





Name: \_\_\_\_\_

# FIND A FRIEND

who can solve the following:

Partner A: Ask  
Partner B: Answer  
Partner A: Record  
Partner B: Initial

<p>Round to the nearest 10: 45,093 _____</p> <p>Round to the nearest 100: 449 _____ 12,672 _____</p> <p>Initials: _____</p>	<p><math display="block">\begin{array}{r} 46,969 \\ + 69,642 \\ \hline \end{array}</math></p> <p>Initials: _____</p>	<p>Compare:</p> <p><math>\frac{5}{6}</math> _____ <math>\frac{5}{10}</math></p> <p><math>\frac{1}{4}</math> _____ <math>\frac{7}{8}</math></p> <p>Initials: _____</p>	<p><math>23 \times 54 =</math> _____</p> <p>Initials: _____</p>
<p>Frankie made 48 bracelets for her friends. She gave some away, then made 12 more. She has 25 bracelets now. How many bracelets did she give away?</p> <p>Initials: _____</p>	<p>Find the area of the rectangle:</p> <p>4 cm  8 cm</p> <p>Initials: _____</p>	<p>Solve:</p> <p><math>\frac{4}{10} + \frac{3}{100} =</math></p> <p><math>\frac{5}{100} + \frac{6}{10} =</math></p> <p>Initials: _____</p>	<p>Name the geometric figure.</p> <p></p> <p>Initials: _____</p>
<p>Circle each shape that contains only right angles:</p> <p></p> <p>Initials: _____</p>	<p>Multiply or divide:</p> <p><math>8 \times 1000 =</math> _____</p> <p><math>1000 \times 30 =</math> _____</p> <p><math>7000 \div 10 =</math> _____</p> <p><math>5000 \div 100 =</math> _____</p> <p>Initials: _____</p>	<p>Draw all possible lines of symmetry in this figure:</p> <p></p> <p>Initials: _____</p>	<p>Solve:</p> <p>4 ft. = _____ in.</p> <p>8 L = _____ mL</p> <p>Initials: _____</p>
<p>Find all factor pairs for each number:</p> <p>22 _____</p> <p>_____</p> <p>35 _____</p> <p>_____</p> <p>Initials: _____</p>	<p>Denise is buying blueberries for pies. If she wants to make 11 pies, each containing <math>\frac{1}{4}</math> lb. of blueberries, how many pounds of blueberries must she buy in all?</p> <p>Initials: _____</p>	<p>Malaki rode his bicycle for <math>\frac{3}{4}</math> hour on Saturday and <math>2\frac{1}{2}</math> hours on Sunday. How long did he ride his bike in all?</p> <p>Initials: _____</p>	<p>Circle each prime number:</p> <p>23      45</p> <p>8      5      63</p> <p>7      32</p> <p>Initials: _____</p>

# Fun 5th Grade Entry Tasks

**Deborah Kopka**



## **Fun 5th Grade Entry Tasks:**

*Classroom-Ready Rich Math Tasks, Grades 2-3* Beth McCord Kobett, Francis (Skip) Fennell, Karen S. Karp, Desiree Harrison, Barbara Ann Swartz, 2021-06-08 Detailed plans for helping elementary students experience deep mathematical learning Do you work tirelessly to make your math lessons meaningful challenging accessible and engaging Do you spend hours you don't have searching for adapting and creating tasks to provide rich experiences for your students that supplement your mathematics curriculum Help has arrived Classroom Ready Rich Math Tasks for Grades 2 3 details research and standards aligned high cognitive demand tasks that will have your students doing deep problem based learning These ready to implement engaging tasks connect skills concepts and practices while encouraging students to reason problem solve discuss explore multiple solution pathways connect multiple representations and justify their thinking They help students monitor their own thinking and connect the mathematics they know to new situations In other words these tasks allow students to truly do mathematics Written with a strengths based lens and an attentiveness to all students this guide includes Complete task based lessons referencing mathematics standards and practices vocabulary and materials Downloadable planning tools student resource pages and thoughtful questions and formative assessment prompts Guidance on preparing launching facilitating and reflecting on each task Notes on access and equity focusing on students strengths productive struggle and distance or alternative learning environments With concluding guidance on adapting or creating additional rich tasks for your students this guide will help you give all of your students the deepest most enriching and engaging mathematics learning experience possible [The Mathematics Lesson-Planning Handbook, Grades 3-5](#) Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it's a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you'll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on

various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you'll feel confident structuring lessons that lead to high student achievement

**Milliken's Complete Book of Instant Activities - Grade 5** Deborah Kopka, 2010-09-01 With more than 110 easy to use reproducible worksheets this series is ideal for enrichment or for use as reinforcement The instant activities in these books are perfect for use at school or as homework They feature basic core subject areas including language arts math science and social studies

**Summer Bridge Activities®, Grades 4 - 5** Summer Bridge Activities, 2012-09-01 Summer Bridge Activities R for bridging grades 4-5 is designed specifically for preparing Canadian fourth grade students for the new year ahead Reviewed by Canadian teachers and students this workbook features daily activities in reading writing math and language arts plus a bonus section focusing on character development and healthy lifestyles The exercises are easy to understand and are presented in a way that allows your child to review familiar skills and then be progressively challenged on more difficult subjects Give your children the head start they deserve with this fun easy to use award winning series and make learning a yearlong adventure 160 full colour perforated pages and an answer key

**My Kids Can't Write, K-5** Paul Emerich France, 2025-03-04 Practical and sustainable writing practice in every classroom Teachers consistently grapple with how to make writing fun and engaging While long form writing has its value research shows that balancing genre based units with frequent on demand writing tasks to help children communicate effectively and reflect on their learning might be the key to success My Kids Can't Write provides sustainable and scalable practices for writing across all content areas and shows teachers how to develop structures and rituals for sustaining a journal based approach to instruction and assessment in classrooms Inside you'll find Scaffolds and strategies that systematically support students in strengthening their skills while simultaneously writing to learn Ways to embed foundational skills like spelling and grammar to help students become stronger communicators The purpose of cognitive writing and how to properly set up journaling within the classroom Numerous student journal samples and informative vignettes Now is the time to embed writing into all subjects and emphasize accurately interpreting information effectively communicating needs and making learning visible to students and educators alike

**English Language Arts, Grade 7 Module 3A** PCG Education, 2015-12-16 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans

guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6-12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Powerful Task Design John Antonetti, Terri Stice, 2018-03 Applicable to educators across all disciplines and grade levels this book provides the tools to analyze design and refine cognitively engaging tasks of learning

*Nature and Enactment of Tasks for Early English as a Foreign Language Teaching* Constanze Dreßler, 2018-12-03 This ethnographic case study is set within a collaborative research project in which teachers and researchers investigate early English as a Foreign Language (EFL) tasks in theory and practice in German primary schools Results are obtained through an interpretation of multiple sources within an interdiscursive multi-perspectived research agenda The results suggest that EFL tasks can emerge during an interplay of four key teaching practices doing school providing space for learners to communicate building a vocabulary and teaching the spoken language

Kids Learn! Grades 5-6 - eBook, 2014-01-15 Prevent learning loss while students are away from school and help parents set their child up for a successful upcoming school year with the second edition of this parent involvement resource Students risk falling behind at the start of a new school year without practicing skills learned in the previous year Designed to bridge the away from school gap this full color resource provides students with reading writing and mathematics activities aligned to Common Core and other state standards to reinforce learning from fifth grade and prepare students for sixth grade With clear instructions for easy to use quick and fun family activities this book is a perfect tool for getting parents involved in their child s education

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement

for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners Task-based Language

Teaching and Beyond: L2 Pragmatics Instruction for Young Learners Tomasz Róg, 2025-05-28 This book provides a groundbreaking exploration of how task based language teaching TBLT can effectively develop second language L2 pragmatic competence in young learners Bridging the gap between TBLT and L2 pragmatics this volume addresses critical issues in language education offering insights into teaching key speech acts Specifically it compares the outcomes of TBLT with the traditional PPP framework in teaching L2 speech acts to Polish learners of L2 English aged 8 to 9 Chapter 1 deals with pragmatics and pragmatic competence highlighting its importance in effective communication and language use in social contexts It addresses L2 pragmatics the development of L2 pragmatic competence and the challenges in teaching and assessing this competence Chapter 2 overviews TBLT its theoretical foundations practical implementation and related empirical research It discusses the cognitive interactionist and sociocultural perspectives on L2 acquisition and the effectiveness of tasks Chapter 3 reviews empirical research on using tasks in teaching L2 pragmatics especially to young learners Chapter 4 details the research methodology used in the study including the context participants target speech acts data elicitation instruments and analysis procedures Chapter 5 presents the results of the study Chapter 6 discusses the findings their pedagogical implications and the limitations of the study Chapter 7 offers conclusions Rich with pedagogical implications the volume is an essential resource for researchers and practitioners interested in task based and task supported teaching L2 pragmatics and innovative approaches to teaching young learners *Being Fair with Kids* Jim

Dueck,2020-02-10 The current practice of having children begin school within a twelve month cohort is unfair but can be ameliorated by incorporating a dual entry system Such a reform effort will dramatically reduce failure improve student achievement at all levels while reducing expenditures Many students are penalized from maximizing their academic potential simply by being born at the wrong time of the year Not only is there a significant decline in achievement for students born in the second half of the year but they also experience higher rates of failure which negatively impacts self esteem and reduces future success Meanwhile more capable students experience unfairness because of the school s extraordinary effort at helping their failing students With so much focus on the weak many strong students are held back from achieving their potential Parents agonize over when to begin their child s formal education but lack data for making informed decisions Educators understand the issue intuitively but decision makers lack data for justifying reform These informational needs are now available

**Interim Progress Report - Job Evaluation and Pay Review Task Force, Hearings Before the Subcommittee on Employee Benefits ... 92-1, July 7, 8, 13, 19, 1971** United States. Congress. House. Post Office and Civil Service,1971 **Interim Progress Report - Job Evaluation and Pay Review Task Force** United States. Congress. House. Committee on Post Office and Civil Service. Subcommittee on Employee Benefits,1971 **Summer Bridge**

**Activities** Julia Ann Hobbs,Carla Dawn Fisher,Michele D. Van Leeuwen,1995-08 Summer Bridge Activities keep children busy happy and learning between grades Activity books are available preschool through eighth grade Give your child the head start they deserve Prepare them for school next year Summer Bridge Activities is perfect for keeping skills alive during summer vacation or off track breaks Book jacket **Writing in Elementary School Social Studies** Barry K. Beyer,Robert Gilstrap,1982 This book is designed to provide elementary school teachers with information suggestions and models for using writing in the social studies from early primary to middle grades There are four major chapters to the book Chapter I is titled Research on the Teaching of Writing The articles in this first section move from a survey of research in writing to a survey of classroom practice in the use of writing in elementary school social studies and finally to a specific classroom study that integrates the two areas and presents specific implications for the study and teaching of writing Chapter II is titled Developing Readiness in Writing The first two articles stress two important aspects of a classroom environment that nurtures and supports student writing The remaining five articles describe techniques such as interviewing exploring the past and brainstorming that teachers can use to initiate writing The title of Chapter III which contains seven articles is Using Writing to Learn Social Studies Content The articles describe ways in which writing can be used to help students learn social studies information or develop social studies generalizations Another describes how writing can be used to conduct simulated field trips in the social studies classroom The title of Chapter IV is Combining Writing with Social Studies Discussed are three essential supports for a successful program a detailed curriculum guide inservice teacher training and cooperative teacher administrator assessment procedures The book also cites related resources in the ERIC system Author RM **Interactive**

**Notebooks Seasonal, Grade 1** Carson Dellosa Education, Melissa Parthemore, Angela Triplett, 2019-01-02 In Interactive Notebooks Seasonal for first grade students will complete hands on activities about presidents shades of meaning place value shape attributes prefixes and suffixes life cycles and much more The Interactive Notebook series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math language arts science and social studies skills and are aligned to current state standards

Mathematics Assessment and Evaluation Thomas A. Romberg, 1992-07-01 Are current testing practices consistent with the goals of the reform movement in school mathematics If not what are the alternatives How can authentic performance in mathematics be assessed These and similar questions about tests and their uses have forced those advocating change to examine the way in which mathematical performance data is gathered and used in American schools This book provides recent views on the issues surrounding mathematics tests such as the need for valid performance data the implications of the Curriculum and Evaluation Standards for School Mathematics for test development the identification of valid items and tests in terms of the Standards the procedures now being used to construct a sample of state assessment tests gender differences in test taking and methods of reporting student achievement Resources in Education ,2001-04 *The Summer Bridge Activities, Grades 4 - 5* Hobbs Julia, Julia Ann Hobbs, Carla Dawn Fisher, 2006 Builds confidence and self esteem with activities that prepare students for the fifth grade Page 1 of cover



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