy Physiology in the Laboratory EAPL has become one of the best selling A P lab manuals on the market Its unique straightforward practical activity based approach to the study of anatomy and physiology in the laboratory has proven to be an effective approach for students nationwide This comprehensive beautifully illustrated and affordably priced manual is appropriate for a two semester anatomy and physiology laboratory course Through focused activities and by eliminating redundant exposition and artwork found in most primary textbooks this manual complements the lecture material and serves as an efficient and effective tool for learning in the lab Exploring Anatomy in the Laboratory, Second Edition Erin C Amerman, 2021-01-01 This comprehensive beautifully illustrated and affordably priced manual is appropriate for a one semester anatomy only laboratory course. The unique interactive approach of these exercises helps students develop a deeper understanding of the material as they prepare to embark on allied health careers Through focused activities and by eliminating redundant exposition and artwork found in most primary textbooks this manual complements the lecture material and serves as an efficient and effective tool for learning in the lab **Exploring General** Chemistry in the Laboratory Colleen F. Craig, Kim N. Gunnerson, 2017-02-01 This laboratory manual is intended for a two semester general chemistry course The procedures are written with the goal of simplifying a complicated and often challenging subject for students by applying concepts to everyday life This lab manual covers topics such as composition of compounds reactivity stoichiometry limiting reactants gas laws calorimetry periodic trends molecular structure spectroscopy kinetics equilibria thermodynamics electrochemistry intermolecular forces solutions and coordination complexes By the end of this course you should have a solid understanding of the basic concepts of chemistry which will give you confidence as you embark on your career in science Innovative Methods of Teaching and Learning Chemistry in Higher Education Ingo Eilks, Bill Byers, 2015-11-06 Two recent initiatives from the EU namely the Bologna Process and the Lisbon Agenda are likely to have a major influence on European Higher Education It seems unlikely that traditional teaching approaches which

supported the elitist system of the past will promote the mobility widened participation and culture of life long learning that will provide the foundations for a future knowledge based economy. There is therefore a clear need to seek new approaches to support the changes which will inevitably occur The European Chemistry Thematic Network ECTN is a network of some 160 university chemistry departments from throughout the EU as well as a number of National Chemical Societies including the RSC which provides a discussion forum for all aspects of higher education in chemistry This handbook is a result of one of their working groups who identified and collated good practice with respect to innovative methods in Higher Level Chemistry Education It provides a comprehensive overview of innovations in university chemistry teaching from a broad European perspective The generation of this book through a European Network with major national chemical societies and a large number of chemistry departments as members make the book unique. The wide variety of scholars who have contributed to the book make it interesting and invaluable reading for both new and experienced chemistry lecturers throughout the EU and beyond The book is aimed at chemistry education at universities and other higher level institutions and at all academic staff and anyone interested in the teaching of chemistry at the tertiary level Although newly appointed teaching staff are a clear target for the book the innovative aspects of the topics covered are likely to prove interesting to all committed chemistry lecturers Practical Organic Chemistry Workbook Devanshi Magoo, Anju Srivastava, Sriparna Dutta, 2025-07-11 This book is a unique laboratory workbook which is intended for the use of undergraduate students of various universities pursuing chemistry as the major subject and has been especially tuned as per the latest NEP UGCF syllabus It is also helpful to students pursuing biochemistry and pharmacy at college or university levels Further this workbook provides basic guidance in the essential experimental techniques that an undergraduate student must master to hone the skills required for training in chemical sciences To the best of our knowledge this is the first time that a workbook for NEP UGCF syllabus is being proposed for helping students acquire prior deep knowledge pertaining to a particular exercise objective and enthuse them by stimulating their scientific thinking through various pre and post lab questions formulated The current pedagogy demands a reformation in the conduct of the practicals under the new syllabi scheme therefore it is anticipated that this manual would be beneficial for the students as well as teachers in rendering the best Besides the book encompasses the fundamentals of all the techniques that would equip the practitioners with specific skills especially on various purification techniques such as recrystallization and chromatography without which one cannot think about proceeding with any synthesis in any of the chemical pharmaceutical textile industries oil and petroleum industries and Study and Communication Skills for the Chemical Sciences Tina Overton, Stuart Johnson, Jon Scott, 2015 Study and more Communication Skills for the Chemical Sciences Second Edition has been carefully designed to help students transition seamlessly from school to university make the most of their education and ultimately use their degrees to enhance their employability Written in a practical motivational style with plenty of examples and advice to help readers master the skills

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Enhancing Understanding with Technology Section VII and Assessing Understanding Section VIII The book s final section IX is devoted to Professional Issues facing college and university faculty who choose to adopt active learning in their courses. The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years. In this view learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base. For most students that knowledge base is riddled with a host of na ve notions misconceptions and alternative conceptions they have acquired throughout their lives. To a considerable extent the job of the teacher is to coax out these ideas to help students understand how their ideas differ from the scientifically accepted view to assist as students restructure and reconcile their newly acquired knowledge and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances Clearly this prescription demands far more than most college and university scientists have been prepared for

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