

Useful comments for Report Cards

.....'s results are great because she is very hardworking and responsible. Her written work is always complete and organized. She has increased her vocabulary as she puts it into practice in her written and oral production. You are on the right track,!!

..... is very neat and organized with her copybook. She participates in oral discussions but sometimes she gets distracted in class and needs repetition to go back to the topics being discussed. She loves reading aloud and playing games. Keep working hard !!! you are on the right track!!!

..... is a very outgoing and loving girl who is eager to participate in classroom activities. She speaks fluently and has a very good pronunciation. She is a very responsible girl with each activity that is proposed in the classroom. Her written work is always complete and neat. She is very respectful towards her peers and the teacher. I am very glad with your production!!! Continue working like this!!!

..... is very outgoing and participates in the oral activities. She is neat with her copybook, but sometimes she gets distracted in class and tends to make spelling mistakes in her work. She loves reading aloud and playing games. Keep working hard and try to pay more attention in class!!!

..... is always eager to participate in class discussions, providing positive contributions. He does his work quickly and

Esl Comments For Report Cards

RJ Alexander



ESL Comments For Report Cards:

Adult ESL Trudy Smoke, 2013-05-13 The essays in this book focus on political strategies pedagogical models and community programs that enable adult ESL learners to become vital members of North American society This is particularly important in our present time of contraction and downsizing in the education of non native speakers The authors represent a broad range of programs and perspectives but they all have in common the goal of enabling both faculty and students to become full participants in our society and thereby to gain control over their futures Readers of this book will develop an understanding of the ways in which innovative educators are creating strategies for maintaining language programs and services *Equal Rights to the Curriculum* Eithne Gallagher, 2008 Addressing issues that educators policy makers and parents of linguistically diverse children must face when teaching in administering or choosing an international school the author draws on teaching theory to propose guidelines best practice and checklists for ensuring that all children benefit from an inclusive curriculum **Instruction and Assessment of ESL Learners** Faye Brownlie, Catherine Feniak, Vicki McCarthy, 2004 This one of a kind resource offers solutions for teachers who provide exemplary instruction to students from varied cultural and linguistic backgrounds Using real classroom experiences and current research the authors focus on the needs of ESL learners in the regular classroom The activities and assessment tools can be used by classroom teachers and ESL teachers working alone or together In this book you will find ways to incorporate English and the home languages of the ESL students into the same lesson suggestions for informal individual and group assessments for reading writing and oral language ideas for welcoming new ESL students examples of criteria that can be used for the assessment of ESL students open ended lessons and units for all learners with accompanying reproducible masters *Assessment and ESL* Barbara Law, Mary Eckes, 2007-02-19 The revised and expanded edition of this bestseller is a comprehensive easy to read resource that explores the theory and practice of ESL assessment Written for anyone working with English language learners elementary and secondary mainstream and ESL this new edition of *Assessment and ESL* presents ideas and tools for alternative assessment The authors offer methods of documenting the learning and progress of second language learners learning and progress that may not always be apparent at first glance Like the previous edition the new edition is filled with real stories about students who take baby steps progress in leaps and bounds toward proficiency and eventually learn to fly on their own Educators on Diversity, Social Justice, and Schooling Sonya E. Singer, Mary Jane Harkins, 2018-04-30 *Educators on Diversity Social Justice and Schooling* identifies categories of privilege and marginalization in the master narrative of social discourse and works to bring equity into classrooms across Canada This timely text challenges students to question the power relations that value one group's system of knowledge over another and brings this to bear on the classroom environment This volume features contributions by educators from diverse disciplinary backgrounds and includes chapter end key questions additional resources for more information and suggested activities to engage students in critical

thought and to ground concepts of diversity and social justice in practical application Students in undergraduate and graduate education programs will value the combination of theoretical and practical knowledge that this collection puts forth to foster a new generation of inclusive educators

ESSA Technical Report ERL-ESL ,1970 **Integrating Writing Strategies in EFL/ESL University Contexts** Jennifer Lynn Craig,2012-08-21 Clearly explaining writing across the curriculum WAC pedagogy for English language teachers in university settings this book offers an accessible guide to integrating writing and speaking tasks across the curriculum and in disciplinary courses Teachers will find this book useful because its direct practical advice can be easily incorporated in their classrooms to help their students develop advanced disciplinary English skills in writing oral presentation and graphical presentation Enhancing its usefulness and relevance each chapter includes coverage of the use of technology for teaching and learning ways in which teachers can effectively and efficiently assess writing and speaking and vignettes or examples to illustrate writing strategies or assignments in different contexts Pulling together the key features of writing across the curriculum in one volume this book is an efficient resource for busy EFL ESL teachers worldwide

Teaching ESL K-12 Helene Becker,Else V. Hamayan,2001 A must read for K 12 teachers administrators trainers and anyone in a teacher training program Teaching ESL K 12 Views from the Classroom addresses how to prepare English language learners to successfully enter the structures and demands of mainstream classrooms curricula and schools The authors artfully blend insightful classroom and school based experience with frameworks of research and policy Through this interplay of voice and expertise Teaching ESL K 12 shows the kind of meaningful professional conversation that teachers can have as they relate their wisdom of practice to the social discourse of research and policy making Book jacket

Collaboration and Co-Teaching Andrea Honigsfeld,Maria G. Dove,2010-08-10 Help ELLs achieve success with an integrated collaborative program Teacher collaboration and co teaching are proven strategies for helping students with diverse needs achieve academically Now this practical resource provides a step by step guide to making collaboration and co teaching work for general education teachers and English as a second language ESL specialists to better serve the needs of English language learners ELLs The authors address the fundamental questions of collaboration and co teaching examine how a collaborative program helps ELLs learn content while meeting English language development goals and offer information on school leaders roles in facilitating collaboration schoolwide Featuring six in depth case studies this guide helps educators Understand the benefits and challenges of collaborative service delivery Choose from a range of strategies and configurations from informal planning and collaboration to a fully developed co teaching partnership Use templates planning guides and other practical tools to put collaboration into practice Evaluate the strategies success using the guidelines self assessments and questionnaires included Collaboration and Co Teaching helps ESL ELL and general education teachers combine their expertise to provide better support for their ELLs

Resources in Education ,1999 ESL (ELL) Literacy Instruction Lee Gunderson,Reginald Arthur D'Silva,Dennis Murphy Odo,2013-07-31

ESL ELL Literacy Instruction provides both ESL and mainstream teachers with the background and expertise necessary to plan and implement reading programs that match the particular needs and abilities of their students Comprehensive and research based it applies current ESL and reading research and theory to practice Designed for use by pre service and in service teachers at all levels from kindergarten to adult learners it explains different models of literacy instruction from systematic phonics to whole language instruction and includes specific teaching methods within each model Multicultural issues are addressed Instructional matrices that account for the wide variations in ESL ELL student backgrounds and abilities form the pedagogical basis of the approach described in the text The matrices based on extensive research involve two easily measured variables that predict what programs and approaches will be comprehensible for learners who vary in age literacy background English ability and program needs Readers are encouraged to develop their own teaching strategies within their own instructional models

Catalog of ERIC Clearinghouse Publications , FCC Record United States. Federal Communications Commission,2017 **How to Grade for Learning** Ken O'Connor,2017-10-04 With more than 50 000 books sold this resource for teachers and school teams will open illuminating and productive new visions of how to improve grading practices **Welcoming Linguistic Diversity in Early Childhood Classrooms** Edna

Murphy,2011-06-06 Teachers in multilingual classrooms have been working for some years to improve their repertoire of ways to address the needs of very young children who enter school not speaking the language of instruction The work of 22 seasoned teachers and administrators in international schools all over the world this book contains a wealth of information for classroom teachers enabling them to face a new school year with confidence and for administrators to understand more clearly what is involved in the teaching of young children who do not yet understand the school s language Written by teachers well experienced in addressing the needs of this young and vulnerable group this book will come as a boon to new teachers presented with a multilingual classroom for the first time *The Special Educator's Survival Guide* Roger

Pierangelo, Ph.D.,2012-06-27 Written for educators who work with special children and teens this second edition of a best selling classic offers a practical guide to every facet of the special education teacher s job from teaching in a self contained classroom or resource room to serving on a multidisciplinary team This easy to follow format takes you step by step through the various stages required to understand the referral process parent intakes and conferences evaluation interpretation diagnosis remediation placement individual education plans classroom management medication educational law and more

Learning a New Land Carola Suárez-Orozco,Marcelo M. Suárez-Orozco,Irina Todorova,2010-09-01 One child in five in America is a child of immigrants and their numbers increase each year Based on an interdisciplinary study that followed 400 newly arrived children from the Caribbean China Central America and Mexico for five years this book details the lives dreams academic journeys and frustrations of these youngest immigrants **Making School Integration Work** Paul Tractenberg,Allison Roda,Ryan Coughlan,Deirdre Dougherty,2020 Many American schools continue to struggle with

segregation This important book tells the story of how two school districts one a predominantly White and wealthy suburban community and the other a more diverse and urbanized community were merged into a single district to work toward a solution for school segregation The authors focus on the Morris School District in New Jersey as an exemplar to demonstrate what is possible and how it can be accomplished They document what makes a district like Morris successful and include lessons learned in each chapter Along with analyzing the legal and educational policy implications of the nearly 50 year history of the merged district the authors take a mixed methods approach to deepen our knowledge of effective leadership community school relations and classroom practices in the context of a community committed to genuine integration Book Features Offers a deep analysis of one of the few districts that is making progress toward true integration Examines a local story that has wide applicability to those interested in social justice enlightened leadership and equitable educational opportunities for all students Employs qualitative and quantitative research along with GIS mapping to study the legal educational political historical and sociological dimensions of the case study Provides a series of lessons learned from the Morris School District that will assist those engaged in building equitable school systems

Smartphone-based Learning in the Japanese ESL Classroom Nicolas Gromik, 2017-05-11 Mobile Assisted Learning emerged from Computer Assisted Learning with researchers extending computer based activities to mobile platforms but differs from the latter in many ways First it is obviously mobile but second smartphones have converged many features and software that were previously accessible through a range of digital tools Thirdly Mobile Assisted Learning allows interaction with social media Educators are well advised to consider smartphone video based learning and to understand the many possibilities it affords This book provides an account of the integration of smartphone video recording in the language classroom It outlines and reports on the implementation process and the practical issues related to this learning method Using simple digital storytelling and mini documentary filmmaking students are able to learn to speak in a foreign language while at the same time exploring and experimenting with video production As such this book will take readers on a journey through various educational concepts that enhance the formulation of a smartphone based learning approach as well as suggesting that digital video production is not just a task it is a 21st century skill necessary for all academics and learners

IDRA Newsletter ,1994

Unveiling the Magic of Words: A Report on "**Esl Comments For Report Cards**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Esl Comments For Report Cards**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

https://www.portal.goodeyes.com/results/Resources/fetch.php/dead_poets_society_viewing_guide.pdf

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