



Which **documents** are required to **apply** for funding during the NSFAS **#LASTCHANCE** applications?

**The compulsory documents that students must submit when applying for funding are:**

- 🕒 Copy of **student's ID** (if they have a **Smart ID card**, both sides should be visible on the copy)
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- 🕒 Proof of **income** (where applicable)



**\* NSFAS will ONLY ACCEPT Applications received from registered university students who were unable to apply in the 2021 academic year**

# Documents Required By Nfsas

**Ashwin, Paul,Case, Jennifer M.**

## **Documents Required By Nfsas:**

**A GUIDE TO BEING AN EXTRAORDINARY STUDENT** Jeremia Lelosa, Mahlodi Kgatle, Morongwa Maifo, Sibusiso Gama, Treasure Mokalapa, Tieho Hans, 2017-03-04 This is an inspirational and motivational book for students at University and or College as well as those who have aspirations of furthering their studies at university and or college post matric The contributors from various institutions of higher learning in South Africa share their secrets to success in this collection of experiences The contributors share their philosophies of success they share strategies they have employed which managed to assist them in graduating Students in particular junior students will benefit immensely from the comprehensive coverage of core study skills and learning strategies presented in a straightforward and relatable manner The book also helps students avoid academic exclusion and inspires them to achieve academic excellence However this book does not only cover academic success It also covers leadership and entrepreneurship which are necessary elements in today s fast and changing world Unlike any other student success guide books that are currently on the market this book is unique and offers a broad perspective from many students Again the book is written by people with a lived experience It offers an insider view This book was written by leaders of Faculty of Best Advisory FBA published and is distributed by Club Readership [Accessing Post-School Studies](#) Venica McGhie, 2017-12-01 This publication makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and Saeljoe The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment [After the Fires](#) Nozipho Tshabalala, 2025-08-15 When the flames of life s challenges have swept through you who do you become from the ashes Nozipho Tshabalala is a high performing excellence driven successful black woman Being in control of everything in her life was crucial to her survival and success For the most part it had always served her well until it didn t In this captivating and deeply personal memoir conversation strategist Nozipho invites you into her world one shaped by political violence professional triumphs on global stages and the intimate battles with loss that would test her most fundamental beliefs Now in her 40s she has realised that what she needed most to survive may not be what she needs to thrive After the Fires is a call to reclaim the narrative amid life s unexpected turns It honours the complexity of womanhood while celebrating the possibility of becoming exactly who you were meant to be even when that person looks nothing like what you imagined With vulnerability and wisdom Nozipho demonstrates how surrender becomes not an act of defeat but a pathway to freedom Her story reminds us that sometimes our greatest strength lies not in holding tighter but in opening our hands to release what no longer serves us **Low-Income Students, Human Development and Higher Education in South Africa** Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes

for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers ETDP SETA Scarce & Critical Skills Guide 2010/11 , *Perspectives on Student Affairs in South Africa* Speckman, McGlory,Mandew, Martin,2014-07-17 The goal of *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa The papers contained herein are based on best practice local experience and well researched international and local theories The papers in this book deal with matters pertaining to international and national trends in student affairs academic development access and retention counseling and material support for students coming from disadvantaged backgrounds They are linked to national and international developments as described in the first two papers This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them All contributors are South Africans with a great deal of experience in student affairs and all are committed to the advancement of student affairs in South Africa The editors are former heads of student affairs portfolios at two leading South African universities Scholarship Models around the Globe - Embracing Diversity, New Trends and Opportunities Katherine Meltzoff,Elsa Justino,Ines Casquilho-Martins,2025-05-14 *Scholarship Models Around the Globe Embracing Diversity New Trends and Opportunities* offers a comprehensive exploration of global higher education funding systems and their impact on students

academic journeys and career trajectories With a focus on equity inclusion and the challenges faced by historically marginalized groups this volume provides insights into diverse scholarship models across different regions By examining the interplay between financial support and access to higher education the book highlights both the successes and limitations of various funding initiatives It explores social mobility fosters sustainable development and addresses systemic inequalities while offering policy recommendations for more inclusive and effective programmes Engaging with comparative case studies from Africa Latin America the Middle East and beyond this volume is an essential resource for researchers educators and policymakers seeking to understand the evolving dynamics of higher education funding Rich with diverse perspectives this book highlights emerging trends and innovative practices making it an essential part of the ongoing conversation on educational equity and the future of global scholarship programs Homeschooling High School Shirley Erwee, 2014-08-28 Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers They need information and answers to their questions And with the current educational and unemployment problems in South Africa young people need clear direction and guidance to help them achieve their goals In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system Homeschooling High School also challenges readers to rethink their values particularly the value they place on certification and to consider some unconventional or alternative paths to success In a clearly presented format the book includes advice on legal matters identifying appropriate courses sourcing study material tips on entrepreneurship financing tertiary studies and the testimonies of successful homeschooled graduates Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond

**Corrupted** Jonathan D Jansen, 2023-02 Through investigatory reports and interviews Jonathan Jansen reveals the structural conditions for chronic dysfunction in a sample of South African universities He reveals the political economy at work and the intense competition for resources on campuses He also provides interventions for these fragile institutions Why do some universities seem to be in a constant state of turmoil and dysfunction Jonathan Jansen explores the root causes of chronic instability in a sample of South African universities Through scrutiny of investigatory reports and interviews with more than 100 university managers and government officials Jansen finds that at the heart of the dysfunction in universities is an intense and sometimes deadly competition for resources especially on campuses located in impoverished communities It is not the lack of institutional resources but their concentration in a university that draws a mix of corrupt actors from local politicians and taxi operators to members of council and management into a never ending run on the material such as money for infrastructure and symbolic namely graduation certificates for sale assets of these institutions Jansen argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Jansen makes an important intervention to

understanding the root causes and offers interventions to produce stabilities such as the depoliticisation of university councils and appointing academics of integrity and capacity in the management and leadership of these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

**Positively Me** Nozibele Mayaba, Sue Nyathi, 2024-05-08 My name is Nozibele Mayaba and I am HIV positive I am a devout Christian who did everything by the book worked hard got good marks found a steady job and helped to make life better for my family In our neighbourhood I was the girl other parents pointed to as a role model Until a few months before my diagnosis at age 22 I was a virgin Women like me don't get HIV But then I did It took me years to accept my new reality Speaking out freed me and completely changed my life Being HIV positive wasn't my first challenge and it won't be my last but it has been the hardest It also taught me an important lesson behind every statistic is a person with a name a family a story This is my story My name is Nozibele Mayaba I am HIV positive and I am still positively me An HIV positive diagnosis may no longer be a death sentence but it still changes everything In this frank vulnerable memoir as told to acclaimed writer Sue Nyathi activist and TV host Nozibele Mayaba talks about finding purpose when you think your life has come to an end

**Fees Must Fall** Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top-down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

**Governance and the postcolony** David Everatt, 2019-08-01 Civil society NGOs governments and multilateral institutions all repeatedly call for improved or good governance yet they seem to speak past one another Governance is in danger of losing all meaning precisely because it means many things to different people in varied locations This is especially true in sub-Saharan Africa Here the postcolony takes many forms reflecting the imperial project with painful accuracy Offering a set of multidisciplinary

analyses of governance in different sectors crisis management water food security universities in different locales across sub Saharan Africa and from different theoretical approaches network to adversarial network governance this volume makes a useful addition to the growing debates on how to govern It steers away from offering a correct definition of governance or from promoting a particular position on postcoloniality It gives no neat conclusion but invites readers to draw their own conclusions based on these differing approaches to and analyses of governance in the postcolony As a robust critical assessment of power and accountability in the sub Saharan context Governance and the Postcolony Views from Africa brings together topical case studies that will be a valuable resource for those working in the field of African international relations public policy public management and administration Universities, Employability and Human Development Melanie Walker, Samuel Fongwa, 2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability *Higher Education Pathways* Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues **Reform and Change in Higher Education** Consortium of Higher Education Researchers. Conference, 2005-04-05 This volume offers a comprehensive discussion of implementation analysis in higher education and an extensive review of relevant recent literature Coverage analyzes the effective and specific complexities of

the implementation of higher education policies in several countries including Australia Austria Finland Italy Mexico the Netherlands Norway Portugal Spain South Africa Sweden the United Kingdom and the United States     *Transformation in Higher Education* Nico Cloete, 2006 This book presents the most comprehensive and most thorough study of the developments in South African higher education and research after the first democratic elections of 1994 that is of post Apartheid South African higher education This volume will provide its readers with a detailed insight into the new i e post 1994 South African higher education system The large number of experienced authors and editors involved in the book guarantees that the reader will be introduced in the new SA higher education system from a large number of perspectives that are presented in a consistent and coherent way This book will be of interest to scholars students administrators policymakers and politicians interested in South Africa higher education and research and policy analysis Publications on higher education are not new But this volume which is the first of its kind as a collective effort of tracing and examining the twists and turns taken by processes of change in the South African higher education system in a context of profound societal and global transformation adds a fresh dimension to the debate In its examination of the extent to which the changes were in line with policy intentions particularly with regard to equity democratisation responsiveness and efficiency and how a new institutional landscape started emerging it makes a momentous contribution to the current debate about higher education restructuring Njabulo Ndebele Vice chancellor University of Cape Town and Chair of the South African Association of University Vice chancellors This book addresses a rich variety of issues on South African higher education It puts these in the relevant context of the process of globalization and it shows that the South African experiences offer us a lot to learn Highly recommended for those who are intrigued by the innovations taking place in South African higher education as well as for those who intend to grasp the effects of globalization Frans van Vught Rector Magnificus and founding Director of the Center for Higher Education Policy Studies University of Twente The Netherlands Reflection is a crucial ingredient to learning In this book on higher education we have reflections on a unique period in the history of a country that managed its transition to democracy in a way that was unique but from which we can all learn Higher education in South Africa played a vital role in that transition and was part of the many tensions choices and influences They have been thoughtfully captured Brenda Gourley Vice chancellor The Open University UK and board member Centre for Higher Education Transformation No contemporary higher education system has changed as dramatically as that in South Africa This book rich in data examines the changes that took place and offers insights into how change frequently cannot be predicted The analysis captures the excitement high expectations remarkable successes and failures in the transformation of the apartheid system of higher education This excellent study provides rich fare for comparative analysis Fred M Hayward American Council on Education Pilot Project Executive Vice President Council for Higher Education Accreditation US     Nancy Fraser and Participatory Parity Vivienne Bozalek, Dorothee Hölscher, Michalinos Zembylas, 2020-05-17 Nancy Fraser and Participatory Parity provides



a philosophical framework based on the work of Nancy Fraser examining how her ideas can be used to analyse contemporary issues in higher education and reimagine higher education practices Providing a forum for considering Fraser's work in relation to participatory parity in higher education the book shows how her political philosophy is relevant to higher education pedagogies scholarship and practice The recent student protests in South Africa in 2015 and 2016 has created an impetus to think about how to do things differently in higher education in response to economic cultural and political inequities This South African experience is aptly used as a prime example of rethinking issues of coloniality and social injustice in higher education The contributors use of Nancy Fraser's theories provides their analyses and reflections with a particularly sharp lens and clear focus The book also puts her work into conversation with other contemporary writers on social justice and explores the resonances and differentiations of the various approaches This book will be of great interest for academics researchers and post graduate students in the fields of social justice in education and educational policy

**Finding a moral compass for South Africa** JM Vorster, 2023-07-31 The research question of this book reads Can South Africans amidst all the contemporary distrust in political leadership and moral decay find a moral compass that could lead them to a humane society of mutual trust respect for each other a flourishing life and a bright future for future generations This book presents new perspectives on the psychopathology created by colonisation the failures of the post 1994 dispensation regarding reconciliation transformation justice distorted family life violence unity in diversity as well as moral leadership and agency and indifference to a future of hope It proposes a new moral compass that can lead South Africa out of the abyss

Reflections of South African Student Leaders: 1994 to 2017 Ntokozo Bhengu, Denyse Webbstock, 2020-05-13 Reflections of South African Student Leaders 1994 2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities Reviews of the previous volume 1981 2014 suggested that it contributed significantly to a better understanding of the stringent demands of visionary and transformative leadership required by university leaders in the fastchanging and increasingly complex public higher education sector This volume is based on comprehensive interviews with former student leaders each of whom provided a personal account in their own words of their experience in the position of student leadership The interviewees are from different backgrounds and of diverse political persuasions The book is important for current and future leaders of higher education institutions as it provides insights into the thinking aspirations desires fears and modus operandi of student leaders Such insight can contribute to developing and implementing appropriate strategies for achieving meaningful and constructive engagement with current and future student leaders

*PULP Guide: Finding legal information* Shirley Gilmore, 2014-08-05 The PULP Guide is aimed at assisting researchers who are based in South Africa and who have an interest in South African law to access the sources of the law

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