

Teacher Key

Lord of the Flies Study Guide

Chapter One

1. Why does Piggy conclude that no one will know where they are?
 - a. Piggy heard the pilot say an atom bomb had been dropped, so all the people at the airport are dead, and no one will know where they are.
2. What summons the boys to the beach?
 - a. Ralph blows the conch shell and the boys respond as they did to the megaphone at the airport.
3. Who tries to assume the authority? What happens?
 - a. Jack Merridew, a tall, thin, red-haired boy, tried to assume leadership, but when a vote is taken, Ralph is elected chief.
4. What effort of reconciliation does Ralph make toward Jack? What does Jack decide his boys will be?
 - a. Ralph suggests that Jack remain in charge of his choir boys. Jack decides his boys will be hunters.
5. What conclusion do Ralph, Jack, and Simon reach after their investigation?
 - a. Ralph, Jack, and Simon determine that they are on an uninhabited island.
6. What defense does Jack offer for not killing the piglet? What does he promise? What was the real reason he didn't kill the piglet?
 - a. Jack says he was waiting to decide where to stab the piglet and promises he will do it next time. All three boys know he couldn't stab the piglet because of the knife cutting into flesh and the unbearable blood.
7. The boys discover there are no adults on the island and attempt to model civilization as they know it by electing a chief. How effective do you think this effort will be without adult supervision?
 - a. Answers will vary. However, while the boys have elected a chief, Jack's dissatisfaction suggests there may be friction.
8. Consider the cause of the conflict between Ralph and Jack. What does Ralph's effort to appease Jack tell you about his basic character? Is it likely that Jack will be content to play second fiddle to Ralph? Why or why not?
 - a. Answers will vary. Ralph's effort to appease Jack indicates that Ralph is a considerate, mature boy. He understands, apparently, that Jack is somewhat humiliated by the boys' rejection of him as a leader. In view of Jack's initial arrogance and self-importance, it is unlikely that he will be willing to defer to someone else's orders.
9. What does Ralph's revelation about Piggy's name suggest to you about the basic nature of young people? Are they intentionally cruel to each other or just inconsiderate? Explain.
 - a. Answers will vary. Young people are often thoughtless and insensitive about other people's feelings. Probably they are not always intentionally cruel; they simply don't think before they speak. Ralph didn't reveal Piggy's name to be cruel; in fact, he was trying to help by not allowing the boys to label Piggy "Fatty."

Chapter Two

10. What decision is made about the conch? Why?
 - a. Ralph determines that they can't have everyone talking at the same time during the meetings. Therefore, whoever holds the conch has the floor to speak and is not to be interrupted except by him.
11. What fear does one young boy express? What is the group's reaction? Of what does Jack assure them?
 - a. One of the young boys expresses his fear of a beastie he says he saw in the woods. The general consensus of the group is that there is no beastie. Jack, however, assures them he'll make sure when he goes hunting.
12. What conflict arises between Jack and Piggy? How does Ralph settle it?
 - a. Piggy remarks that the fire wasn't any good since it was all flame and no smoke. Jack doesn't answer Piggy's charges. Instead, he claims the rule about the conch doesn't count at that moment before they are on the mountaintop. Ralph ends the conflict by stating

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Lord of the Flies ,2011-03 **Lord of the Flies (eBook)** Karen Malouf,1990-09-01 This is an idea book It was designed for you the literature teacher as a time saver that brings together key ideas background information and suggestions for teaching the novel successfully Choose from the suggestions in the book to suit your style adapt and expand on activities as they suit your students Above all this book is meant to be a tool to assist you in intensifying your students involvement with the text and with the way literature helps to make sense of our world **Lord of the Flies - Literature Kit Gr. 9-12** Chad Ibbotson,2013-12-10 Witness the downfall of humanity and loss of innocence when a group of young boys descend into savagery Challenging questions require students to really think deeper about the content of the book Identify any part of today s society that might be considered island like and determine what this says about human nature Put events in order as they happened when the boys are first stranded and must figure out how to survive Complete sentences from the novel with their missing vocabulary words Give meaning to the author s use of mankind s essential illness and describe how this has affected the boys on the island Map out Ralph s mindset by identifying some of the things that he reflects on Create a shipwreck plan with a group that will get food water shelter and possible rescue Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Lord of the Flies written by Nobel Prize winner William Golding is a story about a group of boys stranded on a deserted island who must establish order amongst themselves Shortly after crashing onto a deserted island a group of pre adolescent boys form a community electing Ralph to be their leader As his first act Ralph proclaims the boys will have fun and keep the signal fire going All is well until thirst for power draws one boy to form his own tribe of savages Armed with the fear of a fictitious beast this group of boys descend into further savagery with sacrifice and death The story reaches its climax as the beast is revealed to be within each boy s heart and Ralph is forced to flee for his survival *Lord of the Flies* William Golding,1989 Social Studies Materials and Resources Data Book ,1979 **The New York Times Book Review** ,1965

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