

FREE TO BE MOHAWK

Indigenous Education
at the Akwesasne
Freedom School

Louellyn White



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**Guylaine Cliche, of Kahnawake Mohawk
Traditional Council**



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Algonquian and Iroquoian Linguistics ,2001 **Free to Be Mohawk** Louellyn White,2015-11-12 Akwesasne territory straddles the U S Canada border in upstate New York Ontario and Quebec In 1979 in the midst of a major conflict regarding self governance traditional Mohawks there asserted their sovereign rights to self education Concern over the loss of language and culture and clashes with the public school system over who had the right to educate their children sparked the birth of the Akwesasne Freedom School AFS and its grassroots community based approach In *Free to Be Mohawk* Louellyn White traces the history of the AFS a tribally controlled school operated without direct federal state or provincial funding and explores factors contributing to its longevity and its impact on alumni students teachers parents and staff Through interviews participant observations and archival research White presents an in depth picture of the Akwesasne Freedom School as a model of Indigenous holistic education that incorporates traditional teachings experiential methods and language immersion Alumni parents and teachers describe how the school has fostered a strong sense of what it is to be fully Mohawk White explores the complex relationship between language and identity and shows how AFS participants transcend historical colonization by negotiating their sense of self According to Mohawk elder Sakokwenionkwas Tom Porter The prophecies say that the time will come when the grandchildren will speak to the whole world The reason for the Akwesasne Freedom School is so the grandchildren will have something significant to say In a world where forced assimilation and colonial education have resulted in the loss or endangerment of hundreds of Indigenous languages the Akwesasne Freedom School provides a cultural and linguistic sanctuary White s timely study reminds readers including the Canadian and U S governments of the critical importance of an Indigenous nation s authority over the education of its children **Whole Life Education on the St. Regis Mohawk Indian Reservation** Yvonne M. Manderville,1993 **Words of Peace in Native Land** Guylaine Cliche,of Kahnawake Mohawk Traditional Council,2016-06-07 Traditional Mohawk Teachings that speak of the importance of women respect for nature and universal peace Historically the Mohawk First Nation has long been associated with violence although their society is based on the Great Law of Peace At long last this book draws back a veil on the true nature of the Mohawk people their beliefs and their great struggles For an entire year Guylaine Cliche spent time with people from the Traditional Mohawk Council of Kahnawake attended ceremonies and recorded their teachings so she could pass them on to us in writing To echo the oral tradition she has organized the book like a talking circle in which fifteen people from nine different clans express themselves To ensure the text s accuracy she carried out this task under the supervision of the Traditional Council This little known culture cannot be understood without the knowledge of certain traditional teachings unfamiliar to outsiders These include the absolutely essential teachings of the Moon which highlight the importance of women at the heart of society since according to the Mohawks Sky Woman was the source of Creation As a matrilineal nation the Mohawks speak to us among other things of how urgent it is to re establish female power in our

modern societies A new universal equilibrium must emerge based on respect for the environment and a return to values of peace and understanding among nations A heartfelt plea to make a better world a reality this book leads us into a universe endowed with a rich and deep spirituality It encourages us to reengage with our roots and makes us want to take concrete action to honour and respect our Mother Earth The Kanienkehaka People of the Flint are the founders of the Five Nations of the Iroquois confederacy and the Great Law of Peace The Traditional Mohawk Council of Kahnawake is what is known as a Longhouse A Longhouse is much more than a dwelling it s a way of life that ensures the peace and tranquillity of its inhabitants

Everyday Mohawk Alfred, Taiaiake, Peters, Kaweienón:ni, University of Victoria. Indigenous Governance Program, Peters, Tekahíonhake, 2004 *Dictaat personeelszaken en legervorming* , 1977 *Words of Peace in Native Land* , 2016

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Table of Contents Download Free Mohawk Indigenous Education Directions

1. Understanding the eBook Download Free Mohawk Indigenous Education Directions
 - The Rise of Digital Reading Download Free Mohawk Indigenous Education Directions
 - Advantages of eBooks Over Traditional Books
2. Identifying Download Free Mohawk Indigenous Education Directions
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Download Free Mohawk Indigenous Education Directions
 - User-Friendly Interface

4. Exploring eBook Recommendations from Download Free Mohawk Indigenous Education Directions
 - Personalized Recommendations
 - Download Free Mohawk Indigenous Education Directions User Reviews and Ratings
 - Download Free Mohawk Indigenous Education Directions and Bestseller Lists
5. Accessing Download Free Mohawk Indigenous Education Directions Free and Paid eBooks
 - Download Free Mohawk Indigenous Education Directions Public Domain eBooks
 - Download Free Mohawk Indigenous Education Directions eBook Subscription Services
 - Download Free Mohawk Indigenous Education Directions Budget-Friendly Options
6. Navigating Download Free Mohawk Indigenous Education Directions eBook Formats
 - ePub, PDF, MOBI, and More
 - Download Free Mohawk Indigenous Education Directions Compatibility with Devices
 - Download Free Mohawk Indigenous Education Directions Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Download Free Mohawk Indigenous Education Directions
 - Highlighting and Note-Taking Download Free Mohawk Indigenous Education Directions
 - Interactive Elements Download Free Mohawk Indigenous Education Directions
8. Staying Engaged with Download Free Mohawk Indigenous Education Directions
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Download Free Mohawk Indigenous Education Directions
9. Balancing eBooks and Physical Books Download Free Mohawk Indigenous Education Directions
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Download Free Mohawk Indigenous Education Directions
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Download Free Mohawk Indigenous Education Directions
 - Setting Reading Goals Download Free Mohawk Indigenous Education Directions
 - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Download Free Mohawk Indigenous Education Directions
 - Fact-Checking eBook Content of Download Free Mohawk Indigenous Education Directions
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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