



# CHINA'S HIGHER EDUCATION REFORM AND INTERNATIONALISATION

Edited by Janette Ryan

# Chinas Higher Education Reform And Internationalisation Routledge Contemporary China

**Andrew Stephen Campion**



## **Chinas Higher Education Reform And Internationalisation Routledge Contemporary China:**

China's Higher Education Reform and Internationalisation Janette Ryan, 2011-03-07 Despite radical and fundamental reform of the Chinese higher education system very little is known about this outside China The past decade has seen radical reform of all levels of China s education system as it attempts to meet changing economic and social needs and aspirations this has included transformation of university curricula pedagogy and evaluation measures rapidly increasing joint research and degree programmes between Chinese universities and universities abroad and very large numbers of Chinese students studying at universities outside China This book describes the historical cultural intellectual and contemporary background and contexts of the reform and internationalisation of higher education in China It discusses these changes outlines the challenges posed by the changes for university administrators faculty researchers students and those working with Chinese academics and students in China and abroad and assesses the impact and evaluates the success of the changes Most importantly it considers how this mobility of people and ideas across educational systems and cultures can contribute to new ways of working and understanding between Western and Chinese academic cultures The book is a companion to Education Reform in China which focuses on reform at the early childhood primary and secondary levels **Education Reform in**

**China** Janette Ryan, 2013-07-03 Over the past decade there has been radical reform at all levels of China s education system as it attempts to meet changing economic and social needs and aspirations Changes have been made to pedagogy and teacher professional learning and also to the curriculum both at the basic education level from kindergarten to year 12 and at the higher education level This book focuses on reform at the early childhood primary and secondary levels and is the companion book to China s Higher Education Reform and Internationalisation which covers reform at the higher education level Education Reform in China outlines the systematic transformation that has occurred of school curriculum goals structure and content teaching and learning approaches and assessment and administrative structures including the increasing devolvement of control from the centre to provincial district and school levels As well as illustrating the changes that are occurring within classrooms it demonstrates the continuity of cultural and educational ideas and values in the midst of these changes showing that reform does not just involve the adoption of foreign ideas but builds on and even resurrects traditional Chinese educational values Importantly it considers how exchanges of people and ideas can contribute to new ways of working between Western and Chinese educational systems **The Global Contemporary Art World** Jonathan

Harris, 2017-07-27 The final installment in the critically acclaimed trilogy on globalization and art explores the growing dominance of Asian centers of art This book takes readers on a fascinating journey around five Asian centers of contemporary art and its myriad institutions agents forms materials and languages while posing vital questions about the political economy of culture and the power of visual art in a multi polar world He analyzes the financial powerhouse of Art Basel Hong Kong new media art in South Korea the place of the Kochi Biennale within contemporary art in India

transnational art and art education in China and the geo politics of art patronage in Palestine and he develops a highly original synthesis of theoretical perspectives and empirical research Drawing on detailed case studies and personal insights gained from his extensive experience of the contemporary art scene in Asia Professor Harris examines the evolving relationship between the western centers of art practice collection and validation and the emerging peripheries of Asian Tiger societies with burgeoning art centers And he arrives at the somewhat controversial conclusion that dominance of the art world is rapidly slipping away from Europe and North America The Global Contemporary Art World is essential reading for undergraduates and postgraduate students in modern and contemporary art art history art theory and criticism cultural studies the sociology of culture and globalization studies It is also a vital resource for research students academics and professionals in the art world

### **The Meaning of Citizenship in Contemporary Chinese Society** Sicong

Chen,2017-09-13 This book is a direct and empirical response to the mounting official interest in citizenship education increasing dynamics between state and society and growing citizenship awareness and practice in society in contemporary China Placing the focus on society the book investigates the meaning of the Chinese term gongmin equivalent to citizen in non official media discourses and in university students and migrant workers perceptions through the constructed analytical lens of Western citizenship conception By laying out the complex details of how the meaning of the term resembles and deviates in and between collective social discourses and individual citizens understandings with reference to state discourses the book makes clear that there is discrepancy in the meaning of gongmin between state and society and that the meaning varies in contemporary Chinese society Cutting across multiple topics this book is a valuable resource for students and researchers interested in Chinese citizenship East West citizenship citizenship education the media university students and migrant workers in China

### **Education in China** Janette Ryan,2019-05-07

Throughout its history education in China has played a pivotal role in the nation s governance civic society and the social and cultural lives of its citizens Today we see a nation grappling with how to modernize and internationalize its education system while still retaining China s intellectual traditions and values in the face of growing educational inequalities This book analyses the historical and contemporary place of education in China and how the past has influenced today s trends Recent fundamental educational reforms have been driven by the need for continuing economic development and a highly skilled workforce at the same time fulfilling the aspirations of its citizens and their desire for the prestige education brings Moreover ideological education plays a key role in enlisting citizens to the national cause Although China has ambitious plans for its education system several problems remain including an examination obsessed system and highly competitive culture which skew the social fabric and dominate family life and childhoods This accessible analysis will be a welcome resource for students of comparative education as well as those across the social sciences interested in Chinese society

### **China's Rising Research Universities** Robert A.

Rhoads,Xiaoyang Wang,Xiaoguang Shi,Yongcai Chang,2014-09-22 This tightly focused analysis of China s research

universities offers important insights on the changing global landscape of higher education and the expanding role of China as a geopolitical leader This timely study charts the intentional and accelerated rise of China's research universities by analyzing how state policy has transformed key institutions Specifically it addresses how state initiatives have influenced faculty life and academic culture at these campuses Based on empirical studies at four of the nation's leading universities and including more than seventy semi structured interviews with professors and key administrators China's Rising Research Universities sheds light on fundamental changes in faculty life These changes amount to nothing short of a dramatic transformation of academic culture at the nation's top universities National initiatives driven by China's Ministry of Education seek to develop two overlapping sets of leading universities through what are known as Project 211 which affects about 100 universities and Project 985 which affects about 40 universities Project 985 enhancements are particularly important to the country's efforts to strengthen university science and research The book also addresses the broader context of higher education reform in China arguing that recent efforts to elevate the nation's top universities toward world class standing represent a shift in higher education policy development and implementation leading to what is described as China's Global Ambition Period Offering important insights into the changing higher education policy context in an age increasingly defined by globalization China's Rising Research Universities will appeal to higher education leaders and policymakers students faculty and scientists who interact with Chinese counterparts and scholars of international and comparative studies

**Reverse Migration in Contemporary China** Huiyao Wang, Yue Bao, 2015-10-29 The authors investigate the phenomenon of highly skilled Chinese returnees and their impact on the development of the Chinese economy and society and on the transformation of China into a key player on the global stage They analyse the reasons why Chinese entrepreneurs choose to return to their native country and how their overseas experience shapes their attitude and behaviours This study is solidly grounded on fresh data from online and offline surveys and on evidence collected in over 200 interviews of successful returnees entrepreneurs These global Chinese returnees have contributed to the rise of Chinese economy into a global powerhouse and this continuing brain movement and circulation will have much more future implications and impact for China's exchange with outside world

**Internationalisation of the Curriculum** Huong Le Thanh Phan, Ly Thi Tran, Jill Blackmore, 2024-07-05 This book compares the nature and practice of internationalisation of the curriculum at the policy institutional and classroom levels in Vietnam and Australia the former an Asian developing and sending country of international students and the latter an Anglophone developed country and a major education export provider By examining curriculum internationalisation practices in these two vastly different socio cultural contexts the book contributes to the understanding of the magnitude and the range of differences regarding national and institutional responses to the common call for curriculum internationalisation It addresses the impacts of the latest technological political economic and sociocultural developments and COVID 19 on higher education internationalisation as well as the digitalisation

of international education Crucially it responds to a critical gap in the literature by not only investigating curriculum internationalisation policies and their implementation but how faculty staff and students experience and engage with internationalisation of the curriculum in their home context and how they position themselves and are positioned by the structural conditions with regard to curriculum internationalisation The authors utilise document analysis in depth interviews and focus groups from a four year research project The research employs a unique conceptual framework combining practice architectures theory and Barnett and Coate s conceptualisation of curriculum as knowing acting being Providing rich inputs for new ways of thinking and doing to enhance educational quality and the learning experiences of all students the book is a valuable resource for researchers academic staff practitioners leaders and students in higher education and international and comparative education

Education and Society in Post-Mao China Edward Vickers,Zeng Xiaodong,2017-06-26 The post Mao period has witnessed rapid social and economic transformation in all walks of Chinese life much of it fuelled by or reflected in changes to the country s education system This book analyses the development of that system since the abandonment of radical Maoism and the inauguration of Reform and Opening in the late 1970s The principal focus is on formal education in schools and conventional institutions of tertiary education but there is also some discussion of preschools vocational training and learning in non formal contexts The book begins with a discussion of the historical and comparative context for evaluating China s educational achievements followed by an extensive discussion of the key transitions in education policymaking during the Reform and Opening period This informs the subsequent examination of changes affecting the different phases of education from preschool to tertiary level There are also chapters dealing specifically with the financing and administration of schooling curriculum development the public examinations system the teaching profession the phenomenon of marketisation and the international dimension of Chinese education The book concludes with an assessment of the social consequences of educational change in the post Mao era and a critical discussion of the recent fashion in certain Western countries for hailing China as an educational model The analysis is supported by a wealth of sources primary and secondary textual and statistical and is informed by both authors wide ranging experience of Chinese education As the first monograph on China s educational development during the forty years of the post Mao era this book will be essential reading for all those seeking to understand the world s largest education system It will also be crucial reference for educational comparativists and for scholars from various disciplinary backgrounds researching contemporary Chinese society

**Internationalizing Higher Education with National Characteristics: Similar Global Trends but Different Responses** Min Hong,2022-08-25 In an era of globalization internationalization of higher education IHE has been constructed as an almost inevitable trend and has become a common pursuit of many nations in their higher education HE policies This book focuses on two nations China and Australia in terms of this trend The broadest aim of this book was to find out the interactive relationships between global and national pressures in policy development by comparing the international

HE policies in China and Australia The three categories overarching meta policies at the macrolevel nation institution focused policies at the mesolevel universities and people focused policies at the microlevel individuals are documented and analyzed Similarities and differences are identified Similarities include promoting and deepening IHE as one important agenda in national policies at the macrolevel in the two nations promoting transnational cooperation in the provision of HE at the mesolevel as well as increasing international student numbers and encouraging an outflow of student learning and exchanges at the microlevel Differences include China's soft power initiatives and Australia's appeal for the sustainability of international HE as a national priority in the area of IHE at the macrolevel the focus on World Class Universities construction in China and strengthening the overall HE system in Australia and different issues in relation to people mobility and brain circulation specifically encouraging more outflow of students and attracting more inflow of talents and international students in China and over reliance on international students financially in Australia It is suggested that different responses to the global trends reflect the specificities of each nation and the ways path dependent factors mediate global pressures This comparison will facilitate a better understanding of how globalization has affected and been responded to in IHE policies and enable a better understanding of their path dependent mediation through a focus on two specific sets of national policies

**Internationalizing Higher Education** Peter Ninnes, Meeri Hellstén, 2006-01-20 Globalization is a multifaceted phenomenon and one of its major components is the internationalization of education The increasing pace and complexity of global knowledge flows and the accelerating exchange of educational ideas practices and policies are important drivers of globalization Higher Education is a key site for these flows and exchanges This book casts a critical eye on the internationalization of higher education It peels back taken for granted practices and beliefs explores the gaps and silences in current pedagogy and practices and addresses the ambiguities tensions and contradictions in internationalization In this volume scholars from a range of disciplines and regions critically examine the co modification of higher education teaching and support for international students international partnerships for aid and trade and the impacts on academics work

**International Teaching and Learning at Universities** G. Slethaug, J. Vinther, 2016-04-30 International Teaching and Learning at Universities investigates both the positive and the more problematic aspects of the internationalization of education The flow of students to universities is no longer unidirectional from East to West but truly global with a diminishing difference between the two major educational centers Slethaug and Vinther explain how liberal education the movement of students across the globe autonomy for students and teachers and internationalization of education influence each other in constructing a new educational reality These elements are vital to the continued development of learning economic growth and the democratic process of our societies in the East and West *China's Provinces Go Global* Wiebke Rabe, 2022-10-27 This book provides novel insights into how Chinese provinces have developed into major sources of China's outbound investments Focusing on the Yangtze River Delta region the book compares two provinces with highest outbound

investment in China Jiangsu and Zhejiang and traces how locality unique conditions contribute to the economic internationalization of Chinese provinces Through its in depth exploration of these case studies the book reveals how the deficiency of enterprises investment capacity heavily depends on the unique political economic formal and informal institutions of each province The findings presented in this book also offer conclusions relevant to the study of the internationalization process of emerging economies engaging in outward investment such as India and Brazil Featuring insights from interviews with scholars managers and government officials this will be an invaluable resource for scholars students and professionals interested in International Economics International Political Economy Chinese Studies and Asian Studies

**Rural Migrants in Urban China** Fulong Wu, Fangzhu Zhang, Chris Webster, 2013-08-15 After millions of migrants moved from China's countryside into its sprawling cities a unique kind of informal urban enclave was born villages in the city Like the shanties and favelas before them elsewhere there has been huge pressure to redevelop these blemishes to the urban face of China's economic vision Unlike most developing countries however these are not squatter settlements but owner occupied settlements developed semi formally by ex farmers turned small developers and landlords who rent shockingly high density rooms to rural migrants who can outnumber their landlord villagers A strong state matched with well organised landlords collectively represented through joint stock companies has meant that it has been relatively easy to grow the city through demolition of these soft migrant enclaves The lives of the displaced migrants then enter a transient phase from an informal to a formal urbanity This book looks at migrants and their enclave villages in the city and reveals the characteristics and changes in migrants livelihoods and living places Using an interdisciplinary approach the book analyses how living in the city transforms and changes rural migrant households and explores the social lives and micro economies of migrant neighbourhoods It goes on to discuss changing housing and social conditions and spatial changes in the urban villages of major Chinese cities as well as looking into transient urbanism and examining the consequences of redevelopment and upgrading of the villages in the city in particular the planning regeneration politics of development and socio economic implications of these immense social economic and physical upheavals

**Chinese Middle Classes** Hsin-Huang Michael Hsiao, 2013-12-17 The formation and characteristics of a nation's middle class are shaped by historical context and the developmental path that has been followed However can the same be said of the ethnic Chinese middle classes in Taiwan China Hong Kong and Macao Given the divergent political and economic experiences under which the respective middle classes were created established shaped and reshaped can they still be characterized as a homogenous group of Chinese middle classes or are they more unique within each country Using systematic survey data analysis and case studies to examine and compare the emerging middle classes in Taiwan Hong Kong Macao and Urban China this book explores whether the middle classes in these countries possess any uniquely Chinese features or if these are shared attributes that can be found in other non Chinese middle classes in the Asia Pacific region It analyses the formation profile culture lifestyles



mobility and politics of the middle class groups in each country and highlights the differences and similarities that emerge and focuses in particular on increased mobility financial resilience class anxiety and political interest and effectiveness This book will be of great interest to students and scholars interested in Asian middle classes Chinese studies Chinese societies Chinese ethnicity and Chinese politics

**The Uyghur Lobby** Yu-Wen Chen, 2013-12-17 An upsurge in violence between Uyghur and Han in China's far western region of Xinjiang has gained increased media and academic attention in recent years as was evidenced in the July 2009 riots Numbering over eight million the Uyghur are China's fifth largest minority nationality and their mounting aspiration for obtaining more autonomy has contributed to the recent ethnic conflicts in the region This book looks at those who are seeking to preserve the Uyghur identity and support the secession of Xinjiang from China in order to create their own independent state by exploring the global operations and sister groups of the Uyghur diaspora umbrella organization the World Uyghur Congress WUC It examines the networks of the WUC the coalitions it has formed the strategies the organization pursues to raise public awareness about Uyghur issues around the globe and looks at the actors that have emerged as key players in the contemporary WUC network Further this book shows that the Uyghur lobby is not a unified movement but that the local groups that it consists of are highly constrained by the broader domestic politics of their host countries a fact which has a significant impact on the lobby's ability to realize its strategic and political ambitions In turn Yu Wen Chen gauges the impact of the WUC on public opinion and policymakers in the world's democracies and shows how since Uyghur organizations have been given legitimacy by liberal democracies and international governmental organizations they can no longer be considered merely splintered members of a far flung diaspora locked in a one sided struggle with Beijing Indeed Uyghur activists can and do use their hard won legitimacy as legal migrants and asylum seekers to influence politics in their host countries This unique and timely study reveals how an issue concerning a Chinese minority has been catapulted onto the wider global political stage and as such it will be of great interest to students and scholars working on Chinese politics the Uyghur issue and minority and ethnic politics social movements human rights and international politics more broadly

*The Geopolitics of Red Oil* Andrew Stephen Campion, 2016-01-08 Energy security has emerged as one of the most important contemporary geopolitical issues Access to reliable cheap energy has become essential to the functioning of modern economies but the uneven distribution of energy supplies has led to perceptions of significant Western vulnerability At the same time many in the West have become wary of China's re emergence as a major power in global politics with its impact on Western foreign policies and potential threat to Western energy security This book offers fresh insights into the rise of China as a global superpower and the ways in which its rise is perceived to threaten Western energy security engaging specifically with how the idea of the China threat has emerged in popular discourse The author questions how recent US foreign policy has sought to position China as an antagonist to Western energy interests and explores how this image has become the dominant understanding of China by the West Rather than treating these issues as

given which orthodox approaches tend to do this book analyses the discursive relationship between US identity foreign policy and energy security which leads to a more nuanced and critical understanding of perceptions of China's potential threat to Western energy security Filling an important gap in the emerging corpus of research on energy security this book will be particularly valuable to students and scholars of Politics International Relations and Chinese Studies **The Chinese Transformation of Corporate Culture** Colin Hawes, 2012-06-14 In recent years Chinese policymakers and corporate leaders have focused significant attention on the concept of corporate culture This book will reveal the political social and economic factors behind the enormous current interest in corporate culture in China and provide a wide range of case studies that focus on how large corporations like Haier Huawei and Mengniu have attempted to transform their cultures and how they represent themselves as complying with the Chinese government's interpretation of positive corporate culture Hawes demonstrates how the foreign concept of corporate culture has been redefined in China to fit the Chinese political social and cultural context He examines how this redefinition of corporate culture reflects a uniquely Chinese conception of the purposes and social functions of the capitalist business corporation and how the Chinese Communist Party's active promotion of socialist corporate culture evidences a shift in the Party's identity towards a business friendly champion of corporate and economic development This work will be of great interest to students and scholars of Asian Studies Business and Management and Chinese studies **Comparatizing Taiwan** Shu-mei Shih, Ping-hui Liao, 2014-10-17 As the site of crossings of colonizers settlers merchants and goods island nations such as Taiwan have seen a rich confluence of cultures where peoples and languages were either forced to mix or did so voluntarily due largely to colonial conquest and their crucial role in world economy Through an examination of socio cultural phenomena Comparatizing Taiwan situates Taiwan globally comparatively and relationally to bring out the nation's innate richness This book examines Taiwan in relation to other islands cultures or nations in terms of culture geography history politics and economy Comparisons include China Korea Canada Hong Kong Macau Ireland Malaysia Japan New Zealand South Africa the United States and the Caribbean and these comparisons present a number of different issues alongside a range of sometimes divergent implications By exploring Taiwan's many relationalities material as well as symbolic over a significant historical and geographical span the contributors move to expand the horizons of Taiwan studies and reveal the valuable insights that can be obtained by viewing nations societies and cultures in comparison Through this process the book offers crucial reflections on how to compare and how to study small nations This truly interdisciplinary book will be welcomed by students and scholars interested in Taiwan studies Sinophone studies comparative cultural studies postcolonial studies and literary studies **Media Power in Hong Kong** Charles Chi-wai Cheung, 2016-02-12 Studies of Hong Kong media primarily examine whether China will crush Hong Kong's media freedom This book however traces the root problem of Hong Kong media back to the colonial era demonstrating that before the resumption of Chinese sovereignty there already existed a uniquely Hong Kong brand of hyper marketized and

oligopolistic media system The system encouraged by the British colonial government was subsequently aggravated by the Chinese government This peculiar system is highly susceptible to state intervention and structurally disadvantaged dissent and marginal groups before and after 1997 The book stresses that this hyper marketized media system has been constantly challenged Through a historical study of media stigmatization of youth this book proposes that over the years various counter forces have penetrated the structurally lopsided Hong Kong media independent public popular and news media all make occasional subversive alliances to disrupt the mainstream and news media with a strong liberal professionalism provide the most subversive space for challenging cultural hegemony The book offers an alternative and fascinating account of the dynamics between hegemonic closure and day to day resistance in Hong Kong media in both the colonial and post colonial eras arguing that the Hong Kong case generates important insights for understanding ideological struggles in capitalist media

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may 25 2022 this year s event the 11th edition of the women s world championship features a record 30 teams vying for the sport s biggest prize with five countries making their debut in the competition the united states will host the event for the third time after previously hosting in

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2019 women s european lacrosse championship the 2019 women s lacrosse european championship was the 11th edition of this tournament it was held in netanya israel from 15 to 25 july 2019 16 teams joined the tournament england is the defending champion

england women s world cup training squad announced - Feb 17 2023

oct 7 2021 england lacrosse is pleased to announce the england women s senior training squad selected for the forthcoming world lacrosse women s world championships 2022 following a series of trial weekends a 32 player training squad has been put together by head coach phil collier and his team of backroom

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apr 26 2022 this classic book on women s lacrosse has been updated with recent rule changes and the state of the game today women 8217s lacrosse is one of the fastest growing sports in the united states as stick technology advances athleticism increases and rules and regulations adapt even the most experienced players and coaches need to keep current

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the england women s national lacrosse team represents england at women s lacrosse it is governed by the english lacrosse association they were runners up in the women s lacrosse world cup twice and have also hosted the tournament twice the team came 3rd in the 2017 women s lacrosse world cup which has held in oshawa canada 1

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girls club lacrosse girls lacrosse clubs have junior sections offering girls lacrosse from a young age with the junior girls game operating u11 u13 u15 u18 age groups junior sections will compete against other local community lacrosse clubs in leagues and competitions our regional and national academies also provide girls with an

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as adopted by world lacrosse and ratified by all world lacrosse members the world lacrosse women s rule book is compiled and published by world lacrosse wl in addition to the rules guidance sections in italics are provided to give clarity and rule interpretations for umpires coaches and players

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women s field english spanish reglamento de lacrosse femenino men s box sixes spanish las reglas oficiales de sixes lacrosse additional rules wheelchair mixed field equipment legal stick list rule changes

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please help update this article to reflect recent events or newly available information april 2021 women s lacrosse or girls lacrosse sometimes shortened to lax is a field sport played at the international level with two opposing teams of ten players each 12 players per team at the u s domestic level

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jun 10 2022 nlc has made this decision because of timescales related to world lacrosse s publishing of their latest rule book including the new rules instead these latest january 2022 rules will be implemented for the 2023 24 season to view the latest england lacrosse approved women s rules [click here](#)

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national lacrosse committee has voted in favour of implementing the world lacrosse women s field rule changes within the domestic game for the upcoming 2020 21 season the domestic game includes england lacrosse leagues regional school and university pending approval from bucs rules regulations meeting competitions

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in general the official rules of sixes lacrosse apply equally to both the women s and men s game where the official english language version march 2020 1st edition page 6 the game sixes lacrosse is played by two teams of six players each the purpose of each team is to score by causing

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usa lacrosse acknowledgement the ncaa acknowledges usa lacrosse the national governing body of men s and women s lacrosse and the former united states women s lacrosse association for their respective roles in developing and publishing the rules of women s lacrosse since 1932 the ncaa rules book was developed based on

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