

MODEL QUESTION PAPER

SUBJECT: FUNCTIONAL ENGLISH
TIME: 3HOURS

CLASS: 11th
MARKS: 100

SECTION : A

Reading Comprehension

MARKS : 10

Q1. Read the following passage and answer the questions that follow:

Warning came too late or not at all last December. The count of dead and missing numbered 30,000 and millions more have lost homes and livelihoods in the wake of the earthquake generated tsunami that struck more than a dozen countries throughout the Indian Ocean. Many of the communities hit, had virtually no memory of a powerful tsunami or what the warning signs of an approaching one would be the last ocean wide wave from the issue of Krakatau off southern Sumatra, occurred in 1883. Lacking that knowledge and any kind of detection or warning systems in the Indian Ocean coastal areas were defenseless against the waves. With tectonic plates groaning against each other by pulling apart in every ocean floor, the risks of large submarine quakes resulting tsunamis have galvanized scientists and planners to prepare for the next onslaught. Since 1992, 17 major tsunamis have struck, 11 in the Pacific. Fatalities were relatively low, a total of some 4,000-until last year. To forestall another catastrophe, world leaders have announced plans for tsunami detection and warning systems in the Indian Ocean. The existing network of underwater sensors in the Pacific site of 85% of all tsunamis will be increased and expanded into the Atlantic and Caribbean. Environmentalists are pushing for a further line of defence planting more mangrove forests as wave barriers. Early warning systems and more coastal vegetation might have been saved many of the 1800 victims drowned or crushed by debris in Khao Lak, Thailand.

Almost two hours passed from the time the quake occurred until the wall of water tore through hotels and huts there. Amid the rubble Kusol Weditchakul, prayed for his missing sister, believed swept away by the unstoppable water.

Question:

(A) Do as directed:

(i) The word "forestall" here means:

- a) predict b) prevent c)warn d)anticipate

(ii) Do you think people still remember the earthquake generated tsunami? (Yes/No)

(iii) Scientists and planners were prepared for the next tsunami. (True/False)

(iv) Fill in the blank:

Functional English Class 11 Guide

Antoine Bossard



Functional English Class 11 Guide:

Cbse Functional English For Class-11 Nalini Ravindran, Nilam Katara, 2004 Functional English For Class 11 Provides Effective Practice In Enhanced Reading Skills With A Range Of 24 Reading Passages Factual Literary And Disursive Graded For Language And Concept Note Making With A Range Of 12 Passages Inclusive Of Fully Worked Out Examples Advanced Writing Skills Based On A Comprehensive Range Of Forms Inclusive Of Samples Applied Grammar With A Large Number Of Integrated Grammar Questions In Typical Examination Formats Pronunciation And Phonetics Including The International Phonetic Alphabet To Support The Learning Vocabulary Building Leading Students Beyond The Board Examinations To Other Competitive Examinations That Test Verbal Skills

The Complete Guide to Becoming an English Teacher Jo

Westbrook, 2009-12-01 Praise for the previous edition This is a text that should accompany every student teacher of English and find its way on to the shelf of all practising teachers This book excited me It is written in a style that makes you want to try out activities and take up challenges This book will encourage the student teacher to embrace the subject of English along with its associated values and debates ESCalate If I was training to teach English today this is the book I would want an extraordinarily professional handbook of good practice Geoff Barton Times Educational Supplement Teacher Magazine This essential companion for aspiring secondary English teachers has been extensively reworked to help students meet the very latest professional and academic standards while also equipping them with the knowledge and skills they will need for the beginning of their teaching career Focusing on the essentials needed to be a successful English teacher the authors combine subject knowledge with ideas examples and approaches for creating an effective vibrant learning environment and real examples of lesson plans and schemes of work Each chapter clearly links practice to theoretical and critical perspectives on teaching making this an ideal text for students working towards M level credits or a Masters in Teaching and Learning There are also brand new chapters which explore in greater depth specific areas of contention and challenging issues including Diversities including global perspectives on teaching English The application and implications of using ICT Multi agency provision in personalising learning Research methodologies Transition from the training year and the first year as a teacher The latest requirements for Qualified Teacher Status are clearly signposted throughout and activities at the end of each chapter help to reinforce knowledge and encourage reflection Written by a team of highly respected authors this new edition should be on every secondary English student s bookshelf

Reader's Guide to Periodical Literature Supplement, 1917 These vols contain the same material as the early vols of Social sciences humanities index

A Guide to the

Teaching of English for the Cuban Context I Isora J. Enríquez O'Farrill, Luis Mijares Núñez, Sergio Font

Milián, 2021-07-16 Este libro es el primer volumen de una colección creada para acompañar el estudio de la Didáctica de la Enseñanza de Idiomas Extranjeros Su estructura se ha inspirado en el ejemplar *The Teaching of English in the Elementary and Intermediate Levels* Contiene una variedad de tareas cuyo objeto es fomentar la reflexión sobre los temas que en él se discuten

gracias a ellas el lector podr ser un participante activo en el proceso de enseanza y aprendizaje

A Gentle Introduction to Functional Programming in English Antoine Bossard, Haskell Haskell 1 About Functional Programming 2 The GHCi Environment GHCi 3 Haskell Syntax and Evaluation Model Haskell 4 Variables 5 Functions in Haskell Haskell 6 Lists and Tuples 7 Control Structures 8 Recursion 9 Patern Matching 10 Further Applications 11 Concluding Remarks Exercise Solutions Bibliography Index *Resources in Education* ,2001

The Cambridge Guide to Learning English as a Second Language Anne Burns,Jack C. Richards,2018-03-15 This volume provides an up to date and comprehensive coverage of second language learning The focus throughout the book is primarily on language learning but each chapter also discusses the implications for teaching and assessment thus informing both understanding and practice The book contains nine sections which aim to organise and reflect different dimensions of the diverse and complex scope of learning English as a second or additional language Four themes which permeate the chapters are learning and learners learning and language learning and language development learning and learning context The 36 chapters are up to date and authoritative written by experts in the field The content is accessibly written with questions for discussion and follow up reading suggestions provided

Biliteracy and Globalization Viniti Vaish,2008 This book analyzes how the urban disadvantaged in the city of New Delhi learn English Using qualitative methods the author discusses the pedagogy texts and contexts in which biliteracy occurs and links English language teaching and learning in India with the broader social and economic processes of globalization in a developing country The study is situated in a government school a site where classrooms have rarely been qualitatively described and where the Three Language Formula TLF is being fundamentally transformed due to increasing demand from the community for earlier access to the linguistic capital of English Through research conducted in a call centre the author also shows what the requirements of new workplaces are and how government schools are trying to meet this demand

Plain English Handbook: A Complete Guide to Good English J. Martyn Walsh, Anna Kathleen Walsh,1966 *Forum* ,1983

Readers' Guide to Periodical Literature ,1920

The Really Practical Guide to Primary English Diana Bentley,1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields Indian National Bibliography B. S. Kesavan,2003

Bilingual Educational Publications in Print ,1983

Paperbound Books in Print ,1982

A Bibliovect Guide to the Literature in English and Theoretical Syntax Lawrence R. Smith,1981

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1967 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June

Catalog of Recorded Books Recording for the Blind,1966

Principles and Practice of Psychiatric Nursing - E-Book Gail Wiscarz Stuart,2012-07-23 Using the latest clinical research and diagnoses Principles and Practice of Psychiatric Nursing 10th Edition provides a holistic

biopsychosocial approach to psychiatric nursing care It follows the popular Stuart stress adaptation framework and includes comprehensive coverage to simplify important nursing and medical concepts promote quality and safety in care and address psychobiology and psychopharmacology topics integral to today s psychiatry New to this edition is a chapter on psychiatric care of military personnel plus the latest on health care reform prescription abuse and obesity issues Written by psychiatric nursing expert Gail W Stuart this market leading text makes it easy to apply classroom theory to clinical practice An easy to follow writing style makes it easy to understand both simple and complex topics A well rounded collaborative approach provides coverage of all major psychiatric disorders from nursing and medical perspectives The Stuart Stress Adaptation Model of health and wellness provides a consistent nursing oriented framework with clear explanations of biological psychological sociocultural environmental and legal ethical components An evidence based practice approach bridges the gap between clinical research and everyday practice Learning from a Clinical Case boxes begin disorders chapters with thought provoking questions and end chapters with answers and feedback Summarizing the Evidence boxes in the disorders chapters examine the research and findings that support psychiatric nursing care A family focus and discussions of outpatient care reflect current trends in psychiatric nursing A Patient Speaks and A Family Speaks boxes present short vignettes with the patient s and family s perspectives of the caregiving process Competent Caring A Clinical Exemplar of a Psychiatric Nurse boxes feature the experiences and personal insights of practicing psychiatric nurses Medical and Nursing Diagnoses boxes and Detailed Diagnoses tables emphasize the interdisciplinary approach to patient care by presenting NANDA diagnoses relevant to specific disorders and describing the essential features of the related DSM IV TR diagnoses Nursing Treatment Plan Summary tables present care plans including patient goals with nursing interventions and rationales Patient Education Plan and Family Education Plan tables include key information that you need to share with the patient and his or her family to facilitate shorter hospital stays and more outpatient care Therapeutic Dialogue boxes offer examples of nurse patient interactions Clinical examples include selected nursing diagnoses Focus Points provide a comprehensive point by point review of the important information in each chapter

Bradshaw's Monthly Continental Railway, Steam Transit, and General Guide, for Travellers Through Europe ,1887

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