

Creating *and* Sustaining *the* Constructivist Classroom

Second Edition



Bruce A. Marlowe



Marilyn L. Page

Creating And Sustaining The Constructivist Classroom

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Creating And Sustaining The Constructivist Classroom:

Creating and Sustaining the Constructivist Classroom Bruce A. Marlowe, Marilyn L. Page, 2005-04-20 Updated Edition of Bestseller Marlowe and Page bring together constructivist theory with step by step guidance and ready to use checklists to make constructivist learning a reality in your classroom

Creating and Sustaining the Constructivist Classroom Second Edition Marilyn L. Page, Bruce A. Marlowe, 2005-04 Praise for the Original Edition Lots of fresh ideas along with some very helpful suggestions Pamela Galvani Teacher Central Kitsap High School Silverdale Washington Praise for the New Edition Useful as the first version of their book was Marlowe and Page s second edition is even better It offers a rare blend of thoughtful critique solid theory and practical strategy Alfie Kohn author of The Schools Our Children Deserve Make constructivism work for you and your students Taking students from passive spoon fed knowledge to creation and acquisition of real learning It sounds terrific But how do you do it This book shows you how In this updated and expanded second edition Marlowe and Page use a larger and clearer format to bring together constructivist theory with step by step guidance to make constructivist learning a reality in your classroom Creating and Sustaining the Constructivist Classroom Second Edition includes the firsthand experiences of practicing teachers to help you understand the challenges and rewards you can expect from constructivism The teachers stories along with guidance from the authors give you a solid foundation on which to build your own student created learning classroom The authors provide Active learning examples to customize for any grade or classroom Checklists to help you evaluate your starting point progress and goals Expanded coverage of state and national content standards Practical assistance with issues surrounding student assessment differentiation and the inclusive classroom Ideas for involving parents and community members Ways to implement technology into the mix Strategies to help even beginning teachers implement constructivist principles Stimulate your students creativity autonomy and independent thinking Help raise their self esteem and confidence Get their minds working on proactive ways to bring real world learning into their schoolwork Encourage your students to discover new ways to search for information process what they find out and translate it into meaningful knowledge for themselves

The Wiley International Handbook of Educational Foundations Alan S. Canestrari, Bruce A. Marlowe, 2018-09-12 Promotes a model of critique for teachers scholars and policy makers to challenge established educational practice in a global context The Wiley International Handbook of Educational Foundations features international scholars uniquely qualified to examine issues specific to their regions of the world The Handbook provides readers with an alternative to the traditional texts in the foundations of education by taking aim at the status quo and by offering frameworks from which teachers and scholars of education can critically evaluate schools and schooling Throughout the essays are grounded in a broad historical context and the authors use an international lens to examine current controversies in order to provoke the kinds of discussion crucial for developing a critical stance The Handbook is presented in six parts each beginning with an Introduction to the subject The

sections featured are Part I Challenging Foundational Histories and Narratives of Achievement Part II Challenging Notions of Normalcy and Dominion Part III Challenging the Profession Part IV Challenging the Curriculum Part V Challenging the Idea of Schooling and Part VI Challenging Injustice Inequity and Enmity The Wiley International Handbook of Educational Foundations offers unique insight into subjects such as Educational reform in India Pakistan and China The global implications of equity driven education Teacher education and inclusionary practices The Global Educational Reform Movement G E R M Education and the arts Maria Montessori and Loris Malaguzzi Legal education in authoritarian Syria The Wiley International Handbook of Educational Foundations is an important book for current and aspiring educators scholars and policy makers

ENC Focus ,2000 **Superintendent Leadership** Elaine L. Wilmore,2008-02-13 Targeted to meet the needs of superintendents or those aspiring to the position The stories vignettes and reflective exercises for the reader are major strengths Dan Lawson Superintendent Tullahoma City Schools TN This is the first professional book that I have found exciting to read in a long time I really couldn t put it down It made me immediately want to gather my leadership team together to devise our own plan A terrific discussion starter as well as a step by step plan for implementing and assessing new programs Marie Blum Superintendent Canaseraga Central School District NY Maximize districtwide performance through realistic standards based practice Written by the past president of the National Council of Professors of Educational Administration this valuable resource examines the knowledge skills and dispositions that superintendents must develop to effectively manage change in today s schools Elaine L Wilmore examines the Educational Leadership Constituent Council ELCC standards the new benchmarks established by NCATE and ISLLC for a highly effective superintendency and shows how administrators can incorporate each standard into their global vision and everyday practice Through case studies problem based learning an assessment model and reflective questions and activities this reader friendly handbook discusses ways for superintendents to Attain proficiency in each ELCC standard Develop a positive district culture Manage operations resources and community involvement Superintendent Leadership is ideal for the development of future superintendents and the continuous professional learning of current administrators as leaders of the learning community

The Reality of Change ,2000 **Cultivating the Learner-Centered Classroom** Kaia Tollefson,Monica K. Osborn,2007-12-06 A superb book that does exactly what it promises takes the reader from theory to practice Rich with clear prose strong research and thoughtful reflection this useful tool is for teachers who want to engage students more deeply with each other the content and the world all for the sake of real learning Parker J Palmer Author The Courage to Teach Facilitate the growth of successful learning communities both in the classroom and schoolwide Teachers at every level face the challenge of finding a balance between learner centered philosophies and day to day classroom life Aligned with progressive educational thought this book shows teachers how to make the jump from theory to practice and cultivate learning communities in the classroom and in their schools The authors help both new and experienced educators engage in a fundamental shift in their teaching

approach from behaviorism to constructivism from following recipes to understanding the learning process from standardized age based expectations to using standards for individualizing expectations and instruction and from coercing obedience to facilitating students authority and autonomy Readers will find examples illustrating learner centered strategies in action information about how to work more effectively with students with special needs and methods for Organizing the classroom Planning instruction for individuals small groups or an entire class Building students responsibility for their own learning Observing assessing and reporting student growth Practical and accessible Cultivating the Learner Centered Classroom is an essential companion for teachers who want to empower and motivate students for lifelong learning

International Perspectives on English Language Teacher Education T. Farrell, 2015-06-22 The chapters in this volume outline and discuss examples of teacher educators in diverse global contexts who have provided successful self initiated innovations for their teacher learners The collection suggests that a way forward for second language teacher preparation programs is through reflective practice as innovation *The Future of Teacher Education*, 2023-05-25 Twenty first century processes such as globalization and digitization pose various challenges for primary secondary and post secondary teacher education at both the formal and informal education levels These challenges are addressed by innovators in the field of teacher education i e teacher educators pre service teachers in service teachers scholars and policy makers This edited volume explores future trends in three different spheres of teacher education 1 pedagogies emotive reflective cognitive and didactic practices 2 technologies digital competencies artificial intelligence in teaching and the transformative potential of digital tools in intercultural learning and 3 societies multilingualism attitudes towards literacies societal polarization and teacher shortages The suggested innovations aim to bridge the gap between theory and practice by drawing upon the critical evaluation of theoretical approaches as well as the discussion of best practice examples The chapters are situated in various countries such as Vietnam Canada Argentina Spain Germany the USA Switzerland Sweden Italy and as a transnational cooperation Palestine and the UK The Future of Teacher Education Innovations across Pedagogies Technologies and Societies considers various models of teacher education e g reflective model competency based model etc and applies a multitude of different research methods e g didactic analysis of teaching material thematic analysis of reflections etc

Theme-Centered Interaction (TCI) in Higher Education Sylke Meyerhuber, Helmut Reiser, Matthias Scharer, 2019-04-26 This book presents thoughts on and experiences with the introduction of Theme centered Interaction TCI into academia TCI is a systematic didactic living learning approach originally developed by social psychologist and pedagogue Ruth C Cohn The book explains and introduces the method attitude and theory of TCI to a broader higher education audience and relates it to such questions as How does a teacher in academia achieve a lively and engaging atmosphere in their seminars How do young academics as leaders to be learn how to act socially sustainably in groups Using practical examples the book shows how TCI can work in higher education to achieve participation and integration reflectivity

and humane connectedness of academic teachers and students and professional development of senior and junior academics

Digital Content Creation in Schools Karen S. Ivers, Ann E. Barron, 2014-12-17 Discover how digital content creation supports 21st century learning providing new insights into organizing synthesizing and evaluating information This practical guide will make it easy for you to engage your students through this powerful communications medium Digital content creation supports the Common Core State Standards CCSS and 21st century learning skills by helping students use their knowledge to analyze create solve problems communicate collaborate and innovate This update of the popular Multimedia Projects in Education Fourth Edition emphasizes digital content creation and the use of the CCSS as benchmarks to help you create cutting edge classroom instruction The book begins by presenting research on student learning through multimedia and digital content creation This introduction is followed by outlines of each stage of the practical easy to use Decide Design Develop and Evaluate DDD E model which is designed specifically for classroom use Content also includes discussion of multiple intelligences constructivist learning and cooperative grouping blackline masters to guide you and your students through the DDD E process and assessment and management strategies In addition you ll find sample activities using an array of development tools information on mobile and web apps and numerous other resources to support digital projects in your classroom The book which is most applicable to students in grades 4 through 12 will also serve as an ideal resource for media specialists who work with teachers and students

Reciprocal Learning for Cross-Cultural Mathematics Education Sijia Cynthia Zhu, Shu Xie, Yunpeng Ma, Douglas McDougall, 2020-12-15 This edited volume examines new ways of teaching mathematics through a cross cultural reciprocal learning project between sister schools in Canada and China Situating teacher learning in the intersection of the two different school systems curriculums and cultures of mathematics learning and teaching in both nations this volume offers teachers a unique and much needed perspective on how practices between countries become more and more likely shaped by each other in the emerging global society Born out of a comparative study project sponsored by the SSHRC this volume compiles five years worth of findings from reciprocal partnerships between researchers teachers school administrators and students from both nations Through the process of reciprocal learning and narrative inquiry the research described in these chapters illuminates the unknown and shares newly created mathematics education knowledge

The Routledge International Handbook of Research on Teaching Thinking Rupert Wegerif, Li Li, James C. Kaufman, 2015-05-22 The Routledge International Handbook of Research on Teaching Thinking is a comprehensive guide to research on teaching thinking Teaching thinking is key to growing a more successful economy is needed for increased democratic engagement and is vital for the well being of individuals faced with the complexity of a globalised world However there are questions about what we mean by thinking how best to teach it and how best to assess it and it is these questions that this handbook explores and addresses Containing surveys and summaries of international cutting edge research on every aspect of teaching thinking in a range of contexts the handbook is thorough in its delivery

examining many different approaches and methods to help readers understand what teaching thinking is and how we can best take this movement forward Key topics include Theoretical perspectives on teaching thinking Approaches for teaching thinking Developing creative thinking Developing critical thinking and metacognition The assessment of thinking Teaching thinking in the context of STEM Collaborative thinking and new technology Neuro educational research on teaching thinking This book is an essential guide for policy makers teachers and researchers who are interested in teaching thinking

Handbook of Research on Active Learning and Student Engagement in Higher Education Keengwe, Jared, 2022-06-10 Active learning occurs when a learning task can be related in a non arbitrary manner to what the learner already knows and when there is a personal recognition of the links between concepts The most important element of active learning is not so much in how information is presented but how new information is integrated into an existing knowledge base In order to successfully implement active learning into higher education its effect on student engagement must be studied and considered The Handbook of Research on Active Learning and Student Engagement in Higher Education focuses on assessing the effectiveness of active learning and constructivist teaching to promote student engagement and provides a wide range of strategies and frameworks to help educators and other practitioners examine the benefits challenges and opportunities for using active learning approaches to maximize student learning Covering topics such as online learning environments and engagement approaches this major reference work is ideal for academicians practitioners researchers librarians industry professionals educators and students *Educational Foundations* Alan S. Canestrari, Bruce A. Marlowe, 2004 This anthology of critical readings for students about to enter the teaching profession and for those interested in carefully examining schools and schooling features provocative engaging authors whose views are politicized but whose writing and opinions matter not because they are gadflies but because their ideas work and their achievements as teachers principals and policy shapers are so notable Educational Foundations An Anthology of Critical Readings is organized around the following questions Why teach Who are today's students What makes a good teacher How should we assess student learning What does a good school look like How does one develop a critical voice in the face of state mandates administrative edicts and the continuous cycle of reform and retrenchment Alan S Canestrari and Bruce A Marlowe's answers are bold and refreshing They eschew the unquestioning compliance so characteristic of new teachers Also by taking a hard look at traditional educational practice they serve as models for the kind of reflective practitioners we hope pre service students will become when they enter the field The key feature of this anthology are the readings by authors who have discovered their own critical voices so that new teachers can begin to develop their own These readings offer a platform for discussion and debate that may be used by instructors to increase student knowledge of pedagogy and to provide authentic opportunities for potential teachers to think critically about teaching and learning **Using Technology to Support High-Impact Educational Practice** Karen S. Ivers, 2018-12-01 Emphasizing the importance of preparing students for the global workforce

this title explains how to teach using the latest educational technology As technology becomes more advanced and accessible it gives rise to new delivery methods of instruction and learning High Impact Educational Practices including collaboration diversity global learning service and project based learning and research and writing can be used to strengthen students readiness for the demands of the 21st century global community and workforce This book helps current and future K 12 educators to better understand high impact educational practices and why they are important It provides educators with ideas of how to use technology to support high impact educational practices in their classrooms and helps them to create just equitable and inclusive learning environments that support 21st century learning **Online Assessment and**

Measurement Scott L. Howell, Mary Hricko, 2006-01-01 This book features case studies detailing online applications and uses of assessment and measurement methodologies systems and practices across three broad educational or training areas Provided by publisher **Emergent Practices of Learning Analytics in K-12 Classrooms** Kavaklı Ulutaş, Nurdan, Höl, Devrim, 2023-12-29 In the world of education technology has revolutionized teaching and learning practices globally However the widespread adoption of technology especially in response to Covid 19 has led to a deluge of data from students digital footprints The challenge lies in effectively using this data through learning analytics LA to optimize K 12 classroom practices Emergent Practices of Learning Analytics in K 12 Classrooms edited by Dr Nurdan Kavaklı Uluta and Dr Devrim H I offers a comprehensive solution to these challenges This book gathers academic scholars to explore practical perspectives on applying learning analytics in K 12 classrooms combining qualitative and quantitative methodologies Addressing topics such as predictive analytics ethical considerations and future directions it empowers educators to make data driven decisions creating engaging learning experiences for improved student outcomes By embracing the insights and recommendations presented in this book academic scholars can confidently navigate the realm of learning analytics and shape the future of K 12 education You Can't Teach Until Everyone Is Listening Marilyn L. Page, 2008-05-08 Page's book is a jewel Her advice is wise sound realistic and very practical and the book's main thesis should serve as a focal point of teacher preparation programs Robert Di Giulio Professor of Education Johnson State College Author Positive Classroom Management Third Edition Six simple practical and doable steps for managing your classroom In this remarkably clear and concise guide teacher educator Marilyn L Page distills years of research data and the experiences of hundreds of teachers into six powerful steps to attaining classroom harmony The result is an easy to use handbook that teachers at every level can reference daily for proactive strategies to establish a positive classroom environment The author demonstrates how teachers can employ a simple no nonsense approach to preventing and responding to classroom disruptions and student misbehaviors Using vignettes from a cross section of schools inner city rural diverse large and small this resource illustrates six steps for Establishing your role as a proactive classroom facilitator Creating a safe environment conducive to learning Building a relationship of trust with your students Field tested by novice and veteran teachers in classrooms across the country these

proven steps will help you create a positive and productive classroom from the very first day of school **The Many Faces of School Library Leadership** Sharon Coatney, Violet H. Harada, 2017-03-29 Completely revised with even more contributions added by practicing school librarians this book further examines the responsibility to lead in many areas and identifies the real world day to day application of established theory and best practices In today s educational landscape school librarians need to lead the way in many areas including advocacy literacy technology curriculum vision collaborative instruction and intellectual freedom All of these areas are vital to building and sustaining a school library program that enhances and encourages student achievement as well as to providing enhanced services to students and faculty This revised edition of The Many Faces of School Library Leadership offers invaluable insights from recognized leaders in the field of school librarianship that detail leadership roles embraced by accomplished practitioners and consider the research regarding best practices An essential read for practicing school librarians as well as for pre service school librarians it offers today s school librarians actionable advice for strengthening their roles underlining their value and protecting their future all while boosting student learning and achievement The expert guidance and perspectives in this book will bolster those who are facing enormous challenges to meet them and allow school library staff to protect their jobs and to save school library programs from extinction

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