

THE GUILFORD PRACTICAL INTERVENTION IN THE SCHOOLS SERIES

Coaching Students with Executive Skills Deficits



PEG DAWSON
RICHARD GUARE

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Peg Dawson, Richard Guare



Coaching Students With Executive Skills Deficits Coaching Students With Executive Skills Deficits:

Coaching Students with Executive Skills Deficits Peg Dawson, Richard Guare, 2012-02-09 This practical manual presents an evidence based coaching model for helping students whose academic performance is suffering due to deficits in executive skills including time and task management planning organization impulse control and emotional regulation In just a few minutes a day coaches can provide crucial support and instruction tailored to individual students needs From leading experts the book provides detailed guidelines for incorporating coaching into a response to intervention framework identifying students who can benefit conducting each session and monitoring progress Special topics include how to implement a classwide peer coaching program More than three dozen reproducible assessment tools forms and handouts are featured the large size format and lay flat binding facilitate photocopying Purchasers also get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series

Coaching Students with Executive Skills Challenges Peg Dawson, Richard Guare, 2023-05-22 This manual presents an evidence based coaching model for helping students whose academic performance is suffering due to deficits in executive skills including time and task management planning organization impulse control and emotional regulation In just a few minutes a day coaches can provide crucial support and instruction tailored to individual students needs From leading experts the book provides detailed guidelines for incorporating coaching into a response to intervention framework identifying students who can benefit conducting each session and monitoring progress Special topics include how to implement a classwide peer coaching program

Coaching Students with Executive Skills Deficits Peg Dawson, Richard Guare, 2012-02-29 This book has been replaced by *Coaching Students with Executive Skills Challenges* Second Edition ISBN 978 1 4625 5219 1

Coaching Students with Executive Skills Challenges Peg Dawson, Richard Guare, 2023-04-24 With 55% new material the significantly revised second edition of this influential resource presents a refined coaching model and an expanded set of tools for helping K 12 students live up to their potential in school and beyond The book describes how to provide evidence based individualized instruction and support for kids and teens with executive skills challenges Guidelines are provided for partnering with students and improving their performance in such areas as time and task management planning organization and impulse control Adaptations for coaching students with disabilities are discussed In a convenient large size format the book features over two dozen reproducible forms and handouts coaches can download and print additional copies as needed New to This Edition Two new chapters on coaching 5 to 8 year olds K 3 and more material on younger students throughout Shows how to enhance coaching by incorporating motivational interviewing and cognitive rehearsal strategies Chapter of case examples plus chapters on self assessment for coaches and the building blocks of executive skills coaching Expanded content on goal setting action planning and progress monitoring Updated research and revised reproducible tools This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M

Chafouleas See also the authors Work Smart Academic Planner Revised Edition designed for middle and high school students to use in conjunction with coaching and the authoritative Executive Skills in Children and Adolescents Third Edition Plus for parents Smart but Scattered Second Edition with a focus on 4 to 12 year olds and Smart but Scattered Teens *Coaching College Students with Executive Function Problems* Mary R. T. Kennedy, 2017-05-10 Although executive function difficulties are often addressed in school age children there are few resources showing professionals how to help these individuals when they are older This book presents a dynamic coaching model that helps college students become self regulated learners by improving their goal setting planning time management and organizational skills Ideal for use with students with attention deficit hyperactivity disorder ADHD learning disabilities acquired brain injury and other challenges Mary R T Kennedy s approach incorporates motivational interviewing and emphasizes practical problem solving User friendly features include numerous concrete examples sample dialogues and print and online resource listings In a large size format for easy photocopying the book contains 21 reproducible forms Purchasers get access to a Web page where they can download and print the reproducible materials for repeated use **Executive Skills in Children and Adolescents, Second Edition** Peg Dawson, Richard Guare, 2010-02-17 This book has been replaced by Executive Skills in Children and Adolescents Third Edition ISBN 978 1 4625 3531 6 *Executive Skills in Children and Adolescents* Peg Dawson, Richard Guare, 2018-06-13 More than 100 000 school practitioners and teachers K 12 have benefited from the step by step guidelines and practical tools in this influential go to resource now revised and expanded with six new chapters The third edition presents effective ways to assess students strengths and weaknesses create supportive instructional environments and promote specific skills such as organization time management sustained attention and emotional control Strategies for individualized and classwide intervention are illustrated with vivid examples and sample scripts In a large size format for easy photocopying the book includes 38 reproducible forms and handouts Purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Chapter with guidance and caveats for developing individual education programs IEPs 504 Plans and multi tiered systems of support MTSS Chapters on working with students with attention deficit hyperactivity disorder ADHD and autism spectrum disorder Three guest authored chapters describing exemplary schoolwide applications More student centered provides a template for involving children in intervention decision making Fully updated with the latest developments in the field This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas See also the authors Coaching Students with Executive Skills Challenges Second Edition and Work Smart Academic Planner Revised Edition Plus for parents Smart but Scattered Second Edition with a focus on 4 to 12 year olds and Smart but Scattered Teens *The Work-Smart Academic Planner* Peg Dawson, Richard Guare, 2015-05-01 From executive skills experts Peg Dawson and Richard Guare this large format academic planner is specially designed for students in grades 6 12 It provides a system for keeping track of assignments and due dates while developing the crucial executive

skills needed to succeed in school and beyond Students are given the tools to get organized manage their time create daily study plans learn study strategies and stay on track They are also guided to evaluate their own executive skills in order to target their weaknesses and capitalize on strengths User friendly features Spiral binding facilitates everyday use Three hole punched to conveniently fit in a binder Reproducible planning forms purchasers can download and print extra copies Undated daily and monthly calendars for one academic year Three year reference calendar 2015 2017 on each monthly page Online only User s Guide for school psychologists educators coaches and parents www.guilford.com/work-smart-guide See also the authors Coaching Students with Executive Skills Deficits which provides additional resources and guidance for professionals working with this population plus the authoritative Executive Skills in Children and Adolescents Second Edition Also from Dawson and Guare Smart but Scattered parenting guides and a self help guide for adults *Smart But Scattered Teens* Richard Guare,Peg Dawson,Colin Guare,2012-12-16 Uses key principles from the business world to help teens get organized stay focused and control their impulses *Coaching Students in Secondary Schools* Adam Abdulla,2017-10-10 This practical evidence based guide provides a comprehensive introduction to the coaching of secondary school students Using a clear step by step structure the book explores how coaching can help students improve performance enhance wellbeing develop skills and achieve goals The ultimate aim is to help the student become his or her own coach Divided into six parts Coaching Students in Secondary Schools explores all of the key aspects of coaching from basic coaching skills to effective methods of evaluation Having explained why coaching benefits students the book shows readers how to adopt a coaching approach structure a formal session launch a coaching programme and measure its success Topics covered include the uses and benefits of coaching the evidence for coaching core coaching skills conducting coaching sessions the practicalities of coaching evaluating the impact of coaching With real life scenarios and examples embedded throughout Coaching Students in Secondary Schools will be essential reading for practising secondary school teachers classroom assistants and student support staff [Response to Intervention and Precision Teaching](#) Kent Johnson,Elizabeth M. Street,2012-12-01 Successful implementation of response to intervention RTI for academic skills problems requires rigorous progress monitoring This book shows how the proven instructional technology known as precision teaching PT can facilitate progress monitoring while building K 12 students fluency in reading writing math and the content areas Detailed instructions help general and special education teachers use PT to target specific skills at all three tiers of RTI and incorporate it into project based learning Of crucial importance for RTI implementers the book provides explicit procedures for measuring and charting learning outcomes during each PT session and using the data to fine tune instruction Reproducible charts and other useful tools can be downloaded and printed in a convenient 8 1 2 x 11 size **Executive Skills and Reading Comprehension** Kelly B. Cartwright,2015-07-14 How do K 12 students become self regulated learners who actively deploy comprehension strategies to make meaning from texts This cutting edge guide is the first book to highlight the importance of

executive skills for improving reading comprehension Chapters review the research base for particular executive functions such as planning organization cognitive flexibility and impulse control and present practical skills building strategies for the classroom Detailed examples show what each skill looks like in real readers and sidebars draw explicit connections to the Common Core State Standards CCSS Reproducible planning and assessment forms can be downloaded and printed in a convenient 8 1/2 x 11 size

The ADHD Empowerment Guide James W. Forgan, Mary Anne Richey, 2021-09-23 Rated one of the Best ADHD Books of All Time by Book Authority The ADHD Empowerment Guide is different from other parenting ADHD books because it helps parents identify and build upon their child's strengths and natural talents in order to develop a specific plan to unlock their child's potential Parents are invited to complete two easy to follow questionnaires to identify their child's natural abilities as well as determine key characteristics in their child that research has shown to help children with ADHD succeed in life These characteristics include emotional control integrity grit resiliency resourcefulness organization motivation school fit support systems and productive use of technology Using the practical strategies presented strength building activities and the information learned from the questionnaires parents can develop a success plan that will unlock their child's potential and build a positive outlook on the journey of raising a child with ADHD The authors two professionals who have been there and done that with their own children with ADHD illustrate their strategies and content by highlighting successful people with ADHD who excelled in various areas and share some of their success secrets to raising a successful child with ADHD

ADHD Complex Harlan Gephart, 2018-11-14 ADHD Complex Practicing Mental Health in Primary Care written by Dr Harlan Gephart provides a comprehensive review of key subjects of importance for primary care and family practitioners to help them better assess diagnose treat and manage patient populations with ADHD Dr Gephart Emeritus Clinical Professor of Pediatrics at University of Washington has used his many years of experience and practice with this patient population to put together this helpful guide Rating scales questionnaires and behavior checklists Identifying screening diagnosing and treating learning problems in children and adolescents General principles of multi modality treatments ADHD with coexistent psychiatric and behavioral disorders Resources for clinicians parents and patients

How to Reach and Teach Children and Teens with ADD/ADHD Sandra F. Rief, 2016-09-13 The most up to date and comprehensive vital resource for educators seeking ADD ADHD supportive methods How to Reach and Teach Children and Teens with ADD ADHD Third Edition is an essential guide for school personnel Approximately 10 percent of school aged children have ADD ADHD that is at least two students in every classroom Without support and appropriate intervention many of these students will suffer academically and socially leaving them at risk for a variety of negative outcomes This book serves as a comprehensive guide to understand and manage ADHD utilizing educational methods techniques and accommodations to help children and teens sidestep their weaknesses and showcase their numerous strengths This new 2016 edition has been completely updated with the latest information about ADHD research validated treatments educational

laws executive function and subject specific strategies It also includes powerful case studies intervention plans valuable resources and a variety of management tools to improve the academic and behavioral performance of students from kindergarten through high school From learning and behavioral techniques to whole group and individualized interventions this indispensable guide is a must have resource for every classroom providing expert tips and strategies on reaching kids with ADHD getting through and bringing out their best Prevent behavioral problems in the classroom and other school settings Increase students on task behavior work production and academic performance Effectively manage challenging behaviors related to ADHD Improve executive function related skills organization memory time management Apply specific research based supports and interventions to enable school success Communicate and collaborate effectively with parents physicians and agencies

Handbook of Executive Functioning Sam Goldstein, Jack A. Naglieri, 2013-11-19 Planning Attention Memory Self regulation These and other core cognitive and behavioral operations of daily life comprise what we know as executive functioning EF But despite all we know the concept has engendered multiple often conflicting definitions and its components are sometimes loosely defined and poorly understood The Handbook of Executive Functioning cuts through the confusion analyzing both the whole and its parts in comprehensive practical detail for scholar and clinician alike Background chapters examine influential models of EF tour the brain geography of the executive system and pose salient developmental questions A section on practical implications relates early deficits in executive functioning to ADD and other disorders in children and considers autism and later life dementias from an EF standpoint Further chapters weigh the merits of widely used instruments for assessing executive functioning and review interventions for its enhancement with special emphasis on children and adolescents Featured in the Handbook The development of hot and cool executive function in childhood and adolescence A review of the use of executive function tasks in externalizing and internalizing disorders Executive functioning as a mediator of age related cognitive decline in adults Treatment integrity in interventions that target executive function Supporting and strengthening working memory in the classroom to enhance executive functioning The Handbook of Executive Functioning is an essential resource for researchers scientist practitioners and graduate students in clinical child school and educational psychology child and adolescent psychiatry neurobiology developmental psychology rehabilitation medicine therapy and social work

Woodcock-Johnson IV Nancy Mather, Lynne E. Jaffe, 2016-01-22 Includes online access to new customizable WJ IV score tables graphs and forms for clinicians Woodcock Johnson IV Reports Recommendations and Strategies offers psychologists clinicians and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock Johnson IV Written by Drs Nancy Mather and Lynne E Jaffe this text enhances comprehension and use of this instrument and its many interpretive features This book offers helpful information for understanding and using the WJ IV scores provides tips to facilitate interpretation of test results and includes sample diagnostic reports of students with various educational needs from kindergarten to the

postsecondary level The book also provides a wide variety of recommendations for cognitive abilities oral language and the achievement areas of reading written language and mathematics It also provides guidelines for evaluators and recommendations focused on special populations such as sensory impairments autism English Language Learners and gifted and twice exceptional students as well as recommendations for the use of assistive technology The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations The unique access code included with each book allows access to downloadable easy to customize score tables graphs and forms This essential guide Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities Tests of Oral Language and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence based strategies

Handbook of Research on Professional Development for Quality Teaching and Learning Petty, Teresa, Good, Amy, Putman, S. Michael, 2016-06-16 As educational standards continue to transform it has become essential for educators and pre service teachers to receive the support and training necessary to effectively instruct their students and meet societal expectations However there is not a clear consensus on what constitutes teacher effectiveness and quality within the education realm The Handbook of Research on Professional Development for Quality Teaching and Learning provides theoretical perspectives and empirical research on educator preparation and methods for enhancing the teaching process Focusing on teacher effectiveness and support provided to current and pre service educators this publication is a comprehensive reference source for practitioners researchers policy makers graduate students and university faculty

Pediatric Neuropsychology Miriam H. Beauchamp, Robin Peterson, M. Douglas Ris, H. Gerry Taylor, Keith Owen Yeates, 2022-04-21 Recognized as the definitive reference and text on the relationship between brain health and behavior in children and adolescents this volume is now in a third edition with 75% new material including major updates throughout and numerous new chapters Leading experts provide a neuropsychological perspective on medical neurological genetic and developmental disorders that are frequently seen in clinical practice The volume examines the impact of each condition on the developing brain explores associated cognitive behavioral and psychosocial impairments and shows how the science translates into achieving better outcomes for children New to This Edition Reflects 12 years of significant research advances and the expanding role of pediatric neuropsychologists increased attention to evidence based intervention throughout Chapters on additional medical and neurodevelopmental conditions pediatric stroke congenital heart disease type 1 diabetes and movement disorders Section on genetic disorders fragile X Williams syndrome 22q11.2 deletion syndrome and Down syndrome Section on emergent and controversial conditions nonverbal learning disabilities dysexecutive syndrome pediatric acute onset neuropsychiatric syndrome and sluggish cognitive tempo

Executive Skills in Children and Adolescents Peg Dawson, Richard Guare, 2018-06-13 More than 100 000 school practitioners and teachers K 12 have benefited from the step by step guidelines

and practical tools in this influential go to resource now revised and expanded with six new chapters The third edition presents effective ways to assess students strengths and weaknesses create supportive instructional environments and promote specific skills such as organization time management sustained attention and emotional control Strategies for individualized and classwide intervention are illustrated with vivid examples and sample scripts In a large size format for easy photocopying the book includes 38 reproducible forms and handouts Purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Chapter with guidance and caveats for developing individual education programs IEPs 504 Plans and multi tiered systems of support MTSS Chapters on working with students with attention deficit hyperactivity disorder ADHD and autism spectrum disorder Three guest authored chapters describing exemplary schoolwide applications More student centered provides a template for involving children in intervention decision making Fully updated with the latest developments in the field This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas See also the authors Coaching Students with Executive Skills Challenges Second Edition and Work Smart Academic Planner Revised Edition Plus for parents Smart but Scattered Second Edition with a focus on 4 to 12 year olds and Smart but Scattered Teens

Embracing the Melody of Phrase: An Psychological Symphony within **Coaching Students With Executive Skills Deficits Coaching Students With Executive Skills Deficits**

In a world used by monitors and the ceaseless chatter of instantaneous interaction, the melodic beauty and psychological symphony created by the prepared word usually fade in to the background, eclipsed by the constant sound and disruptions that permeate our lives. But, nestled within the pages of **Coaching Students With Executive Skills Deficits Coaching Students With Executive Skills Deficits** a wonderful fictional value full of natural thoughts, lies an immersive symphony waiting to be embraced. Crafted by a masterful composer of language, that captivating masterpiece conducts viewers on an emotional trip, skillfully unraveling the concealed tunes and profound impact resonating within each carefully constructed phrase. Within the depths of the poignant review, we will explore the book is main harmonies, analyze their enthralling writing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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