

NY State Regents Exam  
Writing Portion QUICK SHEET

The below examples taken from NY State Regents Exam given on 1/27/14, found at:  
<http://nysedregents.org/ComprehensiveEnglish/114/eng112014-exam.pdf>

This sheet pertains to the THREE writing sections known as 26, 27, 28. Some students find this section very difficult, but once you know exactly what to expect, you can master the questions and are ON YOUR WAY TO YOUR DIPLOMA!:

- Question #26 – The Controlling Idea Paragraph (minimum of 6 sentences)
- Question #27 – The Literary Element or Technique Paragraph (minimum of 6 sentences)
- Question #28 – The Critical Lens Essay (minimum of 4 paragraphs, each at least 5 sentences long)

Follow these guidelines and you'll be sure to pass each question.

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**QUESTION # 26: CONTROLLING IDEA PARAGRAPH**

- ✓ The test will give you a "Controlling Idea" (another word for theme). Theme is the central idea of the story.
- ✓ The test will give you TWO passages. You must read both. Feel free to mark up wherever you see examples of the controlling idea in each passage.
- ✓ You must write ONE paragraph that includes examples from BOTH passages.
- ✓ Follow the MEAL format (Main Idea, Example, Analysis, Example, Analysis, Link)

Here is a real example of what Question #26 looks like:

26 Write a well-developed paragraph in which you use ideas from *both* Passage I (the short story excerpt) and Passage II (the poem) to establish a controlling idea about insight. Develop your controlling idea using specific examples and details from *both* Passage I and Passage II.

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**QUESTION # 27: LITERARY ELEMENT/TECHNIQUE PARAGRAPH**

- ✓ The test will prompt you to write about a "Literary Element or Technique." They will give you a list of choices. Best to pick either point of view OR figurative language (which can be metaphor, simile, or personification). Review what these mean in the glossary at the end of this document. **ONLY PICK ONE.**
- ✓ You must **DEFINE** the literary element or technique you choose.
- ✓ The test will give you the **SAME** two passages as for Question 26.
- ✓ This time you will write ONE paragraph, but only choose ONE passage to write about.
- ✓ Follow the MEAL format

Here is a real example of what Question #27 looks like:

27 Choose a specific literary element (e.g., theme, characterization, structure, point of view, etc.) or literary technique (e.g., symbolism, irony, figurative language, etc.) used by *one* of the authors. Using specific details from *either* Passage I (the short story excerpt) *or* Passage II (the poem), in a well-developed paragraph.

# English Regents Question 26 And 27 Example

**Jacob Cloyd Tressler**



## **English Regents Question 26 And 27 Example:**

*Regents Exams and Answers: English Revised Edition* Barron's Educational Series, Carol Chaitkin, 2021-01-05 Barron's Regents Exams and Answers English provides essential review for students taking the English Regents including actual exams administered for the course thorough answer explanations and comprehensive review of all topics This edition features Eight actual administered Regents exams so students can get familiar with the test Comprehensive review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies *English in Action* Jacob Cloyd Tressler, 1929

*Regents English Power Pack Revised Edition* Barron's Educational Series, Carol Chaitkin, 2021-01-05 Barron's two book Regents English Power Pack provides comprehensive review actual administered exams and practice questions to help students prepare for the English Regents exam This edition includes Regents Exams and Answers English Eight actual administered Regents exams so students have the practice they need to prepare for the test Review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies Let's Review Regents English Comprehensive review of all topics on the test Extra practice questions with answers One actual administered Regents English exam with answer key

**Putting History to the Question** Michael Neill, 2000 Covering dramatic works by Shakespeare John Fletcher Philip Massinger and others and reflecting upon subjects ranging from social attitudes towards racial difference and adultery to the politics of mercantilism and the hierarchy of master servant relationships the book reenergizes the discussion of Renaissance drama and history **Let's Review Regents: English Revised Edition** Barron's Educational Series, Carol

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**The United States Catalog** Mary Burnham, Carol Hurd, 1928 **The Summons of Death on the Medieval and Renaissance English Stage** Phoebe S. Spinrad, 1987 *A Course in First Year Latin for Regents' Examinations and Introduction to the Reading of Caesar* W. W. Smith (B.A.), 1901 **Style-book of Business English for High Schools** H. W. Hammond, Max John Herzberg, 1914 *The London Corn Circular*, 1900 *Gardeners' Chronicle and Agricultural Gazette*, 1869 New England Journal of Education Thomas Williams Bicknell, Albert Edward Winship, Anson Wood Belding, 1877 **New England Journal of Education**, 1877 English Mechanic and Mirror of Science and Art, 1893

**The Spectator**, 1856 *Normal Instructor and Primary Plans*, 1914 **The Publishers Weekly**, 1908 **Michigan**

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