

Chapter 19 Bacteria and Viruses

Section 19-1 Bacteria (pages 471–477)



Key Concepts

- How do the two groups of prokaryotes differ?
- What factors are used to identify prokaryotes?
- What is the importance of bacteria?

Introduction (page 471)

1. What are prokaryotes? Only one structure important feature is nucleus.
2. Is the following sentence true or false? Prokaryotes are much smaller than most eukaryotic cells. true

Classifying Prokaryotes (pages 471–472)

3. What are the two different groups of prokaryotes?
 - a. Gram
 - b. nonbacteria
4. Which is the larger of the two kingdoms of prokaryotes? Eubacteria
5. Where do eubacteria live? They live almost everywhere—ranging in water, air, land, and in and on the human body.
6. What protects a prokaryotic cell from injury? The cell wall protects it.
7. Circle the letter of what is within the cell wall of a prokaryote.
 - a. another cell wall
 - b. cell membrane
 - c. archaebacteria
 - d. pH
8. What is peptidoglycan? It is a carbohydrate in the cell wall of eubacteria.
9. Some eubacteria have a second _____ outside the cell membrane. membrane
10. Circle the letter of each sentence that is true about archaebacteria.
 - a. Their membrane lipids are different from those of eubacteria.
 - b. They lack a cell wall.
 - c. They lack peptidoglycan.
 - d. They look very similar to eubacteria.
11. What is significant about the DNA sequences of key archaebacterial genes? They are closer to those of eukaryotes than those of eubacteria.
12. Have any archaebacteria isolated to eukaryotes? Yes, some have been found to be eukaryotes.

Chapter 19 Bacteria Viruses Guided Reading Answer Key

David Kirk



Chapter 19 Bacteria Viruses Guided Reading Answer Key:

Student Guide for Cycles of Life Gerald L. Kellogg, 2006 Telecourse Cycles of Life Gerald L. Kellogg, Starr, 1999-07

This guide provides students with a road map through the telecourse and contains assignments for reading viewing and doing related activities plus overviews of the content of each lesson and the accompanying video program For information about bundling it with any Starr textbook contact your Cengage Learning representative **Te HS&T a** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004-02 **Resources for Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Children's Books in Print** R R Bowker

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 Neil A. Campbell, 1987 **ASM News**, 1994 **Holt General Science** William L. Ramsey, 1988 *Study Guide, Abnormal Psychology, 4th Edition*, Thomas F. Oltmanns, Robert E. Emery Gwendolyn M. Parsons, 2003-06 **Nursing Mirror**, 1983
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