Oral health assessment tool

0

Resident

Completed by:

Darte:

Scores – You can circle individual words as well as giving a score in each category (* if 1 or 2 scored for any category please organise for a dentist to examine the resident) 0 = healthy 1 = changes* 2 = unhealthy*

Lips:

Smooth, pink, moist

Dry, chapped, or red at corners.

Swelling or lump, white, red or ulcerated patch; bleeding or ulcerated at corners

Oral cleanliness:

Clean and no food particles or tartar in mouth or dentures

Food particles, tartar or plaque in 1-2 areas of the mouth or on small area of dentures or halitosis (bad breath)

Food particles, tartar or plaque in most areas of the mouth or on most of dentures or severe halitosis (bad breath).

Saliva:

Moist tissues, watery and free flowing saliva

Dry, sticky tissues, little salivapresent, resident thinks they have a dry mouth

Tissues parched and red, little or no saliva present, saliva is thick, resident thinks they have a dry mouth

Dental pain:

No behavioural, verbal, or physical signs of dental pain

There are verbal and/or behavioural signs of pain such as pulling at face, chewing lips, not eating, aggression

There are physical pain signs (swelling of cheek or gum, broken teeth, ulcers), as well as verbal and/or behavioural signs (pulling at face, not eating, aggression)



Tongue:

coated

Normal, moist roughness, mirnik: Patchy, fissured, red,

Patch that is red and/or white, ulcerated, swollen

Natural teeth Yes/No:

No decayed or broken teeth or roots 1-3 decayed or broken teeth or roots or very worn down teeth 4+ decayed or broken teeth or roots, or very worn down teeth.

Dentures Yes/No:

or less than 4 teeth

No broken areas or teeth, dentures regularly worn, and named

1 broken area or tooth or dentures only worm for 1-2 hours daily, or dentures not named, or

More than 1 broken area or tooth, denture missing or not worn, loose and needs denture adhesive, or not named

Gums and tissues:

0

Pink, moist, smooth, no bleeding

Dry, shiny, rough, red, swollen, 1 ulcer or sore spot under dentures

0

1

2

Swollen, bleeding, ulcers, white/red patches, generalised redness under dentures

Organise for resident to have a dental examination by a dentist Resident and/or family or guardian refuses dental treatment Complete oral hygiene care plan and start oral hygiene care

Review this resident's oral health again on date:

interventions for resident

With kind permission of the Australian Institute of Health and Welfare (AIHW, Source: AIHW Caring for oral health in Australian residential care (2009). Modified from Kayser-Jones et al. (1995) by Chalmers (2004).

TOTAL:

SCORE: 16

Dental Nursing Osce Guide

Mary Miller, Crispian Scully

Dental Nursing Osce Guide:

Basic Guide to Dental Procedures Carole Hollins, 2015-06-18 Basic Guide to Dental Procedures Second Edition provides an essential introduction to the core preventative and restorative treatments routinely carried out in the modern dental practice Written as a guide for the whole dental team before and after colour photographs enable the reader to understand and explain the procedures to their patient with confidence Each section is clearly structured to cover the reasoning behind the treatment described the relevant dental background the basics of how each procedure is carried out and any necessary aftercare information Key features include Colour photographs throughout combined with concise text to highlight the crucial points of each procedure Suitable for the whole dental team from office support staff to the dentist explaining procedures to a patient Thoroughly updated and revised in line with the substantial changes to the role and professional obligations of the dental nurse including a new chapter detailing extended duties. The new images of tray set ups means it is an ideal companion for trainee dental nurses studying for the NEBDN OSCE exam OSCE Guide for the ABA Applied Examination Sean Neill, William Simpson, Andrew Davies, Peter Frank, Simon Maguire, Milo Engoren, 2017-10-26 The OSCE Objective Structured Clinical Examination component of the ABA Applied exam is a new concept that involves a number of live practical stations in which candidates must demonstrate communication professionalism and technical skills to the examiners This book covers topics that are outlined in the ABA curriculum presented in a way that emulates the OSCE exam setting and will help candidates prepare for the exam and test their knowledge Each station is constructed in clear logical fashion to make the revision of individual topics more accessible. The sample questions and answers allow self testing and are complemented by discussions numerous illustrations and up to date clinical guidelines which follow modern day anesthetic practice The OSCE Guide for the ABA Applied Examination is a must have resource which will help candidates further understand and prepare for the OSCE process The Definitive Guide to the OSCE Ronald M. Harden, Pat Lilley, Madalena Patricio, 2015-06-15 The new book is the definitive text on the Objective Structured Clinical Examination OSCE providing an easily accessible account of the breadth and depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education The lessons learned from these diverse experiences are included throughout the text Used globally in all phases of education in the different healthcare professions the OSCE was first described by the lead author Harden in 1975 and it is now the gold standard for performance assessment The new book is the definitive text on the Objective Structured Clinical Examination OSCE providing an easily accessible account of the breadth and depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education The lessons learned from these diverse experiences are included throughout the text Used globally in all phases of education in the different healthcare professions the OSCE was first described by the lead author Harden in 1975 and it is now the gold standard for performance assessment Passing Your Advanced Nursing OSCE Helen Ward, Julian

Barratt, Navreet Paul, 2021-07-28 This book aims to provide an easily accessible quick reference guide for advanced nursing students preparing to undertake practical examinations to assess advanced clinical practice competence and students preparing for practical examinations in non medical prescribing assessment These examinations are commonly known as objective structured clinical examinations OSCEs The book is a preparation and revision tool designed to be read in conjunction with any recommended core clinical textbooks however along with giving students step by step instructions on performing well in OSCE scenarios it also gives guidance to academic staff on preparing to teach and mark OSCEs This book uses a case study approach to OSCEs in a coherent consistent and easily understandable style Both authors are clinical academic nurse practitioners who regularly work in clinical practice in conjunction with teaching advanced nurse practitioner and non medical prescribing students Succeed In Osces And Practical Exams: An Essential Guide For Nurses Merriman, Clair, Westcott, Liz, 2010-10-01 The book is concise practical and focuses on issues of most concern to students preparing for OSCEs Chapters on what to expect preparing on the day tips for performing assessment critieria successful OSCE examples and material on other practical assessment forms such as MCQ exams exam essays and seen exams are all included The book is full of examples FAOs and real student tips **Combined Clinical Nursing Skills** Manual including OSCE 2V - Set - E-Book Lizzie Ravindran, Manjula G.B., Deborah Packiajothi, Anees A, 2024-05-21 Vol 1This book is written based on the revised INC syllabus it is developed on the rich knowledge and clinical expertise of theauthors co authors and contributors around various specialties of nursing It is indexed well organized updated with recent information and enhanced with the inclusion of OSCE checklists and procedure skills as per requirement of the new syllabus The authenticity of the contents of the manual rests with a strong literature review from various indexed textbooks of nursing The individual patient differences patient preferences patient conditions and situations are considered before or whileputting a procedure into practice Vol 2 Developed by a team of authors and contributors who have brought in their rich and varied experiences in nursing practice and education Assembled based on the latest INC syllabus and new procedure guidelines Includes practical procedures of all clinical nursing specialities Constitutes checklists for procedures against which competencies can be fairly evaluated Is a ready reference for nursing care plan of common clinical conditions Includes short and long case scenario discussions Comprises key topics for viva voce in practical examinations Highlights the important areas of health education Caters to practical examination preparation of student nurses across 4 years of education Practical Guide for Medical Teachers E-Book John Dent, Ronald M Harden, 2013-05-28 This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format This is a highly practical book with useful

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MFDS PART 2: 60 OSCE Stations Johno Breeze, Eiling Wu, 2021-06-30 This book is a practical revision guide for postgraduates preparing for the OSCE element of the MFDS Membership of the Faculty of Dental Surgery examination The book gives practical advice on how to approach revision and useful tips to improve exam technique helping students maximise the chances of success Ballweg's Physician Assistant: A Guide to Clinical Practice - E-Book Tamara S Ritsema, Darwin L. Brown, Daniel T. Vetrosky, 2021-04-17 Designed as a highly visual and practical resource to be used across the spectrum of lifelong learning Ballweg s Physician Assistant 7th Edition helps you master all the core competencies needed for physician assistant certification recertification and clinical practice It remains the only textbook that covers all aspects of the physician assistant profession the PA curriculum and the PA s role in clinical practice Ideal for both students and practicing PAs it features a succinct bulleted writing style convenient tables practical case studies and clinical application questions that enable you to master key concepts and clinical applications Addresses all six physician assistant competencies as well as providing guidance for the newly graduated PA entering practice Includes five new chapters What Is a Physician Assistant and How Did We Get Here Effective Use of Technology for Patient Centered Care Success in the Clinical Year Transitioning to Practice and Working in Teams and Finding Your Niche Features an enhanced focus on content unique to the PA profession that is not readily found in other resources more illustrations for today s visually oriented learners a more consistent format throughout and a new emphasis on the appropriate use of social media among healthcare professionals Provides updated content throughout to reflect the needs of the PA profession including new content on self care for the PA to help prevent burnout suicide and other hazards faced by healthcare professionals Guides students in preparation for each core clinical rotation and common electives as well as working with special patient populations such as patients experiencing homelessness and patients with disabilities Includes quick use resources such as objectives and key points sections for each chapter tip boxes with useful advice abundant tables and images and more than 130 updated case studies Evolve Educator site with an image bank is available to instructors through their Elsevier sales rep or via request at https evolve elsevier com Evidence-based Teaching in Nursing Sharon Cannon, Carol Boswell, 2016 Designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching EBT Evidence Based Teaching in Nursing A Foundation for Educators explores past present and future aspects for teaching nursing in a variety of settings This text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence What's more it addresses the academic environment while considering a wide array of teaching and learning aspects Pub desc Effective Learning and Teaching

in Medical, Dental and Veterinary Education Sharon Huttly, John Sweet, Ian Taylor, 2003-12-16 The Effective Learning and Teaching in Higher Education series will include over 20 volumes each packed with up to date advice guidance and expert opinion on teaching in the key subjects in higher education today and backed up by the authority of the Institute for Learning and Teaching This book covers all of the key issues concerning the effective teaching in medical dental and veterinary education It includes contributions from a wide range of experts in the field with a broad and international perspective It includes material on teaching and the support of learning effectively using learning materials and IT in clinical education assessment developing effective learning environments developing reflective practice and personal development to Postgraduate Degrees, Diplomas and Courses in Medicine ,1998 Handbook of Research on Updating and Innovating Health Professions Education: Post-Pandemic Perspectives Ford, Channing R., Garza, Kimberly B.,2021-10-08 The outbreak of the Coronavirus in early 2020 resulted in unprecedented changes to health professions education The pervasive stay at home orders resulted in faculty who were trained for preparing the next generation of health professionals in a traditional learning environment throwing out their lesson plans and starting anew New approaches to teaching and learning were created quickly and without the typical extensive planning which introduced several challenges However lessons learned from these approaches have also resulted in increased technology adoption innovative assessment strategies and increased creativity in the learning environment The Handbook of Research on Updating and Innovating Health Professions Education Post Pandemic Perspectives explores the various teaching and learning strategies utilized during the pandemic and the innovative approaches implemented to evaluate student learning outcomes and best practices in non traditional academic situations and environments The chapters focus specifically on lessons learned and best practices in health professions education and the innovative and exciting changes that occurred particularly with the adoption and implementation of technology It provides resources and strategies that can be implemented into the current educational environments and into the future This book is ideal for inservice and preservice teachers administrators teacher educators practitioners medical trainers medical professionals researchers academicians and students interested in curriculum course design development of policies and procedures within academic programs and the identification of best practices in health **Veterinary Medical Education** Jennifer L. Hodgson, Jacquelyn M. Pelzer, 2017-03-28 Veterinary professions education Medical Education A Practical Guide offers a complete resource to fundamental information on key areas of veterinary education Provides a practical guide to the key principles of veterinary medical education Takes a real world approach with concrete guidance for teaching veterinary skills and knowledge Covers all aspects of designing and implementing a veterinary curriculum Emphasizes key points and helpful tips Offers a veterinary specific resource for any veterinary educator worldwide

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