

## EXAMINATION ENTRY FORM CAPE- LATE ENTRY STAGE 2

### INSTRUCTIONS: READ CAREFULLY

- Complete the Entry Form on both sides (Personal Data and subject information on page 1 along with Invoice on page 2).
- Payments can be made through online banking using the following information: Account Name: Pre-University School

Account Number: 401000069

Bank: National Commercial Bank

Account Type: Current/Chequing

Bank Branch: University

Transit Number: 00040-077-8

**\*Exams fees cannot be paid in parts and must be paid in full before the stipulated deadline.**

- Return the Entry Form to the Pre-University Office along with a printout of your payment receipt by the latest **FRIDAY, FEBRUARY 23, 2024 2pm.**
- Name must be **WRITTEN** as it was on previous CSEC/CAPE examination forms.

### PLEASE USE BLOCK/UPPERCASE LETTERS ONLY

Are you a part of the SIXTH FORM PATHWAY PROGRAM? yes no

Are you a PATH beneficiary? yes no If yes, please provide PATH Letter and number \_\_\_\_\_

Previous Candidate Registration Number (Mandatory) \_\_\_\_\_

**Printed copy of CNC CAPE/CSEC Exam Results must be submitted along with this form (Mandatory)**

### PERSONAL DATA

<b>LAST NAME</b> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div>	<b>FIRST NAME</b> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div>	<b>MIDDLE NAME</b> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div>
<small>Surname (family name)</small>	<small>First Name</small>	<small>Middle Name</small>
<b>EMAIL ADDRESS</b> <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div>		
<b>TELEPHONE NO. (Student - cellular)</b> (876) <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div> - <div style="border: 1px solid black; height: 1.2em; width: 100%;"></div>		

**GENDER** Please tick appropriate box:

Male ☐ Female ☐

DATE OF BIRTH

Please tick appropriate box/boxes

	SUBJECTS	UNIT		Transferring SBA		If yes please indicate the year SBA was done
		1	2	Yes	No	
1.						
2.						
3.						
4.						
5.						
6.						
Total number of subjects						

If doing more than one science subject please circle which subject you will be doing the investigative report for (Mandatory) ..... BIOLOGY CHEMISTRY PHYSICS

**PLEASE NOTE:** For the following subjects a SBA must be done for both units CAPE Entrepreneurship, CAPE Accounting, CAPE Pure Mathematics, CAPE Chemistry, CAPE Physics, and CAPE Biology. All other SBA grades that can be transferred from Unit 1 to Unit 2 will be done automatically.

### DECLARATION

I \_\_\_\_\_ have carefully checked the above information and hereby confirm that I will be sitting a total of \_\_\_\_\_ subjects and that all information submitted are correct.

Student's Signature

Date

Parent/Guardian Signature Date

# Entry Form For 2015 Cxc Exam

**Thomas Kellaghan, Vincent Greaney**

## **Entry Form For 2015 Cxc Exam:**

**The Resident 2015 (Cayman Islands)** Acorn Publishing Co. Ltd.,2015-03-03 This Cayman Islands guide is crammed packed with vital information about moving living and working in the Cayman Islands Now in its twelfth year this guide has proven to be invaluable to both new and existing Cayman residents The guide has 30 chapters spread over 396 pages and covers topics such as Moving to Cayman Finding jobs Immigration considerations Buying or renting real estate Building and improving your home Preparing for hurricanes What schools and further education options are available How to set up a business Recreational activities diving boating sports etc Health facilities and considerations Cayman s restaurant scene Social clubs and societies And a whole lot more The information in the guide is meticulously researched and updated by a team of editors living in Cayman so you can be assured that you have the very best and latest information about the Cayman Islands at your fingertips Enjoy

**Ancient and Indigenous Wisdom Traditions in the Americas** Ehaab Abdou,Theodore Zervas,2024-08-01 This book brings attention to the understudied and often overlooked question of how curricula and classroom practices might inadvertently reproduce exclusionary discourses and narratives that omit or negate particular cultures histories and wisdom traditions With a focus on representations and classroom practices related especially to ancient and Indigenous wisdom traditions and cultures it includes unique contributions from scholars studying these questions in various contexts The book offers a range of important studies from various contexts across the Americas including Canada the various member nations of the Caribbean Community CARICOM Puerto Rico and the United States The various chapter contributions address and discuss nuances of each of the contexts under study The contributions also help highlight some key commonalities across these contexts including how dominant discourses and various forces have historically shaped and continue to shape and reproduce such omissions misrepresentations and marginalization In addition to seeking to reconcile with some of these ancient and Indigenous wisdom traditions and cultures the book charts a path forward toward more holistic analytical frameworks as well as more inclusive and balanced representations and classroom practices in these aforementioned geographic contexts and beyond It will appeal to scholars researchers undergraduate and graduate students with interests in Indigenous education curriculum studies citizenship education history of education religion and educational policy

**Environmental and Sustainability Education (ESE) in the English-Speaking Caribbean** Therese Ferguson,Sharon Bramwell-Lalor,2024-12-09 This book offers readers a diversity of perspectives experiences and practical examples from various facets of Environmental and Sustainability Education ESE that can propel practice further research and inform decision making in the region thus making for more cogent and effective ESE The Caribbean region is comprised of what is said to be the largest number of Small Island Developing States SIDS together with the non island nations of Belize Guyana and Suriname Although diverse with respect to governance size topography and income the Caribbean region has a common set of geographic and socio economic characteristics that make it vulnerable to

environmental hazards economic challenges and social instability Further to these particular vulnerabilities are various phenomena that pose critical sustainability challenges two of which are climate change and crime and violence Consequently responsive and relevant ESE is needed to address these issues through knowledge enhancement attitudinal change skills development and behaviour change As we seek solutions this text brings together various empirical and theoretical contributions focused primarily on the English speaking Caribbean region that explore a number of areas such as ESE pedagogy teacher education values education and progress evaluation This volume will be a key resource for educators policymakers scholars and advanced students of ESE as well as those interested in protecting our planet It was originally published as a special issue of Environmental Education Research

### **Public Examinations Examined** Thomas

Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book's primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO

International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation

*The Bloomsbury Handbook of Caribbean and African Studies in Education* Sheron Fraser-Burgess, Joyanne De Four-Babb, Verna Knight, Oluseyi Matthew Odebiyi, Aleshia V. A. Allert, Ishola A. Salami, 2024-09-19 This handbook covers the history policy practice and theories of African and Caribbean education and promotes the sustainability of socio cultural beliefs values knowledge and skills in the regions Africa and the Caribbean share commonalities of the geopolitical and historical dominance by European empires and colonialism and aftereffects of anti blackness in the global trade in enslaved persons Indigenous religious cultural and ethnic currents in Africa are echoed in the Caribbean along with a strong infusion of Asian and other ethnic influences The handbook shows how educators in both regions are grappling with Western education eclipsing indigenous epistemology and contributes to important debates and discourses including culturally relevant teaching decolonization critical race theory Africana studies Black emancipation the African diaspora Bi cultural experiences and the climate emergency It is organized into three sections covering past issues that frame education in Africa and the Caribbean the present challenges and opportunities of Education in the regions and future opportunities for education post 2020

Creole Composition Vivette Milson-Whyte, Raymond Oenbring, 2019-08-13 Creole Composition is a collection featuring essays by scholars and teachers researchers working with students in from the Anglophone Caribbean Arising from a need to define what writing instruction in the Caribbean means Creole Composition expands the existing body of research literature about the teaching of writing at the postsecondary level in the Caribbean region To this end it speaks to critical disciplinary conversations of rhetoric and composition and academic literacies while addressing specific issues with teaching academic writing to Anglophone Caribbean students It features chapters addressing language approaches to teaching assessing writing administration and research in postsecondary education as well as professionalization of writing instructors in the region Some chapters reflect traditional Caribbean attitudes to postsecondary writing instruction other chapters seek to reform these traditional practices Some chapters interventions emerge from discussions in writing studies while other chapters reflect their authors primary training in other fields such as applied linguistics education and literary studies Additionally the chapters use a variety of styles and methods ranging from highly personal reflective essays to theoretical pieces and empirical studies following IMRaD format Creole Composition the first of its kind in the region provides much needed knowledge to the community of teacher researchers in the Anglophone Caribbean and elsewhere in the fields of rhetoric and composition writing studies and academic literacies In suggesting frameworks around which to build and further institutionalize and professionalize writing studies in the region the collection

advances the broader field of writing studies beyond national boundaries Contributors include Tyrone Ali Annife Campbell Tresecka Campbell Dawes Valerie Combie Jacob Dyer Spiegel Brianne Jaquette Carmeneta Jones Clover Jones McKenzie Beverley Josephs Christine E Kozikowski Vivette Milson Whyte Kendra L Mitchell Raymond Oenbring Heather M Robinson Daidrah Smith and Michelle Stewart McKoy *The Praeger International Handbook of Special Education* Michael L. Wehmeyer,James R. Patton,2017-06-15 This handbook provides a concise overview of special education services in countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame Each chapter offers information about the country in general followed by sections on the public education system the private education system the special education system teacher training requirements and barriers to and promising trends in inclusive and special education The volumes and chapters are organized by the United Nations Geoscheme with Volume 1 including an overview of the volumes and chapters on countries in the Americas Volume 2 addressing countries from Europe and Africa and Volume 3 focusing on countries in Asia and Oceania This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available The volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe Readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities This valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education As such this handbook will be an important reference source for university libraries professional associations and policy entities *Human Rights for Children and Youth* Magali Reis,Marcelo S. Isidório,2019-10-07 This volume written by experts in the field across 3 different continents explores the condition of childhood with a particular focus on the fundamental rights of children and young people and how this translates into living conditions in different socio cultural realities **Examination of Intraocular Fluid** Yong Tao,De-Kuang Hwang,2025-07-14 This book discusses the theory and new techniques in the examination of intraocular fluid In the first part authors introduce the collection preservation and transportation of intraocular fluid items of examination and common laboratory testing methods In the second part the diagnosis of infectious uveitis non infectious intraocular inflammation masquerade syndrome and other diseases are covered In each clinical case fundus photography and ultrasound photos are also provided **Dance, Access and Inclusion** Stephanie Burridge,Charlotte Svendler Nielsen,2017-07-06 The arts have a crucial role in empowering young people with

special needs through diverse dance initiatives Inclusive pedagogy that integrates all students in rich equitable and just dance programmes within education frameworks is occurring alongside enabling projects by community groups and in the professional dance world where many high profile choreographers actively seek opportunities to work across diversity to inspire creativity Access and inclusion is increasingly the essence of projects for disenfranchised and traumatised youth who find creative expression freedom and hope through dance This volume foregrounds dance for young people with special needs and presents best practice scenarios in schools communities and the professional sphere International perspectives come from Australia Brazil Cambodia Canada Denmark Fiji Finland India Indonesia Jamaica Japan Malaysia New Zealand Norway Papua New Guinea Portugal Singapore South Africa Spain Taiwan Timor Leste the UK and the USA Sections include inclusive dance pedagogy equality advocacy and policy changing practice for dance education community dance initiatives professional integrated collaborations

*Halal and Kosher Food* Osman Ahmed Osman, Abdel Moneim Elhadi Sulieman, 2023-10-12 In both Islamic and non Islamic countries many population groups worldwide such as vegetarians and people of the Jewish faith consumers do not eat pork Amongst these groups consumers are concerned about importing processed food which may contain or has been contaminated with pork or swine derived products This is especially true of halal foods in Muslim communities where the foods may be prepared or processed utilizing one of more non halal ingredients Halal and kosher foodstuff play an incredibly important role in the Muslim and Jewish diet economy and health This makes halal and kosher food product quality safety and shelf life preservation a major topic in these communities and for the manufacturers of halal and kosher food products Halal and Kosher Food Integration of Quality and Safety for Global Market Trends covers a wide range of important topics in halal foods including quality standards safety of food additives antimicrobial and veterinary drug residues aflatoxin in feedstuff application of Hazards Analysis and critical Control Points HACCP Important data regarding halal and kosher food similarities and differences are covered in full Best practices in halal food product manufacturing are covered plus the importance of halal food safety for consumer health Written by elite international halal food experts this work differs from other books on the subject which focus on history legislation and certification Readers can utilize this book as an orientation and practical guidebook to recognize the quality and safety of halal food products

Global Regionalisms and Higher Education Susan L. Robertson, Kris Olds, Roger Dale, Que Anh Dang, 2016-08-26 This original book provides a unique analysis of the different regional and inter regional projects their processes and the politics of Europeanisation globalisation and education Collectively the contributors engage with international relations and integrations theory to explore new ways of thinking about regionalisms and inter regionalisms and bring to the fore the role that higher education plays in this

*Encyclopedia of Information Science and Technology, Fourth Edition* Khosrow-Pour, D.B.A., Mehdi, 2017-06-20 In recent years our world has experienced a profound shift and progression in available computing and knowledge sharing innovations These emerging advancements have developed at a rapid pace

disseminating into and affecting numerous aspects of contemporary society This has created a pivotal need for an innovative compendium encompassing the latest trends concepts and issues surrounding this relevant discipline area During the past 15 years the Encyclopedia of Information Science and Technology has become recognized as one of the landmark sources of the latest knowledge and discoveries in this discipline The Encyclopedia of Information Science and Technology Fourth Edition is a 10 volume set which includes 705 original and previously unpublished research articles covering a full range of perspectives applications and techniques contributed by thousands of experts and researchers from around the globe This authoritative encyclopedia is an all encompassing well established reference source that is ideally designed to disseminate the most forward thinking and diverse research findings With critical perspectives on the impact of information science management and new technologies in modern settings including but not limited to computer science education healthcare government engineering business and natural and physical sciences it is a pivotal and relevant source of knowledge that will benefit every professional within the field of information science and technology and is an invaluable addition to every academic and corporate library

Equitable Education and Ghettoized Voices June A. Douglas, 2024-09-25 This book centres the voices of a group of marginalized residents in Grenada s ghetto to examine questions of poverty and survival and how within this context residents are able to focus on improvement and equity for their children through education As a developing nation in the Caribbean influenced by both its British colonial past and its proximity to the United States Grenada is still rife with poverty and access to quality education is limited The author examines this tradition of the ghetto as the centre of community and a force for positivity among youth and develops a theory of education and deficit poverty through examples of citizens living in a developing state Using functionalism life course and other systems theories the book examines how institutions can support communities and in contrast how families in poverty support themselves in the wake of system failure to the extent that some children become successful university graduates entrepreneurs and world travellers A cutting analysis of the development of equity through education in states left behind by colonialism and globalisation this book offers new understandings of survival and criminality caused by deficit poverty It will appeal to scholars faculty and researchers with interests in international education education and globalisation small island states life course theory systems theory and anthropology

*Achieving Inclusive Education in the Caribbean and Beyond* Stacey N. J. Blackman, Dennis A. Conrad, Launcelot I. Brown, 2019-05-28 This book offers an international perspective of philosophical conceptual and praxis oriented issues that impinge on achieving education for all students It sheds light on the historical systemic structural organizational and attitudinal barriers that continue to be antithetical to the philosophy and practice of inclusive education within the Caribbean The first section of the book examines how globalized views of inclusion informed by philosophical ideas from the North have influenced and continue to influence the equity in education agenda in the region The second section considers how exclusion and marginalization still occur across selected Caribbean islands It provides



both quantitative and qualitative data about the nature and experience of exclusion in selected Caribbean islands the UK and USA The third section tackles the practical realities of transforming education systems in the Caribbean for inclusion In particular it identifies teacher practices as the mainsite of interrogation that needs to be tackled if inclusion is to be successful The fourth and final section examines the contribution of principals and exemplars to the development and advocacy for inclusive education It discusses how educational leadership is understood as well as the role of school principals in making inclusion a reality in schools the challenges experienced and the qualities of education leaders

*English as a Lingua Franca in the Language Classroom* Éva Illés, Yasemin Bayyurt, 2023-10-23 This new text is a guide for understanding envisioning and acting on the lessons of English as a Lingua Franca ELF research in English Language Teaching ELT classrooms The volume is the result of the cooperation of an international team that includes members involved in research teacher education and classroom practice This collection bridges theory methodology and real world application of ELF research for the first time Chapters offer a variety of practical perspectives and support teachers to better prepare their students for the reality of how the English language is used around the world today With close attention to the nuts and bolts of teaching as well as useful features for further investigation discussion and application this book will be a helpful practical resource for current and prospective English language teachers teacher trainers and mentors and curriculum designers

Early Childhood Education and Care Quality in Europe and the USA Konstantina Rentzou, Ruslan Slutsky, 2020-05-21 This book captures information about early childhood education and care ECEC policies and practices in different countries and aims to question the degree to which these countries have managed to meet the needs of children families and the ECEC workforce The book illustrates how different countries have adapted different strategies focusing on policy when it comes to quality ECEC The goal of the book is twofold First and foremost it aims to present key findings and challenges for improving ECEC as a whole Second it aims to highlight problems and concerns which the field of ECEC faces with respect to delivering high quality care and education to all children As neither ECEC nor quality are universal concepts but are shaped by social cultural values as well as national economic and political contexts in which ECEC services are provided this cross country volume is extremely relevant for fully understanding issues in the field of ECEC This book was originally published as a special issue of Early Child Development and Care

**Equitable Education for Marginalized Youth in Latin America and the Caribbean** Stacey N. J. Blackman, 2022-09-02 This edited volume examines the thrust toward equity in education for

marginalized and out of school youth as well as youth with disabilities in countries located in the Global South Using a critical cross cultural lens to interrogate the historical empirical and theoretical discourses associated with achieving UNESCO s equity in education agenda the book showcases the work of scholars from developed and developing nations in examining inclusive education Drawing attention to the nature impact and effects of marginalization the book ultimately demonstrates the ability of education systems in the Global South to be innovative and agile despite current resource

challenges This text will benefit scholars academics and students in the fields of international and comparative education education policy and inclusion and special educational needs education more broadly Those involved with Caribbean and Latin American studies the sociology of education and diaspora studies in general will also benefit from this volume The Europa Directory of International Organizations 2022 Europa Publications,2022-07-28 The Europa Directory of International Organizations 2022 serves as an unequalled one volume guide to the contemporary international system Within a clear unique framework the recent activities of all major international organizations are described in detail Given alongside extensive background information the reader is able to assess the role and evolving functions of these organizations in today s world The contact details key personnel and activities of more than 2 000 international and regional entities have again been thoroughly researched and updated for this 24th edition Highlights in this edition include a fully revised Who s Who section with biographical details of the key players in the international system the response of the international community to crises and conflicts throughout the world specially commissioned introductory essays cover topics including global environmental governance transboundary water management and multilateral governance and global action on health

Functional Foods in Cancer Prevention and Therapy Yearul Kabir,2020-03-22 Functional Foods in Cancer Prevention and Therapy presents the wide range of functional foods associated with the prevention and treatment of cancer In recent decades researchers have made progress in our understanding of the association between functional food and cancer especially as it relates to cancer treatment and prevention Specifically substantial evidence from epidemiological clinical and laboratory studies show that various food components may alter cancer risk the prognosis after cancer onset and the quality of life after cancer treatment The book documents the therapeutic roles of well known functional foods and explains their role in cancer therapy The book presents complex cancer patterns and evidence of the effective ways to control cancers with the use of functional foods This book will serve as informative reference for researchers focused on the role of food in cancer prevention and physicians and clinicians involved in cancer treatment Discusses the role of functional foods in cancer therapy Presents research based evidence of the role of herbs and bioactive foods in cancer treatment and prevention Provides the most current concise scientific information regarding the efficacy of functional foods in preventing cancer and improving the quality of life Explores antioxidants phytochemicals nutraceuticals herbal medicine and supplements in relation to cancer prevention and treatment Contains a clinical approach to the use of functional foods to prevent and treat cancer Emphasizes the role and mechanism of functional foods including the characterization of active compounds on cancer prevention and treatment

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## Entry Form For 2015 Cxc Exam Introduction

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