



Creating Capabilities The Human Development Approach

Jay Drydyk, Lori Keleher



Creating Capabilities The Human Development Approach:

Creating Capabilities Martha C. Nussbaum, 2011-03-31 In this critique Martha Nussbaum argues that our dominant theories of development have given us policies that ignore our most basic human needs for dignity and self respect

Creating capabilities Martha Craven Nussbaum, 2011 **The brazilian CFIA model as a mechanism for enhancing protection and respect for socio-economic rights** Marina Martins Martes, 2023-09-28 This research evaluates whether the new model of investment agreement developed by Brazil CFIA is a mechanism for enhancing protection and respect for social and economic rights The research starts by exploring the origins of investment treaties their development and main characteristics It examines why investment treaties and socio economic rights are related by mapping cases in which investment treaties have already impaired the protection of such rights The research then analyzes how these two issues shall be jointly handled It considers international organizations initiatives to regulate business and human rights and investment treaties frameworks that foster sustainable development as well as new investment agreements models developed by different countries and then suggests criteria for evaluating whether an investment treaty is adequate from the socio economic rights standpoint Finally this research investigates the CFIA model brings a brief historical overview evaluates CFIA's wording and examines how some CFIA's institutional mechanisms consider corporate social responsibility issues In conclusion this research asserts that the CFIA model can be a mechanism for enhancing protection and respect for socio economic rights but some concerns particularly related to safeguarding States regulatory space and providing for stronger obligations to investors and States to protect human rights need to be addressed **Law as Civic Education** Ariel Liberman, 2025-06-27 If a civic education is the essential foundation for a functioning discursive democracy how should it be taught This book offers an innovative solution arguing that far from abandoning the often grand promise of civic education as a means of cultivating reasoning skills and democratic character we should embrace it and proposes a reimagined civic education based on teaching students in primary and secondary school law and legal reasoning Drawing on a range of theoretical disciplines law philosophy ethics sociology psychology and moral educational and child development theory this monograph justifies the benefits of law learning as a form of character and civic education and offers historical and comparative educational examples to show what is possible It demonstrates how legal teaching can be incorporated into a K 12 curriculum and argues that such training can be transformative guiding students to become citizens capable of meeting the demands of democracy citizens with stronger reasoning skills a motivation to self examine their values and beliefs and bring them into conversation with social values and an ability to effectively navigate political institutions and participate in public discourse This compelling and deeply original work will be of interest to scholars and educators in the fields of civic education character and virtue education legal studies and philosophy of education **Universities and Global Human Development** Alejandra Boni, Melanie Walker, 2016-04-14 This book makes the case for a critical turn in development

thinking around universities and their contributions in making a more equal post 2015 world It puts forward a normative approach based on human development and the capability approach one which can gain a hearing from policy scholarship and practitioners dealing with practical issues of understanding policy democratising research and knowledge and fostering student learning all key university functions The book argues that such an approach can elucidate development debates drawing on local national and international issues and examples to show why higher education matters for sustainable development goals both in educational and social terms It advocates a new arena of engagement with universities as key sites of development and freedoms beyond human capital and challenges development omissions and gaps around university education The book explores how the human development approach addresses the following core ideas the meaning of well being the idea of agency participation and democratic citizenship how to address inequalities the relation between local and global and the idea of equitable partnerships This book is addressed to researchers and postgraduate students in

development studies university education the capability approach and human development community **Deconstructing Human Development** Juan Telleria, 2020-12-09 This book provides a critical deconstruction of the human development framework promoted by the United Nations Development Programme UNDP since 1990 Taking the Human Development Reports of the UNDP as its starting point for reflection this book investigates the construction of this framework as well as its political function since the end of the Cold War The book argues that the UNDP's discourse on development relies on essentialist philosophical cultural and political assumptions dating back to the 19th century and concludes that these assumptions also present in the MDGs and SDGs impede a full grasp of the complex and multi layered global problems of the current world Whilst development critiques traditionally relied on liberal Marxist or Foucauldian theoretical frameworks and focused on epistemological or political economy issues this book draws on the post foundational and post structuralist work of Ernesto Laclau and Jacques Derrida and proposes an ontological and relational reading of development discourses that both complements and further develops the insights of previous critiques This book is key reading for advanced students and researchers of Critical Development Studies Political Science the UN and Sustainable Development Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a

transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities

that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues **The Cambridge Handbook of Responsible Artificial Intelligence** Silja Voenekey,Philipp Kellmeyer,Oliver Mueller,Wolfram Burgard,2022-11-17 In the past decade artificial intelligence AI has become a disruptive force around the world offering enormous potential for innovation but also creating hazards and risks for individuals and the societies in which they live This volume addresses the most pressing philosophical ethical legal and societal challenges posed by AI Contributors from different disciplines and sectors explore the foundational and normative aspects of responsible AI and provide a basis for a transdisciplinary approach to responsible AI This work which is designed to foster future discussions to develop proportional approaches to AI governance will enable scholars scientists and other actors to identify normative frameworks for AI to allow societies states and the international community to unlock the potential for responsible innovation in this critical field This book is also available as Open Access on Cambridge Core

Integral Human Development Séverine Deneulin,Clemens Sedmak,2023-08-15 This volume brings into conversation two major moral traditions in the social sciences and humanities that offer common areas for understanding interpreting and transforming the world Over the last decade moral theologians who work on issues of poverty social justice human rights and political institutions have been finding inspiration in the capability approach CA Conversely social scientists who have been working on issues of poverty and social justice from a CA perspective have been finding elements in the Catholic social tradition CST to overcome some of the limitations of the CA such as its vagueness regarding what counts as a valuable human life and its strong individual focus Integral Human Development brings together for the first time social scientists and theologians in dialogue over their respective uses of CST and CA The contributors discuss what their mutual grounds are where they diverge and where common areas of collaboration and transformative action can be found The contributors offer a critical analysis of CA from the perspective of theology They also provide an original account of CST The book offers a broader historical biblical social economic political and ecological understanding of CST than that which is currently available in the CST literature The book will interest students and practitioners in global affairs development studies or the social sciences who seek to better understand the Catholic tradition and its social teachings and what they can offer to address current socio environmental challenges Contributors S verine Deneulin Clemens Sedmak Amy Daughton Dana Bates Lori Keleher Joshua Schulz Katie Dunne Cathriona Russell Meghan J Clark Ilaria Schnyder von Wartensee Elizabeth Hlabse Guillermo Otano Jim nez James P Bailey Helmut P Gaisbauer and Augusto Zampini Davies New Frontiers of the Capability Approach Flavio Comim,Shailaja Fennell,P. B. Anand,2018-10-25 For over three decades the capability approach proposed and developed by Amartya Sen and Martha Nussbaum has had a distinct impact on development theories and approaches because it goes beyond an economic conception of development and engages with the normative aspects of development This book explores the new frontiers of the capability approach and its links to human development in three main areas First it

delves into the philosophical foundations of the approach re examining its links to concepts of common good collective agency and epistemic diversity Secondly it addresses its operational frontier aiming to give inclusive explanations of some of the most advanced methods available for capability researchers Thirdly it offers a wide range of the applications of this approach as carried out by a mix of renowned capability scholars and researchers from different disciplines This broad interdisciplinary range includes the areas of human and sustainable development inequalities labour markets education special needs cities urban planning housing social capital and happiness studies among others

The Bloomsbury Handbook of Theory in Comparative and International Education Tavis D. Jules, Robin Shields, Matthew A. M. Thomas, 2021-01-28 This book offers a practical and approachable overview of central theories in comparative and international education CIE The chapters focus in depth on specific theoretical perspectives and seek to elucidate the histories assumptions and recent developments of these theories The chapters also situate the theories within CIE include specific case studies of theoretical application and outline suggestions for further reading Written by leading scholars from around the world this is must have reference work for anyone teaching researching studying or working in CIE The handbook includes chapters on a diverse collection of theories including but not limited to Structural functionalism Colonialism Imperialism Marxism Human Capital Theory Dependency World Systems Theory Post Colonialism Post Socialism Post Foundationalism Neo liberalism Neo Institutionalism Neo Marxism Policy Borrowing and Lending Peace Theories Human Rights Constructivism Racism Gender Queer Theory Social Network Theory Capabilities Theory and Cultural Political Economy

Rethinking Copyright for Sustainable Human Development Sileshi Bedasie Hirko, 2021-11-25 This book explores the interface between copyright and higher education and their complementarities for the advancement of sustainable human development In its broader sense the concept of human development is noted as a set of freedoms and human capabilities that are essential for human flourishing Adopting a rights based human development and capability approach HDCA this book primarily examines the relevant policy and legal flexibilities under the existing international copyright system and their implications for access to knowledge required for creative innovation and higher education Exploring the interfaces between copyright and higher education this book argues that an unbalanced and restrictive copyright system impedes reasonable access to knowledge and stifles creative and learning freedoms or capabilities In effect a restrictive copyright system results in serious ramifications for sustainable human development In view of its findings this book underscores the need for rethinking copyright and reframing its relevant flexibilities as users rights that are vital for promoting creative and learning capabilities towards sustainable human development Further the book emphasizes the complementarities between copyright and higher education and their joint roles for sustainable human development Given its application of the HDCA to explore ranges of interlinked topics this book will be of a great interest to researchers across the fields of intellectual property law innovation global development human rights and higher education

Routledge

Handbook of Development Ethics Jay Drydyk, Lori Keleher, 2018-07-16 The Routledge Handbook of Development Ethics provides readers with insight into the central questions of development ethics the main approaches to answering them and areas for future research Over the past seventy years it has been argued and increasingly accepted that worthwhile development cannot be reduced to economic growth Rather a number of other goals must be realised Enhancement of people s well being Equitable sharing in benefits of development Empowerment to participate freely in development Environmental sustainability Promotion of human rights Promotion of cultural freedom consistent with human rights Responsible conduct including integrity over corruption Agreement that these are essential goals has also been accompanied by disagreements about how to conceptualize or apply them in different cases or contexts Using these seven goals as an organizing principle this handbook presents different approaches to achieving each one drawing on academic literature policy documents and practitioner experience This international and multi disciplinary handbook will be of great interest to development policy makers and program workers students and scholars in development studies public policy international studies applied ethics and other related disciplines

Reconceptualizing Development in the Global Information Age Manuel Castells, Pekka Himanen, 2014-08-28 The conditions in which development the process by which people individually and collectively enhance their capacities to improve their lives according to their values and interests operates have significantly changed in the global information age a period characterized by the technological revolution in information and communication the rise of the networking form of social organization and the global interdependence of economies and societies This volume aims to redefine the means and goals of development in this new context first by characterizing the specific mode of development informational development that the authors consider to be the driver of the creation of material wealth in the twenty first century secondly by reconceptualizing human development as the fulfilment of human wellbeing in the multidimensionality of the human experience ultimately affirming dignity as the supreme value of development thirdly by examining the relationship between informational development and human development After first setting out its analytical framework the book brings together a diverse set of empirically rich case studies to illustrate this investigation from across the globe Silicon Valley Costa Rica Chile South Africa Finland the European Union and China and concludes by attempting to reconceptualize development It raises important questions and provides observations including examining the concept of dignity as development to contribute to a policy debate that should provide specific answers linked to the conditions of each society and be enacted by democratic institutions in a concerted global effort to save humankind while there is still time

Sustainable Human Development M. Biggeri, A. Ferrannini, 2014-08-22 Integrating Amartya Sen s approach with the literature on place based territorial development processes this book recognises the interplay between the evolution of local development systems and the expansion of individual and collective capabilities

Wellbeing, Freedom and Social Justice Ingrid Robeyns, 2017-12-11 How do we evaluate ambiguous concepts such as wellbeing freedom and social justice How do we

develop policies that offer everyone the best chance to achieve what they want from life The capability approach a theoretical framework pioneered by the philosopher and economist Amartya Sen in the 1980s has become an increasingly influential way to think about these issues Wellbeing Freedom and Social Justice The Capability Approach Re Examined is both an introduction to the capability approach and a thorough evaluation of the challenges and disputes that have engrossed the scholars who have developed it Ingrid Robeyns offers her own illuminating and rigorously interdisciplinary interpretation arguing that by appreciating the distinction between the general capability approach and more specific capability theories or applications we can create a powerful and flexible tool for use in a variety of academic disciplines and fields of policymaking This book provides an original and comprehensive account that will appeal to scholars of the capability approach new readers looking for an interdisciplinary introduction and those interested in theories of justice human rights basic needs and the human development approach

Globalization and Human Development Roni Kay M. O'Dell, Devin K. Joshi, 2024-01-29 Stories of humans striving for the good life are the focus of this new text from Roni Kay M O Dell and Devin K Joshi grounding students understanding of globalization and international development in real human and practical experience Globalization and Human Development provides a new history and focus to the study of international development with a concern for how people have been included or continue to be left out of the center of development thinking and practice While many books on international relations ignore the contributions and influence of the Global South this book incorporates their important contributions while at the same time recognizing the continued inequalities and disproportionate power and wealth of these marginalized nations This book is the first to examine the globalization of the human development and capability approach HDCA as an ideology of international development and an ideology of globalization It explores the relationship between HDCA and globalization and the extent to which the HDCA has been globalizing Further the authors analysis looks at How certain HDCA ideas are promoted discussed and cited more often than those stemming from neoliberalism and other development paradigms How the HDCA was influenced by development thinking in the Global South during the Cold War along with mobilizations to end all forms of colonialism neocolonialism and imperialism Why the HDCA has re oriented global development thinking and practice away from state centric and profit focused development models fixated on GDP growth to prioritize individual well being and freedoms

The Capability Approach and Sustainability Ortrud Lessmann, Felix Rauschmayer, 2016-03-16 This is the first book dedicated exclusively to the question of the relationships between sustainability and the capability approach It is rather astonishing that the issue of sustainability first posed by the Brundtland commission in 1987 has gained so little attention from capability scholars despite the approach s focus on human well being This book starts with a seminal contribution by Sen on the Ends and Means of Sustainability delivered as a keynote in 2000 All contributions to the book focus on the difficulties that arise from a freedom oriented view of sustainability they argue for taking note of the impact of human life on nature they question the meaning of

intergenerational justice when measured in the currency of substantive freedoms capabilities they raise the issue of collective responsibility and suggest ways to model and operationalize the capability approach to sustainable development The book presents the state of the art concerning The capability approach and sustainability while admitting that it is only a first contribution to a growing field that deserves our attention Defining what is to be sustained and asking how it can be sustained This book was published as a special issue of the Journal of Human Development and Capabilities **The Routledge Handbook of Environmental Justice** Ryan Holifield, Jayajit Chakraborty, Gordon Walker, 2017-09-14 The Routledge Handbook of Environmental Justice presents an extensive and cutting edge introduction to the diverse rapidly growing body of research on pressing issues of environmental justice and injustice With wide ranging discussion of current debates controversies and questions in the history theory and methods of environmental justice research contributed by over 90 leading social scientists natural scientists humanists and scholars from professional disciplines from six continents it is an essential resource both for newcomers to this research and for experienced scholars and practitioners The chapters of this volume examine the roots of environmental justice activism lay out and assess key theories and approaches and consider the many different substantive issues that have been the subject of activism empirical research and policy development throughout the world The Handbook features critical reviews of quantitative qualitative and mixed methodological approaches and explicitly addresses interdisciplinarity transdisciplinarity and engaged research Instead of adopting a narrow regional focus it tackles substantive issues and presents perspectives from political and cultural systems across the world as well as addressing activism for environmental justice at the global scale Its chapters do not simply review the state of the art but also propose new conceptual frameworks and directions for research policy and practice Providing detailed but accessible overviews of the complex varied dimensions of environmental justice and injustice the Handbook is an essential guide and reference not only for researchers engaged with environmental justice but also for undergraduate and graduate teaching and for policymakers and activists **Measuring the Unmeasurable in Education** Elaine

Unterhalter, 2020-04-28 Debates around quality versus quantity in education can generate controversy about how quality is measured Many question the drive to delineate and quantify precisely what works suggesting that much value either cannot be measured or is distorted by measurement This book explores how we can understand measurement in areas of education policy planning and practice that have not previously been considered measurable The contributors ask four main questions What do we measure and not measure when we try to measure the unmeasurable in education When attempts have been made to measure the unmeasurable in education what metrics have been adopted in which contexts and with what outcomes Why have measures been adopted as indicators of the unmeasurable such as human rights And how have particular organisations approached the problem of measuring the apparently unmeasurable in education with what epistemological normative and conceptual resources and consequences The book draws on analyses from philosophy history sociology and

economics with insights from national and international contexts The contributions consider philosophical distinctions historical experiences and contemporary reflections on how to refine existing approaches to measurement of poverty capability rights and the benefits of education The discussion shows how measuring the unmeasurable takes account of the inequalities complexities and uncertainties of work in education thus suggesting a considerable deepening of the notion of education quality and measurement This book was originally published as a special issue of Comparative Education

Unveiling the Magic of Words: A Report on "**Creating Capabilities The Human Development Approach**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Creating Capabilities The Human Development Approach**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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