

## Mathematics Autobiography

3 pages | 665 words

I consider mathematics as a very important tool in life. My first real memories with mathematics began in my elementary years. I use to bring home assignments of several pages in order to master the basic arithmetic principles. I would go over my textbook answering several pages that included addition, subtraction, multiplication and division. What a truly memorable experiences they were and still was very rewarding especially when I got the correct answers. Other than that, I could compete with my classmates in how fast we can solve the problems.

From my elementary years, mathematics became more demanding when I became a high school student. It was quite a transition period as much as I can recall. Mathematics that was taught to us became more complex and was somehow much more difficult than what I was doing in primary school. High school math was presented as something straight forward. Our teachers during that time presented examples in class and gave the homework without further explanation. I knew I had to work hard and concentrate in order to get decent grades. The problems involved a lot of time and analyzing equations. It was both difficult but fun. When I got the chance to adopt on the new concepts, I easily adjusted and was happy to get decent grades.

For me, Geometry seemed to be the most difficult at that time. It involved a lot of consideration with the principles of Pythagoras. Ever since then, I came to appreciate the importance of its relationship with regards other subject areas and its corresponding practical applications. I felt comfortable when Algebra was the focus of attention in class. I felt that I was able to absorb the lessons quite well and more easily than my class mates. I took this opportunity to help others who had problems with home works and assignments. I must admit that I may not know much more that what my classmates knew, but I had the proficiency to communicate what has to be done and at the same time get the desired results. These experiences made me more adept and a lover of mathematics in theory and practical aspect.

The importance of mathematics can never be undermined. I believe that mathematics is the language of the whole universe. Actually, it is a language of its own. The world will not be complete without mathematics because we would have no buildings, no roads, no electricity, no science, and no sports. A German mathematician by the name of Carl Friedrich Gauss referred to mathematics as "the Queen of the Sciences." All other sciences without mathematics would not be able to function. As such, if one does not have a clear understanding of mathematics, then the other sciences to comprehend and appreciate.

There are no other extracurricular activities that will compare and offer that kind of intellectual stimulation which the field of mathematics offers. Students who indulge with the study of advance mathematics will offer high school students the opportunity to enter and pursue college education. It is in this line that students...

# Essay Math Autobiography

**Thomas Henry Huxley**



## Essay Math Autobiography:

Huxley's Autobiography and Selected Essays from Lay Sermons Thomas Henry Huxley, 1910      **Autobiography and Selected Essays** Thomas Henry Huxley, 1909      The Unknowable Gregory J. Chaitin, 1999-07-01 This essential companion to Chaitin's highly successful *The Limits of Mathematics* gives a brilliant historical survey of important work on the foundations of mathematics. *The Unknowable* is a very readable introduction to Chaitin's ideas and includes software on the author's website that will enable users to interact with the author's proofs. Chaitin's new book *The Unknowable* is a welcome addition to his oeuvre. In it he manages to bring his amazingly seminal insights to the attention of a much larger audience. His work has deserved such treatment for a long time. JOHN ALLEN PAULOS, AUTHOR OF *ONCE UPON A NUMBER*      **An Essay on the Importance of Being Nonlinear** Bruce J. West, 2013-03-13 One of my favorite quotes is from a letter of Charles Darwin 1887: "I have long discovered that geologists never read each other's works and that the only object in writing a book is proof of earnestness and that you do not form your opinions without undergoing labour of some kind. It is not clear if this private opinion of Darwin was one that he held to be absolutely true or was one of those opinions that as with most of us coincides with our bad days but is replaced with a more optimistic view on our good days. I hold the sense of the statement to be true in general but not with regard to scientists never reading each other's work. Even if that were true, however, the present essay would still have been written as a proof of earnestness." This essay outlines my personal view of how nonlinear mathematics may be of value in formulating models outside the physical sciences. This perspective has developed over a number of years during which time I have repeatedly been amazed at how an accepted model would fail to faithfully characterize the full range of available data because of its implicit or explicit dependence on linear concepts. This essay is intended to demonstrate how linear ideas have come to dominate and therefore limit a scientist's ability to understand any given class of phenomena.      *Mathematical Essays ... Upon the Differential and Integral Calculus* John Hugh Wharrie WAUGH, 1854      Mathematical Essays ... John Hugh Wharrie Waugh (M.A.), 1854      **Essays on Mathematical Reasoning** Jerzy Pogonowski, 2021-01-27 This volume contains four essays which may attract the attention of those readers who are interested in mathematical cognition. The main issues and questions addressed include: How do we achieve understanding of mathematical notions and ideas? What benefits can be obtained from mistakes of great mathematicians? Which mathematical objects are standard and which are pathological? Is it possible to characterize the intended models of mathematical theories in a unique way?      **Essays on Mathematical and Philosophical Logic** Jaakko Hintikka, I. Niiniluoto, Esa. Saarinen, 2012-12-06 The Fourth Scandinavian Logic Symposium and the First Soviet Finnish Logic Conference were held in Jyväskylä, Finland, June 29–July 6, 1976. The conferences were organized by a committee which consisted of the editors of the present volume. The conferences were supported financially by the Ministry of Education of Finland, by the Academy of Finland, and by the Division of Logic, Methodology, and Philosophy of Science of the International Union of History of Science. The Philosophical

Society of Finland and the Jyväskylä Summer Festival gave valuable help in various practicalities 35 papers by authors representing 10 countries were presented at the two meetings Of those papers 24 appear here THE EDITORS v TABLE OF CONTENTS PREFACE v PART 1 PROOF THEORY GEORG KREISEL Some Facts from the Theory of Proofs and Some Fictions from General Proof Theory 3 DAG PRAWITZ Proofs and the Meaning and Completeness of the Logical Constants 25 v A SMIRNOV Theory of Quantification and tff calculi 41 LARS SVENONIUS Two Kinds of Extensions of Primitive Recursive Arithmetic 49 DIRK VAN DALEN and R STATMAN Equality in the Presence of Apartness 95 PART II INFINITARY LANGUAGES VEIKKO RANTALA Game Theoretical Semantics and Back and Forth 119 MAARET KAR TTUNEN Infinitary Languages N oo

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his interests exists some where in the literature he may not be able to find it even by searching through the publications scattered in the review journals Answering this challenge was and is the central motivation for compiling this Bibliography The Bibliography comprises presently the following six volumes listed with the corresponding Editors I Classical Logic W Rautenberg 11 Non classical Logics W Rautenberg 111 Model Theory H D Ebbinghaus IV Recursion Theory P G Hinman V Set Theory A R Blass VI ProofTheory Constructive Mathematics J E Kister D van Dalen A S Troelstra

*Empowering the Community College First-Year Composition Teacher* Meryl Siegal, Elizabeth Gilliland, 2021-01-11 This volume is an inquiry into community college first year pedagogy and policy at a time when change has not only been called for but also mandated by state lawmakers who financially control public education It also acknowledges new policies that are eliminating developmental and remedial writing courses while keeping mind that for most community college students first year composition serves as the last course they will take in the English department toward their associate s degree This volume also serves as a call to action to change the way community colleges attend to faculty concerns Only by listening to teachers can the concerns discussed in the volume be addressed it is the teachers who see how societal changes intersect with campus policies and students lives on a daily basis Adapted from back cover

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