

# CHINESE Students Encounter AMERICA



QIAN NING

Translated by T. K. Chu

# Chinese Students Encounter America

**Kazushi Minami**



## **Chinese Students Encounter America:**

**Chinese Students Encounter America** Qian Ning, 2012-07-29 An instant bestseller upon its publication in China in 1996 Chinese Students Encounter America Liuxue Meiguo appealed to those who had studied abroad those who dreamed of doing so and those who wanted a glimpse of the real America This translation allows American readers to see their country through a Chinese lens Since China reopened to the West in the late 1970s several hundred thousand Chinese students and scholars have traveled abroad for advanced education primarily to the United States Based on interviews conducted while the author studied journalism and taught Chinese literature at the University of Michigan from 1989 to 1995 Chinese Students Encounter America tells the poignant and often revealing stories of students from a variety of backgrounds After describing the history of Chinese students in America from Yung Wing who graduated from Yale in 1854 to the post Cultural Revolution generation Qian presents the experience of Chinese students today through anecdotes ranging from students obsession with obtaining Green Cards and their struggles to support themselves to their marital crises Looming large in these personal stories is the legacy of China s three decades of social and political turbulence following the Communist revolution in 1949 and America s dizzying abundance of material goods and personal freedom Qian Ning son of Qian Qichen China s former Foreign Minister and a Deputy Prime Minister studied at People s University in Beijing and worked as a reporter for People s Daily before entering graduate school at the University of Michigan Since returning to China he has worked as a business consultant His most recent book is about the Qin dynasty prime minister Li Si

**Chinese Students Encounter America** Ning Qian, T. K. Chu, 2002 An instant bestseller upon its publication in China in 1996 Chinese Students Encounter America Liuxue Meiguo appealed to those who had studied abroad those who dreamed of doing so and those who wanted a glimpse of the real America This English language edition allows American readers to see their country through a Chinese lens Since China reopened to the West in the late 1970s several hundred thousand Chinese students and scholars have traveled abroad for advanced education primarily to the United States Based on interviews conducted while the author studied journalism and taught Chinese literature at the University of Michigan from 1989 to 1995 Chinese Students Encounter America tells the poignant and often revealing stories of students from a variety of backgrounds BOOK JACKET

Title Summary field provided by Blackwell North America Inc All Rights Reserved **Chinese Student Migration and Selective Citizenship** Lisong Liu, 2015-08-20 Since China began its open door and reform policies in 1978 more than three million Chinese students have migrated to study abroad and the United States has been their top destination The recent surge of students following this pattern along with the rising tide of Chinese middle and upper classes emigration out of China have aroused wide public and scholarly attention in both China and the US This book examines the four waves of Chinese student migration to the US since the late 1970s showing how they were shaped by the profound changes in both nations and by US China relations It discusses how student migrants with high socioeconomic status transformed Chinese

American communities and challenged American immigration laws and race relations The book suggests that the rise of China has not negated the deeply rooted American dream that has been constantly reinvented in contemporary China It also addresses the theme of selective citizenship a way in which migrants seek to claim their autonomy proposing that this notion captures the selective nature on both ends of the negotiations between nation states and migrants It cautions against a universal or idealized dual citizenship model which has often been celebrated as a reflection of eroding national boundaries under globalization This book draws on a wide variety of sources in Chinese and English as well as extensive fieldwork in both China and the US and its historical perspective sheds new light on contemporary Chinese student migration and post 1965 Chinese American community Bridging the gap between Asian and Asian American studies the book also integrates the studies of migration education and international relations Therefore it will be of interest to students of these fields as well as Chinese history and Asian American history more generally

*The Lived Experience of Chinese International Students in the U.S.* Yalun Zhou, Michael Wei, 2020-12-21 This book marks a departure from traditional assumptions concerning the deficiencies of Chinese international students in terms of learning and adapting It employs phenomenological narrative inquiry and a small culture approach to investigate the evolved fluid experience of pursuing a graduate degree in the U S at Blue Fountain University a pseudonym for a mid western university Adopting an interdisciplinary perspective this book addresses two fundamental questions What study abroad is and what study abroad counts The sociocultural dimensions that shape the cross border degree seeking endeavors inform stakeholders what works for Chinese international students successful pursuits as EFL learners and ESL users and what could be improved This book shares thoughts on the implications and impact of educational contexts to stakeholders at normal and dynamic contexts interrupted by global pandemic outbreak It contributes to the understanding of the internationalization of the host institute and the EFL education reform efforts policy making teacher education and classroom practice in China and in Asia at large

*Self-Identity Narratives of Chinese Students in the United States* Sarah Y. Köksal, 2023-01-31 While previous research has explored the academic adaptation or acculturation processes of Chinese students studying abroad limited attention has been paid to students own perspectives and narrations of their experience To contribute to a more nuanced understanding of this highly mobile group this study takes a closer look at the students self identity narratives How do they make sense of their foreign adventure How do they position themselves among their peers and their family members as well as within the greater transnational context Based on 29 in depth biographical interviews with Chinese students in the United States the findings show the participants continuously interpreting and revising their individual academic and cultural identities In the familial context a recurring narrative of the high potential only child could be observed Many students and their family members felt that their unique talents and personalities were not appreciated within the Chinese educational system and thus sought more holistic environments abroad

*China's America* Jing Li, 2012-01-02 2011 CHOICE Outstanding Academic Title Winner of

the 2011 Best Book Award presented by the Chinese American Librarians Association What do the Chinese think of America Why did Jiang Zemin praise the film Titanic Why did Mao call FDR s envoy Patrick Hurley a clown Why did the book China Can Say No meaning no to the United States become a bestseller only a few years after a replica of the Statue of Liberty was erected during protests in Tianamen Square Jing Li s fascinating book explores Chinese perceptions of the United States during the twentieth century As Li notes these two very different countries both played significant roles in world affairs and there were important interactions between them Chinese view of the United States were thus influenced by various and changing considerations resulting in interpretations and opinions that were complex and sometimes contradictory Li uncovers the historical political and cultural forces that have influenced these alternately positive and negative opinions Revealing in its insight into the twentieth century China s America is also instructive for all who care about the understandings between these two powerful countries as we move into the twenty first century *Unwelcome Guests* Harold S. Wechsler, Steven J. Diner, 2022-02 This book examines how American colleges and universities since the mid nineteenth century have used students race religion and ethnicity in deciding whom to admit and how to shape enrolled students campus social life **Patriots or Traitors** Stacey Bieler, 2014-12-18 This title explores the love hate relationship between the USA and China through the experience of Chinese students caught between the two countries The book sheds light on China s ambivalence towards the Western influence and the use of educational and cultural exchanges as a political device **The University of Illinois** Frederick E Hoxie, 2017-02-07 The founding of the university in 1867 created a unique community in what had been a prairie Within a few years this creative mix of teachers and scholars produced innovations in agriculture engineering and the arts that challenged old ideas and stimulated dynamic new industries Projects ranging from the Mosaic web browser to the discovery of Archaea and pioneering triumphs in women s education and wheelchair accessibility have helped shape the university s mission into a double helix of innovation and real world change These essays explore the university s celebrated accomplishments and historic legacy candidly assessing both its successes and its setbacks Experts and students tell the eye opening stories of campus legends and overlooked game changers of astonishing technical and social invention of incubators of progress as diverse as the Beckman Institute and Ebertfest Contributors James R Barrett George O Batzli Claire Benjamin Jeffrey D Brawn Jimena Canales Stephanie A Dick Poshek Fu Marcelo H Garcia Lillian Hoddeson Harry Liebersohn Claudia Lutz Kathleen Mapes Vicki McKinney Elisa Miller Robert Michael Morrissey Bryan E Norwood Elizabeth H Pleck Leslie J Reagan Susan M Rigdon David Rosenboom Katherine Skwarczek Winton U Solberg Carol Spindel William F Tracy and Joy Ann Williamson Lott Crossing Borders Dongxiao Qin, 2009-05-16 This book explores the processes of self understanding that take place in a group of Chinese women studying in universities in the United States In the past few decades there has been an increasing number of Chinese women attending U S universities yet their psychological experiences within American culture have not been a focus of study by researchers in higher education

Those who crossed geographic cultural and psychological borders to study in the U S described their change as a basic psychological process called reweaving a fragmented self This book contributes to the educator s understanding of the diversity of international women s student experiences expectations and desires **International Students in American Colleges and Universities** T. Bevis,2007-11-26 A fascinating and important history of foreign students in American higher education The book will have appeal to specialists in student services but also to the thousands of faculty members responsible for teaching and mentoring foreign students **People's Diplomacy** Kazushi Minami,2024-03-15 In People s Diplomacy Kazushi Minami shows how the American and Chinese people rebuilt US China relations in the 1970s a pivotal decade bookended by Richard Nixon s 1972 visit to China and 1979 normalization of diplomatic relations Top policymakers in Washington and Beijing drew the blueprint for the new bilateral relationship but the work of building it was left to a host of Americans and Chinese from all walks of life who engaged in people to people exchanges After two decades of estrangement and hostility caused by the Cold War these people dramatically changed the nature of US China relations Americans reimagined China as a country of opportunities irresistible because of its prodigious potential while Chinese reinterpreted the United States as an agent of modernization capable of enriching their country and rejuvenating their lives Drawing on extensive research at two dozen archives in the United States and China People s Diplomacy redefines contemporary US China relations as a creation of the American and Chinese people **Chinese Activism of a Different Kind** Gao Jia,2013-09-19 In Chinese Activism of a Different Kind Jia Gao examines the social behavior and patterns of actions of 45 000 or so Chinese students as they fought to obtain the right to stay permanently in Australia after the June 4 Tiananmen Square incident of 1989 In a time of relative Internet infancy their response to the shifting stances of the Australian government saw them build networks make use of media and develop a range of strategies In achieving success this diverse group of students became the largest intake of onshore asylum seekers in the history of Australian immigration Through their testimonies Jia Gao provides a fascinating addition to our knowledge of Chinese activism and to the history of Chinese migration The Good Immigrants Madeline Y. Hsu,2015-04-27 Conventionally US immigration history has been understood through the lens of restriction and those who have been barred from getting in In contrast The Good Immigrants considers immigration from the perspective of Chinese elites intellectuals businessmen and students who gained entrance because of immigration exemptions Exploring a century of Chinese migrations Madeline Hsu looks at how the model minority characteristics of many Asian Americans resulted from US policies that screened for those with the highest credentials in the most employable fields enhancing American economic competitiveness The earliest US immigration restrictions targeted Chinese people but exempted students as well as individuals who might extend America s influence in China Western educated Chinese such as Madame Chiang Kai shek became symbols of the US impact on China even as they patriotically advocated for China s modernization World War II and the rise of communism transformed Chinese students abroad into refugees and the Cold War

magnified the importance of their talent and training As a result Congress legislated piecemeal legal measures to enable Chinese of good standing with professional skills to become citizens Pressures mounted to reform American discriminatory immigration laws culminating with the 1965 Immigration Act Filled with narratives featuring such renowned Chinese immigrants as I M Pei The Good Immigrants examines the shifts in immigration laws and perceptions of cultural traits that enabled Asians to remain in the United States as exemplary productive Americans **Chinese Encounters with America**

Deborah Davis,Terry Lautz,2025-05-27 Chinese Encounters with America tells the stories of twelve women and men whose American experiences transformed their lives and influenced China s trajectory with a particular focus on the period after Beijing and Washington established full diplomatic relations in 1979 Each chapter recounts how these Chinese citizens interpreted America and adapted their understanding to bolster China s quest for modernization Their professions range from diplomacy business and science to sports education and the arts but their distinctive stories are united by shared questions Why did they go the United States and why did they return to China What difference did their encounters with America make in their lives and careers What do their experiences tell us about the complexities of Sino American interactions At a time when US China relations are contentious this book challenges the idea that American and Chinese interests and values are incompatible It shows that personal encounters have been instrumental in finding common ground even when there are differences and disagreements Through vivid and engaging profiles Chinese Encounters with America offers a fresh nuanced understanding of the world s most pivotal relationship **A World of Giving** Patricia L

Rosenfield,2014-11-04 The age of international philanthropy is upon us Today many of America s most prominent foundations support institutions or programs abroad but few have been active on the global stage for as long as Carnegie Corporation of New York A World of Giving provides a thorough objective examination of the international activities of Carnegie Corporation one of America s oldest and most respected philanthropic institutions which was created by steel baron Andrew Carnegie in 1911 to support the advancement and diffusion of knowledge and understanding The book explains in detail the grantmaking process aimed at promoting understanding across cultures and research in many nations across the world A World of Giving highlights the vital importance of Carnegie Corporation s mission in guiding its work and the role of foundation presidents as thought and action leaders The presidents trustees and later on staff members are the human element that drives philanthropy and they are the lens through which to view the inner workings of philanthropic institutions with all of their accompanying strengths and limitations especially when embarking on international activities It also does not shy away from controversy including early missteps in Canada race and poverty issues in the 1930s and 1980s related to South Africa promotion of area studies affected by the McCarthy Era the critique of technical assistance in developing countries the century long failure to achieve international understanding on the part of Americans and recent critiques by Australian historians of the Corporation s nation transforming work there This is a comprehensive review of one foundation s work on

the international stage as well as a model for how philanthropy can be practiced in a deeply interconnected world where conflicts abound but progress can be spurred by thoughtful forward looking institutions following humanistic principles

**A World History of Higher Education Exchange** Teresa Brawner Bevis, 2019-04-11 This book examines the origins of higher learning and then traces education exchange to the aftermath of World War II when the United States was internationally recognized as the epicenter of critical thinking and scientific discovery As centers of learning arose in the ancient world the gathering of students they drew invariably included foreigners those not native to the immediate local area Then as now inquisitive minds compelled humans to explore crossing borders to seek enlightenment in faraway places before returning to their homelands Few societies have been so remote that they could not be affected by the acquisition of imported information The number of international students and scholars in the United States now exceeds one million This book narrates the complex and colorful history of intrepid individuals inspired programs and world events that have given direction to the path of education exchange as well as the global dissemination of American scholarship

**Americans in China** Terry Lautz, 2022-01-10 Americans in China tells the dramatic stories of individual women and men who encountered the People's Republic of China as adversaries and emissaries mediators and advocates interpreters and reporters soldiers scientists entrepreneurs and scholars In Americans in China Terry Lautz provides a series of biographical portraits of Americans who have lived and worked in China from before the Communist era to the present The pathbreaking experiences of these men and women provide unique insights and deeply human perspectives on issues that have shaped US engagement with the People's Republic politics diplomacy education business art law journalism and human rights For each of these Americans China was more than just another place it was an idea a cause a revolution a civilization Some of them grew up in China while others were motivated by curiosity and adventure Some believed Red China was an existential threat while others looked to the People's Republic as a socialist utopia Still others including a number of Chinese Americans worked to improve US China relations for personal or professional reasons Looming over their narratives is the quandary of whether divergent Chinese and Western worldviews could find common ground Was it best to abide by Chinese norms taking into account China's unique history and culture Or should individual civil and human rights be defended as universal Would China move in the direction of Western style liberal democracy Or was the Communist Party destined to follow an authoritarian path The figures in this book had distinctive answers to such questions Their stories hold up a mirror to our two societies helping to explain how we have arrived at the present moment

**A History of Higher Education Exchange** Teresa Brawner Bevis, 2013-10-01 Weakened by two Opium Wars and a succession of internal rebellions in the mid 1800s China's imperial leaders made a historic decision to break a tradition of isolation and seek education outside the homeland's borders In time an acquisition of science and technology from the rapidly industrializing West would enable China to modernize its still feudal economy and outdated military thus restoring stability and establishing protection from future foreign encroachment



Today more than 200 000 Chinese are enrolled in colleges and universities across the United States while the number of Americans choosing to study in China is rising As we approach mid century China is assuming a lofty position of world leadership This book does not attempt to debate or determine the extent to which higher education exchange with the United States has impacted China s rise Instead it focuses on the story itself of Sino American education trade from its roots in antiquity to the present time highlighting the people programs trials and triumphs that have wrought its extraordinary history It will offer the first sequential historically grounded book length review of Sino American education exchange that takes the story from its origins to the present day     Improbable Diplomats Pete Millwood,2022-12-22 In 1971 Americans made two historic visits to China that would transform relations between the two countries One was by US official Henry Kissinger the other earlier visit was by the US table tennis team Historians have mulled over the transcripts of Kissinger s negotiations with Chinese leaders However they have overlooked how alongside these diplomatic talks a rich program of travel and exchange had begun with ping pong diplomacy Improbable Diplomats reveals how a diverse cast of Chinese and Americans athletes and physicists performing artists and seismologists played a critical but to date overlooked role in remaking US China relations Based on new sources from more than a dozen archives in China and the United States Pete Millwood argues that the significance of cultural and scientific exchanges went beyond reacquainting the Chinese and American people after two decades of minimal contact exchanges also powerfully influenced Sino American diplomatic relations and helped transform post Mao China

## **Chinese Students Encounter America** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has be more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Chinese Students Encounter America**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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