

Paul A. Wagner ♦ Douglas J. Simpson

ETHICAL DECISION MAKING in SCHOOL ADMINISTRATION



Leadership as Moral Architecture



Ethical Decision Making In School Administration Leadership As Moral Architecture

R Sandford



Ethical Decision Making In School Administration Leadership As Moral Architecture:

Ethical Decision Making in School Administration Paul A. Wagner, 2009 The authors provide school administrators with the knowledge to see how a moral infrastructure can be created so that procedures aimed at a shared vision for all involved are recognised as good The book begins with theory and ends with prescriptions for practice Ethical Decision Making in School Administration Paul A. Wagner, Douglas J. Simpson, 2008-10-22

Pedagogically rich demographically inclusive and culturally sensitive Ethical Decision Making in School and District Administration exposes educational leaders to an interdisciplinary array of theories from the fields of education economics management and moral philosophy past and present Authors Paul A Wagner and Douglas J Simpson demonstrate how understanding key concepts can dramatically improve management styles and protocols Key Features Contains numerous case studies that apply the book s concepts to relevant ethical issues faced by school administrators Reveals possibilities for thinking outside the box in terms of morally informed and effective leadership strategies aimed at securing organizational commitment and shared vision Presents multiple theories of ethics demonstrating how they inform decision making and culture building in school districts Incorporates a range of in text learning aids including figures that clarify and critique ideas a complete glossary and end of chapter activities and questions

Educational Leadership and Moral Literacy Patrick M. Jenlink, 2014-03-18 What makes a moral person moral Who decides what morality means What makes leadership practice moral In today s schools what stands as moral leadership These are questions that reflect the complexity integral to the calculus of human morality especially in a world that is defined daily by its variant meanings of morality its acts of immorality The school as an educational setting is or should be a decidedly moral center of the society it is the natural intersect between the family and the multi dimensional nature of public life Educational Leadership and Moral Literacy addresses these questions situating the reader in a conversation that examines the meaning and nature of moral leadership through the lens of moral literacy and the dispositional aims of moral leadership in educational settings The contributing authors extend an argument that the work of leader educators and practitioners alike must continuously be re articulated around the dispositional aims aligned with a moral democratic education Educators must be concerned with developing the moral intellectual and aesthetic dimensions of the educational leader as a moral person

Ethical Leadership and Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2016-01-08 The fourth edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today s challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics

in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complications and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Fourth Edition A new chapter on technology versus respect focusing on ethical issues such as cyber bullying and sexting New cases on teachers with guns the military and education children of undocumented immigrants homeless students videos in bathrooms incentive pay first responders private alternative high schools verbal threats and gaming etiquette Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership This edition adds teaching notes for the instructor that stress the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas Easily adaptable to a variety of uses this book is a critical resource for a wide range of audiences including both aspiring and practicing administrators teacher leaders and educational policy makers

Empirical Understanding of School Leaders' Ethical Judgements Ori Eyal, Izhak Berkovich, 2022-12-30 This volume offers a holistic empirically grounded examination of the factors which influence educational leaders ethical judgments in their day to day work in schools Drawing on a range of quantitative studies the text utilizes organizational psychology to explore multiple ethical paradigms It considers social aspects including ethnicity gender hegemony minority relations and leadership styles which influence and drive ethical judgment patterns employed by educators and principals The book ultimately demonstrates the Ethical Perspectives Instrument EPI as an effective tool for the assessment of various ethical viewpoints and their interactions suitable for application to diverse cultures and socio educational circumstances An important study of the leaders ethics and preparation in handling marginalized populations this book will be valuable for academics researchers and graduate students working in the fields of educational leadership organizational psychology and the sociology of education

Educational Leaders Encouraging the Intellectual and Professional Capacity of Others Elizabeth

Murakami-Ramalho, Anita McCoskey Pankake, 2012-09-01 This book examines how to encourage the development of others towards social justice practices The processes of development include practices such as mentoring coaching professional development and the exploration of alternatives to reculture the work environment and enhance collaborative partnerships Many groups play a role in the leadership and improvement of social justice opportunities in education such as students new teachers veteran teachers teacher leaders new campus leaders veteran campus leaders parents district leaders non certified school personnel and board of education members Their preparation and development are explored in this volume through the people s voices and experiences Finally challenges can be recognized in the effort to encourage the development of others including local and federal policies new forms of academic delivery and the preparation of leaders in ever evolving educational structures These issues will be fully explored with the aim of informing practitioners and scholars in the field of educational leadership

Leadership in Education, Corrections and Law Enforcement Anthony H. Normore, Brian D.

Fitch,2011-11-23 Leadership in Education Corrections and Law Enforcement A Commitment to Ethics Equity and Excellence fills a unique gap in the knowledge base the juncture between leadership ethics law and how public institutions organizations understand and practice the essence of all three **JSL Vol 24-N5 JOURNAL OF SCHOOL LEADERSHIP**,2014-10-28 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement *Ethical Dilemmas in Schools* Douglas J. Simpson,Donal M. Sacken,2020-11-05 This work investigates the complexity of ethics as a field of inquiry and practice across a principal s career Fully contextualized and thus carrying the contradictions and requirements of any school the issues realistically do not usually lead to a single beat all answer as any solution will likely have positive and negative consequences Drawn from the authors experiences and studies of schools over decades the central figure is a fictional principal of a magnet school whose dilemmas reflect the questions educators must be prepared for Each decision takes into account the principal s and staff s identities and values because they are all human and their opinions influence the outcomes The work injects analytic virtue feminist care deontological and critical theory insights as Deweyan ethics provides a lens for examining dilemmas This accessible work blends reflective theory the ordinary worlds of schools and engaging pedagogical practice to guide those planning to enter the education sector **International Aspects of Organizational Ethics in Educational Systems** Orly Shapira-Lishchinsky,2018-10-03 This book takes a unique organizational approach towards understanding the concept of ethics in educational systems It provides a global perspective and connects theory and praxis through team based simulations case studies and scenarios thus presenting an integrative approach towards tackling teachers withdrawal behaviors **Handbook of Research on Educational Leadership for Equity and Diversity** Linda C. Tillman,James Joseph Scheurich,2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for

many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children **JSL Vol 22-N2**

JOURNAL OF SCHOOL LEADERSHIP,2012-05-01 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement **Philosophy of Education** William

Hare,John P. Portelli,2013-11-04 Revised and updated with 25 new essays the fourth edition of this bestselling collection brings together more than 30 leaders in the field of educational theory An engaging exploration of the ideas and trends shaping education in today s classrooms Philosophy of Education includes topics on high stakes testing consumerism in education and social justice issues in the classroom How can we teach students moral values while avoiding indoctrination How should a teacher deal with controversial issues in the classroom What role should standards play in education and who develops those standards And why is the link between theory and practice in the classroom important in the first place Philosophy of Education provides students teachers and administrators with a lively and accessible introduction to the central debates and issues in education today The Comprehensive Handbook of School Safety E. Scott Dunlap,2016-04-19

In most schools you will probably see one if not all of the following Metal detectors to prevent handguns and other weapons from being brought onto school property Students in standardized uniforms to prevent the appearance of gang affiliations Police officers patrolling the property to deter violent activity as well as respond to incidents Such evol

Adolescent Education Joseph L. DeVitis,Linda Irwin-DeVitis,2010 This book elucidates the complexities contradictions and confusion surrounding adolescence in American culture and education Teaching Fairly in an Unfair World, 2nd Edition Kathleen Gould Lundy,2020-08-14 This era of fake news demands a deeper curriculum that questions inconsistencies of facts and opinions in various texts and images This timely revision of a ground breaking book offers opportunities for students to connect with social justice issues through inventive language exploration and the active examination of all forms of media It encourages teachers to evaluate their core teaching beliefs and recognize the realities of their students lives for a richer understanding of our complex world A glossary of more than fifty strategies along with reproducible pages for easy

classroom use complement this essential resource Ethics in Science and Engineering James G. Speight, Russell Foote, 2011-04-27 The only treatment of ethics from a scientific and engineering perspective The pursuit of science and engineering requires freedom of thought and in the academic sense unrestricted communication It is through the professionalism of the members of these disciplines that world knowledge and technology advances Yet there are continuous reports of unethical behavior in the forms of data manipulation cheating and plagiarism at the highest levels The motivations for this behavior are varied such as the need to advance one's career or to obtain research funding This book gives an account of scientific and engineering disciplines and examines the potential for unethical behavior by professionals Documented examples are presented to show where the matter could have been halted before it became an unethical issue The authors also look to the future to see what is in store for professionals in science and engineering and how the potential for unethical behavior can be negated **The Lifecycle of Trust in Education** Kutsyuruba, Benjamin, Walker, Keith D., 2021-08-27 Understanding the dynamics of trust is an imperative undertaking for educational leaders In this book using an ecological perspective of the lifecycle the authors situate trust as an essential ingredient of school leaders moral agency and ethical decision making Based on their 15 years of research on trust in education the authors describe the nature and dimensions of trust its importance and imperative and its fragility and usefulness for school leaders positioning them as trust brokers in school organizations *Science Education in the Arab Gulf States* Nasser Mansour, Saeed Al-Shamrani, 2015-04-27 The book introduces the development of science education in the Arab Gulf states and presents a critical analysis of current issues and concerns in educational research in science education The key purpose is to provide some perspectives on the state of science education in Gulf and to share experiences with international scholars about the impact of the innovations and reforms implemented in science education in Arabian Gulf But Science Education in the Arab Gulf States also intends to present new visions and to make suggestions and recommendations about the contribution of science education to prepare students in the knowledge age The volume is organised into three main sections The first section addresses the current practices and challenges in science education in some of the Arab Gulf states This section sheds critically the light on the challenges and problems that hinder or constrain the implementation of innovations in science education The second section analyses the science educational reforms and innovations that are being implemented in the Arabian Gulf This section presents experiences and research with using new approaches to teaching and learning in science classrooms in some of the Arab Gulf states The third section discusses the socio cultural issues that have impacted on shaping and reshaping the science education in the Arabian Gulf This section focuses on exploring the socio cultural factors that influence engagement and non engagement in science education It also explores how socio cultural issues and contexts guide the reform of science education in the Arabian Gulf and presents various examples of how we can respond to cultural issues **Jspr Vol 31-N4** Journal of School Public Relations, 2011-03-16 The Journal of School Public Relations is a quarterly

publication providing research analysis case studies and descriptions of best practices in six critical areas of school administration public relations school and community relations community education communication conflict management resolution and human resources management Practitioners policymakers consultants and professors rely on the Journal for cutting edge ideas and current knowledge Articles are a blend of research and practice addressing contemporary issues ranging from passing bond referenda to building support for school programs to integrating modern information

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