

- (a) 15.5 (b) 16.67 (c) 17.25 (d) None of these
13. A student has to secure 40% of marks to pass. He gets 178 marks and fails by 22 marks. The maximum marks are:
 (a) 600 (b) 500 (c) 400 (d) 800
14. If a boy walks from his house to the school at the rate of 4 km/hr, he reaches the school 10 minutes earlier than the scheduled time. However, if he walks at the rate of 3 km/hr, he reaches 10 minutes late. The distance from the school to the house in km is,
 (a) 2 (b) 3 (c) 4 (d) 5
15. The price of an article is cut by 20%. To restore it to the former value, the new price must be increased to:
 (a) 30% (b) 25% (c) 20% (d) None of these

Direction (Q. Nos. 16-20): Fill in the blanks with the most appropriate word/phrase that best completes the sentence.

16. The conditions necessary ...this project have not been met.
 (a) of completion (b) for the complete of (c) of complete (d) for the completion of
17. I shall finish the work.... four days.
 (a) by (b) within (c) at (d) on
18. One difficulty... at night is limited vision.
 (a) with driving (b) he driven (c) do drive (d) will drive
19. You may wonder how the expert on fossil remains is able to trace the descent through teeth, which seem...pegs upon which the whole ancestry hangs.
 (a) reliable (b) inadequate (c) novel (d) spacious
20. My request was not complied ...
 (a) to (b) with (c) on (d) at

Direction (Q. Nos. 21-25) : Each of the following sentences has been divided into 4 parts – a, b, c, and d. One of them has an error. Choose the one with the error.

21. Being a well-known environmentalist / he was invited to inaugurate / the newly constructed dam.
 (a) (b) (c)
 No error.
 (d)
22. We should share / our bliss / and blessings to others. No error
 (a) (b) (c) (d)
23. Even if the problem is very serious / it should not be written off / as incapable of solving. / No error.
 (a) (b) (c) (d)
24. A lot of boys / was standing / in the Quadrangle. / No error.
 (a) (b) (c) (d)
25. A large number of Industries / are coming up / in Hyderabad. / No error
 (a) (b) (c) (d)

Direction (Q. Nos. 26-30): Choose the word/ phrase that are nearest to the meaning of the question followed by 4 choices.

26. ABASE
 (a) incur (b) tax (c) elope (d) humiliate
27. ABLUTION
 (a) washing (b) censure (c) forgiveness (d) mutiny
28. ACCLIVITY
 (a) sharp up-slope of a hill (b) index (c) report (d) character
29. BOISTEROUS
 (a) noisy (b) conflicting (c) noiseful (d) grateful
30. BRACKISH
 (a) careful (b) salty (c) chosen (d) wet

Direction (Q. Nos. 31-35) : Choose the word/ phrase that are opposite to the meaning of the question followed by 4 choices.

31. GRANDIOSE
 (a) false (b) ideal (c) proud (d) simple
32. GULP
 (a) chew (b) swallow (c) spit out (d) swig

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Jingxia Shi



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The Canada Gazette Canada,1916 **Canada Gazette** Canada,1921 **Resources in Education** ,1998 **Research in Education** ,1974 **Medical Education: Theory and Practice E-Book** Tim Dornan,Karen V. Mann,Albert J J A Scherpbier,John A. Spencer,2011-12-02 Medical Education Theory and Practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics The scholarship of medical education is above all a practice but one that has a strong theoretical foundation Neither theory nor practice stand still and both are grounded in research The novelty of this book lies in its interweaving of practice theory innovation and research The book starts with a theorised contemporary overview of the field Next it explores the theoretical foundations of medical education in depth The remainder of the book reviews a whole a range of educational contexts processes and outcomes This work has been edited by a distinguished international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline Educators and medical students will also find it a very useful resource Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team The text has a strong evidence based approach that is fully cognisant of research methodology issues The book provides a scholarly explanation on the topic rather than aiming to say the last word Written throughout in a clear and comprehensible style The content is extensively referenced with additional suggestions for further reading **Postal Assistants** , **Canadiana** ,1976 **The ETS Test Collection Catalog** Educational Testing Service,1987-12 **Free Trade and Cultural Diversity in International Law** Jingxia Shi,2013-04-30 This book attempts to reconcile the concept of free trade with a key non trade social value cultural diversity in an era of economic globalisation It first shows how we can look at culture in many different ways and explains why we should care about cultural diversity The book then examines the challenges that policymakers are faced with in formulating cultural measures in the new media environment and analyses UNESCO s theories and approaches to cultural diversity This is followed by a comprehensive examination of the treatment of culture in global and regional trade agreements including the framework of the GATT WTO system the WTO s judicial practice involving cultural products and the treatment of culture under the EC EU and NAFTA This identifies the challenges trade norms encounter in dealing with cultural products The author seeks to formulate a balanced view of the challenge of protecting and promoting cultural diversity while also recognising the important goal of trade liberalisation To this end Professor Shi proposes a dual method through which the norms found in WTO agreements and in UNESCO cultural instruments may be brought into alignment the first highlighting the compatibility of cultural policy measures with trade obligations on a domestic level the second suggesting potential linkages between the WTO rules and the UNESCO Convention from the perspectives of treaty interpretation *Knowledge,*

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United States Practice in International Law: Volume 2, 2002-2004 Sean D. Murphy, 2002 First published in 2006 this essential tool for researchers and practitioners captures the international law practice of a global player **PC Mag**, 1998-12-01 PCMag com is a leading authority on technology delivering Labs based independent reviews of the latest products and services Our expert industry

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