

Edupunks, Edupreneurs, and the Coming Transformation of Higher Education



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Diy U Edupunks Edupreneurs And The Coming Transformation Of Higher Education

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Diy U Edupunks Edupreneurs And The Coming Transformation Of Higher Education:

DIY U Anya Kamenetz, 2010-04-01 *The Emergent Knowledge Society and the Future of Higher Education* Deane E. Neubauer, 2011-12-13 The nature of higher education is by no means fixed it has evolved over time different models of higher education co exist alongside each other at present and worldwide there are demands for higher education to change to better help support economic growth and to better fit changing social and economic circumstances This book examines from an Asian perspective the debates about how higher education should change It considers questions of funding and of who will attend universities and the fundamental question of what universities are for especially as the three key functions of universities knowledge creation through research knowledge dissemination through teaching and service and knowledge conservation through libraries the disciplinary structuring of knowledge and in other ways are increasingly being carried out much more widely outside universities in the new knowledge society Throughout the book discusses the extent to which the countries of East Asia are developing new models of higher education thereby better preparing themselves for the new knowledge society rather than simply following old Western models **Reshaping the University** David Palfreyman, Ted Tapper, 2014-06-12 The global economic crisis has required governments across the globe to reconsider their spending priorities It is within this demanding economic context that higher education systems have been steadily restructured with in many ways the English model in the vanguard of change This book focuses in particular upon the policy of removing almost entirely public support for the payment of student fees This has emerged from a steady process of change which has broad political support and is underwritten by the idea that higher education is now seen more as a private than a public good As this shift has occurred not a new innovation but rather a return to what once prevailed as more of a market in English higher education so the relationship between government and the higher education has evolved with the latter now attempting to steer the development of the system through a state regulated market The book has a strong comparative dimension that draws upon US higher education to illustrate both the possible advantages and potential hazards to the marketization strategy It concludes that any such strategy needs to be accompanied by state regulation if it is to function effectively particularly to stimulate price competition encourage innovation from new entrants and provide consumer protection for students paying high fees **After the Public Turn** Frank Farmer, 2013-04-15 In *After the Public Turn* author Frank Farmer argues that counterpublics and the people who make counterpublics citizen bricoleurs deserve a more prominent role in our scholarship and in our classrooms Encouraging students to understand and consider resistant or oppositional discourse is a viable route toward mature participation as citizens in a democracy Farmer examines two very different kinds of publics cultural and disciplinary and discusses two counterpublics within those broad categories zine discourses and certain academic discourses By juxtaposing these two significantly different kinds of publics Farmer suggests that each discursive world can be seen in its own distinct way as a counterpublic an oppositional social formation that has a stake in

widening or altering public life as we know it Drawing on major figures in rhetoric and cultural theory Farmer builds his argument about composition teaching and its relation to the public sphere leading to a more sophisticated understanding of public life and a deeper sense of what democratic citizenship means for our time

Aspiring Adults Adrift Richard Arum, Josipa Roksa, 2014-09-02 Few books have ever made their presence felt on college campuses and newspaper opinion pages as quickly and thoroughly as Richard Arum and Josipa Roksa's 2011 landmark study of undergraduates learning socialization and study habits Academically Adrift Limited Learning on College Campuses From the moment it was published one thing was clear no university could afford to ignore its well documented and disturbing findings about the failings of undergraduate education Now Arum and Roksa are back and their new book follows the same cohort of undergraduates through the rest of their college careers and out into the working world Built on interviews and detailed surveys of almost a thousand recent college graduates from a diverse range of colleges and universities Aspiring Adults Adrift reveals a generation facing a difficult transition to adulthood Recent graduates report trouble finding decent jobs and developing stable romantic relationships as well as assuming civic and financial responsibility yet at the same time they remain surprisingly hopeful and upbeat about their prospects Analyzing these findings in light of students performance on standardized tests of general collegiate skills selectivity of institutions attended and choice of major Arum and Roksa not only map out the current state of a generation too often adrift but enable us to examine the relationship between college experiences and tentative transitions to adulthood Sure to be widely discussed Aspiring Adults Adrift will compel us once again to re examine the aims approaches and achievements of higher education

Continuing Education in Colleges and Universities: Challenges and Opportunities Ronald White, Frank DiSilvestro, 2013-12-11 These are times of great opportunity and challenge for continuing education CE programs in colleges and universities While lifelong learning remains central to CE's mission means of promoting and delivering adult education programs through distance and online learning are undergoing tremendous technological transformation Within institutions CE units are increasingly collaborating with academic departments In addition demographic shifts have resulted in new audiences and types of programs offered both credit and noncredit School are pressured to increase their participation in economic development All these changes carry administrative considerations This volume suggests perspective and solutions for the challenges that must be successfully confronted by today's CE programs and the professionals who develop them This is the 140th volume of this Jossey Bass series Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of adult and continuing education settings such as colleges and universities extension programs businesses libraries and museums

Educational Ecologies John Dowd, 2016-04-27 This book elucidates how technology has impacted the discourse and practices of higher education Dowd situates current educational movements centered on new technologies such as the Do It Yourself DIY movement within broader ideological concepts concerned with

education progress technology and work Knowledge of how the discourse and practices of higher education have been impacted enables teachers to create learning environments that are conducive to the cultivation of ethically informed and engaged lives *The Ultimate Guide to the Top 100 Education Books* Navneet Singh, Introduction Education is the foundation of personal and societal growth The best books on education provide insights into learning techniques teaching strategies cognitive science and the evolution of education systems This book highlights 100 must read education books offering summaries author insights and why each book is influential Whether you re a student educator parent or lifelong learner this guide will help you explore essential books that shape education and learning E-Learning Boyka Gradinarova,2015-10-21 In this book we can read about new technologies that enhance training and performance discover new exciting ways to design and deliver content and have access to proven strategies practices and solutions shared by experts The authors of this book come from all over the world their ideas studies findings and experiences are beneficial contributions to enhance our knowledge in the field of e learning The book is divided into three sections and their respective chapters refer to three macro areas The first section of the book covers Instructional Design of E learning considering methodology and tools for designing e learning environments and courseware Also there are examples of effective ways of gaming and educating The second section is about Organizational Strategy and Management The last section deals with the new Developments in E learning Technology emphasizing subjects like knowledge building by mobile e learning systems cloud computing and new proposals for virtual learning environments platforms *The Future of the Word* Tiffany Eberle Kriner,2014 In scripture Jesus promises a future that potentially infuses all texts my words will not pass away Matt 24 28 This book argues that texts even literary texts have an eschatology too a part in God s purpose for the cosmos They with all creation move toward participation in the new creation in the Trinity s expanding creative love This eschatological future for texts impacts how we understand meaning making from the level of semiology to that of hermeneutics This book tells the story of how readers participate in the future of the word the eschatology of texts If texts have a future in the kingdom of God then readers engagements with them everything from preservation and utterance to translation criticism and call and response can cultivate those futures in the love of the Trinity Kriner explores how the fallenness and failures of texts alongside readers own failures while seeming to challenge the future of the word ultimately point to reading as a posture of reconciliation in which reader and text meet in the Maranatha of all text Educating Educators with Social Media Charles Wankel,2011-01-17 Social media are increasingly popular platforms for collaboration and quick information sharing This title collects reports on how these technologies are being used to educate educators with social media in creative and effective ways It examines the processes design delivery and evaluation of instruction using social media Beyond the Campus Debra Harkins,2013-04-01 This book explores how we approached the issue of community development in the context of competing interests and a differential power imbalance We used a process based model for supporting community

transformation a phenomenon in which university community partnership is but one example The people who most will want to read and use *Beyond the Campus* are faculty e g executive coaches and consultants staff and action focused researchers seeking to learn how to enhance their relationships with community leaders e g principals executive program directors teachers and parents in urban educational settings

The Handbook of Secondary Gifted Education Felicia A. Dixon, Sidney M. Moon, 2021-09-03 The second edition of this groundbreaking textbook is designed to help education professionals interested in building effective and comprehensive educational opportunities for gifted secondary students The Handbook of Secondary Gifted Education offers an in depth research based look at ways schools and classrooms can support the development of gifted adolescents The book is the most comprehensive critical resource on this topic available Each chapter of this educational resource is written by leading scholars and researchers in the field The second edition includes sections on STEM CCSS alignment and 21st century skills along with discussion of working with secondary students in various content areas The purpose of the book is to provide a research based handbook that views gifted adolescents and their needs as the starting point for building an effective integrated educational program

Get Up, Stand Up Bruce E. Levine, 2011-04-11 Polls show that the majority of Americans oppose recent US wars and Wall Street bailouts yet most remain passive and appear resigned to powerlessness In *Get Up Stand Up* Bruce Levine offers an original and convincing explanation for this passivity Many Americans are deeply demoralized by decades of oppressive elitism and they have lost confidence that genuine democracy is possible Drawing on phenomena such as learned helplessness the abuse syndrome and other psychological principles and techniques for pacifying a population Levine explains how major US institutions have created fatalism When such fatalism and defeatism set in truths about social and economic injustices are not enough to set people free However the situation is not truly hopeless History tells us that for democratic movements to get off the ground individuals must recover self respect and a people must regain collective confidence that they can succeed at eliminating top down controls *Get Up Stand Up* describes how we can recover dignity confidence and the energy to do battle That achievement fills in the missing piece that until now has undermined so many efforts to energize genuine democracy *Get Up Stand Up* details those strategies and tactics that oppressed peoples have successfully employed to gain power We the People can unite gain strength wisely do battle and wrest power away from the ruling corporate government partnership the corporatocracy *Get Up Stand Up* explains how

Teaching Naked José Antonio Bowen, 2012-07-03 You've heard about flipping your classroom now find out how to do it Introducing a new way to think about higher education learning and technology that prioritizes the benefits of the human dimension Jos Bowen recognizes that technology is profoundly changing education and that if students are going to continue to pay enormous sums for campus classes colleges will need to provide more than what can be found online and maximize naked face to face contact with faculty Here he illustrates how technology is most powerfully used outside the classroom and when used effectively how it can ensure that students arrive to class more

prepared for meaningful interaction with faculty Bowen offers practical advice for faculty and administrators on how to engage students with new technology while restructuring classes into more active learning environments **Remaking College** Mitchell Stevens, Michael W. Kirst, 2015-01-07 Between 1945 and 1990 the United States built the largest and most productive higher education system in world history Over the last two decades however dramatic budget cuts to public academic services and skyrocketing tuition have made college completion more difficult for many Nevertheless the democratic promise of education and the global competition for educated workers mean ever growing demand Remaking College considers this changing context arguing that a growing accountability revolution the push for greater efficiency and productivity and the explosion of online learning are changing the character of higher education Writing from a range of disciplines and professional backgrounds the contributors each bring a unique perspective to the fate and future of U S higher education By directing their focus to schools doing the lion s share of undergraduate instruction community colleges comprehensive public universities and for profit institutions they imagine a future unencumbered by dominant notions of traditional students linear models of achievement and college as a four year residential experience The result is a collection rich with new tools for helping people make more informed decisions about college for themselves for their children and for American society as a whole Contesting the Global Development of Sustainable and Inclusive Education Antonio

Teodoro, 2020-03-25 Documenting the outcomes from three decades of transnational research conducted under the leadership of Antonio Teodoro this volume offers a robust scaffolding of the social and political context in which global education is being challenged by the contradictions of neoliberalism globalization deregulation governance and democracy Contesting the Global Development of Sustainable and Inclusive Education presents outcomes from transnational studies conducted in response to global policies advocating the development of sustainable and inclusive education for all Chapters map the impacts of globalization on education policy and consider how international organizations are shaping national education reforms Focusing on questions of social justice the volume asks how the neoliberal strategies enacted by national governments are affecting the work of teachers as well as curriculum teacher training and assessment Finally the text asks whether there are alternatives to financially driven competition based reforms that might better position education as an action project for social justice This volume will be of interest to postgraduate students scholars researchers and policymakers in the fields of global education comparative education and education policy **The Coming Prosperity**

Philip E. Auerswald, 2012-04-02 The Coming Prosperity disarms the current narratives of fear and brings to light the vast new opportunities in the expanding global economy **Handbook of Distance Education** Michael G. Moore, 2013 This work

provides overviews and summaries of the research and practice of distance education in the USA It addresses such questions as how distance education is best practised at the level of the teacher as well as the administrator Open Education

Pauline van Mourik Broekman, Gary Hall, Ted Byfield, Shaun Hides, Simon Worthington, 2014-11-17 What for decades could

only be dreamt of is now almost within reach the widespread provision of free online education regardless of a geographic location financial status or ability to access conventional institutions of learning But does open education really offer the openness democracy and cost effectiveness its supporters promise Or will it lead to a two tier system where those who can t afford to attend a traditional university will have to make do with online second rate alternatives Open Education engages critically with the creative disruption of the university through free online education It puts into political context not just the Massive Open Online Courses MOOCs but also TED Talks Wikiversity along with self organised pirate libraries and free universities associated with the anti austerity protests and the global Occupy movement Questioning many of the ideas open education projects take for granted including Creative Commons it proposes a radically different model for the university and education in the twenty first century

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