



THIRD EDITION

# GENERALIST PRACTICE WITH ORGANIZATIONS AND COMMUNITIES



ERIN E. KURT-ASHMAN



GRAFTON H. NULL, JR.

# Generalist Practice With Organizations Communities 3rd Edition

**Julie Birkenmaier, Marla Berg-Weger**



### **Generalist Practice With Organizations Communities 3rd Edition:**

**Generalist Practice with Organizations and Communities** Karen Kay Kirst-Ashman, Grafton H. Hull, 2001 This hands on text offers a practical user friendly and comprehensive introduction to foundation macro practice Now thoroughly updated to reflect the latest CSWE ethical standards and current social work literature this revision of Kirst Ashman and Hull s standard setting text is very practice focused offering lively vignettes and a wide variety of Highlights that include hands on tips and sample forms Encouraging students to build on their one on one micro and group mezzo communication skills the authors provide a guided step by step framework for planned community and organizational change At the heart of the book are two models PREPARE and IMAGINE which provide valuable frameworks for effective macro social work practice A running case study illustrates these models in action and provides a valuable framework for effective macro social work practice Many hands on skills useful in macro practice such as working with the media using new technological advances fund raising grant writing working within court settings are provided to enhance your students expertise *Generalist Practice* Eleanor Reardon Tolson, William J. Reid, Charles D. Garvin, 2003-01-08 This essential text presents a task centered methodology a structured short term problem solving approach applicable across systems at five levels of practice the individual the family the group organizations and communities The second edition offers more information on systems theories and includes case studies and practice questions with each chapter as well as checklists for each level of practice and exercises to help students monitor their understanding and skill development

**Chapters 1-5: The Practice of Generalist Social Work, Third Edition** Julie Birkenmaier, Marla Berg-Weger, Martha P. Dewees, 2014-01-21 This text for generalist practice courses is also available with a treasure trove of related materials for use in a two or three course practice sequence The text helps translate the guiding theoretical perspectives of social justice human rights and critical social construction into purposeful social work practice Six unique cases specially written for this Series provide a learning by doing framework unavailable from any other social work publisher Companion readings and many other resources enable this text to be the centerpiece for three semesters of practice teaching Go to [www.routledgesw.com](http://www.routledgesw.com) to learn more This custom edition includes the first five chapters for instructors teaching the first semester of a three semester generalist practice sequence and is also available in e book editions in a full range of digital formats

**Chapters 6-9: The Practice of Generalist Social Work, Third Edition** , Social Work Practice with Groups, Communities, and Organizations Charles A. Glisson, Catherine N. Dulmus, Karen M. Sowers, 2012-07-23 A solid theory to practice guide to contemporary mezzo and macro social work Written by a renowned team of scholars Social Work Practice with Groups Communities and Organizations focuses on the contemporary theory and practice of social work Each chapter delves deeply into the key theoretical considerations surrounding a particular practice area exploring the clinical implications of each Spanning the full range of both mezzo and macro practice areas the authors thoroughly look at the assessment of and interventions with group

community organizational and institutional settings The most authoritative book in this field Social Work Practice with Groups Communities and Organizations features A focus on evidence based approaches to assessment and intervention for each practice area discussed Comprehensive coverage of the most important new and emerging practice technologies in mezzo and macro social work Current and emerging demographic social political and economic trends affecting mezzo and macro practice An array of pedagogical aids including Key Terms Review Questions for Critical Thinking and Online Resources Content closely aligned with social work accreditation standards EPAS Providing a solid review of the entire scope of contemporary mezzo and macro social work practice Social Work Practice with Groups Communities and Organizations is both an indispensable educational text for students and a valuable working resource for practitioners who work with groups communities and organizations of all sizes

*Competency in Generalist Practice* Elizabeth Moore Plionis, 2007 Competency in Generalist Practice features an original and timely social work practice model that will transform the way generalist and evidence based practice are taught Writing with outstanding clarity and sense of purpose Elizabeth Moore Plionis guides students in the use of a decision tree that will help them take a conscious theory and evidence based approach to solving the complex problems they will face as social workers This book is a concise but powerful tool for learning how to become an effective social work practitioner Presents direct and indirect practice in alternate chapters rather than separate volumes comparing and contrasting them in an easy to grasp manner Includes chapters on topics rarely found in comparable texts including professional regulatory and fiduciary responsibilities case and class advocacy and service delivery to impoverished families and children Covers important macro practice skills such as non clinical communication crisis management and the use of groups in policy management and community and social change Features flow charts decision schemas and examples of process recordings that vividly illustrate the material Incorporates both traditional and new theories into the discussion linking them to technique and putting them in the context of direct and indirect methods at each step of the decision hierarchy Supplemented by a companion website that contains slides and a teachers guide for download

Advocacy Practice for Social Justice, Third Edition Richard Hoefer, 2015-08-01 Current economic and social forces are creating a society with less equality justice and opportunity for all but the privileged few Social workers are called upon by their code of ethics to counteract these trends and actively work to achieve social justice Hoefer s empirically based step by step approach demonstrates how to integrate advocacy for social justice into everyday social work practice The book shows through anecdotes case studies examples and the author s own personal experiences exactly how advocacy can be conducted with successful outcomes Each chapter builds upon the previous to provide a concise yet detailed blueprint for conducting successful advocacy The previous two editions of this book have been used and admired by professors and students alike Students value its clarity and praise the book for opening their eyes to what they often believed was the scary and bad world of politics and policy After reading the book they are motivated to become advocates for social justice because they

understand how to do so If you want to empower your students to effect changes in laws regulations and other types of policy at all levels you will find this text the perfect resource to do so

**Research Methods for Community Change** Randy Stoecker, 2005-02-15 Everyone is a member of a community and every community is continually changing To successfully manage that change community members need information Research Methods for Community Change A Project Based Approach is an in depth review of all of the research methods that communities use to solve problems develop their resources and protect their identities With an engaging friendly style and numerous real world examples author Randy Stoecker shows readers how to use a project based research model in the community The four features of the model are Diagnosing a community condition Prescribing an intervention for the condition Implementing the prescription Evaluating its impact At every stage of this model there are research tasks from needs and assets assessments at the diagnosis stage to process and outcome studies at the evaluation stage Readers will also learn the importance of involving community members at every stage of the project and in every aspect of the research making the research part of the community building process Research Methods for Community Change is perfectly suited as a text for undergraduate and graduate research methods courses across the social sciences including sociology social work and public health Community service workers professional researchers and consultants will also find this an invaluable guide to effecting change in their communities At last A concise insightful and highly useful book on research methods for community action and social change Drawing from his own rich experiences as well as from broader literature and examples Stoecker demonstrates that valuable research is not the monopoly of professional researchers but can be used by people anywhere as a tool for organizing and developing their communities Highly readable grounded in analysis and full of practical approaches this book will be an important resource for activists students scholars policy makers and community development practitioners who seek to use research for more effective and sustainable change John Gaventa Fellow Institute for Development Studies Sussex U K Drawing from his own experiences and from case studies from across the nation Stoecker offers an empowering and remarkably accessible discussion of how project based research models build community and democracy by redistributing both power and responsibility It is an informative and valuable text that makes a convincing case that research must become daily practice for all who are committed to working for effective social change Stephen L Fisher Director Appalachian Center for Community Service Emory Henry College Stoecker s highly readable book is a great leap forward in expanding the definition and practice of research and documentation through collaboration between academics and community activists He makes project based research accessible to readers through lively real examples that involve creative and strategic use of sources and resources Stoecker shows how good quality research can make meaningful differences in people s lives The book is perfect for use in both classrooms and nonprofit organizations Kathleen Staudt University of Texas at El Paso At last a book that demystifies research for both novice and experienced community workers who want to make a difference Randy

Stoecker presents a refreshingly innovative and accessible challenge to more conventional texts Linda Briskman Associate Professor of Social Work RMIT University Australia

**Chapters 10-13: The Practice of Generalist Social Work, Third Edition** , Chapters 1-7: The Practice of Generalist Social Work, Third Edition Julie Birkenmaier, Marla Berg-Weger, 2014-01-10

This text for generalist practice courses is also available with a treasure trove of related materials for use in a two or three course practice sequence The text helps translate the guiding theoretical perspectives of social justice human rights and critical social construction into purposeful social work practice Six unique cases specially written for this Series provide a learning by doing framework unavailable from any other social work publisher Companion readings and many other resources enable this text to be the centerpiece for three semesters of practice teaching Go to [www.routledgesw.com](http://www.routledgesw.com) to learn more This custom edition includes the first seven chapters for instructors teaching the first semester of a two semester generalist practice sequence and is also available in e book editions in a full range of digital formats

The Generalist Approach to Conflict Resolution Toran Hansen, 2012-12-21 This book outlines the generalist approach to conflict resolution The approach was inspired by the generalist approach to social work but has now emerged in the fields of conflict resolution and peace studies Essentially the approach considers conflict resolution practice and scholarship very broadly Generalist scholarship and practice are contrasted against specialized ways of conducting conflict resolution whereby practitioners become well versed in one mode of practice or a specific theoretical orientation to scholarship Several theories provide a foundation for this inclusive approach conflict transformation eco systemic scholarship the strengths perspective and a new theory of social conflict the theory of differences The generalist approach is intended to provide a way for conflict resolution and peace studies scholar practitioners to help diverse parties address complex conflicts at various levels personal to international Generalist scholar practitioners assist parties to comprehensively and holistically address these conflicts in a multi layered multi level fashion but they must be comfortable with ambiguity monitor intervention complexity and give parties control over how their conflicts are addressed Ultimately this may make parties more committed to their conflict interventions and outcomes

**Chapters 8-13: The Practice of Generalist Social Work, Third Edition** Julie Birkenmaier, Marla Berg-Weger, 2014-01-10 This text for generalist practice courses is also available with a treasure trove of related materials for use in a two or three course practice sequence The text helps translate the guiding theoretical perspectives of social justice human rights and critical social construction into purposeful social work practice Six unique cases specially written for this Series provide a learning by doing framework unavailable from any other social work publisher Companion readings and many other resources enable this text to be the centerpiece for three semesters of practice teaching Go to [www.routledgesw.com](http://www.routledgesw.com) to learn more This custom edition includes chapters 8 13 for instructors teaching the second semester of a two semester generalist practice sequence and is also available in e book editions in a full range of digital formats

Counselor As Consultant David A. Scott, Chadwick W. Royal, Daniel B. Kissinger, 2014-03-03

Providing counseling professionals with a solid grounding in the primary theories skills and models used by professional consultants Counselor as Consultant is the first text that explicitly addresses the new CACREP core standards for consultation The book s strong focus on intentionality reflection and wellness helps readers develop a strong sense of counselor identity while its structure and exercises reinforce learning Abundant exercises and case illustrations help counselors in training translate theory into practice and learn the essential skills needed for consultation positions

**Crisis Intervention Handbook** Kenneth Yeager,Albert Roberts,2015-04-30 Fewer concepts in American society have received more attention recently than the need for skilled crisis intervention Images of crises inundate internet and newspaper headlines television screens and mobile devices As a result of the growing amount of acute crisis events portrayed in the media that impact the lives of the general public interest in crisis intervention response teams management and stabilization has grown tremendously Skills and methods to effectively manage acute crisis situations are in high demand While many claim to understand the rapidly growing demand for effective crisis management few provide clearly outlined step by step processes to educate and guide health and mental health professionals This is a thorough revision of the first complete and authoritative handbook that prepares the crisis counselor for rapid assessment and timely crisis intervention in the 21st century Expanded and fully updated the Crisis Intervention Handbook Assessment Treatment and Research Fourth Edition focuses on crisis intervention services for persons who are victims of natural disasters school based and home based violence violent crimes and personal or family crises It applies a unifying model of crisis intervention making it appropriate for front line crisis workers clinical psychologists social workers psychiatric mental health nurses and graduate students who need to know the latest steps and methods for intervening effectively with persons in acute crisis

*Generalist Social Work Practice* Janice Gasker,2018-11-06 Generalist Social Work Practice provides students with the foundational skills and knowledge needed to serve clients across micro mezzo and macro areas of practice Author Janice Gasker brings a focus on self reflection as the first stage in the planned change process and writes with the perspective that we consider work at all levels of practice simultaneously rather than in isolation In accordance with the 2015 Educational Policy and Accreditation Standards EPAS set forth by the Council of Social Work Education CSWE the planned change process is presented as dynamic and interactive providing students with a clear understanding of how each stage of the planned change process can be utilized at any point when serving a client system The text spotlights the distinctive characteristics of the worker their values attitudes and experiences that may influence client interaction The text also includes case studies collaborative learning exercises and critical thinking questions to help students apply concepts to practice

**Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research** Mary de Chesnay,Barbara Anderson,2019-02-04 Caring for the Vulnerable Perspectives in Nursing Theory Practice and Research focuses on vulnerable populations and how nurses can care for them develop programs for them conduct research and influence health policy Units I and II focus on concepts and theories Unit

III on research Units IV V and VI on practice oriented measures including teaching nursing students to work with vulnerable patients and clients and Unit VII on policy The text provides a broad overview of material critical to working with these populations comprehensive treatment of issues related to vulnerable populations outstanding contributors who are experts in what they write and a global focus The Fifth Edition will be a major overhaul as each new edition of this text has been There will be a total of 31 new chapters focusing on new and emerging research on vulnerable populations This text is generally used as a supplement in a wide variety of courses from health promotion to population health to global health New to the Fifth Edition Thirty one new chapters focusing on new and emerging research on vulnerable populations exploring topics such as Intersection of Racial Disparities and Privilege in Women s Health HIV Prevention Education Caring for the Transgender Community Caring for Vulnerable Populations Outcomes with the DNP Prepared Nurse With some chapters delving into key clinical topics in identified regions such as Opioid Abuse and Diversion Prevention in Rural Eastern Kentucky The Effects of Gun Trauma on Rural Montana Healthcare Providers Health Care in Mexico Fifth edition will continue to focus more on DNP authors and assess each chapter for relevance to DNP prepared nurses Features an included test bank practice activities PPTs IM and a sample syllabus

*Anarchist Perspectives for Social Work* Alexander W. Sawatsky, 2024 This book seeks to rigorously and specifically engage with anarchist theory and find application to social work fields of practice and social work theory

*Social Welfare Policy for a Sustainable Future* Katherine S. van Wormer, Rosemary J. Link, 2015-02-17 Unique in its use of a sustainability framework *Social Welfare Policy for a Sustainable Future* by Katherine S van Wormer and Rosemary J Link goes beyond U S borders to examine U S government policies including child welfare social services health care and criminal justice within a global context Guided by the belief that forces from the global market and globalization affect all social workers in their practice the book addresses a wide range of relevant topics including the refugee journey the impact of new technologies war trauma global policy instruments and restorative justice A sustainability policy analysis model and an ecosystems framework for trauma informed care are also presented in this timely text

**Conflict Resolution for the Helping Professions** Allan Barsky, 2014-05-07 Barsky s hands on text provides the theory skills and exercises to prepare readers for an array of conflict situations It encourages developing professionals to see themselves as reflective practitioners in the roles of negotiators mediators advocates facilitators and peacebuilders Readers will learn how to analyze conflict situations and develop theory based strategies that can be used to intervene in an ethical and effective manner Examples and exercises demonstrate how to apply conflict resolution skills when working with individuals families groups organizations and diverse communities *Conflict Resolution for the Helping Professions* is the only current conflict resolution textbook designed specifically for social work psychology criminal justice counseling and related professions

**Book Alone** Mary De Chesnay, Barbara Anderson, 2012 Within an expanding field of study in both undergraduate and graduate nursing curricula this Third Edition explores vulnerability from the perspective of individuals groups communities and populations



while addressing how vulnerability affects nurses nursing and nursing care This new edition presents a basic structure for caring for the vulnerable with the ultimate goal of providing culturally competent care Theoretical and research chapters progress towards others offering meaningful learning experiences for both nursing students and practitioners Further since nurses are the crucial link between those who are vulnerable and those with access to solutions this text provides ideas for how nurses might advocate for the vulnerable on a policy level Written specifically for nurses by nurses this Third Edition is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care

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