



SECOND EDITION Christopher Pole



ETHNOGRAPHY FOR EDUCATION



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ETHNOGRAPHY FOR EDUCATION

Illustrations: Peter Brown

ETHNOGRAPHY FOR EDUCATION

Ethnography is a distinctive approach for educational research. The authors argue that the last decade has seen ethnography come of age, not only as a way of doing research, but also as a way of knowing and making sense of the world. Their approach is concerned with ethnography as process and ethnography as product. This critical celebration of ethnography explores what it can achieve in educational research.

The book features:

- Thorough discussion of variations of ethnography and its potential for use within educational research
- Critical introductions to the principal approaches to ethnography
- Discussions of data sources and representation and of the challenges facing ethnography
- Use of educational examples from real research projects throughout

The book offers a distinctive contribution to the literature of ethnography taking readers beyond a simplistic 'how to' approach towards an understanding of the wider contribution ethnography can make to our understanding of educational processes.

Ethnography for Education is of value to first year undergraduates and postgraduates in education and social science disciplines, as well as education professionals engaged in practice-based research.

Christopher Pole is Senior Lecturer in the Department of Sociology, University of Leicester. His research interests are in the areas of the sociology of education, sociology of childhood and the development of qualitative research methods. Recent publications include: *Practical Social Investigation: Qualitative and Quantitative Methods in Social Research* (2007) (with A. Longford) and *Children's Rights: International Perspectives on Children's Work and Labour* (2007) (with P. Moore and A. Bailey).

Marlene Morrison is Reader in Education Leadership and Director of the Doctorate of Education programme at the University of Leicester. Her academic background is in the sociology of education and includes research on race equality, health education, perspectives on educational policy and practice, and the ethnography of educational settings.



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Ethnography For Education Doing Qualitative Research In Educational Settings

Yijin Wang



Ethnography For Education Doing Qualitative Research In Educational Settings:

Decoding **Ethnography For Education Doing Qualitative Research In Educational Settings**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Ethnography For Education Doing Qualitative Research In Educational Settings**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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