

**Teamwork Rubric (Elementary)**

**DRAFT**

<b>Teamwork Trait</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Novice</b>
<b>Participation/Contribution</b>	<ul style="list-style-type: none"> <li>Consistently is prepared to work, provides useful, thoughtful ideas within the group.</li> <li>Consistently understands all group roles and effectively performs assigned role.</li> </ul>	<ul style="list-style-type: none"> <li>Usually provides useful, thoughtful ideas within the group.</li> <li>Understands most group roles and effectively performs assigned role.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes provides useful, thoughtful ideas within the group.</li> <li>Understands most group roles and satisfactorily performs assigned role.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely provides useful thoughtful ideas. Has limited understanding or group roles and underperforms assigned roles.</li> <li>Has limited understanding or group roles and underperforms assigned roles.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>Consistently listens to, shares with, and supports the efforts of others with respect and appropriate body language.</li> <li>Provides and accepts constructive criticism</li> </ul>	<ul style="list-style-type: none"> <li>Almost always listens to, shares with, and supports the efforts of others with respect.</li> <li>Usually provides and accepts constructive criticism</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes listens to, shares with, and supports the efforts of others with respect.</li> <li>Sometimes provides and accepts constructive criticism</li> </ul>	<ul style="list-style-type: none"> <li>Rarely listens to, shares with, and supports the efforts of others with respect.</li> <li>Rarely provides and accepts constructive criticism</li> </ul>
<b>Team Goals and Expectations</b>	<ul style="list-style-type: none"> <li>Consistently focuses on and completes tasks on time.</li> <li>Consistently is self-directed and assists others when needed.</li> </ul>	<ul style="list-style-type: none"> <li>Almost always focuses on and completes tasks on time.</li> <li>Almost always is self-directed and assists others when needed.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes focuses on goals and attempts to complete tasks on time.</li> <li>Sometimes needs to be reminded to stay on task.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely focused on goal.</li> <li>Lets others do most of the work.</li> </ul>

# Collaboration Rubric Elementary

**Karin Nielsen-Saines**

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author's name.

## **Collaboration Rubric Elementary:**

Collaborative Teaching in Elementary Schools Wendy W. Murawski, 2010 Using marriage as a metaphor this lighthearted highly practical and teacher friendly resource helps general education teachers and special service providers successfully set up conduct and maintain co teaching partnerships

**Keep It Real With PBL, Elementary** Jennifer Pieratt, 2019-09-25 Plan enriching Project Based Learning experiences with ease The book s companion website features an updated guide to help teachers integrate technology into PBL experiences for online and blended learning instruction Is project planning a project in and of itself Does project based learning PBL feel more like a pipe dream than a reality in your classroom Dr Jennifer Pieratt a consultant and former teacher herself knows just where you re coming from Developed from the author s experience in the trenches of project based learning over the past decade this book will lead you through the planning process for an authentic PBL experience in a clear and efficient way Project based learning has been found to develop workforce readiness innovation and student achievement In this book the keys to implementing PBL effectively are explored in a simple easy to use format In addition to thought provoking questions for journaling readers will find a visually accessible style featuring realtalk soundbites that honor the challenges to implementing PBL Tips and resources to support the project planning process Planning forms to guide you through planning your projects Key terminology and acronyms in PBL Exercises to help you reflect and process throughout your project plans If mastering a PBL framework is on your list prepare to cross it off with the help of this book Foreword INDIES Book of the Year Awards Winner

Collaboration Uncovered Merle Richards, Anne Elliott, Vera Woloshyn, Coral Mitchell, 2001-06-30 University faculty members describe their collaborative projects with other faculty members researchers graduate students professional educators and other stakeholders in the educational enterprise Through descriptions of several collaborative projects the chapters explore some of the less explicitly articulated aspects of collaborative ventures The authors use a variety of conceptual frameworks derived from a number of disciplines including education and business to deconstruct collaboration and to further understand its elements issues dynamics and problematics By confronting the challenges of building genuine and effective collaborative partnerships across institutions and cultures and by examining how the personal and the professional intertwine within the process the book extends and deepens the dialogue about such partnerships Collaboration is presented as a deeply personal and professionally challenging enterprise that offers satisfaction and enrichment when it is undertaken with eyes and minds wide open

Performance Tasks and Rubrics for Upper Elementary Mathematics Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written

them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com/9781138906969](http://www.routledge.com/9781138906969) so you can easily distribute them to your class Performance Tasks and Rubrics for Early Elementary Mathematics Pia Hansen, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the early elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com/9781138906989](http://www.routledge.com/9781138906989) so you can easily distribute them to your class **Composting, Grade 5** Carla C. Johnson, Janet B. Walton, Erin E.

Peters-Burton, 2023-08-15 What if you could challenge your fifth grade students to investigate the role of composting in solid waste management With this volume in the STEM Road Map Curriculum Series you can Composting outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students use the engineering design process EDP to design and create prototypes of compost systems and build a full scale composting system for school use Students will synthesize their learning about biotic and abiotic factors decomposition and engineering design as they learn about various types of compost systems create their own portable compost bins and create materials for a composting publicity campaign at their school To support this goal students will do the following Identify and explain interdependent relationships in ecosystems Compare and contrast several ecosystems Describe how compost systems are designed and constructed and apply this understanding to creating prototypes of various compost systems Understand the concept of scale and apply this understanding to create scaled models of compost systems Apply their understanding of composting compost

systems and the EDP to create a full scale compost system for the school Measure various characteristics of compost The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Composting can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Project Based Teaching Suzie Boss, John Larmer, 2018-09-20 It s no secret that in today s complex world students face unparalleled demands as they prepare for college careers and active citizenship However those demands won t be met without a fundamental shift from traditional teacher centered instruction toward innovative student centered teaching and learning For schools ready to make such a shift project based learning PBL offers a proven framework to help students be better equipped to tackle future challenges Project Based Teachers encourage active questioning curiosity and peer learning create learning environments in which every student has a voice and have a mastery of content but are also comfortable responding to students questions by saying I don t know Let s find out together In this book Suzie Boss and John Larmer build on the framework for Gold Standard PBL originally presented in Setting the Standard for Project Based Learning and explore the seven practices integral to Project Based Teaching Build the Culture Design and Plan Align to Standards Manage Activities Assess Student Learning Scaffold Student Learning Engage and Coach For each practice the authors present a wide range of practical strategies and include teachers reflections about and suggestions from their classroom experiences This book and a related series of free videos provide a detailed look at what s happening in PBL classrooms from the perspective of the Project Based Teacher Let s find out together A copublication of ASCD and Buck Institute for Education BIE

*Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion

website with additional tools videos resources and examples of teachers using assessment strategies      **The Blended Learning Blueprint for Elementary Teachers** Jayme Linton, 2018-02-09 Designed to help K 5 teachers develop and implement a personalized plan for instruction in blended environments this resource identifies key competencies and strategies for development      *Collaborative Units that Work* Kate Vande Brake, 2009-11-12 Learn from collaboration masters Read all about award winning standards based collaboration projects that you can reproduce in your school setting Collaborative Units that Work TEAMS Award Winners is a compilation of some of the best collaborative lessons taught by elementary middle and high school media specialists and teachers In this idea rich volume the TEAMS winners share their award winning projects with you in a format that makes it easy to adapt to your own students and programs Collaborative Units that Work TEAMS Award Winners offers detailed unit plans for projects at the elementary school middle school and high school levels projects singled out for their clearly demonstrated collaborative nature positive impact on student learning and achievement support from school leadership and the ability for others to replicate the project Projects come with their creators expert advice examples and strategies that will help you get staff and students excited and involved in true all school learning Innovative classroom proven and imminently workable these are the projects that show just how effective and captivating creative collaboration can be      **That's a Great Answer!** Dr Nancy Boyles, Nancy N. Boyles, 2012 The ability to comprehend and to respond meaningfully to text is a skill students need every day not just on test day That s a GREAT Answer provides complete and ready to go support to help teachers get great answers to open ended comprehension questions from the students who need help the most elementary students struggling older readers and English language learners In this revised second edition Nancy Boyles now includes new Common Core State Standards based objectives step by step lesson sequences collaborative tasks that link teaching to learning insightful new teaching tips updated and enhanced bibliographies and student targets on the CD that specify how to meet each objective and answer a particular comprehension question Her ready to go student scaffolds then break comprehension objectives into fifty three specific measurable open ended questions divided among four thinking strands A chart shows the correlation between all objectives and the Common Core State Standards for comprehension easily aligned to the literacy objectives of any state curriculum Each open ended question includes a step by step lesson sequence a template for a related oral collaborative task teaching tips a bibliography of fiction and nonfiction picture books aligned with the question a template instructing students how to find key evidence for the objective before writing their response an answer frame scaffold for initial response practice that helps students at any grade level organize and elaborate and a target on the CD that specifies for students how to meet each objective and answer a particular comprehension question The included CD provides all of the answer frames and targets for the open ended questions as well as rubrics criteria charts planners and an extensive master bibliography that matches key fiction and nonfiction literature models with appropriate objectives From setting a foundation with great standards books and

instruction through guidelines for assessment That s a GREAT Answer offers a now more complete great answer for teachers who want to empower their students to respond well to open ended questions     *Handbook of Research on Electronic Collaboration and Organizational Synergy* Salmons, Janet,Wilson, Lynn,2008-11-30 Offers exhaustive research on collaborations in education business and the government and social sectors     Apprenticeship in Literacy Linda Dorn,Tammy Jones,2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for successInformation on how behaviors from emergent to fluent align to the Common Core State StandardsDozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resourcesLanguage prompts that promote self regulated learnersSchedules for implementing a workshop framework in whole group small group and one to one settingsSuggestions for incorporating information texts into a balanced literacy programStronger emphasis on the importance of the writing processAdditional ideas on establishing routines and organizing the classroomThe theme of apprenticeship in literacy resonates throughout the book children learn from teachers and teachers learn from one another as they promote children s transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 Apprenticeship in Literacy has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence     Shifting to Digital James A. Bellanca,Gwendolyn Battle Lavert,Kate Bellanca,2022-01-04 Rely on Shifting to Digital to deliver clear and concise answers to all of your remote teaching questions This comprehensive guide provides specific strategies for planning high engagement instruction handling technology assessing collaboration and assignments and more You ll also gain access to a helpful list of digital tools along with online specific lessons and projects for various subjects Learn how to engage and manage multiple students online at one time Create effective lesson plans that incorporate synchronous and asynchronous instruction based on best practice cooperative learning and project based learning Gauge students executive function and increase their self direction a crucial part of online learning Understand how to best teach and support English learners and students with special needs Plan communications for students parents and guardians that address technology procedures expectations and privacy Contents Introduction Chapter 1 Technology Chapter 2 Instructional Planning Chapter 3 Document Handling Chapter 4 Mindful Engagement Chapter 5 Positive Interaction and

Social Emotional Learning Chapter 6 Feedback Chapter 7 Assessment Chapter 8 Students With Special Needs Chapter 9 Communication With Parents and Guardians Epilogue Appendix Distance Learning Lesson and Project Designs References and Resources Index

**Universal Design for Learning in Physical Education** Lauren J. Lieberman,Michelle Grenier,Ali Brian,Katrina Arndt,2021 This groundbreaking text describes how general and adapted PE teachers can implement universal design for learning UDL to create units and lesson plans that are accessible to all students Numerous ready to use plans rubrics and examples will help teachers follow best practices in inclusion

[The Wiley Handbook of Collaborative Online Learning and Global Engagement](#) Deirdre Johnston,Irene López,2022-07-13 Presents best practices for faculty and administrators developing globally connected courses including learning objectives collaborative assignments and logistical planning As political instability pandemic risks rising costs new requirements for experiential learning and other factors make it increasingly difficult for students to study abroad there is growing interest in globalizing and internationalizing the curricula of colleges and universities worldwide The Wiley Handbook of Collaborative Online Learning and Global Engagement is designed to help educators develop and conduct high impact globally connected courses across the humanities the fine arts and the social and natural sciences This comprehensive guide covers collaborative practices course design variables student learning approaches logistical planning and more An international team of contributors from diverse geographic cultural and academic backgrounds offer insight into enhancing pedagogical practice coordinating study abroad experiences and promoting both students and faculty s global competencies Throughout the text numerous real world case studies interactive and experiential assignments sample syllabi course bibliographies and links to web and media resources reinforce best practices for course design learning objectives and pedagogy development Based on a detailed assessment of 500 students in collaborative courses across 14 countries this innovative guide Covers co development of learning objectives across different courses disciplines and cultural contexts co coordination of course content technology and resources and intercultural learning assessment Explores new and innovative ways to engage students in distant locations in collaborative learning Provides advice for overcoming logistical challenges managing group dynamics controlling costs and implementing connected courses with limited resources Discusses the impact globally connected courses have on cultural curiosity knowledge strategy and behavior Offers approaches for addressing cultural transgressions and miscommunication and for collaborating with other faculty members across cultures and educational systems Featuring multiple cultural perspectives and international contexts The Wiley Handbook of Collaborative Online Learning and Global Engagement is a valuable guide and reference for faculty and administrators involved in teaching planning implementing or assessing courses with global learning outcomes

*Effective Teacher Collaboration for English Language Learners* Bogum Yoon,2021-09-23 This volume explores the value of teacher collaboration in meeting the needs of diverse English language learners ELLs A range of research based chapters demonstrate examples of effective collaboration between English language specialists and content



area teachers and offer recommendations for collaborative practice Foregrounding the ways in which teacher collaboration can better support the needs of ELLs in elementary middle and high school classrooms this volume provides evidence based insights and suggestions to underpin effective teacher collaboration across the curriculum Through case study examples readers can understand common challenges and pitfalls as well as best practices and how to apply teacher collaboration in real classroom settings Research studies in subject areas including mathematics science and English language arts provide a basis for practical evidence based recommendations to engender mutual trust teacher agency and the development of shared goals to enhance instruction for ELLs achievement This book provides educators with new insights from empirical studies and is vital reading for researchers scholars teachers and teacher educators who are aware of the importance of collaboration for student success Those involved in ESL bilingual and dual language programs may be particularly interested in this volume

**Resources in Education** ,2001-10 **Hydropower Efficiency, Grade 4** Carla C. Johnson,Janet B. Walton,Erin Peters-Burton,2024-04-22 What if you could challenge your fourth graders to create a minimally invasive highly efficient dam With this volume in the STEM Road Map Curriculum Series you can Hydropower Efficiency outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students create a highly efficient dam that has a minimal impact on the environment Students will explore the use of natural resources to provide energy needs specifically hydropower while exploring the workings of watermills wind turbines and generators to help build an understanding of the effects of dams In creating their dam they will learn about the various types of alternative hydropower sources including wave and tidal power and track the progress of electrification in the U S on a timeline alongside researching the positive and negative consequences of hydropower To support this goal students will do the following Use the engineering design process EDP to create a design for a dam wind turbine and water wheel Compare and contrast renewable power sources Evaluate power sources for efficiency Identify positive and negative consequences of human modifications of the environment Identify and describe how several sources of renewable energy are used across the U S Use mapping skills to determine where natural resources are being accessed for energy usage Effectively utilize shapes materials and measurements to create a model of a hydropower system The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Hydropower Efficiency can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

**Why TESOL?** Eileen N. Ariza,2002

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