

Studies in Chinese Language and Discourse

Chinese Grammar at Work

Shuanfan Huang

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Chinese Grammar at Work Shuanfan Huang, 2013-12-15 Chinese Grammar at Work adopts a cognitive functional approach and uses a corpus based methodology to examine how Chinese syntax emerges from natural discourse context and what the evolving grammar at work looks like In this volume the author weaves together an array of fresh perspectives on clause structure constructions interactional linguistics cognitive science and complex dynamic systems to construct a grammar of spoken Chinese The volume contains discussions of a large number of topics contiguity relation the roles of repair strategies in the shaping of constituent structure non canonical word order constructions pragmatics of referring expressions classifier constructions noun modifying constructions verb complementation ethnotheory of the person and constructions specific to the language of emotion sequential sensitivity of linguistic materials meaning potential in interaction the nature of variability and stability in Chinese syntax from the perspective of complexity theory The result is a volume that highlights the connections between language structure situated and embodied nature of cognition and language use and affords a true entrance to the exciting realm of Chinese grammar *Multimodality in Chinese Interaction* Xiaoting Li, Tsuyoshi Ono, 2019-05-06 This book meets the demands of scholars of Chinese linguistics as well as researchers on multimodality from a cross linguistic and comparative perspective It sheds new light on the traditional study of Chinese discourse and grammar The volume brings together leading scholars working on the state of the art research on this topic from all over the world contributing to the understanding of the multimodal nature of human interaction at large

Integrating Chinese Linguistic Research and Language Teaching and Learning Hongyin Tao, 2016-10-03 Linguistic research and language teaching have generally been viewed as two separate types of academic endeavor While linguists have been preoccupied with pattern finding and theory building language teachers often encounter issues that are not readily addressed by theoretical linguistic research This collection with eleven papers touching upon a wide range of issues stands out as one of the rare concerted efforts toward a meaningful integration of the two endeavors Subject matters include tone stress word structure grammatical categories e g classifiers syntactic structures including argument structure discourse particles implicit and explicit knowledge conversational repair and learner corpus With a diverse range of theoretical orientations this collection serves to showcase some of the productive ways to create synergy between Chinese linguistic research and language education Chinese Lexical Semantics Donghong Ji, Guozheng Xiao, 2013-02-15 This book constitutes carefully reviewed and revised selected papers from the 13th Chinese Lexical Semantics Workshop CLSW 2012 held in Wuhan China in July 2012 The 67 full papers and 17 short papers presented in this volume were carefully reviewed and selected from 169 submissions They are organized in topical sections named applications on natural language processing corpus linguistics lexical computation lexical resources lexical semantics new methods for lexical semantics and other topics

The Routledge Handbook of Chinese Discourse Analysis Chris Shei, 2019-01-14 Chinese is a discourse oriented language

and the underlying mechanisms of the language involve encoding and decoding so the language can be correctly delivered and understood To date there has been a lack of consolidation at the discourse level such that a reference framework for understanding the language in a top down fashion is still underdeveloped The Routledge Handbook of Chinese Discourse Analysis is the first to showcase the latest research in the field of Chinese discourse analysis to consolidate existing findings put the language in both theoretical and socio functional perspectives offer guidance and insights for further research and inspire innovative ideas for exploring the Chinese language in the discourse domain The book is aimed at both students and scholars researching in the areas of Chinese linguistics and discourse analysis

Pedagogical Grammar and Grammar Pedagogy in Chinese as a Second Language Fangyuan Yuan, Baozhang He, Wenze Hu, 2022-09-30 Pedagogical Grammar and Grammar Pedagogy in Chinese as a Second Language is the first book in the field of Chinese as a second language that brings together one overview article and eleven research studies surrounding the key words grammar pedagogy and Chinese as a second language The book is a dedication to the 60th anniversary of the Chinese Language Teachers Association U S The studies included draw on different theoretical frameworks adopt a range of methodological strategies and address the questions of how grammatical knowledge should be effectively presented and in what capacity grammar competence could be better developed in and outside classrooms based on which pedagogical recommendations and implications are advanced The publication of this monograph is aimed at three goals to promote a dialogue between the field of Chinese as a second language and general field of second foreign language teaching and learning to bridge a link among researchers in Chinese linguistics and Chinese applied linguistics and to establish a closer tie between research and classroom practices in L2 Chinese This monograph is intended for Chinese instructors teacher educators and graduate students and ideally suited for graduate courses and teacher training programs It also provides insights for curriculum developers material writers and administrators

Current Issues in Chinese Linguistics Hooi Ling Soh, Liang Tao, Yun Xiao, 2011-07-12 Chinese is the most commonly spoken language in the world and one of the very few contemporary languages whose history is documented in an unbroken tradition extending back to the second millennium Compared with Western languages Chinese has a typology with distinguished features in sound system syntax and discourse that have a strong impact on Chinese linguistics studies and language learning Drawing on theoretical models from formal and functional linguistics discourse analysis computer assisted corpus studies language socialization and second language acquisition this volume presents new advances and addresses a broad range of current issues in the study of Chinese linguistics with research studies that originated from the proceedings of the 21st North American Conference on Chinese Linguistics NACCL 21 As globalization presses on more and more people are interested in Chinese its history structure research and new developments This volume aims to be instrumental Written in a coherent and structured style each section is concentrated on a particular linguistic area and each chapter is self contained with a clear focus and theoretical framework It will be valuable to linguists educators administrators specialists

teachers and students of Chinese as a native second heritage or foreign language

Studies on Chinese Discourse

Grammar FANG Mei, 2024-02-06 This book extends the traditional research perspective of single sentences and contexts to the textual structure of real discourse materials Taking discourse functional grammar as its theoretical orientation the book combines relevant theories with Chinese practice to work on a number of topics including discourse phenomena and syntactic integration the information status and discourse function of special syntactic structures the emergence of discourse functions of metadiscourse components and stylistic differences and their syntactic manifestations Syntactic semantic laws and discourse functions are examined in relation to each other which better reveals their inner connection a focus on the shaping of grammatical structures by interactional factors brings to light the functional motivations behind grammatical rules In contrast to traditional Chinese grammar research which takes individual simple or complex sentences as the object of study this book mainly analyses grammatical phenomena that span sentences By broadening the scope of research it enables further exploration of issues that are difficult to address satisfactorily at the sentence level thus enriching the study of Chinese grammar The book will be of great interest to students and scholars of interactional linguistics Chinese linguistics and functional grammar

A Research on Functional Grammar of Chinese Bojiang Zhang, Mei Fang, 2021-01-21 The functional perspective on Chinese syntax has yielded various new achievements since its introduction to Chinese linguistics in the 1980s This two volume set is one of the earliest and most influential works to study the Chinese language using functional grammar With local Beijing vernacular Pekingese as a basis the information structure and focus structure of the Chinese language are systematically examined By using written works and recordings from Beijingers the authors discuss topics such as the relationship between word order and focus and the distinction between normal focus and contrastive focus In addition the authors also subject the reference and grammatical categories of the Chinese language to a functional scrutiny while discussion of word classes and their functions creatively combines modern linguistic theories and traditional Chinese linguistic theories This set will be of interest to students and scholars of Chinese linguistics and linguistics in general

Intercultural Communication in the Chinese Workplace D. Ping, 2015-06-23 This book proposes a new theoretical and methodological approach to the investigation and explanation of intercultural differences in conflict management strategies and relational politeness strategies in workplace settings taking the Chinese workplace as its focus

Key Issues in Chinese as a Second Language Research Istvan Kecskes, Chaofen Sun, 2017-06-26 Key Issues in Chinese as a Second Language Research presents and discusses research projects that serve as theoretical grounding for improving the teaching and learning of Chinese as a second language CSL in order to help researchers and practitioners better understand the acquisition development and use of CSL With the exception of the first chapter which is state of the art each chapter makes an attempt to bring together theory and practice by focusing on theory building and theory application in practice The book is organized around areas where most future research is needed in CSL phonology semantics grammar and pragmatics

Consisting of contributions from an international group of scholars working on cutting edge research this is the ideal text for researchers graduate students and practitioners in the area of Chinese as a second or foreign language

New Horizons in Chinese Linguistics C-T James Huang, Audrey Li Yen Hui, 2012-12-06 The past decade and a half has witnessed a great deal of renewed interest in the study of Chinese linguistics not only in the traditional areas of philological studies and in theoretically oriented areas of synchronic grammar and language change but also in the cultivation of new frontiers in related areas of the cognitive sciences There is a significant increase in the number of students studying one area or another of the linguistic structure of Chinese in various linguistic programs in the United States Europe Australia and in China Hong Kong Singapore Taiwan and other parts of Asia Several new academic departments devoted to the study of linguistics have been established in Taiwan and Hong Kong in the past few years The increasing research and study activities have also resulted in a number of national and international conferences including the North American Conference on Chinese Linguistics NACCL which has been held annually in the United States the International Symposium on Chinese Languages and Linguistics IsCLL which has had its fourth meeting since it was launched by Academia Sinica in Taiwan in 1990 the International Association of Chinese Linguistics IACL created in Singapore in 1992 and now incorporated in Irvine California which has held its annual meetings at major institutions in Asia Europe and the US

Material and Relational Transitivity in Mandarin Chinese Xiaokang Zhou, 2025-03-31 This book presents a systemic functional analysis of aspects of transitivity in Mandarin Chinese focusing on two major types of clause material clauses and relational clauses Material clauses represent actions events in the material world Relational clauses express relationships between entities in the most general sense they include as their prototypical members being or copula clauses It demonstrates a brief account of the theoretical framework of SFG The book also provides a detailed description of material clauses to deal in turn with three major types of relational clause attributive locational and possessive One of the significant findings of the monograph is that relational clauses encompass a much larger portion of the grammar than is usually believed and include various processes such as giving renting putting in addition to being usually classified as material Hence the notion of transitivity has been refined

The Routledge Encyclopedia of the Chinese Language Sin-Wai Chan, 2016-04-14 The Routledge Encyclopedia of the Chinese Language is an invaluable resource for language learners and linguists of Chinese worldwide those interested readers of Chinese literature and cultures and scholars in Chinese studies Featuring the research on the changing landscape of the Chinese language by a number of eminent academics in the field this volume will meet the academic linguistic and pedagogical needs of anyone interested in the Chinese language from Sinologists to Chinese linguists as well as teachers and learners of Chinese as a second language The encyclopedia explores a range of topics from research on oracle bone and bronze inscriptions to Chinese language acquisition to the language of the mass media This reference offers a guide to shifts over time in thinking about the Chinese language as well as providing an overview of contemporary

themes debates and research interests The editors and contributors are assisted by an editorial board comprised of the best and most experienced sinologists world wide The reference includes an introduction written by the editor which places the assembled texts in their historical and intellectual context The Encyclopedia of the Chinese Language is destined to be valued by scholars and students as a vital research resource

Referring in a Second Language Jonathon Ryan, Peter Crosthwaite, 2020-03-19 The introduction and tracking of reference to people or individuals known as referential movement is a central feature of coherence and accounts for about every third word of discourse Located at the intersection of pragmatics and grammar reference is now proving a rich and enduring source of insight into second language development The challenge for second language L2 learners involves navigating the selection and positioning of reference in the target language continually shifting and balancing the referential means used to maintain coherence while remaining acutely sensitive to the discourse and social context The present volume focuses on how L2 learners meet that challenge bringing together both eminent and up and coming researchers in the field of L2 acquisition The chapters address a range of problems in second language acquisition SLA e g form function mapping first language L1 influence developmental trajectories and do so in relation to various theoretical approaches to reference e g Accessibility Theory Givenness Hierarchy The global outlook of these studies relates to the L2 acquisition of English French Japanese Korean and Spanish and covers a diverse range of situational contexts including heritage language learning English as a medium of instruction and the development of sociolinguistic competence

Chinese Language Resources Chu-Ren Huang, Shu-Kai Hsieh, Peng Jin, 2023-12-18 Based on the accumulation of research experience and knowledge over the past 30 years this volume lays out the research issues posed by the construction of various types of Chinese language resources how they were resolved and the implication of the solutions for future Chinese language processing research This volume covers 30 years of development in Chinese language processing focusing on the impact of conscientious decisions by some leading research groups It focuses on constructing language resources which led to thriving research and development of expertise in Chinese language technology today Contributions from more than 40 leading scholars from various countries explore how Chinese language resources are used in current pioneering NLP research the future challenges and their implications for computational and theoretical linguistics

Cognitive Linguistics and the Study of Chinese Dingfang Shu, Hui Zhang, Lifei Zhang, 2019-11-15 Bringing together contributions from a group of prominent researchers within a cognitive linguistic framework this volume sheds light on linguistic structures and usages characteristic of the Chinese language including noun verb inclusion the conceptual spatialization of actions existential constructions conceptual structures and coherence idioms and metaphors language acquisition of caused motion etc The contributions are committed to the principle of converging evidence that has been advocated in Cognitive Linguistics since its inception Some studies in this volume combine introspective methods with theoretical analysis while others rely on corpus based experimental and neuroscientific methods Featuring diverse topics and

multiple methods this collection will be useful to readers who are interested in the grammatical and conceptual structure of Chinese as well as in the state of the art of Cognitive Linguistics in China

The Routledge Handbook of Chinese Language and Culture Liwei Jiao, 2024-03-26 The Routledge Handbook of Chinese Language and Culture represents the first English anthology that delves into the fascinating and thought provoking relationship between the Chinese language and culture exploring various macro and micro perspectives Chinese culture boasts a history of ten thousand years while the Chinese language's recorded history spans at least three thousand years dating back to the Shang dynasty oracle bone inscriptions OBI This handbook is comprised of 17 chapters from 18 scholars including Victor Mair and William S Y Wang Many chapters approach their respective topics with a comprehensive and historical outlook Certain extensive subjects are addressed in multiple chapters complementing one another These topics include The languages and peoples of China and the southern Chinese dialects Mandarin's evolution into a national language and its related writing reforms Language as a propaganda tool in the Cultural Revolution and in contemporary China Chinese idioms and colloquialisms This book offers an approachable exploration of the subject appealing to both specialists and enthusiasts of the Chinese language and culture

Teaching and Learning Chinese as a Foreign or Second Language: The Educational Psychology Perspective Yang Frank Gong, Chun Lai, Jinghe Han, Chan Lu, Sihui Echo Ke, 2024-02-21 Over the past two decades Chinese as a foreign or second language CFL CSL has been increasingly taught and learnt as an important language both within and outside China Studies in the field have attempted to address deep seated tensions between existing educational ideologies concepts strategies and approaches and student learning process and performance and between existent teaching methods and techniques and the globalization of Chinese language education

Research on Functional Grammar of Chinese II Bojiang Zhang, Mei Fang, 2020-04-01 The functional perspective on Chinese syntax has yielded various new achievements since its introduction to Chinese linguistics in the 1980s This two volume book is one of the earliest and most influential works to study the Chinese language using functional grammar With local Beijing vernacular Pekingese as a basis the information structure and focus structure of the Chinese language are systematically examined By using written works and recordings from Beijingers the authors discuss topics such as the relationship between word order and focus and the distinction between normal focus and contrastive focus In addition the authors also subject the reference and grammatical categories of the Chinese language to a functional scrutiny while discussion of word classes and their functions creatively combines modern linguistic theories and traditional Chinese linguistic theories This book will be of interest to students and scholars of Chinese linguistics and linguistics in general

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