



Children's Emotional Lives

Sensitive Shadows
in the Classroom

SANDRA LEANNE BOSACKI

Childrens Emotional Lives Sensitive Shadows In The Classroom

Zhe Xu



Children's Emotional Lives Sensitive Shadows In The Classroom:

Children's Emotional Lives Sandra Leanne Bosacki, 2008 Drawing on evidence from a longitudinal study of Canadian children's emotional experiences within the grade school classroom this book considers the nature and significance of such experiences for children's development and well being Within the learning context of the classroom the girls and boys share their experiences of self emotional understandings and social relations through interviews and social cognitive tasks The chapters provide scholarly analysis and practical information for those who agree that emotions are paramount to children's comprehensive development The book concludes by describing the practical implications and applications of its findings for parents teachers and caretakers of children including how to help children learn about and negotiate emotions in themselves and in their interactions with others

Social Cognition in Middle Childhood and Adolescence Sandra Bosacki, 2016-10-31 Bridging psychological theory and educational practice this is an innovative textbook on the emotional and social aspects of young people's development Bosacki's *Social Cognition in Middle Childhood and Adolescence* First Edition moves beyond tradition cognitivist representations of how children learn and grow focusing on how to integrate the emotional cognitive moral spiritual and social in young people's experiences This text bridges the gap between theory and practice analyses cutting edge research and translates it into culturally sensitive and developmentally appropriate strategies for future educational practice

Solitude, Silence and Loneliness in Adolescence Sandra Leanne Bosacki, 2024-10-17 This book explores adolescents 10-18 years experiences of silence solitude loneliness within the school setting Although many studies explore social withdrawal and loneliness in adolescence little is known about young people's experiences of solitude as a state of being alone This book ties together cutting edge research from developmental psychology and education on solitude in adolescence and opens the way to a pedagogy of solitude and well being Sandra Leanne Bosacki explores concerns about how adolescents learn social and solitude skills and the extent to which such skills are harmful or helpful including self control and regulation and self compassion The book further explores implications of solitude studies for practice and provides recommendations for future research and education Holistic models of education are encouraged to promote a balance of social and solitude skills that combines social management with self regulation and self compassion

My Second-Favorite Country Sivan Zakai, 2022-06-14 Drawing on a longitudinal study of Jewish children in the United States this book presents Jewish children's learning about Israel as a rich case for understanding how children develop ideas and beliefs about self community nation and world over the course of elementary school

Personhood and Music Learning Susan A. O'Neill, 2012-11-01 *Personhood and Music Learning* edited by Susan O'Neill is a scholarly but accessible exploration of personal action and experience across diverse music learning contexts It offers interesting and challenging insights into persons making meaning and connections with music critical for understanding choices and decisions that impact people's lives Perspectives and narratives by 25 authors from around the world focus on musicians composers and

conductors music teaching and learning with children and adolescents music education research and professional practice This book aims to recast theories of personhood in relation to music learning reassert the person into multiple narratives and restore the centrality of personhood to music education theory research and practice Students and researchers internationally as well as music educators in all areas of professional practice will find in these pages thought provoking ideas with profound implications for envisioning the future of music education

Culture of Ambiguity Sandra Leanne Bosacki, 2012-03-24 Research shows that the ability to read others or to make sense of the signs and symbols evident in human communication has an influence on children's self conceptions and their social interactions in childhood and adolescence Given that psychological explanations play a key role in teaching and learning further research is required particularly on adolescents within the school context This book investigates which aspects of these discourse experiences foster the growth of understanding of spirit emotion and mind in adolescence Accordingly from a co relational approach to the development of understanding mind and education this book builds on past and current research by investigating the social and emotional antecedents and consequences of psychological understanding in early adolescence Specifically this book explores the question How do adolescents use their ability to understand other minds to navigate their relationships with themselves and their peers within the culture of ambiguity To address this question this book critically examines research on adolescents ability to understand mind emotion and spirit and how they use this ability to help them navigate their relationships within the school setting This book might appeal to a variety of educators and researchers ranging from early childhood educators researchers to university professors specializing in socioemotional and spiritual moral worlds of adolescents Sandra Leanne Bosacki completed her PhD in Education at the Ontario Institute for Studies in Education of the University of Toronto Canada Currently an Associate Professor in the Graduate and Undergraduate Department of Education at Brock University St Catharines Ontario Canada she teaches graduate courses in Developmental Educational Psychology and Educational Research Her teaching and research interests include sociocognitive emotional moral and spiritual development within diverse cultural and educational contexts She is a contributing associate editor of the International Journal of Children's Spirituality and is the author books The Culture of Classroom Silence and the Emotional Lives of Children 2005 2008 Peter Lang She has published research papers in the Journal of Educational Psychology the Journal of Early Adolescence Social Development and Gender Roles A Journal of Research She currently resides in Hamilton Ontario Canada

(Re)Imagining Elementary Social Studies Sarah B. Shear, Christina M. Tschida, Elizabeth Bellows, Lisa Brown Buchanan, Elizabeth E. Saylor, 2018-01-01 The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research This reader stands out as a collection of approaches aimed specifically at teaching controversial issues in elementary social studies This reader challenges social studies education i e classrooms teacher education programs and research to engage controversial issues those topics that

are politically religiously or are otherwise ideologically charged and make people especially teachers uncomfortable in profound ways at the elementary level This reader meant for elementary educators preservice teachers and social studies teacher educators offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our field The reader is organized into three sections 1 pushing the boundaries of how the field talks about elementary social studies 2 elementary social studies teacher education and 3 elementary social studies teaching and learning Individual chapters either A conceptually unpack a specific controversial issue e g Islamophobia Indian Boarding Schools LGBT issues in schools and how that issue should be incorporated in an elementary social studies methods courses and classrooms or B present research on elementary preservice teachers or how elementary teachers and students engage controversial issues This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge teaching tips lesson ideas and recommended resources Endorsement Re Imagining Elementary Social Studies is a timely and powerful collection that offers the best of what social studies education could and should be Grounded in a politics of social justice this book should be used in all elementary social studies methods courses and schools in order to develop the kinds of teachers the world needs today Wayne Au Professor University of Washington Bothell Editor Rethinking Schools *Annual Meeting Program* American Educational Research Association, 2008

Investigating Light and Shadow With Young Children (Ages 3-8)

Beth Dykstra Van Meeteren, 2022 Children are intrigued by switches that power a light source and by items that reflect light and sparkle and they take notice of personal shadows cast on the playground Many fields in STEM draw upon understanding of light and shadow such as astronomy biology engineering architecture and more This second volume in the STEM for Our Youngest Learners Series shows teachers how to engage children ages 3-8 with light and shadow in a playful way building an early foundation for the later more complex study of this phenomena and possibly piquing the curiosity of children that will ultimately lead to professions within the field of STEM The text offers guidance for integrating literacy learning and investigations and for building partnerships with administrators Each volume in this new series includes vignettes showing educators and children engaging in inquiry learning guidance for selecting materials and arranging the learning environment modifications and accommodations for diverse learners establishing adult learning communities to support professional development and more Walking with a Shadow Nanci A. Sullivan, 2004-09-30 Childhood cancer particularly leukemia is on the rise Leukemia strikes one child in every 25 000 and most often does so between the ages of 3 and 7 Annually more than 2 700 children are diagnosed with leukemia in the United States Due to advances in biotechnology and medicine survival rates for this once deadly disease now stand at 80% But the psychological effects of diagnosis removal from school treatment and remission or cure linger Here nine long term survivors of childhood leukemia share their vivid memories and give us insight into the physiological changes psychosocial and educational difficulties that became a constant shadow in

their lives Author Nanci Sullivan provides recommendations for ways teachers counselors and other professionals may better help young students with leukemia cope [Bibliographic Index](#) ,2009 [L'affectivité, les émotions et les relations de l'élève à l'école](#) Gaëlle Espinosa,2026-08-27T00:00:00-04:00 Ce livre explore le rôle central de l'affectivité et des émotions dans la réussite scolaire et le bien-être des élèves Appuyé sur des recherches solides il montre comment la qualité des relations émotionnelles influence l'apprentissage et le développement global des jeunes L'auteure invite repenser les pratiques éducatives en intégrant davantage les dimensions émotionnelles et relationnelles Destin aux cohortes étudiantes en enseignement ainsi qu'aux personnes qui leur enseignent cet ouvrage constitue un outil précieux pour améliorer l'expérience éducative tous les niveaux [Challenges facing Education Leadership in the Shadow of War](#) Mary Gutman,2024-12-31 This incredibly timely volume offers insight into how educational leadership is managed demonstrated and enacted in zones of conflict underlining the pivotal role educational leadership plays in peacebuilding and conflict resolution efforts internationally Employing qualitative quantitative and theoretical methodologies as well as on the ground lived experiences and empirical case studies the book's diverse chapters showcase perspectives from areas of current or historic conflicts in Israel Ukraine Russia Germany USA Afghanistan Pakistan and Norway Guided by the overarching themes of resilience decision making inclusion and post conflict rebuilding the chapters focus on a range of leadership contexts such as the Arab Bedouin and Ukrainian education systems refugee Ukrainian children in Germany the work of women educational leaders in Pakistan and the experience of Israeli educational leaders during the conflict Ultimately making a significant and groundbreaking addition to the literature on educational leadership in conflict zones this book will be necessary for researchers scholars and postgraduate students working in educational leadership and strategy international and comparative education and sociology of education Policymakers working in war and conflict studies as well as educational crisis may also benefit from the volume [School Renewal](#) Torin M. Finser,2001 As a result of today's crisis in education people are beginning to realize that schools involve far more than providing children with knowledge and skills Schools are communities and like all communities may be healthy or unhealthy School Renewal addresses the problems and challenges of a school community Through the use of fairy tales myths and the personal experience of Waldorf education Torin Finser describes how both teachers and parents can come to grips with common problems such as burnout interpersonal conflicts and the traps of routine Most important the author stresses that an educational community must come to terms with the many unseen dimensions of each individual He shows how these little understood aspects of the mind can be cultivated and nourished to keep the school and education alive School Renewal does not offer formulas and slapdash solutions Rather it encourages a whole new way of thinking about education and personal growth for children and for the adults who care about them if one wish could be granted me on behalf of school renewal I would ask for significant improvement in the quality of sleep afforded to parents and teachers No other change has the potential to do more good than simply eliminating the state

of chronic exhaustion found by the end of the week in most schools Torin Finser understands what it s like to deeply care about the education of our children His message will be a healing balm for those open to his wise and practical counsel I want to rush out and buy a copy of this book for every teacher and parent I know Eric Utne founder of Utne Reader
Extremely accessible down to earth and full of very important insights I highly recommend this book Dave Alsop Chairman Association of Waldorf Schools of North America Splendid not just teachers but parents students and just plain stressed out citizens would benefit from the wisdom information and insight Finser offers Joseph Chilton Pearce author of Magical Child and Evolution s End Wise guidance for those of us who want to be good stewards of our children and the schools that serve them Parker J Palmer author of The Courage to Teach and Let Your Life Speak An exciting and refreshing book for parents and teachers in his clear and concise writing Torin has shown us how to bring common sense back to our schools Jim Grant Executive Director Staff Development for Educators For Finser school renewal is about self development the suggestions offered here contribute to new ways of thinking about education and personal growth Highly recommended for school administrators teachers community groups and parents Library Journal Shows that a healthy school community is one that is able to recognize and work with the problems that can mar even the most liberal and creative educational systems burnout stress and interpersonal conflict NAPRA Review

ANALISIS MANAJEMEN SUMBER DAYA MANUSIA (STUDI KASUS KINERJA PERAWAT RUMAH SAKIT) Raden Roro Lia Chairina, MM, Dalam Era Industri 4 0 pegawai memiliki karakteristik yang sangat berbeda dengan era sebelumnya Pegawai merasa ingin diperlakukan sebagai individu dengan nilai dan sasaran mereka sendiri bukan sebagai faktor produksi Kepemimpinan dan faktor sumber daya manusia yang kompeten adalah faktor utama dan sangat berpengaruh terhadap proses pembelajaran organisasi dan juga perubahan organisasi sehingga dapat berdaya saing tinggi Untuk memenuhi kebutuhan sumber daya manusia yang berkualitas pada manajemen rumah sakit khususnya tenaga perawat saya sangat bergembira dan menyambut upaya Raden Roro Lia Chairina yang telah sukses menerbitkan buku buku sebelumnya buku Statistik dan Ekonomi Manajerial Raden Roro Lia Chairina kini kembali berhasil menyelesaikan penulisan buku ini Buku ini oleh penulis dilengkapi dengan hasil studi kinerja perawat pada kepemimpinan rumah sakit yang saya yakin bermanfaat bagi praktisi peneliti dan mahasiswa program diploma sampai dengan program doktor bidang studi manajemen bidang studi kesehatan bidang studi administrasi niaga dan administrasi publik

School Life ,1932 **Emotional Intelligence in Applied Settings: Approaches to Its Theoretical Model, Measurement, and Application** Melissa Ramdas,2024-03-13 Beyond a Shadow of a Diet Judith Matz, Ellen Frankel,2024-05-20 Now in its third edition Beyond a Shadow of a Diet is the most comprehensive book available for professionals working with clients who struggle with binge and emotional eating chronic dieting and body image Divided into three sections The Problem The Treatment and The Solution this book is filled with compelling clinical examples visualizations and exercises that professionals can use to deepen their knowledge and skills as they help clients find freedom from preoccupation with food

and weight New research on diet failure health weight and weight stigma makes a case for why clinicians must reflect on their own attitudes and biases to understand how a weight loss focus can harm clients In addition to addressing the symptoms dynamics and treatment of eating problems this book presents a holistic framework that includes topics such as cultural ethical and social justice issues the role of self compassion and promoting physical and emotional well being for people of all shapes and sizes Drawing from the attuned eating and weight inclusive frameworks this book serves as an essential resource for both new clinicians and those interested in shifting their clinical approach Trauma informed and filled with compelling client stories and step by step strategies Beyond a Shadow of a Diet offers professionals and their clients a positive evidence based model for making peace with food their bodies and themselves *Clinical and Educational Child Psychology* Linda Wilmschurst,2013-01-22 *Clinical and Educational Child Psychology* There is no shortage of books on developmental psychopathology but what is unique about this one is the effort to bridge clinical and educational practice with school practice It is very well conceptualized and the ecological and transactional approach is very appropriate to the subject matter In fact it is the only framework capable of providing a full picture of children s mental health problems This book is highly relevant for psychologists working with children and families as well as for teachers and special education professionals Isaac Prilleltensky PhD Dean School of Education and Human Development Professor of Educational and Psychological Studies University of Miami *Clinical and Educational Child Psychology An Ecological transactional Approach to Understanding Child Problems and Interventions* examines developmental patterns in children aged 3 to 18 and the challenges that influence their developmental trajectory Adopting a transactional ecological perspective Linda Wilmschurst explores the reasons why some children exposed to a variety of stressors may become vulnerable to a host of clinical educational and mental health problems Initial chapters explore theoretical models and developmental milestones from early childhood through adolescence Coverage also includes a variety of contemporary issues in the psychopathology of children and adolescents with discussion of neurodevelopmental and disruptive behavior disorders anxiety and mood disorders attention and learning disorders later onset disorders such as substance abuse and eating disorders and issues of maltreatment that can result in trauma disorders Through an innovative presentation that combines clinical and educational psychological approaches *Clinical and Educational Child Psychology* offers unique insights into our understanding of behavioral issues during the transition from childhood to adolescence **Shadow Children** Anthony S. Dallmann-Jones,2006 A research based examination of the growing problem of at risk students in American schools today and the components of effective school prevention and intervention programs

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