

Creating Contexts

Writing
Introductions
across Genres

CHRISTINE B. FEAKE
JOHN M. SWALES

VOLUME 3 OF THE REVISED AND EXPANDED EDITION OF
English in Today's Research World



The Michigan Series in English for
Academic & Professional Purposes

Creating Contexts Michigan Series In English For Academic And Professional Purposes

Brian Paltridge, Sue Starfield



Creating Contexts Michigan Series In English For Academic And Professional Purposes:

Creating Contexts Christine B. Feak, John M. Swales, 2011 Volume 3 of the revised and expanded edition of English in today's research world T p The Handbook of English for Specific Purposes Brian Paltridge, Sue Starfield, 2014-09-15 Featuring a collection of newly commissioned essays edited by two leading scholars this Handbook surveys the key research findings in the field of English for Specific Purposes ESP Provides a state of the art overview of the origins and evolution current research and future directions in ESP Features newly commissioned contributions from a global team of leading scholars Explores the history of ESP and current areas of research including speaking reading writing technology and business legal and medical English Considers perspectives on ESP research such as genre intercultural rhetoric multimodality English as a lingua franca and ethnography **Asian Research on English for Specific Purposes**

Youzhong Sun, Liwen Li, Hong Cai, 2020-05-20 English for Specific Purposes ESP addressing the communicative needs and practices of particular professional or occupational groups has developed rapidly in the past fifty years and is now a major force in English language teaching and research This critical volume helps innovate the theory practice and methodology for ESP teaching and research in Asian countries and areas Promoting communication and enhancing cooperation on ESP research and pedagogy across cultures it provides ESP scholars educators and practitioners with an opportunity to benefit from each other's research and expertise in an age of globalization and digitalization The volume provides an in depth analysis of the latest scholarship on English teaching and research for general and specific academic and occupational purposes the intercultural communication in ESP contexts corpus linguistics and data driven instruction for ESP computer assisted language learning and mobile assisted language learning evaluation of English writing courses and ESP translation strategies

Introducing Course Design in English for Specific Purposes Lindy Woodrow, 2017-11-06 Introducing Course Design in English for Specific Purposes is an accessible and practical introduction to the theory and practice of developing ESP courses across a range of disciplines The book covers the development of courses from needs analysis to assessment and evaluation and also comes with samples of authentic ESP courses provided by leading ESP practitioners from a range of subject and global contexts Included in this book are The basics of ESP course design The major current theoretical perspectives on ESP course design Tasks reflections and glossary to help readers consolidate their understanding Resources for practical ESP course development Examples of authentic ESP courses in areas such as business aviation and nursing Introducing Course Design in English for Specific Purposes is essential reading for pre service and in service teachers and students studying ESP and applied linguistics **English for Academic Purposes** Giuliana Diani, 2015-10-05

The analysis of academic genres and the use of corpus resources methods and analytical tools are now central to a great deal of research into English for Academic Purposes EAP Both genre analysis and corpus investigations have revealed the patterning of academic texts at the levels of lexicogrammar and discourse and have led to richer understandings of the

variations in such patterning between genres and between disciplines The thirteen contributions included in this volume address issues in academic discourse studies from a range of perspectives namely corpus based research into EAP at the lexicogrammatical and genre levels Section 1 intercultural EAP research Section 2 English as a Lingua Franca in academic communication Section 3 and the relationships between corpus genre and pedagogy in EAP with an emphasis on implications and applications Section 4 The collection is aimed primarily at teachers students and researchers of EAP and applied corpus linguistics but will also interest applied linguists in general The emphasis of the contributions varies from studies with predominantly linguistic orientations to those focussing on practical applications

Current Issues in English Language Teaching and Learning Mario Cal, Francisco Javier Fernández, Lidia Gómez, 2010-02-19 This volume contains a selection of the papers seminars and workshops presented in the First International Conference on English Language Teaching and Learning ICELT1 held at the University of Santiago Spain in September 2008 as well as a number of valuable original contributions by other specialists who were involved in the conference It aims to represent the views of teachers scholars researchers teacher trainers and curriculum developers from all over the world from the USA and Japan to Europe It is addressed to ELT teachers researchers and professionals who want to reflect upon and develop their knowledge and practice of current issues in English language teaching and learning Current problems in many of the areas of ELT are given different solutions depending on the context in which respective contributors conduct their work It is precisely this international perspective that makes this volume unique and illustrative of different realities with a similar objective in mind the implementation and improvement of English language teaching The various contributions have been organised in four main sections that correspond to the major focal topics of the conference teacher training and development classroom management and practice new technologies and language teaching and research on learner language

The Palgrave Handbook of Applied Linguistics Research Methodology Aek Phakiti, Peter De Costa, Luke Plonsky, Sue Starfield, 2018-11-19 This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state of the art review of methods particular to various domains within the field Arranged thematically in 4 parts across 41 chapters it covers a range of research approaches presents current perspectives and addresses key issues in different research methods such as designing and implementing research instruments and techniques and analysing different types of applied linguistics data Innovations challenges and trends in applied linguistics research are examined throughout the Handbook As such it offers an up to date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices This wide ranging volume will prove an invaluable resource to applied linguists at all levels including scholars in related fields such as language learning and teaching multilingualism corpus linguistics critical discourse analysis discourse analysis and pragmatics language assessment language policy and planning multimodal

communication and translation *Grammar Choices for Graduate and Professional Writers, Second Edition* Nigel A. Caplan, 2019-01-04 Grammar Choices is a different kind of grammar book. It is written for graduate students including MBA masters and doctoral candidates as well as postdoctoral researchers and faculty. Additionally, it describes the language of advanced academic writing with more than 300 real examples from successful graduate students and from published texts including corpora. Each of the eight units in Grammar Choices contains an overview of the grammar topic, a preview test that allows students to assess their control of the target grammar and teachers to diagnose areas of difficulty, an authentic example of graduate student writing showing the unit grammar in use, clear descriptions of essential grammar structures using the framework of functional grammar, cutting edge research in applied linguistics and corpus studies, vocabulary relevant to the grammar point, is introduced for example, common verbs in the passive voice, summary nouns used with this, these and irregular plural nouns, authentic examples for every grammar point from corpora and published texts, exercises for every grammar point that help writers develop grammatical awareness and use, including completing sentences, writing, revising, paraphrasing and editing, and a section inviting writers to investigate discipline specific language use and apply it to an academic genre. Among the changes in the Second Edition are new sections on parallel form Unit 2 and possessives Unit 5, revised and expanded explanations, but particularly regarding verb complementation, complement noun clauses, passive voice and stance, engagement, a restructured Unit 2 and significantly revised updated Unit 7, new Grammar Awareness tasks in Units 3, 5 and 6, new exercises plus revision, updating of many others, self editing checklists in the Grammar in Your Discipline sections at the end of each unit, representation of additional academic disciplines, e.g. engineering, management, in example sentences and texts, and in exercises.

Words on Cassette, 2002 R. R. Bowker Publishing, 2002 **English for Academic Purposes** Douglas E. Bell, 2024-09-10 Since its inception in the 1960s, the field of English for Academic Purposes (EAP) has enjoyed a period of almost continual expansion and growth and now represents a multi-million dollar industry worldwide. This book provides readers with a critical and comprehensive overview of EAP's birth, its historical development, and its ongoing trajectory, incorporating along the way the views of individuals who have played key roles in the field. It examines a wide range of crucial topics in EAP, including pedagogy, materials and assessment, and the role of EAP and those who teach it within the academy. The book concludes with a glimpse into the future as the author discusses the strengths, weaknesses, and opportunities currently facing EAP, and also evaluates some of the threats posed by issues such as privatisation and generative AI.

Teaching and Researching Writing Ken Hyland, 2015-11-19 This third edition of *Teaching and Researching Writing* continues to build upon the previous editions' work of providing educators and practitioners in applied linguistics with a clearly written and complete guide to writing research and teaching. The text explores both theoretical and conceptual questions, grapples with key issues in the field today, and demonstrates the dynamic relationship between research and teaching methods and practice. This revised third edition has been reorganized to incorporate new topics, including

discussions of technology identity and error correction as well as new chapters to address the innovative directions the field has taken since the previous edition's publication. Boxes throughout including Concepts and Quotes help to both reinforce readers' understanding of the topics covered by highlighting key ideas and figures in the field while the updated glossary and resource sections allow readers to further investigate areas of interest. This updated edition of *Teaching and Researching Writing* is the ideal resource for language teachers, practitioners and researchers to better understand and apply writing research theories, methods and practices. *Books Out Loud*, 2007

The Handbook of English for Specific Purposes

Sue Starfield, Christoph A. Hafner, 2025-04-21. A field-defining survey of research in the rapidly growing field of English for Specific Purposes now in its second edition. The Handbook of English for Specific Purposes provides an up-to-date account of the origins, development, current state and future directions in the study of English as used in its specific contexts including medical English, business English and academic English. Featuring research from leading authorities, this comprehensive volume addresses all key aspects of ESP including speaking, reading, writing, legal English, nursing, assessment, intercultural rhetoric, multimodality, English as a lingua franca and ethnography. The second edition of the Handbook is fully revised to incorporate new areas of ESP research and reflects changing demands on English Language Learners (ELL) including a new historical overview of the field by Prof. Vijay K. Bhatia and entirely new chapters on English medium instruction and ESP research materials development, teacher development, call center communication, Global Englishes and translanguage identity and the emergence of digital genres. Unmatched in its breadth and depth of coverage, The Handbook of English for Specific Purposes features original state-of-the-art reviews relevant to scholars and students working across applied linguistics and education; features contributions by scholars working on ESP in a wide range of international contexts; addresses current and emerging challenges in ESP with implications for related fields of TESOL and English language education; more broadly includes in-depth reviews of new ESP research findings and suggestions for further scholarship. Part of the Wiley-Blackwell Handbooks in Linguistics series, The Handbook of English for Specific Purposes, Second Edition is an essential reference for upper-level undergraduate and graduate students, scholars, researchers and educators working in TESOL, ELL, ELT, applied linguistics and language studies. *The Handbook of Language Teaching*, Michael H.

Long, Catherine J. Doughty, 2011-07-05. Bringing together an international and interdisciplinary team of contributors, this Handbook is a wide-ranging and invaluable reference guide to language teaching. A comprehensive reference work on language teaching which combines the latest research findings, coverage of core topics and examples of teaching experience from a variety of languages and settings. Provides a unique breadth of coverage including the psycholinguistic underpinnings of language learning, social, political and educational contexts, program design, materials writing and course design, teaching and testing, teacher education and assessment and evaluation. Offers a balanced evaluation of the major positions and approaches including examining the increasingly important social and political context of language teaching. Written by an

international and interdisciplinary group of authors from a dozen different countries English is only one of the many languages used as examples throughout the volume

Perspectives on the Introductory Phase of Empirical Research Articles (Kathy) Ling Lin, 2019-10-22 Combining English for Specific Purposes ESP genre based analysis corpus based language studies and semi structured interviews this book represents the first multi faceted project on the macro structure of empirical research articles ERAs from both synchronic and diachronic perspectives and on the I LR patterned introductory phase comprising two introductory sections i e the Introduction and the Literature Review in RAs drawn from civil engineering and applied linguistics journals regarding their rhetorical organization use of citation and structural and functional links and variations The project comprises three logically interconnected studies using a multi perspective the cross disciplinary cross generic emic and published advice vs actual expert practices perspectives approach It will make a significant contribution to our understanding of the genre evolution rhetorical organization and citation features of ERAs enrich English for Academic Purposes EAP theories and facilitate the development of EAP pedagogy and materials

Global Academic Publishing Mary Jane Curry, Theresa Lillis, 2017-11-22 This book reports on the state of academic journal publishing in a range of geolinguistic contexts including locations where pressures to publish in English have developed more recently than in other parts of the world e g Kazakhstan Colombia in addition to contexts that have not been previously explored or well documented The three sections push the boundaries of existing research on global publishing which has mainly focused on how scholars respond to pressures to publish in English by highlighting research on evaluation policies journals responses in non Anglophone contexts to pressures for English medium publishing and pedagogies for supporting scholars in their publishing efforts

Academic Culture Jean Brick, Maria Herke, Deanna Wong, 2020-08-11 Academic Culture introduces students to the demands of university study in a clear and accessible way and helps them understand what is expected of them Chapters equip students with the skills to recognise opinions positions and bias in academic texts from a range of genres think critically develop their own voice and refer to others ideas in an appropriate way Having established a foundation for successful university study the final part provides guidance on approaching different forms of academic writing including essays reports reflective assignments and exam papers Featuring helpful word lists examples think about this reflective prompts and skills practice activities in each chapter this bestselling book is an essential resource for all students new to university level study New to this Edition Contains three new chapters on reflective writing writing lab reports and writing in exams Features additional material on paraphrasing and summarizing Includes a new section on creating and maintaining an e portfolio New think about this feature

Pedagogical Innovations in Oral Academic Communication Megan Siczek, 2022-03-15 Oral communication is key to students classroom success and a skill that is highly valued in both academic and professional contexts yet there are few resources for developing courses on oral academic communication This edited collection gathers TESOL scholars and practitioners in exploring the theories principles

and pedagogical practices that shape and help innovate the teaching of oral communication in higher education Pedagogical Innovations in Oral Academic Communication is grounded in four key principles academic discourse socialization context responsive instruction instructional approaches of English for Academic Purposes and English for Specific Purposes and asset oriented pedagogy In the chapters in this collection the authors share their teaching context the details and underlying principles of their pedagogical approach and recommendations for practitioners Readers will develop a deeper understanding of the communicative contexts their students inhabit including the types of speaking situations they are likely to encounter and understand how to innovate their approach to teaching oral communication to students from diverse cultural linguistic educational and disciplinary backgrounds Such innovations prepare students for more effective communication during their academic studies and professional career a goal that is of central importance in our globally interconnected society

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2016-11-18

Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What's new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication

Research Genres Across Languages Carmen Pérez-Llantada, 2021-07-15 Essential reading for understanding genre innovation and evolution in relation to Web 2.0 technology and sociocultural diversity

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