INEQUALITY, UNCERTAINTY, AND OPPORTUNITY:

THE VARIED AND GROWING ROLE OF FINANCE IN LABOR RELATIONS



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Research and Discussions in Critical Discourses and Remedies in Global Health Education Ashti A.

Doobay-Persaud, Tracy L. Rabin, Tomlin Paul, Jessica Evert, Benedicta Ayiedu Mensah, 2024-10-01 Global Health a field of study research and practice defined in 2009 with precursors in international health and development is currently reckoning with itself. The field has well intended goals emphasizing collaboration and dialogue between population health public health clinical care and other disciplines to address socioeconomic determinants of health and employing interdisciplinary approaches to address health inequities wherever they exist Despite these lofty ideals there are concerns that the field itself has historically served to reinforce rather than deconstruct colonialism and power imbalances. At this point in time the field has evolved toward a vision of a community of practice between institutions across the income spectrum HIC LMIC LIC working in bidirectional and multidirectional ways to develop staff stuff space systems and strategies to eliminate health disparities. However with deeply rooted colonial assumptions racism elitism and other forms of bias underlying institutions and individuals initiatives operating under the auspices of Global Health are all too often antithetical to the pursuit itself

Re-Building University Capabilities Maribel Guerrero, Marina Dabić, 2023-08-03 Although most universities could be considered bureaucrat organizations the accumulated knowledge reveals that universities try to adapt their core activities and technological innovation processes to face the current socio economic challenges. This book explores the ways in which universities have re built multiple capabilities to support the development of applied innovation and manage new technologies Concretely this book 1 theoretically addresses the university managers view for re-building university capabilities due to the public policy agendas demands and 2 empirically addresses the documentation of experiences and strategies adopted by universities in different contexts to achieve public policy agendas These universities strategies include re build entrepreneurial innovative digital and sustainable capabilities This book encourages researchers scholars academics students and policy makers to re think how universities are expanding equal opportunities related to high quality higher education innovative entrepreneurial graduate options and contributing to sustainable societal advance and well being through research and community engagement A Manifesto for Early Childhood Aaron Bradbury, Ruth Swailes, Philippa Thompson, 2025-04-05 The Early Childhood Sector faces many challenges today Sector wide pressures and policy changes mean settings are struggling with many issues including funding retention and recruitment of staff As change looms this new book takes the opportunity to explore what could be possible It draws together expertise and experience from across many sectors including education health and social work to explore what Early Childhood provision could look like if we got it right What do Early Childhood experts recommend What is genuine unconstrained good practice What do we want for our children families and colleagues in the sector This hopeful book looks forwards to what could be possible It is A Manifesto for Early Childhood Aspiring to the Good Life in Seoul Carolin Landgraf, 2021 This dissertation explores the values and

practices of young middle class South Koreans and what it means for them to live a good life Based on 12 months of ethnographic fieldwork it attends to the pathways and life trajectories of young adults living studying and working in Seoul the country's economic political cultural and educational centre Due to changing economic conditions it appears to be increasingly difficult for young people today to reproduce middle class status In public discourse these difficulties are expressed in the terms Spec or Give up Generation At the same time young people are starting to guestion middle class lifestyles and values and turn to practices which emphasise different standards The author illustrates how young adults negotiate middle class ideals by contextualising the values around four key themes education marriage consumption and work In doing so she explores her interlocutors thoughts and reflections about middle class values through a theoretical and methodological framework centred on ordinary ethics and the everyday use of money This ethnography sheds light on the complex and heterogenous ways young people in South Korea conceptualise and realise the good in their lives and it focuses attention on the explicitness of ethics and the relationship between money and values in these young Seoulites everyday lives and social relations **Learning to Succeed in Science** Saima Salehjee, Mike Watts, 2023-06-29 This book offers a positive and compelling exploration of how young south Asian women can be encouraged to study science further and to consider STEM as a career Drawing together both intersectional and personal perspectives the book celebrates south Asian culture sharing the stories of these individuals their multifaceted identities aspirations and successes At the micro level an intersectional analysis reveals complicated identity negotiations of being young female a science orientated student imigr Muslim a daughter and a sister as well as how these identities might interact nest and shift The chapters build on the authors previous work in science education developing models of science identity Sci ID and women s engagement with the study of science and their aspirations for a science based career Inequality of Opportunity Juan Gabriel Rodríguez, 2011-10-12 Eight papers both theoretical and applied on the concept of equality of opportunity which says that a society should guarantee its members equal access to advantage regardless of their circumstances while holding them responsible for turning that access into actual advantage by the application of effort Outcomes, Opportunity and Development Ezeguiel Molina, 2017 This paper studies the relationship between inequality of opportunity and development outcomes in a cross country setting Scholars have long debated the impact of inequality on growth development and the quality of institutions in a society The empirical relationships are however confounded by the notion that inequality can be seen as a composite of inequality arising from differences in effort and ability which would tend to encourage competition and productivity and inequality attributable to unequal opportunities particularly in terms of access to basic goods and services which might translate to wasted human potential and lower levels of development The analysis in this paper applies a measure of educational opportunities that incorporates inequality between types or circumstance groups Theories from economic history are used to instrument for this type of inequality in a large cross country dataset The results seem to confirm the hypothesis

that this measure of inequality of opportunity is a better fit for structural inequality than the Gini index of income The results suggest that inequality of endowments at the outset of history led to unequal educational opportunities which in turn affected development outcomes such as institutional quality infant mortality and economic growth The findings are robust to several checks on the instrumental variable specification **On Opportunity Inequality Measurement** Efe A. Ok,1996

Inequality of Opportunity, Governance and Individual Beliefs J. Michelle Brock, 2018 Inequality of Opportunity and Measurement Error Carlos Balcázar Salazar, 2017 When measuring inequality of opportunity researchers usually opt to eliminate within type variation Provided that in practice it is impossible to observe all circumstances this implies that the researcher estimates a lower bound of the true level of inequality of opportunity By using data drawn from 27 Demographic Household Surveys circa 2008 it is found that lower bound estimates can have substantial measurement error and that measurement error can vary considerably across countries As a consequence lower bound estimates of inequality of opportunity can demand too little redistribution to equalize inequalities due to circumstances and can make the traditional cross country comparisons misleading Outcomes, Opportunity and Development Ezequiel Molina, 2013 This paper studies the relationship between inequality of opportunity and development outcomes in a cross country setting Scholars have long debated the impact of inequality on growth development and the quality of institutions in a society The empirical relationships are however confounded by the notion that inequality can be seen as a composite of inequality arising from differences in effort and ability which would tend to encourage competition and productivity and inequality attributable to unequal opportunities particularly in terms of access to basic goods and services which might translate to wasted human potential and lower levels of development The analysis in this paper applies a measure of educational opportunities that incorporates inequality between types or circumstance groups Theories from economic history are used to instrument for this type of inequality in a large cross country dataset. The results seem to confirm the hypothesis that this measure of inequality of opportunity is a better fit for structural inequality than the Gini index of income The results suggest that inequality of endowments at the outset of history led to unequal educational opportunities which in turn affected development outcomes such as institutional quality infant mortality and economic growth The findings are robust to several checks on the instrumental variable specification <u>Inequality and Society</u> Orestes Patterson Hastings, 2017 Income inequality has risen sharply in the United States over the past forty years yet there remains substantial uncertainty about the consequences of income inequality on social life This dissertation advances research on these consequences by focusing on mechanisms through which inequality may matter and on the methods by which the effects of income inequality are determined I primarily draw on data from the 1973 2014 General Social Surveys linked to administrative data of the demographic and economic characteristics of each respondent s state This includes state level income inequality for which I utilize a new annual series based on household income tax returns I also conduct an online survey experiment that

manipulates perceptions of state level income inequality First numerous scholarly accounts posit that as income inequality rises individuals will be less satisfied with their own finances as they feel increasingly deprived relative to others driving individuals to try to spend more as they engage in positional competition and increasing their anxieties as position in the income distribution becomes ever more crucial I find that higher state level income inequality decreases financial satisfaction overall and that this effect is especially pronounced for those in the middle of the income distribution Counterfactual simulations suggest rising inequality explains a substantial portion of the over time decline in financial satisfaction Second concerns about rising income inequality are frequently linked to discussions about opportunity and mobility yet little research explores if and how this inequality affects people s economic optimism something with far reaching implications for life satisfaction public opinion and real economic mobility Both the survey analysis and the experiment show that higher income inequality decreases economic optimism The survey shows that the rate of change in inequality moderates the effect of the level of inequality and that household income further moderates the effects of the level and change in income inequality on economic optimism There was no evidence of this moderation in the experiment Key differences between the two methodological approaches are discussed Third although both popular and scholarly accounts have argued that income inequality reduces trust some recent research has been more skeptical noting these claims are more robust cross sectionally than longitudinally Furthermore although multiple mechanisms have been proposed for why inequality could affect trust these have rarely been tested explicitly I find little evidence that states that have been more unequal over time have less trusting people There is some evidence that the growth in income inequality is linked with a decrease in trust but these effects are sensitive to how time is accounted for While much of the inequality and trust research has focused on status anxiety and feelings of relative deprivation this mechanism receives the weakest support and mechanisms based on societal fractionalization and exploitation receive stronger support Finally social comparisons of income have far reaching consequences for individual decision making and public policy yet there persists a significant gap between true relative income and what Americans perceive Although one compelling explanation is that reference groups affect what people perceive as average there is little consensus about who people compare themselves with Previous research has proposed reference groups based on both geographic proximity and on sociodemographic similarity but few studies have considered multiple reference groups systematically or simultaneously I find that the effect of reference group income depends on both egoist and fraternal comparisons higher median incomes of large reference groups and those with weak status hierarchies increases perceived relative income while higher median incomes of small reference groups and those with strong status hierarchies decreases perceived relative income These results have important implications for how reference groups are used in research on neighborhood effects residential segregation and income inequality Inequality of Opportunity and Economic Growth Francisco H. G. Ferreira, 2017 Income differences arise from many sources While some kinds of inequality

caused by effort differences might be associated with faster economic growth other kinds arising from unequal opportunities for investment might be detrimental to economic progress This study uses two new metadata sets consisting of 118 household surveys and 134 Demographic and Health Surveys to revisit the question of whether inequality is associated with economic growth and in particular to examine whether inequality of opportunity driven by circumstances at birth has a negative effect on subsequent growth The results are suggestive but not robust while overall income inequality is generally negatively associated with growth in the household survey sample we find no evidence that this is due to the component associated with unequal opportunities In the Demographic and Health Surveys sample both overall wealth inequality and inequality of opportunity have a negative effect on growth in some of the preferred specifications but the results are not robust to relatively minor changes On balance although the results are suggestive of a negative association between inequality and growth the data do not permit robust conclusions as to whether inequality of opportunity is bad for growth *Equality and Inequality of Opportunity for Economic and Social Development* Stephen G. Peitchinis,1969

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